



Higher Learning. Greater rewards.



# ACADEMIC CATALOG

## 2006-2007

Undergraduate Programs

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## CORRESPONDENCE DIRECTORY

Academics . . . . .	Vice President of Academics
Admission . . . . .	Vice President of Enrollment Services
Business Affairs and Payment of Fees . . . . .	Vice President of Business and Finance
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General Information and Correspondence . . . . .	University Relations
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Scholarship and Financial Aid . . . . .	Director of Financial Aid
Student Life . . . . .	Vice President of Student Life
Transcripts and Academic Reports . . . . .	Registrar
Web Page Address: . . . . .	<a href="http://www.cuw.edu">http://www.cuw.edu</a>

CONCORDIA UNIVERSITY WISCONSIN  
 12800 N. Lake Shore Drive  
 Mequon, WI 53097  
 Telephone: 262.243.5700  
 FAX # 262.243.4351

## 2006-2007 SCHOOL CALENDAR

### SEMESTER I

August 27	Sun.	Opening Service
August 28	Mon.	First Day of Classes
September 4	Mon.	LABOR DAY - No Class
September 8	Fri.	Last Day to Add a Regular Semester Class
October 26-27	Thurs.-Fri.	Fall Break-No Traditional Undergrad Classes
November 3	Fri.	Last Day to Drop a Regular Semester Class
November 22	Wed.	Thanksgiving Vacation Begins after 4:00 p.m.
November 24	Thurs.	THANKSGIVING DAY
November 7	Mon.	Classes Resume
December 11-15	Mon.-Fri.	Final Examinations. Christmas Recess after Last Exam
Begins		Graduation (1:30 p.m.)
December 16	Sat.	CHRISTMAS DAY
December 25	Sun.	

### WINTERIM

January 3	Wed.	Classes Resume - Winterim Begins
January 19	Fri.	Winterim Examinations

### SEMESTER II

January 22	Mon.	Second Semester Begins
February 2	Fri.	Last Day to Add a Regular Semester Class
March 10-18	Sat.-Sun.	Spring Recess
April 5-9	Thurs.	Easter Break Begins after 4:00 p.m.
April 6	Fri.	Last Day to Drop a Regular Semester Class
April 8	Sun.	EASTER
April 9	Mon.	Classes Resume at 4:00 p.m.
May 7-11	Mon.-Fri.	Final Examinations
May 12	Sat.	Graduation (1:30 p.m.)

### SUMMER SESSIONS

#### 3 WEEKS

May 14 to June 1  
(no school May 28)  
June 4 to June 22

#### 6 WEEKS

May 14 to June 22  
(no school May 28)  
June 4 to July 13

## THE UNIVERSITY

Concordia University Wisconsin is one of ten colleges or universities in the Concordia University System, which is owned and operated by The Lutheran Church - Missouri Synod.

## ADMINISTRATIVE OFFICERS

### PRESIDENT OF THE LUTHERAN CHURCH — MISSOURI SYNOD

The Rev. Dr. Gerald B. Kieschnick

### BOARD FOR UNIVERSITY EDUCATION OF THE LUTHERAN CHURCH - MISSOURI SYNOD

**Executive Director:** Dr. Kurt Krueger

**Pastors:** Dr. David Smith and Dr. Daniel Jastram

**Teachers:** Dr. Paul Schilf

**Laity:** Dr. Elmer Gooding, Mr. Steve Merceau, Ms. Nancy Petrie, Mr. Ronald Reck, Dr. Carol Reineck, Dr. Ralph Reinke

**Advisory:** Rev. Dr. Alan Borcharding, Rev. Dr. Jon Diefenthaler, Rev. Dr. Brian Friedrich, Rev. Dr. L. Dean Hempelmann, Dr. Thomas Kuchta, Rev. Dr. Jacob Preus

### BOARD OF REGENTS MEMBERS

#### SOUTH WISCONSIN DISTRICT PRESIDENT

The Rev. John Willie

**Pastors:** Dean Bell, Robert Hoehner

**Lay Minister:** Mr. Matthew Gatchell

**Teacher:** Mr. Mark Bahr

**Advisory:** Mr. Bob Whipkey, Mr. Terry Donovan

**Laity:** Mr. Theodore Batterman, Mrs. Ilona Kuchta, Mr. Jay Mason, Dr. Demond Means, Mr. Mark Polzin, Mr. Robert Seefeld,

Dr. Donna Streufert, Mr. Warren Twietmeyer

**CUW FOUNDATION BOARD**

**Chairman:** Mr. Terry Donovan

**Members:** Mr. Theodore Batterman, Mr. Thomas Buuck, Rev. Dr. Patrick Ferry, Mr. Dean Fitting, Mr. Bruce Gilbert, Mr. Duane Hilgendorf, Mrs. Marilyn Holmquist, Mr. Dale Kramer, Mr. Allen Prochnow, Mr. Richard Riedelbach, Mr. Jon Schumacher, Mrs. Joyce Senney, Brother Bob Smith, Mr. John Stollenwerk, Mr. Warren Twietmeyer, Mr. Richard Vie, Mr. Michael White, Mr. Gary Zimmelman.

**ADMINISTRATIVE OFFICERS**

- PRESIDENT . . . . . Patrick T. Ferry
- VICE PRESIDENT OF ACADEMICS . . . . . William Cario
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- VICE PRESIDENT OF INFORMATION TECHNOLOGY . . . . . Thomas Phillip
- VICE PRESIDENT OF STUDENT SERVICES. . . . . Andrew Luptak

**CONCORDIA UNIVERSITY WISCONSIN MISSION STATEMENT**

“Concordia University is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in the Church and the world.”

**STATEMENT OF PURPOSE**

Concordia was founded in 1881 as a school of The Lutheran Church-Missouri Synod and officially became a university on August 27, 1989. Concordia provides a variety of educational opportunities for students who are preparing for vocations in the ministry of the church and for various professional and business careers in the community. The program of studies emphasizes a liberal arts curriculum and course offerings provide educational experiences that cultivate personal and vocational skills. The total program is centered in the Christian philosophy with a confessional Lutheran emphasis. It is governed by sound educational standards and is focused on the spiritual, academic, social, and physical development of students.

Concordia University seeks to develop mature Christians in whom knowledge and understanding of the Holy Scriptures, the inspired, inerrant Word of God and the source and norm of Christian truth, are united with personal faith in Jesus as God and Savior. Concordia’s spiritual resources are directed to the development of Christian faith and practice of Christian virtues so that the student can form value judgments and arrive at ethical principles required for purposeful living.

Concordia’s programs promote intellectual development and self-knowledge for the student’s personal growth and well-being. They nurture religious commitment, provide insights for Christian action in the world, and facilitate the ability to communicate effectively. The programs provide an opportunity for intelligent selection of vocations for service to God, church and society. They are designed to develop the professional competencies and commitment required for responsible participation and leadership in a complex society.

As a metropolitan educational institution in Wisconsin, Concordia is determined to use all available opportunities and resources provided by the community at large to enhance the educational development of its students. Concordia also integrates a global experience into its curriculum so that the student can better understand the church and our nation in a truly global environment. Concordia, in turn, within the bounds of its philosophy and resources, is interested in exerting a Christian influence on the community, nation, and world. This is done through traditional and non-traditional university programs, adult and continuing education, graduate programs, and global education. With a spirit of Christian commitment, supported by a broad liberal arts education, graduates of Concordia will intelligently and unselfishly enter challenging avenues of service to church and society.

