**CANINE ROCKSTAR** Meet Zoey. She's on a mission to bring comfort where needed on campus.

**CALL TO DUTY** An Iraq War vet using his position at CUW to inspire other veterans.

DRUGS, INC A new CUW degree program and center is training pharmaceutical manufacturers.

# Concordian

THE MAGAZINE OF CONCORDIA UNIVERSITY WISCONSON





# Home is Where the Heart is

The selection of just the right name is typically a matter of careful consideration. Companies and organizations engage focus groups and hold strategic planning sessions to identify the name that best communicates their goals and objectives. Expectant parents review lists and examine family genealogies to identify just the right name for their newborn. Names matter.

The founders of Concordia may have lacked originality or creativity (several colleges and universities picked Concordia for their name—some before us, some after us). Their choice was not a matter of settling for a word that all might agree upon, although reaching "concordia" might imply as much. Instead, the naming of Concordia was a deliberate statement about what was supposed to matter at this institution.

While Concordia might be synonymous with harmony, the founders were not simply advocating the pursuit of some abstract and elusive virtue. Rather, the name hearkens to a specific rapprochement that was achieved in the late sixteenth century among Lutherans. Polarized by decades of division and disagreement following Luther's death, Lutheran leaders wrestled through their theological struggles and finally achieved significant confessional unity. The document to which they subscribed in 1577 was entitled the Formula of Concord, or in Latin the "Concordia." Our name was chosen because what we believe, teach, and confess matters.

To break down that Latin a little more, Concordia literally means "hearts together." At the heart of Concordia's mission is our Lutheran identity. The doctrines and confessions of the Lutheran Church remain the bedrock foundation upon which Concordia is built, just as our founders envisioned. Of course, the loving heart of God reflected in the saving work of Christ is universally applicable. Lutheran identity, therefore, is at its heart winsome and welcoming. Concordia has the awesome privilege of providing a Christ-centered higher education experience in the best of the Lutheran tradition. The fact that thousands of students from other Christian traditions, from non-Christian religious heritage, and from unchurched backgrounds also call Concordia home might have surprised our founders— I believe it would be a happy one!

It is said that "home is where the heart is," and Concordia is a place where people with many names from many places gather together around a mission that pulses vigorously serving Christ in the Church and the world. In this issue, we hope you will get more of a feel for why Concordians love to call Concordia home and why this University matters so much to them.

REV. PATRICK T. FERRY, PH.D.

President

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## **Name Game**

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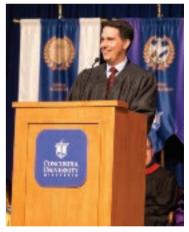
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# In the World

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ON THE COVER: Stained glass panel of Luther's Rose (depicting the seal designed for Martin Luther in 1530) which hangs outside the entrance to the Chapel of Christ Triumphant on CUW's campus. Photograph by Jeffrey Phelps

@ QUESTIONS OR COMMENTS? Email us: Concordian@cuw.edu or tweet us: @CUWisconsin



# Homekeeper

#### Concordia's Inspiring and Beloved Mother and Grandmother

By Gary D'Amato, Contributing Writer

velyn Hutchins' job title at Concordia University is "housekeeper," but that doesn't begin to explain what she means to the University, to its faculty and staff and most importantly, to its students.

She straightens desks and cleans windows, yes, but she also does what no amount of soap and elbow grease can do; she brightens peoples' lives.

In fact, a more accurate job title for Hutchins would be "homekeeper," because her knack for connecting with people, her generosity, her keen sense of humor, and her concern for others make her a sort of unofficial campus matriarch. One would think the nature of her daily tasks would make her all but invisible to the Concordia community and yet people flock to Hutchins for advice, for hugs, and for words of wisdom gleaned over a life well lived.

"If you would ask people on this campus—faculty, staff, and students—who is the most beloved person on the campus, it's Evelyn, hands down," says Andy Luptak, vice president of student life.

Dwight D. Eisenhower was president of the United States and Vince Lombardi had not yet arrived in Green Bay, Wis. when Hutchins started working in laundry at what was then Concordia College, which then was located on 31st Street, between State and Highland, in Milwaukee. In the summer months, she helped clean the dormitories.

"It wasn't coed then; it was just all boys," Hutchins said. "We did all the laundry for the boys, and we did their personal clothes, too.

"I loved it. I was supposed to work part-time, and after two days I was full-time. They had those old-fashioned tile floors and we had to get on our hands and knees and do those floors with Brillo pads. And when we got finished in the dorms, Concordia had a lot of houses over on Highland, and we had to go and clean in there.

"I think about how hard it was, but then it didn't seem hard because we had fun doing it."

Fifty-seven years later, Hutchins is still going strong and still having fun, though she admits she was not crazy about the idea of Concordia relocating to its present location in Mequon in 1983.

"When I heard that they might move out here, I prayed every night that they wouldn't because I didn't want to drive on the freeway," said Hutchins, who lives in Milwaukee. "I was always afraid of the freeway. Every morning when I got here I said, 'Thank God I made it.' But I made it all these years."

She's never been in an accident. She's never gotten a speeding ticket. Through rainstorms, snowstorms, and ice storms, Hutchins has driven to work nearly every weekday for almost six decades. She missed a few weeks after knee replacement surgery a few years back, but rarely calls in sick.

Not only that, but she has never used an alarm clock. She wakes up at 3:30 a.m. like, well, clockwork. She's on the road by 5:00 a.m. and arrives at 5:20, about 40 minutes before the start of her shift.

"One of the things I admire most about her is that she loves being there," said Hutchins' son, Milton Mitchell, coordinator for CUW's Multicultural Services. "She loves it so much. We'll have a snowstorm and I'll say, 'Mom, you need to stay home today.' And she'll say, 'No, I









Top left: 1957 CUW Yearbook Top right: 1963 CUW Yearbook

Bottom left: 1987 CUW Yearbook Bottom right: 1996 Commencement Archives

need to be at work.' She just loves what she does. When you love what you do, it's not a job."

Hutchins' hours are part-time now, but she still throws herself into Concordia University on a full-time basis. Often, she stays on campus four or five hours after her work is through, and students seek her out in the library for a hug or for help with a personal problem.

"If you tell Evelyn a secret, you'll never hear it from her lips," said Pat Wroblewski, a financial systems analyst for Concordia and Hutchins' friend for 32 years. "That's why everyone gravitates to her. If they have something that's really hard to deal with they can tell her and they know it's going no further.

"She's a mom to all of us. She's been there for everyone on this campus, in one way or another."

Wroblewski said she knew of at least two students over the years who talked about taking their lives, "but they went to Evelyn and started talking to her and they finished school. She's just been there for people."

That's Hutchins' real gift. She doesn't have a degree in psychiatry, but she has an innate talent for making people comfortable, for putting them at ease with humor or encouragement; for saying just the right thing at just the right time. •

### **Staff** Spotlight







"Every once in a while you meet that rare person who understands human behavior and understands how to talk with people, and that's Evelyn," Luptak said.

"She's the best counselor we've ever hired," added Joan Scholz, vice president of finance. "She's mom and grandma to

many, many, many people who have gone through the doors here."

One day, after Hutchins had finished her shift and consented to an interview for this story (while wondering why such a fuss was being made over her), nearly a dozen people wandered into the room just to say, "Hi."

