



CUWAA 12-Month Enrollment Report:
2022 Academic Year



Concordia University Office of Institutional Effectiveness

Definition: 12-Month Enrollment reports how many students were uniquely enrolled at Concordia during the last fiscal year. This is contrasted with the Fall Census, which reports a snapshot of how many students were enrolled on a specified day in October in the fall term. 12-month Enrollment reports the number of students served over the course of an **entire** fiscal year.

Enrollment and Demographics by Student Level

Semester, All Seasons, Enrolled, Primary, 2022, Fiscal Year

Campus	Student Level Type	Distinct Students	% Lutheran	% Minority	% Female	Avg Age	% Pell Eligible
CUAA	Undergraduate	1,057	22.52%	20.1%	52.0%	20.6	25.83%
	Traditional Undergraduate	914	23.19%	20.4%	49.2%	21.0	29.65%
	Accelerated Undergraduate	3		33.3%	100.0%	25.3	33.33%
	High School	140	18.57%	17.9%	69.3%	16.9	0.71%
	Graduate/Professional	270	8.89%	10.7%	75.6%	31.1	4.07%
	CUAA Sub Totals	1,322	19.82%	18.1%	56.8%	22.6	21.18%
CUW	Undergraduate	3,449	36.42%	22.6%	62.7%	22.9	24.67%
	Traditional Undergraduate	2,510	37.85%	20.2%	59.4%	21.2	24.82%
	Accelerated Undergraduate	610	21.48%	37.9%	75.9%	36.2	37.54%
	High School	333	52.85%	12.0%	62.2%	17.0	
	Graduate/Professional	2,996	19.26%	15.3%	73.1%	33.1	4.57%
	CUW Sub Totals	6,379	28.36%	19.2%	67.4%	27.4	14.77%
Grand Totals		7,698	26.89%	19.0%	65.6%	26.6	15.86%

Graduated within 150% of Normal Time (SRTN 4-Year Averages)

New Freshman, Degree Seeking, Bachelor, Primary, Enrolled, (Fall 2014 (201510), Fall 2015 (201610), Fall 2013...

IPEDS Ethnicity	CUAA		Main Campus (CUW)	
	6-Year Graduation Rate	Distinct Students	6-Year Graduation Rate	Distinct Students
Grand Totals	49.9%	629	63.3%	2,276
American Indian or Alaska Native	75.0%	4	37.5%	8
Asian		1	54.1%	37
Black or African American	27.3%	66	39.1%	69
Hispanic			100.0%	5
Hispanics of any race	58.3%	24	43.1%	102
Native Hawaiian or Other Pacific Islander	100.0%	1	100.0%	3
Non Resident Alien			50.0%	2
Nonresident Alien	63.6%	11	50.7%	75
Race and Ethnicity Unknown	100.0%	4	63.6%	11
Two or more races	47.8%	23	54.8%	42
Two or more races	33.3%	6	56.0%	25
White	52.6%	477	66.3%	1,884
None Reported	25.0%	12	46.2%	13