## ADMISSION - TRADITIONAL PROGRAM

### GENERAL INFORMATION

Concordia University Wisconsin admits qualified students of any race, color, or national or ethnic origin to all programs and activities and is nondiscriminatory in the administration of its policies and programs.

To be considered for admission to Concordia University Wisconsin a student must be a graduate of a regionally accredited high school or one approved by its state university. Requests for exceptions to this requirement may be submitted by candidates who are otherwise qualified.

### ENTRANCE REQUIREMENTS

Each entering student must submit evidence of adequate preparation for college. A minimum of sixteen (16) units of secondary school work is required of which at least eleven (11) should be in basic liberal arts areas and should be distributed as follows:

**English:** At least three units of English but four are strongly recommended.

**Mathematics:** Two units of college preparatory mathematics, preferable, one each in algebra and geometry.

**Social Studies:** Two units in social studies, preferably one each in world history and American history.

**Natural Science:** Two units of science, preferably, one each in biology, physics or chemistry.

**Liberal Arts Electives:** Two units of the same foreign language or additional units in one or more of the areas above or in fine arts.

**Miscellaneous Electives:** Five units from any area of academic study. The student will find it to his advantage if the majority of this work is additional work in the areas listed above. German or Latin is recommended for the preseminary student.

Required is a minimum entrance grade point average of 2.0 which is based on at least:

- 3 units of English
- 2 units of Mathematics (Algebra and Geometry)
- 2 units of Science (Biology, Chemistry, Physics)
- 2 units of Social Studies (American History plus one elective)

However, certain programs require a 2.5 grade point average. The University accepts the ESL Academic Report as satisfaction of English language proficiency for international students.

### PROCEDURE FOR ADMISSION

An application should be filed during the student's senior year in high school; however, later applications may be considered if space is available. Students may enter at the beginning of any term. The formal application should be forwarded to the Office of Admission and must be accompanied by a check or money order for \$35.00 made payable to Concordia University Wisconsin to cover the application. Upon enrollment this fee is applicable to tuition. This payment is nonrefundable.

The application consists of the following documents and information:

1. The completed application form.
2. Official secondary transcript (6 or more semesters) including test records. A FINAL TRANSCRIPT IS TO BE SUBMITTED AFTER GRADUATION.
3. Official transcript from each college attended.
4. Report of ACT scores from American College Testing Program. Information concerning this program may be obtained by writing American College Testing Program, P.O. Box 168, Iowa City, Iowa 52240, or may be available from the high school guidance department. The SAT (Scholastic Aptitude Test) will be accepted in lieu of the ACT.
5. International students must present a minimum score of 500 TOEFL for regular acceptance. Any International Student who can not present a 500 TOEFL must test through the International Office for placement and may be required to enroll in the ESL program.



## DEVELOPMENTAL AND CONDITIONAL ADMISSION

Applicants whose overall grade average is less than a C or whose grades and test scores indicate areas of academic concern are not eligible for regular admission. However, upon the recommendation of the Vice President of Enrollment Services and with the approval of the Admissions Committee, such applicants may be granted Developmental (for the high school graduate) or Conditional (for the college transfer) admission. In either category the individual is considered to be on academic probation. Failure to attain a C average (2.00 G.P.A.) during the development or conditional semester may result in dismissal.

## SPECIAL ADMISSION

1. Individuals registering on a full or part-time basis for courses without the intention of receiving a degree are classified as non-degree students. The work can be for audit or for credit but does not automatically apply toward a degree program.
2. A person still attending high school may enroll as a special student in a course for audit or for credit after securing the approval of the high school principal and the University Registrar.  
Non-degree students who desire to make application for acceptance into a degree program must follow the regular application procedures for degree students. At the time of such application, credits earned as a nondegree student will be reviewed and the student apprised of how the credits can be used in meeting degree requirements.

## PROVISIONAL ADMISSION FOR ESL STUDENTS

This policy applies to international students who have completed the ESL program, but failed to score 500 on the TOEFL. In order to qualify for probation a student must meet the following criteria:

1. The student must have received A's and B's in their ESL classes.
2. The student must obtain 2 letters of recommendation from non-ESL faculty.
3. The student's request for probation must be approved by the ESL faculty.

During a student's term of probation, the student will be allowed to take regular classes (12 cr. hrs. is recommended). The student must also continue to prepare for the TOEFL and demonstrate that a reasonable attempt has been made to pass it.

If after a semester of probation, a student still has not scored 500 on the TOEFL, the student's status will be evaluated by the ESL faculty.

## TOEFL POLICY

All ESL students who plan to enroll in a regular program at Concordia will be required to take the TOEFL no later than the semester in which they are enrolled in Advanced I ESL classes. They will be required to show their TOEFL score to their advisor in order to register for classes the following semester.

## ADVANCED STANDING

The University will recognize unusual secondary school work by means of advanced placement, and will grant credit to those who have taken especially enriched or accelerated courses before entering college or who have appropriate vocational or professional experience. Applicants qualify for such credit by satisfactory achievement on college-approved placement examinations, including the College Board Advanced Placement Tests, CLEP (College Level Examination Program), or faculty-authored challenge examinations. College credit total a maximum of 30 semester credits may be earned by satisfactorily completing such examinations.

Challenge exams can be given only in areas for which there is no CLEP test. Challenge exams must be approved by the responsible division and are to be administered by the department head. The acceptable level of performance is determined by the department. The fee for taking a challenge exam will be \$50.00, to be paid by the school to the writer/proctor, plus a \$25.00 per credit recording fee.

Retroactive credit is available in foreign languages, wherein credit may be given for pre-college foreign language study if the student takes the next highest level of the foreign language at this university and achieves a C or better. The student must request credit for the lower level course(s) that were bypassed.

For further information please contact the Registrar.

## **TRANSFER POLICY**

Transfer students applying for transfer credit at Concordia University Wisconsin are subject to the following requirements: They must furnish the Admission Office with an official college transcript from each college attended. They must complete one semester satisfactorily at Concordia University Wisconsin before the award of transfer credit becomes final. Transfer credit may be awarded for each course in which the student received a grade of “C-” or better provided that the course is similar to one being given at Concordia University or is one which could be considered an elective. A student may receive a waiver of a course in which a grade of “D” was received at another college, but credit will not be granted. The Office of the Registrar will issue a statement showing the transfer credit allowed, established on the basis of an individual review of each student’s transcripts.

Normally only credits from a regionally accredited institution will be considered for transfer. Any exceptions will be made on an individual basis. In some cases there are articulated agreements that govern the transfer of credits.

Transfer students must take entrance and other examinations in the same way as entering freshmen. Transfer credits are not used in calculating the student’s grade point average.

A maximum of 70 semester credits will normally be accepted in a transfer from a two-year college. A maximum of 90 semester credits will be accepted in transfer from a four-year college/university. Transfer students may be required to submit scores from either the Scholastic Aptitude Test or the American College Test. They may also be required to submit their official high school transcript.

Questions not answered by the above may be addressed to the Registrar.

Graduate and Adult Education undergraduate students are admitted under policies and procedures articulated in their individual catalogs.

## **TUITION AND FEES**

Concordia University seeks to keep costs as low as is consistent with sound education requirements and proper provision for the daily needs of the student. What the student spends while getting an education depends also on his living and spending habits.

Payment of fees is an integral part of the registration. A student will not be fully registered and cannot attend class until full payment of fees has been made. A student will not be permitted to register if previous financial obligations have not been met, nor will any student receive an official statement of credits grades or a degree/diploma if all obligations have not been satisfied.