"She's like an adoptive grandmother," said Sarah Vaughn, a Concordia nursing student who works with Hutchins in housekeeping. "She keeps me in line."

"Evelyn is an inspiration to always stay awesome," said Sarah Rebholz, a graduate student.

"I consider her my Concordia mother," said senior James Enters. One day, Vaughn said, Hutchins had to go to the hospital, "and everyone freaked out. Everyone was worried about her."

The truth is, Hutchins needs Concordia as much as the University needs her.

"I just love coming here," she said. "I spend most of my time here. I don't have any kids to go home to. I go home whenever I get ready. There's always someone here to talk to me, so I just stay."

As open as Hutchins is with the students, she's private about her personal life. Most are surprised, for instance, when they learn Oprah Winfrey's mother is a close personal friend. She also has a rule of thumb: she won't talk about politics or religion.

"Those two things, I don't discuss," she remarked. "I do not talk religion and politics at work because sometimes you lose friendships. People get angry because you don't think the way they think."

Here are a few other things most people don't know about Hutchins: She's a fan of The Voice and Dancing with the Stars. She traveled extensively when she was younger but has an aversion to flying and is "too nervous to be sitting in a car with other people driving." She's deathly afraid of needles and she listens to the blues.

"Most of my favorite artists are dead," she said, "and I'm still here. That's a blessing."

Hutchins wouldn't describe herself as a voracious reader, but lately she's been reading a book titled, Become A Better You, by Joel Osteen. The thing is, she could have written that book herself.

### **Evelyn's Impact...**

"She can change a bad day into a good one with a hug and a smile. **Evelyn embodies Concordia's** mission and this place would not be the same without her."

— Jeff Frosch, Assistant Director of Accelerated and Graduate Programs

"Evelyn has a ministry of presence. She is 'always there' with a smile and kind comment."

- Timothy Maschke, D.Min, Ph.D



JOIN THE CONVERSATION! Share with us - what is your favorite Evelyn memory? facebook.com/CUWisconsin

## **Campus** News

# **Milestone Commencement**

e was named one of Time Magazine's 100 most influential people earlier this year and on May 16, Wisconsin Gov. Scott Walker graced the graduation stage as the 2014 spring commencement speaker at CUW, addressing nearly 500 graduate students. It was a milestone moment for not only CUW, but Walker as well, as this was his first ever commencement speech to college graduates. During Walker's address, he advised the graduates to use the training they've received at CUW to face uncertainty with confidence and always to remember to do good for others.

-Craig McCarthy, Editor







### **Campus** News

# First in Class

he School of Pharmacy graduated its first class (Genesis) on May 16, as part of CUW's 2014 Spring Commencement. The 67 graduates began their studies in the fall of 2010 and according to Dr. Dean Arneson, dean of the School of Pharmacy, took a leap of faith when committing to be a part of a brand new pharmacy school. CUW has become one of only two schools in the state of Wisconsin to offer a Pharm.D. degree. Students who graduate from the program are prepared to serve in rural and urban areas improving the health of those communities. -Craig McCarthy, Editor



Above: Genesis class graduation photo outside the CUW Pharmacy Building

Below: Genesis class freshman white coat ceremony (2010)

### **Upcoming Campus Events**

#### July

08-11-Higher Things Youth Conference

#### August

og - Inaugural Lake Moon Festival, 4-10 p.m., Campus (Bluff Area)

25 - First Day of Undergraduate Classes

#### September

o1 - Labor Day (Campus Closed; No Classes)

**04** - Homecoming Football Game vs. Concordia University Chicago, 1:00 p.m.

#### November

23 - "Christ The King Celebration," Kammerchor, Selah, and Alleluia Ringers, Chapel of Christ Triumphant, 3:30 p.m.

#### **December**

- 5 "Christmas at Concordia," All CUW musical groups, Chapel, 7:30 p.m.
- **6** "Christmas at Concordia," Chapel, 7:30 p.m.
- 13 Baccalaureate Service, Chapel, 10:00 a.m.
- 13 Commencement, Field House, 1:30 p.m.



# Vice President, Professor, and Coach Completes a 48-Year Run

Retirement Doesn't Have to Mean Leaving for Good

hether it was coaching, teaching or administration, Dr. Andy Luptak has seen it all. Luptak retired as Concordia University Wisconsin's Vice President of Student Life in June after a 48-year career.

It was his first job after graduating from college. He taught physics, physical education and served as the football coach for Concordia's high school, which was phased out a few years later.

Staying on at the college as it transitioned to a four-year institution, Luptak became the first head football coach. The inaugural season



in the Illini-Badger Conference didn't go so well; the team only won two games that season. However, Luptak's teams won the conference championship twice and earned a national ranking over the next three years. The school's win in the Midwest Bowl—against the winner of a neighboring conference—remains the only post-season victory in Falcons' football history.

Luptak left coaching because he took a sabbatical to work on his doctoral dissertation. "I miss certain aspects of coaching, but I never regret retiring when I did," he reminisced.

By the time he went on to earn his doctorate he was already the school's chief student affairs officer. While the size of the University and the scope of his responsibilities have expanded greatly over the years, it is still essentially the same job from which he retired.

Luptak is very proud of building a student life department that includes counseling, health services and a behavioral intervention team long before it was mandated by federal law. He and Dr. David Eggrebrecht launched a freshman seminar program to acclimate incoming students to college life. Luptak wrote a chapter on financial planning for students in

a textbook used in similar courses around the nation. One of his long-term goals was finally realized when CUW's new student center opened in October 2012.

Luptak said he owes a lot of thanks to the four presidents with whom he's worked, his staff, the student body, and his wife and family.

While he only recently retired, Luptak plans to keep calling CUW home—at least some of the time. He will continue teaching students in a master's of student personnel administration program. —Gary Achterberg, Contributing Writer

#### **Andy's Accomplishments**

1991 Annabelle E. Wolf Award: Awarded by the Wisconsin College Personnel Association (WCPA) as the highest recognition given for "dedication, involvement and achievement" in the Student Personnel Profession.

1997 The Randy Thrush Award: Awarded by the WCPA for "outstanding leadership and service to the Association."

#### 2013 Established The Andy Luptak Award:

Annually given to an undergraduate student who has distinguished himself/herself in leadership at a Wisconsin college or university.

# Claws vs. Paws

he third annual Claws vs. Paws Milwaukee Lakefront Marathon Challenge will take place on October 5, 2014, involving faculty, staff, and current students from both CUW and the University of Wisconsin-Milwaukee. The university with the best average finish time will be awarded the traveling trophy, which CUW currently holds. Team training is now underway for the two dozen runners competing on team Claws (CUW).

Rev. Dr. Patrick T. Ferry, president of CUW, has participated in each of the races thus far and believes the marathon is a shared experience among all those involved.

"The idea is to be part of the Concordia team and for the competition to be second," said Ferry.

Another aspect of the race that makes the challenge unique is the fact that the marathon route passes through both university campuses,

giving even more special meaning for runners of both teams. Past runners, Rebecca Ludwig (Team Claws) and Lora Rae Langowski (Team Paws) reveal what makes this race special for each of them.