Enrollment and Demographics by College of Study

Semester, All Seasons, Enrolled, Primary, 2022, Fiscal Year

College	Student Level Type	CUAA				CUW			
		Distinct Students	% Lutheran	% Female	% Minority Students	Distinct Students	% Lutheran	% Female	% Minority Students
No School Designated	Undergraduate	174	21.84%	63.8%	19.0%	425	44.94%	60.7%	13.9%
	Graduate/Professional	1		100.0%		54	25.93%	85.2%	11.1%
	No School Designated Sub ...	175	21.71%	64.0%	18.9%	479	42.80%	63.5%	13.6%
Not used in standing	Graduate/Professional					2		50.0%	50.0%
	Not used in standing Sub To...					2		50.0%	50.0%
School of Arts and Sciences	Undergraduate	233	27.47%	45.9%	20.6%	784	45.54%	49.7%	18.1%
	Graduate/Professional	13	23.08%	61.5%	30.8%	125	19.20%	35.2%	5.6%
	School of Arts and Sciences...	244	27.46%	46.7%	20.9%	895	41.68%	47.7%	16.5%
School of Business Administrat	Undergraduate	316	16.77%	24.1%	25.6%	969	27.55%	48.0%	31.7%
	Graduate/Professional	6	33.33%	66.7%	16.7%	670	13.88%	58.4%	16.9%
	School of Business Administrat...	322	17.08%	24.8%	25.5%	1,636	21.94%	52.2%	25.6%
School of Education	Undergraduate	124	43.55%	62.9%	9.7%	335	54.93%	76.4%	19.7%
	Graduate/Professional	185	10.27%	76.8%	12.4%	1,096	24.09%	79.3%	21.6%
	School of Education Sub Tot...	308	23.70%	71.1%	11.4%	1,429	31.28%	78.6%	21.1%
School of Health Professions	Undergraduate	65	20.00%	76.9%	12.3%	659	22.76%	79.5%	24.3%
	Graduate/Professional	65		75.4%	1.5%	505	12.67%	82.0%	7.9%
	School of Health Profession...	129	10.08%	76.7%	6.2%	1,123	18.25%	80.1%	17.5%
School of Nursing	Undergraduate	193	16.06%	80.3%	20.7%	353	36.54%	88.1%	17.6%
	Graduate/Professional					319	24.45%	90.9%	10.7%
	School of Nursing Sub Totals	193	16.06%	80.3%	20.7%	672	30.80%	89.4%	14.3%
School of Pharmacy	Undergraduate					2		100.0%	
	Graduate/Professional					239	18.83%	62.3%	7.9%
	School of Pharmacy Sub Tot...					241	18.67%	62.7%	7.9%
Grand Totals		1,322	19.82%	56.8%	18.1%	6,379	28.36%	67.4%	19.2%

Student Race and Ethnicity

Semester, All Programs, All Seasons, Enrolled, Primary, 2022, All Colleges, Fiscal Year

IPEDS Ethnicity	CUAA			CUW		
	All Student Level Types	Undergraduate	Graduate/...	All Student Level Types	Undergraduate	Graduate/P...
American Indian or Alaska Na	2	2		27	14	13
Asian	12	11	1	211	157	55
Black or African American	98	85	14	507	292	216
Hispanics of any race	75	69	6	337	220	120
Nonresident Alien	28	23	5	632	230	402
Race and Ethnicity Unknown				3		3
Two or more races	50	43	8	132	88	44
White	944	783	163	4,013	2,318	1,752
None Reported	111	39	73	521	122	382
Grand Totals	1,320	1,055	270	6,383	3,441	2,987

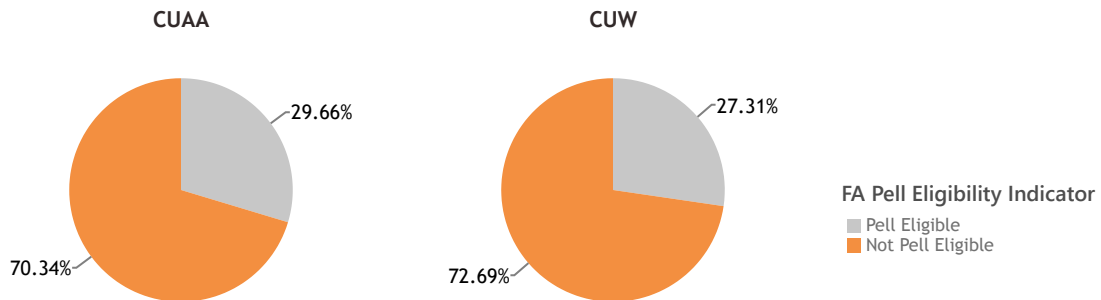
Student Pell Grant Eligibility

Semester, All Programs, All Seasons, Enrolled, Primary, 2022, All Colleges, Fiscal Year