The University reserves the right to modify fees without advance notice.

### **REGULAR FEES**

Please contact the Admission or Business offices for current tuition and room and board charges.

### **ROOM AND BOARD FEES**

Room fees cover the cost of furniture, utilities and maintenance. Board fees pay for meals in the university dining hall during the regular semester, not including vacations. A room security deposit of \$300.00 will be assessed to resident students, refundable under the terms of the housing contract after proper checkout, assuming no damage claims.

Students not enrolled for Winterim may apply for room and board on a pro-rated basis.

### **SPECIAL FEES**

#### **Application Fee and Tuition Deposit**

The initial application for admission must be accompanied by a non-refundable fee of \$35.00. This is assessed only on the original application and will be applied to the tuition upon enrollment. An applicant, upon receipt of notification of acceptance, is to forward a tuition deposit of \$100.00. It is non-refundable.

#### **Special Registration Fee**

Students who register at any time other than the appointed registration period are assessed a special fee of \$15.00.

**Correspondence Study Fee**

The course fee for correspondence study is assessed at the current credit rate.

**Graduation Fee**

A fee is assessed to senior status students to cover graduation expenses, based on the current fee schedule.

**Student Government Program Fee**

This fee is allocated upon the recommendation of the Student Government Association. The fee is administered by the Board for the support of student organizations, activities, and endeavors. Individuals, groups, and organizations may petition the Student Government Association for funding.

**Student Teaching and Course Fees**

An additional course fee per credit, up to 8 credits per semester, is charged for Student Teaching. The fee is assessed at the current fee schedule amount. Any other course that carries a special fee will be listed in the course description.

**Overload Fee**

A student will be assessed the per credit overload fee for the amount of credits that exceed 18 in a semester.

**Applied Music Fee**

An additional per credit fee is assessed for certain applied music courses as found listed in the catalog descriptions. The fee is assessed at the current fee schedule amount.

**Transcript Fee**

A charge of \$5.00 per transcript is made for each transcript.

**Independent Study Fee**

A fee will be assessed for independent study proposals to cover special instructional costs. A full-time student will be assessed \$105 per credit during the fall or spring semesters for independent study credits up to an 18 credit load. All fall or spring independent study credits which result in more than 18 credits in a semester are charged the current per credit fee. The student's account balance must be at zero to sign up for an independent study class.

**Practicum/Internship Fee**

In the fall and spring semester, practicum/internships will be assessed \$50/credits if the semester credits are over 18. If the semester credits are less than 18, there is no additional fee. A \$50 per credit fee will be assessed for summer practicum /internships.

**Winterim Tuition**

Full-time students attending both the fall and spring semesters are entitled to the Winterim offering at the current Winterim fee schedule per credit rate for up to 4 credit hours. Students who are not enrolled and attending Winterim classes are not permitted to use housing facilities during this time. Room and board fees will be pro-rated for students desiring housing, but who do not live in the dormitory both semesters.

**METHODS OF PAYMENTS**

1. The University requires full payment of each semester's charges by August 15 or January 15 before the semester's classes.
2. Notification from the Financial Aid Office of grants, scholarships, or a Guaranteed Student loan will be accepted in lieu of payment by cash. Only one-half of such aid will be credited to the student's account for each semester.
3. Failing to observe this schedule or to make other satisfactory arrangements with the Business Office, the student will forfeit the right to begin or continue work at Concordia.
4. If students must rely on others for financial resources, they are held responsible for seeing to it that financial sponsors observe the payment schedule.
5. All fee payments should be addressed to Concordia University Wisconsin, 12800 N. Lake Shore Drive, Mequon, Wisconsin 53097. ATTN: Accounts Receivable. Please include the student ID # on payments to aid in processing



**BUDGET PAYMENT PLAN**

This plan allows you to pay University fees in convenient monthly payments between May 1 and April 30. The cost of this plan is \$100. There are no other fees or interest charges.

Information concerning this Plan will be forwarded to you separately. If you wish, you may call Tuition Payment Plan (Sallie Mae) Toll-Free (800) 239-4211, e-mail [paymentadvisor@slma.com](mailto:paymentadvisor@slma.com), or visit [www.cuw.edu](http://www.cuw.edu) for information.

**TUITION REFUND - TRADITIONAL PROGRAM**

Students who withdraw from the University will receive a pro-rated refund of educational fees and board fees, according to the following schedule (a week runs Monday to Sunday):

During first week of classes. . . . .	80 percent
During second week of classes . . . . .	75 percent
During third week of classes. . . . .	60 percent
During fourth week of classes. . . . .	40 percent
During fifth week of classes . . . . .	20 percent
After fifth week . . . . .	none

Students who are charged for Summer and Winterim class but then withdraw will receive refunds on a pro-rated basis as follows:

During first day of class. . . . .	80 percent
During second day of class . . . . .	75 percent
During third day of class. . . . .	60 percent
During fourth day of class . . . . .	40 percent
During fifth day of class . . . . .	20 percent
After fifth day of class . . . . .	none

**ROOM**

Students who choose to live on-campus will be required to sign a per semester room contract and have a room deposit on file. Students must remain on-campus for a minimum of one month and properly check-out of the room with Residence Life staff in order to be eligible for a refund of the room deposit. Students who withdraw from a room after the start of a semester will not receive any refund of the room fee.

**BOARD**

Students who choose to live on-campus will be required to select a per semester meal plan. Students who withdraw from their room after the start of a semester will be able to receive a pro-rated refund of meal plan fees according to the following schedule (a week runs Monday to Sunday)

During the first week of classes . . . . .	90 percent
During the second week of classes . . . . .	80 percent
During the third week of classes . . . . .	70 percent
During the fourth week of classes. . . . .	60 percent
During the fifth week of classes. . . . .	50 percent
During the sixth week of classes . . . . .	40 percent
During the seventh week of classes . . . . .	30 percent
During the eighth week of classes. . . . .	20 percent
During the ninth week of classes. . . . .	10 percent
During the tenth week of classes. . . . .	0 percent

**FINANCIAL AID INFORMATION**

**STUDENT FINANCIAL AID**

Concordia believes that the talents, hopes and ambitions of our students are among the most valuable resources our church and nation possess. With this thought in mind, Concordia continues to promote scholarship, loan, and employment

opportunities for its qualified, deserving students who must find funds to attend college. The fundamental purpose of the financial aid program at Concordia is, therefore, to make it possible for students who would normally be deprived of a college education because of inadequate funds to attend Concordia.

The amount of financial aid awarded is based mainly on the applicant’s financial need. As a general rule the primary financial responsibility lies with the student and parents. Therefore, in order to help determine student need and make it possible to grant aid fairly, the parents of aid applicants are asked to file a confidential statement of their income, assets, expenses and liabilities. On the basis of this financial information, the University is able to determine the difference between University costs and the amount a student and parents can reasonably be expected to provide. This difference is defined as need. If a student is self supporting according to the Federal Department of Education definition, the student would submit a financial statement without parental information.

**GRANTS**

The following grants (non-repayable funds) offered at Concordia are based primarily on the undergraduate student’s demonstrated financial need.

**PELL GRANTS**

A federal Pell Grant provides funds to help pay for higher education. Awards range from \$200 to \$4,050 per year. The actual amount the student receives depends on the financial information reported on the FAFSA, whether a fulltime or part-time student, and the cost of education.

An application must be filed annually through the Office of Financial Aid, Concordia University Wisconsin.