"The challenge was a perfect way to do my first marathon. I had the team for support, a great course, and it was a good way for me to show my Falcon pride."- Rebecca Luwig

"If not for the Claws vs. Paws competition, I don't know that I would have had the courage to sign up for the marathon. I am lucky to have had a friend who was on the team the previous vear to convince me and who believed I could do it. I am most grateful for meeting so many interesting, brilliant, and kind people I would likely never have met if not for being part of this competition. The sense of camaraderie during long runs not only between team members, but with complete strangers as well, made me realize that it was more than a competition; for

every head nod, wave, and smile exchanged I felt more and more part of the clan of folks we call runners." - Lora Rae Langowski

For more information on the race, visit: cuw.edu/ClawsVsPaws.

-Craig McCarthy, Editor



### **Campus** News

# **Unlikely Guests Occupy New Space on Campus**

The Deceased Help Bring Learning to Life

By Craig McCarthy, Editor

entioning the word cadaver will foster mixed reactions from people as it's not every day that the general public thinks about the important role and function these corpses play, especially in an academic setting.

At CUW, cadavers are a lifeline for students who are in specific health sciences programs, such as occupational therapy (OT), physical therapy (PT), or the most recently added program, physician assistant (PA). They are housed in the lower level of CUW's Health Professions building and allow students to inspect and examine the human body in ways that just can't be replicated through viewing videos, working with models, or using other teaching methods, according to program directors.

"Students are always amazed when they see the spinal cord up close and realize that it's as important as it is. It's no thicker than your pinky finger," said Kathy Lemley, professor of Anatomy and coordinator of the cadaver labs at CUW.

In fact, cadavers are such an intricate part of the curriculum that in the spring, the University doubled the amount of space devoted to studying cadavers by opening up a second lab to the tune of approximately \$600,000. The expansion also included a remodel of the first lab, so that both labs are now comparably equipped.

"By having the two labs, we now have the flexibility to consider expansion of our programming," said Lemley. "It allows the programs to grow without having to increase class sizes and allows us to serve more students while keeping smaller classes."

It's not all about class size though. The technology in the newly opened lab, which includes six plasma televisions, a camera for instructional purposes, and a teaching station, all add up to a state-of-the-art facility with very few rivals around the nation.

"There is nothing as high tech as this," said Travis Godbersen, a student in the master's OT program at CUW. At the time of this writing, Godbersen and his classmates were studying Bio 550, also known as "Gross Anatomy."

"It is interesting", said student Megan Holliday. "You do learn anatomy a lot better when you can see it on a human body, compared to a model, because it's a completely different aspect."

While the lab space has doubled, so has the number of cadavers the University will acquire, from eight to a total of 16 by next year. Rachel Rodia is pursuing a master's of OT degree at CUW and did her undergraduate studies at the University of Arizona. She believes additional cadavers are a huge benefit.

"The cadaver labs that I've been in before have only had one or two cadavers," said Rodia. "Being able to have a cadaver to yourself [at Concordial, for the most part, or one or two people sharing, is very helpful."



The additional lab also gives students more room to spread out, according to Dr. Michelle Heinan, director of the PA program. She's excited about the new program, which started in 2013, and believes having a premium lab will be key to the overall success of the students.

"It's really beneficial for students to be exposed to cadavers," said Dr. Heinan. "I think a lot of students who are looking to go into PA programs are looking for that cadaver lab."

While observing actual cadavers in a state-of-the-art setting is without a doubt a vital component for students studying certain programs, the faithembedded curriculum is something that CUW is especially proud of, known for, and doesn't shy away from.

"Just the aspect of being able to see God's work in all that detail is amazing," said Lemley.

"When I met the professors and learned about the belief, I really wanted to come here," said Godbersen.

The cadaver labs seem to align with the University's mission statement, helping students develop in mind, body, and spirit for service to Christ in the Church and the World. Whether students are studying to be occupational or physical therapists, or physician assistants, the underlying Christian values are ever present in the cadaver labs and prepare students to meet the medical challenges of the future head-on.









By Jennifer Clausing, Class of 2014

n a campus that doesn't normally allow dogs, a dog playing fetch in the chapel courtyard or lounging in the library is now an everyday occurrence for the students, staff, and faculty of CIJW. After only one semester, Zoey (CUW's first resident comfort dog) has become as synonymous with Concordia as Freddy the Falcon. She has made herself right at home.

Of the three types of specially trained dogs-therapy dogs, service dogs, and comfort dogs-comfort dogs have the most diverse training. This means that Zoey is able to perform many of the skills required of a service dog, but instead of assisting one specific person living with a disability, she is socialized so that she is able to serve in any environment with any number of people with psychological or emotional needs.

CUW's Director of Counseling, Dave Enters, one of Zoey's primary handlers, gave a military analogy: "The comfort dog, because of its flexibility and ability to work in any setting, in any situation, with any person, I liken to the Navy Seals, whose training enables them to go into any setting, circumstance, situation and be highly effective."

With both a service dog and a comfort dog on campus, it is important to know the differences in their job descriptions. The major difference is while she's working, Zoey is meant to be touched and petted, while a service dog can be distracted by such attention. Both types of dogs function in service roles, but Zoey is the only dog meant to help the Concordia community at large.

"She's here for the students," said Rachel Ferguson, a junior psychology major who acts as Zoey's official dog sitter and one of her handlers.

As the campus dog, Zoey has had the opportunity to assist in many different capacities, though counseling sessions always trump other campus interactions. According to Enters, Zoey's influence in these sessions has been remarkable.

"[They are] the most powerful counseling sessions I've ever been in," said Enters.

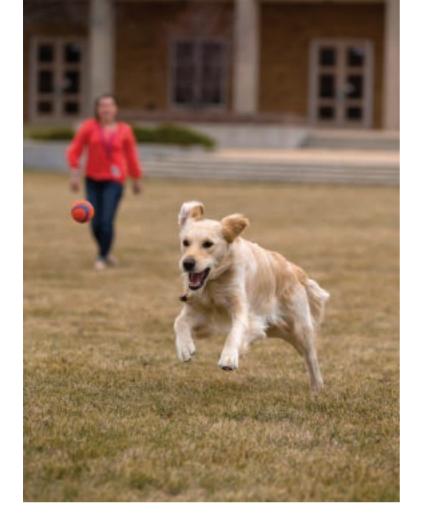
He gave one example of a young woman who was dealing with an especially emotional situation. While she was sitting on the floor next to Zoey in Enters' office, her hands

trembled as she stroked Zoey's back (middle photo on opposite page). As the young woman spent more time with Zoey, she calmed down and her hands gradually stopped shaking.

Enters described how during these first 10 minutes, Zoey shifted her weight and rolled into the young woman as if to say, "I need to be closer to you." Enters has seen this same behavior multiple times, especially with people who are crying or overly anxious.

Zoey's training allows her to provide comfort in all situations, both big and small. Rachel Ferguson and Ethan Spira, a seminary-bound senior and another of Zoey's handlers, have witnessed Zoey's calming effect as they interact with students around campus. Many students approach Zoey before or after big tests as a way to relieve stress. Spira has noticed that student and staff morale is up across the board.