Campus	Student Level Type	Pell Eligible	Not Pell Eligible
CUAA	Traditional Undergraduate	271	643
	Accelerated Undergraduate	1	2
	CUAA Sub Totals	272	645
CUW	Traditional Undergraduate	623	1,887
	Accelerated Undergraduate	229	381
	CUW Sub Totals	851	2,265

Undergraduate Pell Eligible Percentages

Semester, All Programs, All Seasons, Enrolled, Primary, 2022, All Colleges, (Traditional Undergraduate, A...



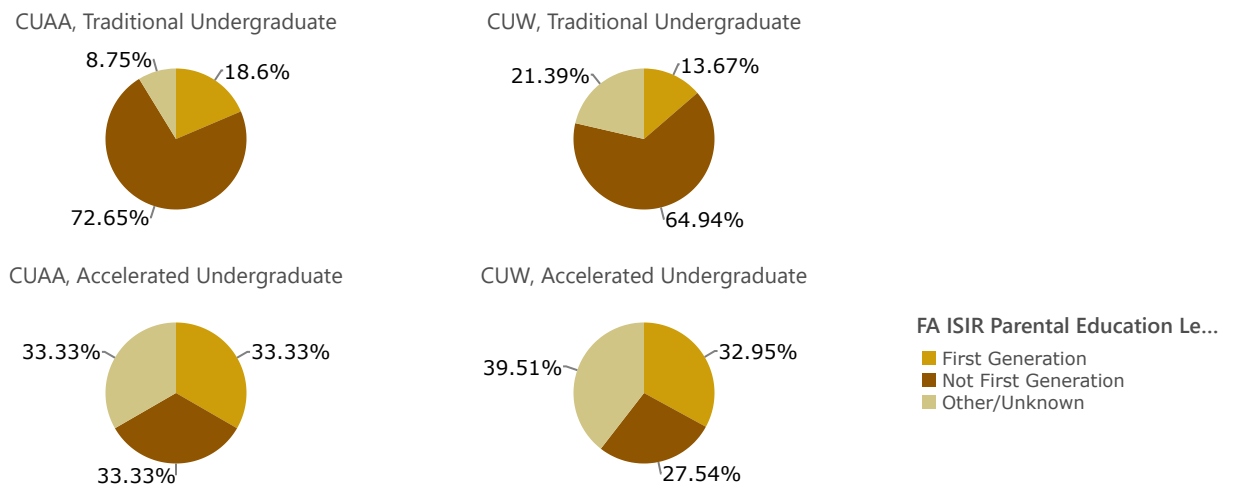
Parental Education Detail

Semester, All Programs, All Seasons, Enrolled, Primary, 2022, All Colleges, Fiscal Year

FA ISIR Parental Education Le	CUAA		CUW	
	Traditional Undergradua...	Accelerated Undergraduate	Traditional Undergradua...	Accelerated Undergraduate
Middle School/Jr. High	7		18	21
High School	163	1	325	180
College or Beyond	664	1	1,630	168
Other/Unknown	80	1	537	241

First Generation College Student Percentages

Semester, All Programs, All Seasons, Enrolled, Primary, 2022, All Colleges, Fiscal Year