**WISCONSIN TUITION GRANT PROGRAM**

Wisconsin residents attending Concordia are eligible to apply for the Wisconsin Tuition Grant. The purpose of the grant is “to provide the Wisconsin student with greater freedom of education choice, thus enabling students to follow a path of self-development in harmony with their desires and the welfare of society.” The amount of the grant is based on the student’s financial need and the tuition at Concordia. Grants range up to \$2,900 per year. An application should be filed BY MAY 1ST through the Office of Financial Aid, Concordia University Wisconsin.

**SCHOLARSHIPS**

Concordia does encourage, through scholarships, those students who present a strong composite picture of outstanding academic achievement, unusual diligence, consecrated creativity, and self-sacrificing service.

Scholarship Stipulation	Church Vocation Scholarship	Music Scholarships	Presidential Scholarships	Regent Scholarships
application for financial aid required deadline May 1	yes	yes	yes	yes
full-time student status required	yes	yes	yes	yes
program of study	Luth. Social Wk. Pastoral	theology education Lay Ministry Parish Music	or music	n/a
n/a minimum high school GPA/ACT	3.0/18	3.25/18	3.60/21	3.0/18
annual amount of scholarship	up to \$1,200	up to \$1,000	up to \$10,000	up to \$8,000
cumulative GPA required for renewal	1.75	2.50	2.50	2.50
other requirements	Lutheran Church Missouri Synod membership	Full-time	n/a	n/a
contact for possible nomination	no one, nomination is automatic	music department	admissions department	admissions department
nomination deadline	none	March 15	May 1	May 1

Church vocation scholarships are awarded to eligible students regardless of their grade level. The other scholarships are initially awarded only to persons entering Concordia for the first time. However, the scholarships may be renewed if renewal criteria are met.

### **SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)**

A Federal Supplemental Educational Opportunity Grant (FSEOG) is a grant to help pay for education after high school. It is for undergraduates only and it does not have to be paid back.

Awards range up to \$2,000, depending on need, the availability of FSEOG funds, and the amount of other aid the student is receiving.

Applications must be filed annually, are not automatically renewed, and should be made through the Office of Financial Aid, Concordia University Wisconsin.

### **CONCORDIA UNIVERSITY GRANTS - SCHOLARSHIPS**

Through the generosity of many friends of Concordia University, numerous endowments have been established, the earnings of which financially assist students on the basis of merit and/or need. These grants and scholarships range from \$100 to \$4000 per year. Additional information about the nature of the endowments and program eligibility is available from the Financial Aid Department. A single application is sufficient for requesting consideration for grants.

### **CONGREGATIONAL GRANTS, Lutheran Church-Missouri Synod**

In an indirect way, your congregation is assisting you with your educational expenses. Concordia receives financial support from The Lutheran Church-Missouri Synod of which your congregation is a contributing member. Hence, your tuition at Concordia is about one thousand dollars less than the tuition at most independent colleges.

In addition, many congregations directly assist their students with some educational expenses. Some students receive as much as \$2,000 from their congregation each year; however, the average amount received is nearer \$800.

Concordia encourages you to inquire about possible assistance through your pastor.

### **DISTRICT GRANTS**

Most districts of The Lutheran Church-Missouri Synod, through their Board of Student Aid and/or Recruitment, provide grants to students preparing for a church vocation. Grants, and on occasion loans, are awarded in amounts ranging from \$100 to \$1000 per year. The contact person and address for your district may be obtained from Concordia, your pastor, or the Lutheran Annual. Application must be received by April 1.

## **SELF HELP**

### **STUDENT EMPLOYMENT**

Students who find it necessary to earn part of their expenses may have some opportunity to do so, both on the Concordia campus and in the community.

Fifteen hours of work per week should be considered the absolute maximum for full time students. A reasonable amount of employment will probably improve the scholastic achievement of most students.

Students interested in on-campus employment can apply for and be offered work assignments by the Director of Financial Aid. Concordia participates in the Federal Work Study Program, which enhances the opportunities for employment.

### **LOANS**

In some cases it is advisable for students to borrow to finance their education, provided they borrow only what is needed to maintain a minimum living standard. Students should use caution in borrowing and generally should not rely primarily on loans.

Students who borrow should request a promissory note for a Direct Student Loan from Concordia. This loan program allows students to begin repayment after they graduate or after they discontinue their education. No interest accrues for the subsidized loan while the student is enrolled in school as at least a half-time student. Repayment begins six months after the student terminates his education. Interest then begins at an annual rate of 6.8% or less.

PLUS, an acronym for 'Parent Loans for Undergraduate Student', is a loan program for parents. They may borrow up to the cost of education minus any other financial assistance. The interest rate on PLUS is 7.9% with repayment beginning within 60 days after second disbursement. This program operates through Concordia's Financial Aid Office.

## VETERANS EDUCATIONAL ASSISTANCE

Concordia University in Mequon is approved as an educational institution at which students may receive veteran's benefits. Prospective students who have been in the Armed Forces should check with their local V.A. office for more complete details. They must file for benefits in Milwaukee if they have made no prior claims. If a claim file has already been established, they should file with that particular V.A. office.

## HOW TO APPLY FOR AID

A Free Application for Federal Student Aid (FAFSA) is necessary for application for scholarships, grants, loans, or employment from Concordia. These forms need to be completed annually for possible renewal of financial assistance. The FAFSA is to be completed after January 1 and returned for processing to the address indicated on the FAFSA. Signed copies of your and your parent's previous year's Federal Income Tax Returns are also required if federal verification is required.

Within one month after your complete application has been received at Concordia, you will be advised as to the various types of financial assistance for which you are eligible. These include employment, loans, grants, and scholarships administered by Concordia. If you are accepted for admission, a firm financial commitment will be made to you during May.

Applications received by April 30 will receive full consideration for all assistance requested. Applications received after that date will be subject to the limitations of available resources.

As a general rule, one half of the grants, scholarships, and loans are applied toward each semester's tuition and fees.

If you have any questions or need any forms, write or phone the Director of Financial Aid. Detailed information is also available in the form of a fourteen page flipchart.

Any of the above forms are available on the CUW Financial Aid Website.

## RENEWAL OF FINANCIAL AID

Concordia makes every effort to continue assistance to a student through his years of college.

Renewal is based upon the following guidelines:

1. The financial aid application must be filed with the Office of Financial Aid by April 30. Late applications will be accepted and funded according to the availability of funds.
2. Free Application for Federal Student Aid (FAFSA) should be filed between January 1 and April 1 in order to assure a timely application.
3. Renewal of scholarships, grants, campus employment, and loans depends upon Financial Aid, and the availability of fund.
4. Any award or any portion thereof may be either declined by a student or revoked by Concordia if such assistance is not to the advantage of the student or the University.
5. As the funds available must be divided among all deserving students, grants, scholarships, employment, or loans may not always be renewed in their original amounts.
6. You must be making satisfactory academic progress as defined below and maintain at least a 2.00 grade point average.

## FINANCIAL AID GOOD STANDING AND SATISFACTORY PROGRESS POLICY

Concordia University is required to establish and consistently apply standards of good standing and satisfactory progress to all students who receive funds from Title IV programs of financial assistance. This federal requirement is contained in the October 6, 1983 issue of the FEDERAL REGISTER, and is meant to ensure that only those students who make good progress toward their degree or certificate objective continue to receive financial assistance.

An appeal procedure exists for use by anyone whose financial aid eligibility is terminated as a result of the Financial Aid Good Standing and Satisfactory Progress Policy. Those students affected will receive written notice of the appeal procedure which is detailed in Section D. Both standards of Good Standing and Satisfactory Progress must be met in order for a student to continue receiving financial aid.