"If someone walks by and smiles at her, she has done her job," said Spira. ▶

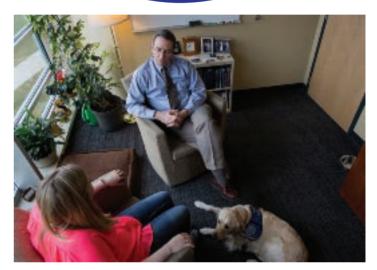


#### "WHO LOOKS AFTER ZOEY?"

Caregiver: Includes a total of 24 hours of training to learn how to command a comfort dog and build a relationship with Zoey specifically. Each caregiver has to pass the American Kennel Club's Good Citizen test with Zoey to demonstrate his or her mastery of the skills and commands. Zoey goes home with one of her caregivers at night.

**Handler:** Includes a total of 12 hours of training. Each handler also has to pass the American Kennel Club's Good Citizen test with Zoey. Handlers work continually to maintain his or her skills and commands.

Sitter: Someone who has completed the caregiver training and can care for Zoey short-term (even overnight), but is not considered one of the primary caregivers.





CUW acquired Zoey from Lutheran Church Charities (LCC) in January 2014, after almost two years of planning. Enters left LCC's first presentation at Concordia in awe.

"We were all impressed," said Enters.

In February 2013, not long after the presentation, Enters and Dr. John Oberdeck, CUW's Director of Lay Ministry, paid a visit to the LCC headquarters in Addison, Ill. where they were able to learn more about the program and interact with the dogs—including Zoey.

Though no one knew that Zoey would end up at CUW, she and Enters formed a special bond early on when she broke the rules by licking his hand. As they continued to interact, Enters recognized the real ability behind Zoey's adorable exterior.

"I never dreamed that we would be able to get Zoey," said Enters.

On the ride back to CUW, Enters and Oberdeck hashed out a ministry plan for a comfort dog at CUW which included classroom, campus, and counseling applications.

"We couldn't dismiss the fact that having a comfort dog on campus would enhance the emotional wellbeing of our campus community," said Enters.

Enters brought the plan to the Administrative Council in August 2013, and with President Ferry's blessing, the application process began. Once approved for the program, 11 volunteers applied and were approved to be trained as caregivers and handlers. The three caregivers, four staff handlers, and four

student handlers attended several days of training in mid-January.

For the caregivers, the training consisted of three, eight-hour days of book and hands-on training where they learned how to command a comfort dog and built a relationship with Zoey specifically. Handlers joined the training for the last day and a half.

"It's like learning to swim and being thrown into the deep end of the pool," said Enters.

Before Zoey could be brought home to Concordia, each caregiver and handler had to pass the American Kennel Club's Good Citizen test with Zoev to demonstrate his or her mastery of the skills and commands.

"It was very intense training," said Ferguson.

Training didn't end when Zoey came home to Concordia. Zoev and her handlers work continually to maintain their skills and commands. As long as she's wearing her vest, Zoey is on the job and following the commands of her handlers.

Even when Zoey goes home with her caregivers at night—either her primary or secondary caregivers—Zoey prefers structure and routine. Caregivers walk Zoey in the morning and evening and make sure to give her one hour of quiet kennel time per evening when no one is demanding her attention.

At home, and for half-hour blocks during the school day, Zoey gets to remove her work vest and just be a dog.

"As soon as that vest goes off, the tail wags quicker, faster, harder—the ears perk up and

she's all about 'Ok! I'm ready to play!' Her whole demeanor changes," said Melissa Novotny, a secondary caregiver.

Other handlers referred to her as "sassy" and "spunky" when she knows she's off the job and running around the fieldhouse or wrestling at home with Novotny's two young boys.

"She's filled a unique void for us that I didn't think she'd fill," said Novotny. "I can't imagine our house without her now."

Many who interact with Zoey feel comfort as they are reminded of home.

"Zoey has been so great to have around," said Tim Galligar, a junior. "I really miss my two dogs that I only get to see when I am home, so it makes me so happy to get to see a dog on campus."

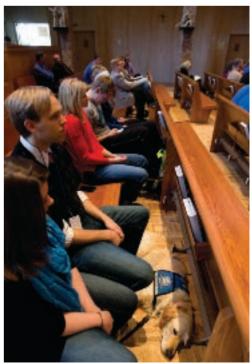
"I am not really a dog lover, but seeing Zoey around campus is a treat. I think part of her appeal is that she reminds so many students of home in a positive way, and that alone is comforting," said Katy Shields, a senior.

Even a former caregiver, who didn't often see Zoey while she was working on campus, noticed the change in students when Zoev was around.

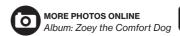
"Zoey helped create that warm soft spot for students to turn to when they needed a little compassion. After a little 'Zoey time' they would leave with a smile," she remarked.

In the semester she's been here, Zoev has clearly had a positive effect on Concordia's campus. Exploring the range of her potential has only just begun. As time progresses, Enters is confident that Zoey's benefits will continue to grow. ■



















# WHAT'S IN A NAME?





Photos taken in The Arnold H. and Verna L. Moeller Rare Books Room, a secure, climate controlled environment in CUW's Rincker Memorial Library, which houses over 300 "rare" books, including a rare, unauthorized 1542 printing of Luther's German Bible (donated by Duane Bogenschneider), as well as a pre-1501 "incunabula" entitled "Biblia aurea veteris ac nouitestameti vocitatus" by Antonio Rampegolo and printed by Johann Grèuniger in the year 1495.

"What's in a name?" sighed Juliet in the most famous balcony scene of all time. "That which we call a rose," she continued, "by any other name would smell as sweet."

Perhaps Concordia University Wisconsin would be getting along quite well if it were known as Great Lakes Lutheran University, North Central Christian U, ... or whatever. The name Concordia, however, says a lot about this institution—its history, what it stands for, and its future.

The word Concordiaas most of us may have heardcomes from a compound Latin word meaning harmony, mutual agreement, or concurrence of feeling, literally with (one) heart. In ancient mythology, Concordia was the goddess of harmony. During the Middle Ages, the Roman Catholic Church made "concordats," agreements with secular powers in areas of mutual concern. The earliest one was probably the Concordat of Worms in 1122 to settle the question of investitures, a struggle over who would appoint church officials.

In the wake of the Lutheran Reformation, in 1580, some 8,000 pastors, teachers, lay people, and theologians signed the Book of Concord containing the confessional writings of Lutheranism-including such pieces as the ancient creeds of the church, Luther's catechisms, the Augsburg Confession, and the Formula of Concord. To this day, these documents—based solidly on the inspired, inerrant Holy Scriptures-define confessional Lutheran churches.

The Lutheran Church-Missouri Synod has used the name Concordia for its ten colleges and universities, its two seminaries for training pastors, and its publishing house in St. Louis.

In 1881, a "gymnasium" (secondary school) was established in Milwaukee and named Concordia College; the school offered four years

of high school and two of college for future pastors. Over the years, many hundreds of preseminary graduates, including this writer's own father, went into the preaching ministry and shared the gospel literally throughout the earth.

Concordia has always been a Christ-centered school with a great purpose. Buildings from Milwaukee's historic Concordia neighborhood still stand in the area of 33rd and State Street. From small beginnings, the school has grown, moved, merged, and become a nationally and

> university. Around the world the name Concordia, or variations thereof, has been applied to cities and towns, to a research station in Antarctica, to a now-retired passenger jet, and even to grapes (from Concord, Massachusetts). But when applied to the

internationally

recognized

University, the name Concordia is a reminder of what holds this institution together-faith in the Bible and its center, Jesus Christ, who was crucified and rose again for the salvation of the world.