Degrees Conferred 2022 by General Area of Study

2022, Primary, Fiscal Year

Campus	Major By CIP Category	All Degrees	Associate Degree	Baccalaureate Degree	Doctorate	Masters Degree
CUAA	51 - Health Professions	54		48		6
	52 - Business	26		21		5
	13 - Education	33		12		21
	26 - Biological and Biomedical Sci	11		11		
	42 - Psychology	7		7		
	31 - Fitness and Recreation Studie	18		17		1
	39 - Theology and Religious Vocat	9		9		
	43 - Protective Services	8		8		
	11 - Computer Sciences	3		2		1
	30 - Interdisciplinary Studies	2		2		
	44 - Public Administration	3		3		
	50 - Visual and Performing Arts	1		1		
	16 - Foreign Languages	1		1		
	09 - Communication	5		5		
	14 - Engineering	1		1		
	45 - Social Sciences	1		1		
60 - Residency Programs	6		6			
CUW	51 - Health Professions	469		193	103	168
	52 - Business	343	6	143	40	153
	13 - Education	221	1	38		175
	26 - Biological and Biomedical Sci	46		45		1
	42 - Psychology	36		13		23
	31 - Fitness and Recreation Studie	15		14		1
	39 - Theology and Religious Vocat	21		16		5
	43 - Protective Services	22		22		
	11 - Computer Sciences	26		11		13
	No CIP Available	24				
	30 - Interdisciplinary Studies	18		12		6
	44 - Public Administration	13		10		3
	50 - Visual and Performing Arts	14		14		
	16 - Foreign Languages	12		12		
	09 - Communication	6		5		1
	14 - Engineering	10		8		2
	45 - Social Sciences	10		4		
	60 - Residency Programs	5		5		
	04 - Architecture	8		8		
	19 - Family and Human Sciences	5				5
	54 - History	5		5		
	03 - Natural Resources	4		4		
	38 - Philosophy and Religious Stu	4		4		
	23 - English Language and Literat	3		3		
	01 - Agricultural Sciences	1		1		
	24 - Liberal Arts	1		1		
27 - Mathematics and Statistics	1		1			
40 - Physical Sciences	1		1			
Grand Totals		1,533	7	748	143	590