**No** part of this policy has an effect on any student's academic record either at this college or any other. By federal regulation, however, those students on warning status or termination at the time of transfer to another educational institution will have that information included in the **Financial Aid** (not academic) **Transcript** provided to that institution, but only if the student applies for aid at the other institution.

- A. GOOD STANDING:** A student enrolled in an undergraduate program of study is considered in good standing if allowed to continue in that degree or certificate program at Concordia. Detailed information pertaining to the minimum academic requirements of the University can be obtained by referring to the appropriate section of the student's college catalog. A student enrolled in a non-degree or non-certificate granting program is considered to be a "special student" and may not be eligible to receive financial aid.
- B. SATISFACTORY PROGRESS:** Satisfactory progress is defined as successfully completing course requirements for 75% of the number credits for which a student enrolls and receives financial aid each semester, thereby making it possible for a student to make good progress toward a degree or certificate objective. "Successfully completing course requirements" is interpreted to mean that a grade of at least D- or P is received by a student. Incompletes, withdrawals, and audits, are considered unsatisfactory. Federal guidelines do not allow financial aid to cover courses for which credit is not received. However, incompletes, which are later changed into a grade of at least D- or P are satisfactory for Financial Aid Good Standing and Satisfactory Progress Policy purposes (please note that D- is only "satisfactory" by financial aid standards not by University academic standards). It is the student's responsibility to notify the Financial Aid Office of such changes.
- C. FINANCIAL AID ELIGIBILITY WARNING STATUS:** When a student does not successfully complete 75% of the number of credits for which funding is approved during the semester, financial aid eligibility warning status is imposed. Aid automatically continues through one semester of financial aid eligibility warning status. If a student does not make satisfactory progress during the semester of financial aid eligibility warning status, the student's eligibility for financial aid in later semesters is terminated. Eligibility can be regained by completing one semester under the conditions of satisfactory progress detailed above. The appeal procedure detailed in Section D exists for those students whose aid eligibility is so terminated.
- D. APPEAL PROCEDURE:** Upon receiving a written petition from a student whose financial aid eligibility has been terminated according to the provisions of section C, the appropriate mentor/advisor may reinstate the student's eligibility by means of a signed memorandum, accompanied by the petition, to the Director of Financial Aid. The petition to the mentor/ advisor must explain why the student did not meet the Satisfactory Progress requirement (what extraordinary circumstances, if any, intervened) and how the student expects to continue making good progress toward a degree or certificate objective (what steps will be taken, if any, to make up the needed credits).
- E. TRACKING SYSTEMS:** Those students placed on eligibility warning status or whose eligibility for aid has been terminated will have their progress tracked in the next semester. Once satisfactory progress is resumed, full eligibility for aid consideration will be reinstated and the student's name removed from the tracking system.

## STUDENT SERVICES

### STUDENT LIFE

Student life at Concordia is full of opportunities for the students to find and express themselves in their own way. Indeed, the whole educational venture is directed toward and dependent upon the individual student. What happens in the classroom, in the residence halls, and in the community is what a Concordia education is all about. The University exists to help the student develop his or her interests and talents.

This may be accomplished in many ways. Students may elect to be a part of student leadership structure and serve on one of the student activity committees. They may decide to develop skills in the performing and creative arts and take part in some of the many dramatic, musical, artistic, and literary pursuits available on campus. They may want to participate in intercollegiate or intramural athletics, religious or service activities, and social programs. The co-curricular program at Concordia is designed to help explore many avenues

### CHRISTIAN SERVICE AND WORSHIP

Concordia, in its Christian service and worship program, endeavors to give the students a real purpose in life, to believe more firmly in the redemption wrought by Jesus Christ, and to learn to live their lives more fully and more understandingly as constrained by the love of Jesus Christ.

Chapel services are held Monday through Friday, as well as a Sunday morning worship service. Staff, faculty and students participate in these services

through songs and messages, chancel dramas and other special presentations, along with guest speakers who have broad backgrounds in Christian service.



Devotions are held in the residence halls and personal Bible study is encouraged. In the classroom environment, faculty members seek to conduct classes emphasizing Christian growth and maturity along with the attainment of academic goals. Numerous opportunities exist on and off campus for students who seek to serve the University and its larger community. A variety of Christian service opportunities help individuals to express service through such related activities as tutoring fellow students, sharing the problems of the aged in area rest homes or joining with local churches in evangelism outreaches.

## CO-CURRICULAR ACTIVITIES

The co-curricular activities of the University are under the supervision of the Vice-President of Student Life. Faculty advisors and/or student leaders the areas of Spiritual Life and Student Life do most of the planning for co-curricular activity.

Even though co-curricular activities are on a voluntary basis and no college credit is granted, except for specific music activities, students who do participate are afforded the opportunity to explore their leadership potential and learn basic skills of organization, planning, implementation, and evaluation.

Co-curricular activities include lectures, concerts, dances, exhibits, forums, and other social functions. Campus organizations and clubs include religious, music, dramatic, business, nursing and recreational.

Drama is an exciting area of campus life. Productions have included musicals, children's theatre, one-act plays and a variety of other dramatic offerings.

The Concordia student has a wide range of musical activities to choose from. The student can audition for a role in a musical drama and participate in a full range of musical activity in choral, handbell, or instrumental ensembles.

## INTRAMURALS

A healthy balance between mental and physical activity is at the root of Concordia's intramural offerings. Exercise and competition can also help men and women grow and mature, whether possessing many athletic talents or very few. The important result of participation will be fun.

To help make maximum use of leisure time, Concordia provides extensive intramural opportunities through a program of leagues, tournaments, and recreational free play.

## ATHLETICS

Concordia University Wisconsin currently offers a variety of 17 sports on the intercollegiate level.

The men compete in the Illini-Badger Conference for football through the Fall of 2007. Baseball, basketball, cross country, golf, soccer, tennis, and wrestling compete in the Lake Michigan Conference. Track and Field (indoor and outdoor) Northern Athletics Conference.

The women compete in basketball, cross country, golf, soccer, softball, tennis and volleyball in the Northern Athletics Conference. Track and Field (indoor and outdoor) is an independent sport.

Both the men and women's teams have enjoyed success in their respective conferences. The Falcons have an excellent coaching staff and a rapidly growing, competitive athletic program.

The entire Concordia Athletic Department is governed by the NCAA Division III as of August 31, 1997.

## HOUSING

Residence halls at Concordia are in a real sense living/learning centers. They are minicommunities largely directed and managed by students serving in the capacities of Resident Assistants. A Resident Director for each residence hall serves in a supervisory capacity and is responsible to the Director of Residence Life.

The University provides a desk, chair, wardrobe, bed, and micro-fridge. The resident must furnish his own desk lamp, blankets, linens, pillows, towels, and toilet articles. Students who desire to stay in University housing should obtain further information from the Office of Residence Life. Each resident must make application for housing and sign a housing contract before taking up residence.

## GUIDANCE AND COUNSELING

At Concordia University every student receives personal consideration and attention. Each student receives the benefit of personal academic advising from a specific assigned faculty member. A director of counseling supervises the counseling activities on the campus. The director serves as a counselor for students desiring personal counseling. Students are referred to agencies in the community as individual need warrants.

## HEALTH SERVICES

The University's concern for wholistic growth and general well being of the campus community is further demonstrated through the maintenance of a health service. The professional services of both a physician and registered nurse are contracted on a part-time basis.