Concordia's mission statement keeps that purpose at the center of the school: "CUW is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in the Church and the World." In an increasingly secular and anti-Christian society, holding to what Concordia stands for will be all the more challenging and imperative.

The Psalmist David declared, "How good and pleasant it is when God's people live together in unity!" (133:1) Concordia has been blessed with such unity-such concord-throughout its history.

What's in a name? When it comes to Concordia, a priceless heritage and a hope for the future. God grant that this may always be a university with one heart! ■

#### THE NAME ON THE UNIFORM SAYS IT ALL

Noah Kegley is a recent CUW graduate who during the 2013-14 season was the Senior Captain of the CUW Men's Basketball team. Earlier this year he shared a message on '3 Point Wisdom', a blog by Assistant Coach Jon Cain, in which he answered a question heard quite often on CUW's campus - "What is Concordia?"



As a member of the Concordia University Wisconsin's men's basketball team, half of my wardrobe says Concordia. However, merely wearing the name Concordia does not cut it. Basketball is more than a jersey, or an external unity. Unity is found in

the heart. Just as it is with the Christian church on earth to strive for one confession of faith, that is, Jesus Christ as Lord and Savior, our team strives for one confession, one heart, and one goal, a championship. This is easier said than done. Late in a basketball season when it's easy to shred a team's Concordia, hearts can grow dull in practice, ears will ignore a coach's constructive words, and our eyes are most likely to roll when we are told we messed up again. If a team is merely a group of guys wearing a jersey with the same name and colors on it, forget it! It no longer has concordia. The teams that maintain their oneness, in other words, their *concordia*, are the teams playing deep into March. Coaches can scout a team to the finest of details, simulate as many game-like situations in practice, and give as many pre-game pep talks as they like, but it's ultimately up to the players on the floor to execute the game plan. Concordia on the basketball court must come "from the heart" of each player on the team.

# NEW INNOVATION CENTER

By Gary Achterberg, Contributing Writer



# PLANTS ROOTS IN WISCONSIN

### State-of-the-Art Facility; First of Its Kind in the Area

tudents who want to break into pharmaceutical manufacturing often face a Catch-22.

"It's kind of like.... You can get a job if you have experience, but nobody wants to give you that experience," said Dr. Daniel Sem, professor of Pharmaceutical Sciences at Concordia University Wisconsin.

Sem has been doing something about that as he has

been busy over the spring and summer tending to start-up details for CUW's brand new master's degree program in Pharmaceutical/Chemical Product Development.

The unique program, headquartered at the Innovation Campus near Froedtert Hospital in Wauwatosa, Wis., will launch its first class this August.

The labs and classrooms at CUW's Innovation Center are state-of-the-art and provide hands-on experience and collaboration opportunities with nearby pharmaceutical firms, such as Cambridge Major in Germantown and Cedarburg Hauser Pharmaceuticals.

"We have a lot of prime companies in the Milwaukee area that many people don't even know about," said Sem, the program director. "Cambridge Major is the second largest manufacturer of drug-active ingredients in the United States."

The master's program is aimed toward students who will supplement work on a pharmacy degree or students who move on directly from an undergraduate degree in chemistry. The master's program is designed to take about two years to complete, and somewhat less for students also pursuing the pharmacy degree due to some course overlap.

Students who earn the master's degree will have the skills that will allow them to break into the pharma industry. Dr. Sem said they will have experience in comparable labs and practical knowledge that will likely set them apart.

"Going to interview at a pharmaceutical company and being conversant in these things will really distinguish students," he said. "And that's the goal. Most people learn it from books, but students would actually be doing this in the lab."

For instance, Dr. Sem said the new facilities will have a Good Manufacturing Practices (GMP) lab that meets federal standards. For others, learning to work under those conditions is taught in a textbook.

"To my knowledge, there is no GMP manufacturing classroom in Wisconsin, and there's nobody doing what we're doing in the country," he said.

The facility in Wauwatosa also will have hands-on lab facilities for compounding pharmaceuticals as well as an \$80,000 machine that presses compounded drugs into tablet form, something else that Sem said is likely a first in the nation for college students. The new program also was recently highlighted by the main chemistry journal in the U.S. as one of four programs in the nation that are taking a new approach to educate chemists for the industry.

CUW's program will join other programs at the Innovation Center, which was opened earlier this year by the University of Wisconsin-Milwaukee Foundation. Dr. Sem said the collaborative think-tank environment will be a good fit for everyone.

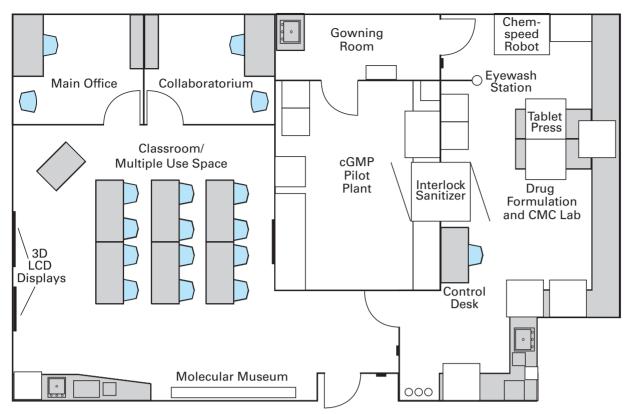
"I think there is synergy with the other people there and that the whole place is about being entrepreneurial about science—that's the culture there," he said.

Dr. Sem, a Milwaukee native, earned a doctorate in biochemistry at UW-Madison and worked in the San Diego area with several bio tech start-ups for about a decade. He said he wanted to return with his family to Wisconsin. He was hired to teach organic chemistry and biochemistry at Marquette University. When he was approached about joining the new CUW Pharmacy School, he said it was very attractive.

"It sounded really fun," he exclaimed. "I love the mission of Concordia. I'm a Christian and being Christian is a big part of who I am and I like the way Concordia blends mission with other things, like teaching and research.



#### **INNOVATION CENTER**



"My whole life has been about trying to help people through making [pharmaceutical] drugs or understanding how drugs work," he added. "Being part of the School of Pharmacy was perfect—even more perfect now that we're creating a program to teach people how to make [pharmaceutical] drugs."

Adam Czaplewski, who just graduated with a chemistry degree from CUW, will be a part of the first class of six students, which will eventually build up to twelve students.

He said he was giving a lot of thought to what he wanted to do after graduation.

"I knew I wanted to do something in medicinal chemistry or drug development," said Czaplewski, a graduate of Wisconsin Lutheran High School. "When one of my professors told me about this program, I thought, 'This is it. This is what I was looking to do!"

He said he also welcomes the opportunity to stay at CUW. "I loved the education here," he said. "I think it's a great environment, especially with the Christian aspect. It's nice being around other Christian professionals."

Kellen Dorff hopes to combine work on the master's degree with the classes he's already taking toward his pharmacy degree. The 22-year-old from Waukesha, Wis., just completed his first year of pharmacy school after earning a biology/chemistry degree from UW-La Crosse.