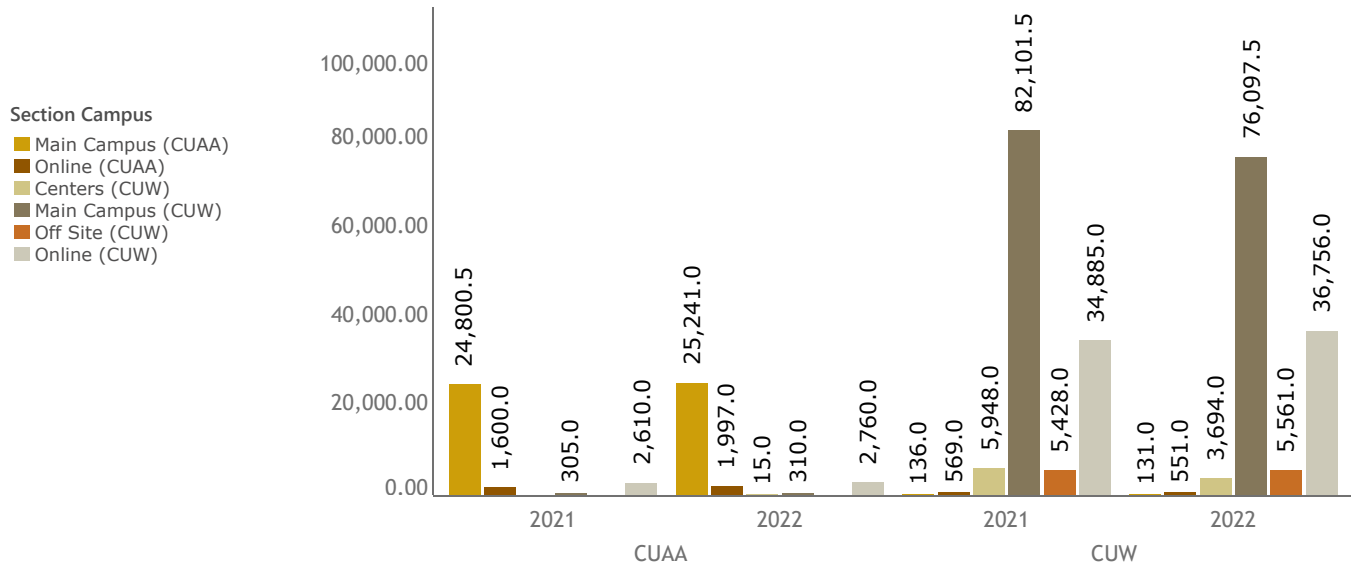
Students from Foreign Countries

Non-citizen, Semester, Enrolled, 2022, {CUW, BcEXPAND}, Fiscal Year

Country	All Student Level Types		Undergraduate		Graduate/Professional	
	Female (F)	Male (M)	Female (F)	Male (M)	Female (F)	Male (M)
Grand Totals	270	303	115	95	155	209
China	190	156	89	54	101	102
India	25	82			25	82
Canada	7	19	5	18	2	1
Korea, Republic Of (South)	8	5	7	4	1	1
Saudi Arabia	5	8	2	4	3	4
Nigeria	6	4		1	6	3
Unknown	3	4	1	3	2	1
Austria	4	2	1	1	3	1
South Africa	4		2		2	
Mexico	2	1		1	2	
Nepal	2	1	2			1
Congo, Democratic Republic	1	1	1			1
Ecuador		2				2
Indonesia		2				2
Japan	1	1		1	1	
Norway	1	1	1	1		1
Pakistan	1	1			1	1
Vietnam	1	1	1	1		
Bangladesh		1				1
Botswana	1		1			
British Indian Ocean Territory		1				1
Burkina Faso		1		1		
Christmas Island (Pacific)		1		1		
Colombia	1				1	
Egypt	1				1	
Ethiopia		1				1
Ghana		1				1
Honduras		1				1
Iran		1				1
Iraq	1				1	
Italy	1				1	
Liberia	1		1			
Serbia	1				1	
Switzerland		1		1		
Uganda		1		1		
Ukraine	1		1			
United Arab Emirates		1		1		
United Kingdom		1		1		
Venezuela	1				1	

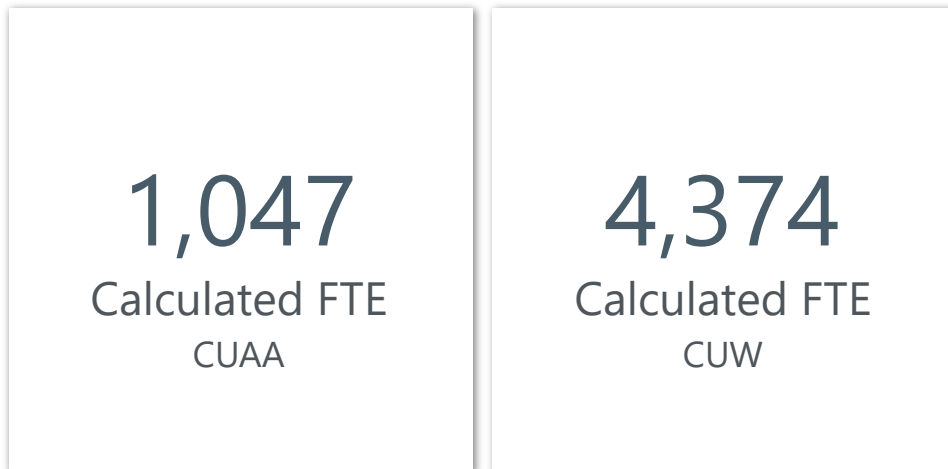
Instructional Activity (Credits Enrolled) By Location

All Student Types, Enrolled, {Undergraduate, Graduate/Professional}, Fiscal Year



Calculated Yearly FTE based on Credit Activity

Semester, All Seasons, Enrolled, 2022, Primary, Fiscal Year



Note: Calculated FTE is a statistical estimate used by the US Department of Education of the number of students enrolled Full-time for the full academic year. The formula is:

Calculated FTE = Undergraduate Credits / 30 + Graduate Credits / 24 + Raw Professional Enrollment.