The Health Service is operated at set hours for evaluation and treatment of minor illness, first aid, and consultation regarding health manners. A physician serves as a consultant and for referral. The Health Service instructs and supplies selected personnel with materials for dealing with minor problems. Serious illness and emergencies are referred to local professional health care agencies.

All Concordia students are encouraged to carry adequate health and accident insurance, either through the university or individual policies. Varsity athletes are required to show evidence of adequate coverage as a prerequisite for varsity participation. International students are also required to show evidence of adequate medical insurance coverage.

The Athletic Training Department works in conjunction with the Health Center for the health and well-being of Concordia's students, staff, and faculty. The Athletic Training Department is staffed by Board Certified Athletic Trainers, as well as student workers who are pursuing certification by the National Athletic Trainers' Association Board of Certification.

The Athletic Training Department offers first aid and rehabilitative care for soft tissue and bone injuries as well as after various orthopedic surgical procedures. Students, faculty, and staff can utilize this care by calling 243.4369 or stopping by the athletic training facility at the north end of the fieldhouse to make an appointment. Following a thorough evaluation of the injury or complaint, a plan for rehabilitative care will be provided. Modalities such as ultrasound, hydrocollators, and electric stimulation may be utilized to assist with the plan of care, along with specific exercises, flexibility, and functional assessment and correction.

## BOOKSTORE

The CUW Bookstore is located in the lower level of Albrecht Hall across from the Falcon Nest. Textbooks, supplies, greeting cards, clothing, gifts, and personal drug store items can be purchased in the CUW Bookstore. Also available for delivery are special order balloon and gift packages. Textbooks are available to purchase one week before classes begin each semester. Also,

textbooks can be reserved on the bookstore web site approximately one month prior to the start of the fall and spring semester for undergraduate classes. Textbook buybacks take place twice each semester. One buy back takes place mid semester, and the other takes place during finals week at the end of each semester. An outside company performs textbook buybacks and also determines the price in which students receive for textbooks from each buyback.

For a listing of hours, questions, or additional information, contact the CUW Bookstore at 262/243-4349, [bookstore@cuw.edu](mailto:bookstore@cuw.edu) or [www.cuw.edu/bookstore](http://www.cuw.edu/bookstore).

## COMPUTING FACILITIES

Concordia University Wisconsin has a number of student computer laboratories available for general usage. Computer lab and e-mail access is free to all CUW students who fill out the appropriate form and agree to abide by the university's ethical use guidelines established for computer users. Laser printing is also free of charge. All of our computers are connected to the internet.

Over 200 current PC's and Mac's are available for student use in six labs and other specified locations on campus. Some labs are open to students 24 hours a day 7 days a week. Concordia's labs provide a variety of popular software application packages.

## MAIL SERVICES

Individual mailboxes, located on the lower level of Heidelberg Hall, are provided for all resident students at no charge. The student resident's mailing address (different than the "administration" address) is:

(Student's name)  
 MB # \_\_\_\_\_  
 700 W. Highland Rd. Mequon, WI 53092-3304

Stamp sales and other outbound mailing and shipping services are also available to the campus community in lower Stuenkel Hall.

## PLACEMENT

Concordia University appoints several staff members as placement officers as an integral part of its service to students and graduates. Careful efforts are made to match the talents and desires of the student with the special needs of the prospective employer. Academic advisors or program directors considering the career goals of the student will refer the candidate to the appropriate placement officer.

## LEARNING RESOURCE CENTER

The Learning Resource Center provides a variety of free services to help students succeed. The Supplemental Instruction program provides guided study groups in selected science, statistics, and accounting courses. The Writing Center consultants work with students at any stage of writing papers. One-to-one tutoring is available in most subject areas.

The Learning Resource Center also provides accommodations for students with documented learning disabilities. Students who wish to request accommodations should go to the Learning Resource Center for more information.

## LIBRARY MISSION STATEMENT

The Library has the primary goal of meeting the information needs of CUW students as they participate in the University's programs of study in pursuit of Christian education at the undergraduate and graduate levels. The Library works together with the faculty and administration to select, acquire, and make available materials and resources consistent with fulfilling the University's mission of providing excellence in Christian education.

# THE OFFICE OF NATIONAL & INTERNATIONAL STUDY

## NATURE AND SCOPE OF THE OFFICE

The Office of National & International Study provides students with opportunities to study away from the Concordia University Wisconsin campuses. Concordia's students are eligible to participate in the Concordia University Systems Visiting Student Program, which allows them to spend a semester or two at another of the system's ten colleges. The Office is also responsible for coordinating and promoting international opportunities for the university community as well as distributing global education grants among students to encourage international study.

Jerusalem University College in Jerusalem is considered an acceptable off campus center and is recommended to the students for study. See the Dean for details. Concordia University Wisconsin is associated with Jerusalem University College (JUC) in Israel. This university invites you to explore the Bible and cultures of the middle East through a semester-abroad experience. JUC has fulfilled this mission for forty years as the only Evangelical Christian school of higher learning within Jerusalem.

## MISSION STATEMENT FOR INTERNATIONAL STUDY

The Office of International Study seeks to help students gain a global perspective and develop the ability to interact with people of other cultures within a quality academic program.

## ELIGIBILITY FOR GLOBAL EDUCATION GRANTS

The Office of National & International Study will distribute a finite number of global education grants to students who meet, among others, the following qualifications: be a full-time student; have earned 60 undergraduate or 21 graduate credits from CUW; be a citizen or permanent resident of the United States; and participate in the international experience for university credit. Please check with the Office of National & International Study or its web page on CUW web site for complete information and/or an application.

# ACADEMIC POLICIES

## CLASSIFICATION OF STUDENTS

**Full-time:** Enrolled for 12 or more hours

**Part-time:** Enrolled for less than 12 hours

**Degree:** Seeking an Associate in Arts, a Bachelor of Arts, a Bachelor of Science degree, or a Bachelor of Social Work

**Non-Degree:** Not seeking a degree

Church Vocation Students: Full-time students who are preparing themselves for one of the church vocations within The Lutheran Church-Missouri Synod and have maintained a grade point average of at least 2.00.

Part-time students are not eligible to participate in intercollegiate competition or to hold any campus office.

A student enrolled in a degree program must matriculate through admissions. Upon his acceptance, the University is committed to all it can to help the student successfully complete his chosen program. Accordingly, each degree seeking student is assigned to an advisor.

A non-degree student wishing to change to degree status shall make application to the Vice President of Enrollment Services (cf. Special Admissions.)

Classification is determined by the total number of credits completed including those accepted by Concordia from other college or university and is established as follows:

Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90-graduation

**STUDENT COURSE LOAD FOR FULL-TIME STUDENT**

	Minimum	Average	Maximum
Regular Semester	12	15	18
Winterim	2	3	4
Summer	6	6	9

**ACADEMIC ADVISING**

Upon acceptance by the University each degree student is assigned a faculty advisor as his personal academic advisor for the first year. If the student takes LA 105, the advisor teaches the LA 105 course and works closely with each student to assist in making meaningful and realistic decisions relating to the student's academic program. Advisors are constantly kept informed of changes in the curriculum and thus are in a good position to help their advisees make decisions relating to their academic needs. However, it remains the responsibility of the student to ascertain that he or she is meeting all the requirements of the program and for the degree.

The advisor has both the professional training and responsibility to offer sound advice to his advisees. All questions relating to a student's academic program at the University should be directed to the advisor. Prior to the assignment of the advisor, students may address these questions to the Office of the Vice President of Academics.