"When you're looking at five years of schooling to come out with a pharmacy license and a master's degree, it's very attractive," he said. "Honestly, I'd love to get into pharmaceutical development. There are multiple professors here who have very good connections to the pharma industries. I'm very excited about it."

He added that the state-of-the-art technology he's already using on the Mequon campus is a big plus.

"The facilities are awesome," Dorff said. "It's absolutely great to come in and have new classrooms. You're working in the lab and everything is new.

And, being up-to-date on technology is the big thing. Considering that the pharma industry is going to be upto-date with what they're working on, it's very helpful to be learning with the new technology that they're going to be using."

Dr. Scott Van Ornum, an assistant professor of chemistry, also has worked in the drug development industry. He worked on new drug candidates at Abbott Laboratories and later as a senior scientist at Cedarburg Hauser Pharmaceuticals. He now teaches organic chemistry at CUW and will play a role in the new master's program. He calls the program a unique degree capitalizing on the strengths of academic professors and industrial professionals.

"Students will gain first-hand knowledge and practical laboratory experience which will be culminated with a thesis requirement that will provide students with the extra edge needed in today's competitive job market," Ornum said.

Dr. Dean Arneson, academic dean of the School of Pharmacy, said the graduate degree program is a natural extension for Concordia.

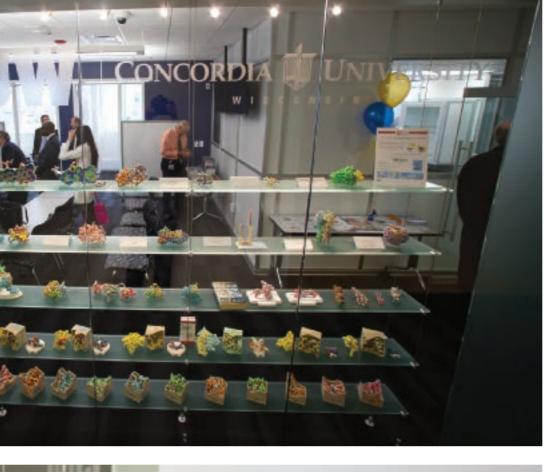
"A program such as ours will train individuals on methods of developing new drug products, which may better treat existing diseases or medical conditions that as of yet do not have pharmaceutical treatments," Arneson said.

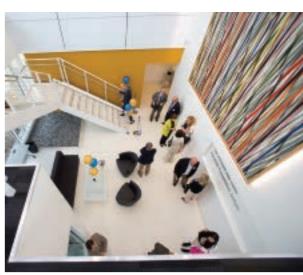
"The ultimate goal is to help students achieve this dream of using their science knowledge to change the world," said Sem.

"The dream of everybody who is part of making [pharmaceutical] drugs is to be part of making a drug that saves thousands or millions of lives," he said. "It may be an unlikely dream that you'll never be a part of, but even being involved in some small way is big." ■

















# HISTORIC PAST, Briaht Future

AFTER A LONG CAREER, THE CREATOR OF CUW'S BIBLE INSTITUTE RETIRES; LEADING THE WAY FOR A FRESH PERSPECTIVE

By Gary Achterberg, Contributing Writer



This King James Version (KJV) Bible of Dr. Saleska's was a gift from his father in 1949, when he graduated from St. Paul's Jr. College in Concordia, Mo.

Over the past 14 years, the Concordia Bible Institute has extended the University's reach across the globe, but also ensured that the campus stayed true to its roots right here at home.

The Institute grew out of a proposal of Bruce Gilbert, a businessman and benefactor who was very active with CUW and the development of its foundation.

"The idea was to teach the Bible in-depth to lay people," said Rev. Dr. John Saleska, who came to CUW in 2000 after retiring as a professor at the Concordia Theological Seminary in Fort Wayne, Ind. "It didn't exclude anyone else, but it was generally agreed on when I was requested to come that the primary purpose would be teaching beyond what could be learned in a Bible class taught on Sunday morning."

Saleska said the Institute has had the full support of CUW's administration and theology department as it has engaged in a number of outreach efforts to spread the Word of God. Over the years, Saleska has traveled across the nation, as well as locations around the world, including Germany, Finland, and Russia.

The success of the Bible Institute, as well as Saleska's desire to actually retire—nearly a decade and a half after he retired from his professor's role in Fort Wayne to come to CUW-is bringing about a changing of the guard.

Brian German, who soon will earn his doctorate in theology, is moving to Meguon from Toronto to take over as executive director. Saleska and others involved with the Bible Institute said they couldn't be more thrilled.

"It's an increased commitment on the part of the University to the Bible Institute," said John Oberdeck, professor of theology and director of Lay Ministry. "We'll have a faculty member who will spend half of his time doing theological teaching and half of his time working with the Institute. The connection between the theology faculty and the Institute is going to be very close, and that's a good thing," he said.

The work of the Bible Institute also has expanded through its use of technology. There have been well over 100 podcasts recorded that offer listeners around the world a guided tour of the Bible. There's talk of expanding into video. CUW's Office of Distance and Continuing Education has also gotten involved to offer guidance on expanding online learning opportunities. German's arrival will only help that transition.

"The younger millennial generations are less oriented toward the church and the Christian faith," Oberdeck said, adding that having German, someone from this younger generation, will be an advantage.

"He will look at all of this technology as a given," he added. "This is his world; this is what he grew up with. So there are opportunities he may see that we might not; that's an advantage he brings to this position."

The Concordia Bible Institute reaches out now in a variety of ways: An adult in-depth Bible study is offered. The one-afternoon-a-week program takes place over six weeks in both the spring and fall. Each class attracts 25 to 30 students, many of whom learned of the program through their churches.

"We have different theology professors who volunteer to provide these presentations," Oberdeck said. "It's three hours worth of in-depth study where professors take the lay people into their areas of interest."

The podcasts, called Christ in Every Word, are each 30 minutes long and take listeners on a detailed trip through the Scriptures. For instance, there are 15 segments that cover the Book of Genesis. About 120 podcasts have been recorded and two or three new ones are produced every month. They're free and available on the Bible Institute's website as well as on iTunes.

Philip Meinzen, interim chair of the Bible Institute's advisory board, said they hope to package the podcasts in segments and produce study guides to accompany each portion, making it more attractive for those who might want to purchase a specific CD package of podcasts and dig into the content.

Additionally, the Fourth Annual Hymn Fest will take place on November 2, 2014. This was started as a celebration of the Bible Institute's tenth anniversary to give attendees an opportunity to sing some of their favorite hymns. Last year, two choirs were invited to join in the event that takes place in CUW's Chapel of Christ Triumphant. More than 200 people attended last year.

"This year, we have it scheduled for a Packers' bye week to make sure we don't run into any problems there," Oberdeck chuckled. "And, unless the World Series goes to seven games and the Brewers are in it, I think we're safe."

A single-day seminar on campus also will take place sometime this fall. A speaker has been lined up, but the date needs to be set.

Saleska, Oberdeck, and others involved with the Bible Institute say they are thankful that CUW's president, the Rev. Dr. Patrick Ferry, has supported the program through the years and is enthusiastic about its future.

"What the Bible Institute represents is the umbrella under which the whole University exists," Saleska said. "I believe [Dr. Ferry] insisted that we have a Bible Institute that represents what the University represents."