In the second semester of the freshman year, the student selects an advisor in the area of the major.

**ACADEMIC ETHICS**

Mutual respect and concern for one another in the atmosphere of a Christian caring community is the basic principle which should govern the relationship between student and instructor. Faculty are professional in their expectations of academic excellence and students respond with an appropriate level of effort and commitment. Unprofessional conduct and unethical behavioral are serious breaches of the academic contract. The ethics code of the university provides for due process, and grievance procedures are detailed in the Student Handbook.

**GRADING**

Formal reports of the student's progress are issued at the close of each semester. At mid-semester, a report of very low grades (D's and F's) is given to the student.

The following grade point systems is used in connection with these grades:

A	— equals 4.00 points per credit	C+	— equals 2.33 points per credit
A-	— equals 3.67 points per credit	C	— equals 2.00 points per credit
B+	— equals 3.33 points per credit	C-	— equals 1.67 points per credit
B	— equals 3.00 points per credit	D+	— equals 1.33 points per credit
B-	— equals 2.67 points per credit	D	— equals 1.00 points per credit

- D – — equals .67 points per credit
- F — equals 0.00 points per credit
- P — 0.0 points pass in pass-fail course, not computed in grade point average, credits counted.
- NC — 0.0 points, failure in pass-fail course, not computed in grade point average, no credit earned.
- W — 0.0 points, withdrawn without penalty, not computed in grade point average. Given for withdrawal previous to withdrawal deadline, and for certain extenuating circumstances thereafter, such as illness.
- WF — 0.0 points, withdrawn with penalty, is computed in grade point average. Given for withdrawal after the withdrawal deadline under unauthorized conditions.
- I — 0.0 points, incomplete, not computed in grade point average, (see policy on incomplete grades below)

## GRADE CHANGES

Once a course grade has been made available to the student, a change of that grade will be permitted on the following time basis:

For a course taught in the traditional semester format (Fall or Spring semesters) the grade change is to occur before the end of three calendar weeks into the following semester.

For a course taught in the non-traditional format the change is to occur within six calendar weeks.

The above policy does not apply to grades of Incomplete.

## FINAL EXAM EXEMPTIONS

Each individual instructor may choose to allow certain high-achieving students to exempt from taking the final examination at the end of a regular semester course. For an exemption to be given, the student must be carrying an A for the course. First semester freshmen cannot be exempted. Second semester freshmen and sophomores may be exempted from one exam. Juniors and seniors can be exempted from up to two exams.

## INCOMPLETE GRADES

An incomplete grade given in any term (i.e., first and second semester, Winterim, Summer Session) becomes a failing grade if the work is not completed within three weeks after the end of the final examination period for that term or by the time agreed to between the instructor and student. Requests for extension of time to resolve an I grade will be approved only when the instructor is satisfied that circumstances prompting the request justify waiving this three-week policy. In unusual circumstances, beyond the control of the student and the approval of the instructor, incomplete grades can be held for one semester.

## INDIVIDUAL INSTRUCTION/INDEPENDENT STUDY PROPOSALS

Independent study proposals must be processed 60 days prior to the beginning of the new semester.

## OFFICIAL TRANSCRIPTS

An “Official” transcript is one bearing the seal of the University and the signature of the Registrar or his representative. Official transcripts are not normally given to students or alumni but are mailed directly to institutions or persons considering the applicant for admission or for employment.

An “Unofficial” transcript is one given to the student whose credits are listed thereon and is marked “unofficial” or “student copy.” Concordia University accepts no responsibility for the accuracy of an unofficial transcript after it has been issued.

Federal regulations require the student’s signature before the record can be released.

## CLASS ADDS-DROPS

A regular semester class may be dropped without penalty through the end of tenth week of class (for seven week classes - end of the fifth week). Drops require the signature of the advisor. Failure to withdraw from a class will result in a WF grade.



A student may add a course before no more than 15% of the scheduled class periods have occurred. The table below is a guide for the various courses and the maximum times of meeting after which registrations are not permitted. Consent of the instructor must also be secured.

Course Credit	Value Class Periods
1/2	1
1	2
2	4
3	6
4	8
5	10

A full-time student may register through the last day of the first full week (5 days) of classes in the semester. The instructor's signature is required after the first week.

### CHANGE OF NAME OR ADDRESS

Students are to promptly notify the Registrar in writing of any change in name or address.

### ACADEMIC HONORS

#### THE VICE PRESIDENT OF ACADEMICS' SCHOLASTIC HONORS LIST

The Vice President of Academics' Scholastic Honors List for the University is composed each semester of those full time student(s) who have a semester grade point average of 3.6 or above.

#### GRADUATION WITH HONORS

A candidate who achieves a cumulative grade point average of 3.90 or better will be graduated **Summa Cum Laude**; one who achieves a cumulative grade point average of 3.80 or better will be graduated **Magna Cum Laude**; and one who achieves a cumulative grade point average of 3.60 or better will be graduated **Cum Laude**.

### AWARDS

Concordia considers it right and proper to recognize through special awards unusual proficiency and performance in a certain area of learning as well as in worthwhile and purposeful co-curricular activity. Many such awards are given annually to students who have demonstrated exceptional achievement or who have made unusual contributions. From time to time, friends of Concordia have established such awards and have usually stipulated conditions under which the respective award should be given. Since in these instances the recognition aspect is more important than the financial element, Concordia has listed these as awards rather than scholarships. Such awards include:

Walter W. Stuenkel Award	American Bicentennial Award in Business Administration
E.R. Brann Citizenship Award	Nightingale Nursing Award
Science Awards	Charles W. Finke Health and Human Performance Award
William Schickard Award in Computer Science	Marsha Konz Student Educator Award
Moeller Award in English, German, Greek, Hebrew, Latin, and Spanish	Marsha Konz Graduate Educator Award
Religion Award	Zondervan Publishing House Award in Greek
Northup-Bartelt Memorial Music Award	Student Life Awards
Wall Street Journal Award	Charles W. Finke Physical Education Award

### ACADEMIC STANDING

A student is considered in good standing if a cumulative grade point average of 2.00 is maintained. If the cumulative grade point average falls below a 2.00, the good standing becomes jeopardized and the student will be placed on academic probation.

The status of the student will be then reviewed, and if the cumulative grade point average during the next semester is raised to 2.00 or higher the student is removed from probation. If the cumulative grade point average remains below 2.00, the student must use the appeals procedure to present extenuating circumstances which might lead to readmission as a student.

A student who has been suspended for poor academic achievement is no longer considered in good standing.

## APPEALS PROCESS

A student who does not maintain a cumulative grade point average of at least 2.0 must make an appeal to the Appeals Committee in order to remain for another semester. The Appeals Committee is composed of: The Vice President of Academics or his designee, the Director of the Learning Center, the Registrar, a representative from Student Life, the student's advisor, and one of the instructors from the previous semester as appointed by the Vice President of Academics.

The student must meet with the Committee on the appointed day and must bring along a letter explaining why an adequate GPA has not been maintained and what specific steps are planned to improve the low GPA standing.

Immediately upon conclusion of the hearing, the Appeals Committee will reach a decision and inform the student of the resulting action.

If a student is not readmitted, he must sit out for at least one semester, after which time they can re-apply for admission. It would be helpful for the student to take courses elsewhere to indicate their ability to succeed at college level work.