For more information or to sign up for the Concordia Bible Institute's e-newsletter, go to www.concordiabible.org. ■



### **Finding Home**

# **Embracing the Duty**

CUW's Milwaukee Midtown Center Counselor: Veteran, Student, Husband, Father, Mentor, and So Much More

By Lisa Hartmann, Contributing Writer

hat do you pack when you leave home for five years? Especially if everything has to fit in a duffle bag or two? And how—when you leave your wife and two young children behind—do you bring a piece of home with you?

If you're Ed Garza, a U.S. Navy veteran and CUW admission counselor, who spent five years serving his country away from his real home in Wisconsin, you pack a few small photographs, your cell phone, uniforms, some civilian clothes, and a mind-set that no matter where you are, it's where you're meant to be, where God wants you to be. Then you make the most of it—even when it isn't easy.

"During the five years I was away, I didn't really know what home was," Garza says. During those years, he served at the Defense Intelligence Agency in Washington, D.C.; spent a year traveling to colleges around the country as the Navy's first Hispanic diversity officer; and served a yearlong tour in Iraq as an intelligence officer with special forces. While in Iraq, Garza learned to live for survival and often couldn't tell his family where he was. After returning to the States, he spent two more years in D.C. recruiting for the Navy.

When those five years were over, his drive home to Wisconsin couldn't go fast enough. With his duffle bags tied down in the bed of his pickup truck, the 14-hour drive felt like days. "Unloading the truck, knowing I'd never have to be away like that again...that was a nice feeling," Garza says. "To me, home is wherever my family is."

Fortunately for CUW, Garza found a second home here at Concordia, serving as an admission counselor at CUW's Milwaukee Midtown Center, where he helps students find a place where they, too, can create a home, build an extended family, establish some roots, and flourish.

"There's an easy feeling being here at Concordia," Garza says. He joined the University because of the spiritual connection he felt; a connection that's helped him better understand his faith and his military career. His work at CUW brings the important pieces of his life together: faith, family, and service.

Part of his work includes helping other veterans who come into the Center asking questions about going back to school. Since Garza himself is enrolled in CUW's Accelerated Education Program, earning his second undergraduate degree by taking classes one night a week, he can relate to other veterans on a

"When a vet comes in and knows they're talking to another vet, there's an instant connection. We've been through the same things; we speak the same language," Garza says.

Speaking that language often means talking about their educational goals and how Concordia can help veterans achieve success.

Garza also helps veterans navigate the challenging waters of military education benefits. If a veteran hasn't applied for a benefit or doesn't know how to do it, he'll sit with him or her and explain how it works. This simple act of helpfulness can mean the difference between a veteran creating a new direction in life or not following through.

Garza embraces his role as a mentor; a role that doesn't stop once a student enrolls. He knows a big part of feeling welcome anywhere—in the military or at a new school—means developing relationships and creating an atmosphere of camaraderie. When his students come into the Center, he stops whatever he's doing and gives them his full attention. First, he asks about their families, then he asks about school and what he can do to help.

Going back to school and working full time can be a balancing act. Ed's wife, a nurse, is also taking classes through CUW's accelerated program, although she completes her nurse practitioner coursework online. With a daughter in high school and a son in sixth grade, things get a little crazy in the Garza household. So it's a good thing that Ed likes to stay busy. In addition to family, work, and school, he also volunteers at Camp Hometown Heroes, an organization that gives the children of fallen U.S. service members a chance to go to summer camp.

"Home" for Ed Garza might mean wherever his family is, but it also seems he has a knack for helping others find a sense of home, too.









Military education benefits are available to veterans and individuals on active duty. Depending on eligibility, benefits could include tuition, fees, a housing allowance, and stipends for books and supplies. If eligible, service members may transfer benefits to their dependent children. Military service and training can also translate into college credit.

If you or someone you know is interested in learning more about the military education benefits available, contact Barb Ellmaker, CUW **Veterans Benefits Coordinator: 262.243.4350** or barb.ellmaker@cuw.edu



**JOIN THE CONVERSATION!** Are you a veteran attending CUW? If so, share your story with us! How has CUW impacted your life after your service? Tweet us @CUWisconsin #CUWvets

## **Finding Home**

# From Haiti to Concordia

A Home Away from Home

By Craig McCarthy, Editor





esner Jean has come a long way in four years. He graduated from CUW in May with an undergraduate degree in political science, but that's not the most astonishing part of his journey. Jean had to overcome insurmountable odds even to arrive at the University.

Concordian readers were first introduced to Jean in the 2011 winter issue of the Concordian. We learned that he had suffered catastrophic losses back in January 2010, when a massive earthquake struck his home country of Haiti. The university he was attending there at that time collapsed. With so many of his records destroyed, Jean had to start his schooling over.

Not long after the earthquake, through relationships and a CUW scholarship, Jean was able to make it to Wisconsin. And while he was born and raised in Haiti, Concordia now holds a special place in his heart.

"It has been my home for the last four years," said Jean. "I have really grown—physically, spiritually, and intellectually. I am very grateful for this experience. It has been such a blessing."

During his time at CUW, Jean was heavily involved in music as a member of the Haven Band, Choir, and Kammerchor. While he finds comfort in singing and playing the guitar, he puts his faith in a much higher power.

"The Lord has always been my strength. I've been through a lot and I know I can always count on Jesus,' said Jean.

Mark and Ruth Seider, of Mequon, Wis., welcomed Jean into their home four years ago. He stayed with them while attending CUW. Mark was one of the individuals instrumental in facilitating Jean's admittance into the University. Now, the couple has mixed emotions about Jean graduating and moving on to the next chapter of his life.

"We will miss his warm, kind spirit and his beautiful singing voice in our home," said Mark. "We are forever grateful to Concordia for providing the scholarship that made it possible for Wesner to attend school here. Without that support he could not have received his degree."

The graduation ceremony on May 16, 2014 was a special day for Jean. In addition to Mark and Ruth Seider being on hand to see him get his diploma, family members from Haiti witnessed Jean's milestone achievement in person.

"Like any parent, we are incredibly proud of Wesner," said Mark. "Having his mother here to share in that day made it so special for him and us."

Without a doubt Jean has made quite an impact on the CUW campus and community. Not only has his story of overcoming tragedy been shared, he was also recently highlighted in the University's marketing campaign titled "I Will Soar," in which he appeared in an award-winning television commercial. It's as if he had been born to play the part.

"The Lord has always been my strength. I've been through a lot and I know I can always count on **Iesus.**"

### **Advance**



In my role at Concordia, I have the privilege of meeting with many of our University friends and alumni. While some of these meetings take place on campus or at an individual's place of business, in many cases, I am invited into someone's home. Over a cup of coffee, we talk about our students and how they are developing in mind, body, and spirit, for service to Christ in the Church and the world. In other words, we talk about Concordia's mission and how it is being nurtured among our students who will live it out in whatever vocation they are led to pursue.

Talking about our mission while meeting in a home is only natural. As I look around a person's home, I see the pictures on the walls and other treasures that speak volumes about what is important to that individual. Our mission is a constant reminder to us about what is important at Concordia and why we carry on the ministry as we do. Through these conversations, whether in the home, workplace, or on campus, we bind our hearts together with a shared commitment to help our students.

Throughout this issue of the Concordian, I hope that you have had a chance to experience in a small way how our students feel about the Concordia experience. To many of them, Concordia has become their home, even if only temporarily. After a few short years, they will take what they have learned and the mission that has become part of who they are, and live it out wherever their new home may be. Though they leave us when they graduate, their hearts remain united with ours.

That's what Concordia means: with one heart. Our hearts are together, committed to the mission that we share. As you read this, I trust that you, too, experience this sense of Concordia; one heart with us in mission, serving Christ in the Church and the world. Thank you for being a part of that, for your commitment and support of our students, and for binding your heart with ours in mission, wherever your home may be.

**REV. DR. ROY PETERSON** Vice President of Advancement

### **FutureAlum**Posts

**1** Ashley Giguere (@ashgiguere)

Everyone says it, but I love my school! #lakemichigan #cuw

#### Alayna Brandt (@Alayna Joy24)

I chose CUW b/c I knew I'd receive a Christ-centered education & be a part of the Concordia family. I will always love this school. #whvCUW

#### Danielle Navis (@dani lynn92)

I chose this school because of the wonderful people here, the beautiful campus, and the Christ-centered education. #whyCUW #lovethisschool

#### Ionut Kuhls (@IonutKuhls)

I chose Concordia for the strong conviction of faith to do what is right for God that faculty and students have! #whyCUW

#### 2 Cassie Rucks (Instagram cassandra sue12)

A beautiful day like today makes me happy I chose this amazing school. I never thought I would be this happy with my decision. <3 #cuw #funinthesun #feelingblessed



#### Your photo or tweet could be featured here!

Check out our social media sites. We would love to hear from you! twitter.com/cuwisconsin facebook.com/CUWisconsin instagram.com/cuwisconsin









### **Alum**Notes







### 2000s

#### **Achievements**

Kenneth E. Harris Jr. ('00) was promoted to Police Lieutenant at the Milwaukee Police Department. He and his wife, Carla, reside in Milwaukee, Wis.

#### John L. (Lamar) Hardwick ('00)

was recently appointed the new Lead Pastor of New Community Church in LaGrange, Ga. New Community Church is a thriving non-denominational multiethnic and multi-generational church. He and his wife Isabella (McHungula) ('99) reside in Newnan, Ga.

**Rob Frederick** (**10**) just moved to Team Lead in Human Resources with Target.

Robert Gutsche, Jr. ('08) and his wife, Bridget Casey (MBA '09) and a team of journalism professors at Florida International University in Miami were one of 12 teams to receive a \$35,000 grant from the Challenge Fund for Innovation in Journalism Education awarded by the Online News Association. The FIU team will produce student journalism related to sea level rise in south Florida. More than 120 teams applied for the grant from across

the country. Follow their work at #hackcurriculum@SLRSoFla #crowdhydrology.

Michael J. Mozolik ('04) is employed with Raytheon Missile Systems in Tucson, Ariz. and was recently promoted to "Facilities-Deputy Maintenance Manager." He and his wife Andrea currently reside in Vail, Ariz.

#### **Marriages**

Kaylyn J. Forbes ('12) married Chris Marshall ('12) on November 23, 2013 at Trinity-Freistadt Lutheran Church in Mequon, Wis. In attendance were friends, family, and CUW Alum Joe VanDyke ('10). The couple now lives in Vacaville, Calif. where Chris is the called music director and teacher for Bethany Lutheran Church and School. Kaylyn is a nurse.

**3** Kristin M. Henke ('08) married Brian Meyers on October 12, 2013 at Our Savior Lutheran Church in Nashville, Tenn. Members of the bridal party included several CUW alumni: Rachel Tompkins ('04), Jessica Wilkerson ('06), and Rekha Lipman ('09). The couple resides in Nashville, Tenn. where Kristin works in sales and Brian works in finance.

#### **Births**

**Chrissy M. (Long) Finley ('02)** and her husband Rob announced the birth of their baby, Gretchen May Finley, on July 19, 2013. Chrissy is a stay-at-home mom in Plymouth, Wis.

Nicole (Kunda) Dollevoet ('oo) and her husband Kurtis Dollevoet would like to announce the adoption of their son Adam Jon.

### 1990s

#### **Achievements**

**James C. Burkee** ('90) recently won the Biglerville Prize in American Lutheran History for his book entitled *Power*, *Politics*, *and the Missouri Synod: A Conflict that Changed American Christianity*.



### 1980s

#### **Achievements**

Laura (Anacker) Weber ('86) was named the 2014 Lutheran Education Association's Distinguished Lutheran Early Childhood Administrator. She is the preschool director at St. John's Lutheran School in Midland, Mich.

### 1970s

#### **Achievements**

Michael Oldenburg (MA '74) was named the 2014 Lutheran Education Association's Distinguished Lutheran Elementary Administrator.
Mr. Oldenburg is the principal at Divine Redeemer Lutheran School in Hartland, Wis.

## CUW wants to hear from you!

What are you up to? Did you marry recently or give birth to a child? Did you receive a big promotion or travel the world? We want to know! Please email your update, with a high-resolution photo if possible, to alumni@cuw.edu or via our Web link at https://www.cuw.edu/Alumni/whatsnewform.cfm. With your permission, your update may appear on the CUW Website, and in the print and online versions of the Concordian.

# A Home Away from Home

"Even the sparrow has found a home...a place near your altar" (Psalm 84:3)

"Home is where the heart is." That quote is attributed to Pliny the Elder, a Roman who lived at the time of Jesus (c. AD 23-79) and died in the eruption of Mt. Vesuvius.

Our hearts' affections and our feelings toward places can be strong—the houses we grew up in, places where we've known the love and community of others. Going by that sentiment, Concordia is certainly a home to many. It's true of our resident students who bring enough televisions, couches, knickknacks, and photos to make their rooms feel

And vice-versa. Any of us who don't live on campus can still call Concordia home if "home is where the heart is." Any who embrace the mission of Concordia and the faith we celebrate here—students, parents, alumni, friends, supporters—can have hearts tied to Concordia and consider this a home.

Psalm 84 speaks of the temple—God's house—which the writer longed to be connected to in heart and mind, but also physically. Our Chapel, "God's house" here on campus, is certainly a primary place where hearts come together to worship God. But whether we're literally in the same place— God's house or not—Concordia is still our home when our hearts are tied together in faith.

When I was growing up, at some point I realized that some people end up homeless, others have big homes, and there are those who have multiple homes. But it struck me, at some later point, that Jesus, in his adult life, was homeless; and yet since Jesus is God, God's house (the temple or the synagogue) made sense to be his home.

Those who are tied to Concordia, and consider it their second home, are more





Concordian Summer 2014

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Above Excited MBA graduate, Feng Ye, on graduation day near the amphitheater at the top of CUW's bluff. Photograph by Jeffrey Phelps

**See Your Photo Here!** We're now accepting submissions for our Benediction page. Send your best CUW-related high-resolution photos to Concordian@cuw.edu.







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**PLEIN AIR ART** 

**VENETIAN BOAT PARADE** 

**FOOD AND REFRESHMENTS** 

**KITES** 

BLUFF EDUCATION
(CUW'S ENVIRONMENTAL
CENTER WILL BE OPEN)

**FAMILY ACTIVITIES** 

**AND MUCH MORE**