## GRADUATION

Concordia University confers the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Social Work on a student of good character who must have met all the requirements listed here:

1. accumulated a cumulative grade point average of 2.00 or better for all credited work completed at Concordia.
2. earned a minimum of 36 semester credits of academic work on campus at least 12 of which should be in the major and have spent the last two semesters in residence including the one immediately prior to graduation. Residence is defined as registration for course work.
3. filed application for candidacy before registering for the final semester.
4. met all financial obligations to the University
5. every candidate is expected to attend graduation exercises. Requests for excuse in extenuating circumstances should be directed to the Registrar.

Concordia University confers the degree of Associate in Arts on a student of good character who has met all the requirements listed here:

1. a cumulative grade point average of C (2.00) or better for all credited work completed at Concordia University.
2. completed all necessary degree requirements for the program in which the student is enrolled, including participation in one Winterim.
3. spent at least two semesters in residence, including the one immediately prior to graduation. Evening division degree candidates need not meet residency requirements, but instead must complete a minimum of 18 semester hours of academic work on campus.
4. filed application for candidacy before registering for the final semester.
5. met all financial obligations to the University.
6. every candidate is expected to attend graduation exercises. Requests for excuse in extenuating circumstances should be directed to the Registrar.

Students must be enrolled in sufficient course(s) during their final semester at CUW to anticipate receiving their degree.

## WITHDRAWAL FROM THE UNIVERSITY

Students who wish to withdraw from the University during a term must notify the Office of the Vice President of Student Life. If withdrawal is authorized, students will receive the notation "W" on their permanent academic record for each course in which they are in good academic standing; for each course, in which they are doing failure work, they will receive the notation "WF."

In the event that a student is seriously injured or ill, receives an official leave of absence, or cannot continue for any other good reason, the student will receive a "W" in all registered courses.

A student who discontinues attending classes without official permission to withdraw will receive a grade of "WF" for all registered courses.

All students who are dismissed for any reasons are to leave the campus and remain away until permission to return is granted. Any deviation from this policy may result in forfeiting the possibility of readmission. Requests for exceptions are to be addressed to the Vice President of Student Life.

## WINTERIM

Winterim offers students the opportunity either to explore topics not in their regular course of studies or to take courses that are part of their Core, major, or minor programs. Students pay a reduced per credit tuition for these three week January courses. 2-3 credits are typical; 4 is maximum. For 2005-2006 there will be no room fee for Winterim students who have paid room and board for either fall or spring semesters; Winterim students will pay for food service. Participation in Winterim is optional, but encouraged.

## ACADEMIC PROGRAMS

### ACCREDITATION

Concordia University is accredited by the Higher Learning Commission, and a member of the North Central Association of Colleges and Schools.

The Higher Learning Commission  
30 North La Salle Street, Suite 2400, Chicago, IL 60602  
(312) 263-0456, [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

The elementary and secondary teacher education programs are approved by the Wisconsin State Department of Public Instruction. Graduates may be appropriately placed in private or public institutions.

The nursing program is approved by the Wisconsin State Board of Nursing and the National League for Nursing.

B.A. — State of Missouri, Louisiana, and Indiana Accreditation

This institution is regulated by:

The Indiana Commission on Proprietary Education  
302 West Washington Street, Room 201, Indianapolis, IN 46204  
In-State Toll Free Number 1-800-227-5695 or (317) 232-1320

The following agencies have accredited various programs of Concordia University Wisconsin:

Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association  
(Graduate Occupational Therapy)

Commission on Accreditation of Allied Health Education Programs (Undergraduate Medical Assisting)

Commission on Accreditation of Physical Therapy Education (Graduate Physical Therapy)

Commission on Collegiate Nursing Education (Undergraduate & Graduate Nursing)

Council on Social Work Accreditation (Undergraduate Social Work)

Indiana Commission on Proprietary Education (Fort Wayne and Indianapolis Centers)

Joint Review Committee on Educational Programs in Athletic Training and the commission on Accreditation of Allied Health Education Programs (Athletic Training Education Program)

Joint Review Committee on Education in Radiologic Technology (Undergraduate Radiologic Technology)

Louisiana State Board of Regents (New Orleans Center)

National League for Nursing Accrediting Commission (Undergraduate & Graduate Nursing)

Wisconsin Department of Public Instruction (Undergraduate & Graduate Teacher Education)

Wisconsin State Board of Nursing (Undergraduate Nursing)

### THE BACCALAUREATE DEGREE

The curriculum design for the baccalaureate degree normally consists of four parts:

1. The core curriculum - 48 credits
2. A major - minimum of 30 credits

Accounting	Graphic Design	Organizational Communication
Actuarial Science	History	Parish Music
Art	Humanities	Photography
Art Education	Illustration	Pre-Seminary Studies
Athletic Training	Individualized	Physical Education
Biblical Languages	Interior Design	Psychology
Biology	Management	Radiologic Technology
Business	International Business	Rehabilitative Science
Computer Science	Justice & Public Policy	Secondary Education
Early Childhood	Lay Ministry	Social Work
Economics	Marketing	Spanish
Economics/Finance	Mass Communication	Speech Communication
Elementary Education	Mathematics	Theological Languages
English	Missions	Theology
Exercise Physiology	Multimedia Communication	
Finance	Music	
German	Nursing	

Refer to the Table of Contents on page 3 for more information on these majors and minors.

3. A minor - minimum of 18 credits (21 cr. minimum for Education majors)

Art	Finance	Organizational Communication
Athletic Coaching	German	Parish Music
Biology	Health Education	Philosophy
Business	History	Political Science
Chemistry	Humanities	Public Relations
Christian Thought	Individualized	Science
Communication	Lay Ministry	Social Science
Computer Science	Legal Studies	Spanish
Early Childhood Education	Marketing	Speech Communication
Economics	Mass Communication	Theatre
Educational Studies	Mathematics	Theology
English	Missions	Theological Languages
English as a Second Language	Multimedia	Youth Ministry
Environmental Science	Music	

4. Electives to reach a minimum total of 126 credit hours, which is the required minimum to receive a bachelors degree from Concordia University Wisconsin.

Note: The majors and minors will be listed as they apply under the programs. Additional Notes:

1. All students must apply for upper level status after attaining 60 credits
2. Capstone course required in every major
3. Writing portfolio required to be used with application for upper level status and capstone course

**THE CORE CURRICULUM**

**The Common Core** [All students take these particular courses, for a total of 15 credits]

Writing	(3 credits)
Bible Content	(3 credits)
Christian Doctrine	(3 credits)
Civilization & Worldviews: History	(3 credits)
Civilization & Worldviews: Literature	(3 credits)

**The Narrative Core** [In each category, students choose from several courses which satisfy a narrative that specifies a particular competence, for a total of 12 credits]

Communications (Speech, Interpersonal)	(3 credits)
Culture & Language	(3 credits)
Citizenship (Pol. Sci., Economics)	(3 credits)
Philosophical Foundations	(3 credits)

**The Distributive Core** [Students choose from a range of courses, in light of their interests and program requirements, for a total of 21 credits]

Mathematics (3 credits)  
 Creative Arts (3 credits)  
 Language & Culture (3 credits)

Physical Education (2 credits)  
 Lab Science (4 credits)

Social Science (3 credits)  
 Theology Elective (3 credits)

**ASSOCIATE IN ARTS DEGREE**

**I. CORE CURRICULUM 36 crs.**

Liberal Arts Preparation — 3  
 Theology — 6  
 Communications — 6  
     Introduction to Writing — 3  
     Public Speaking — 3  
 Social Science — 3  
     General Psychology or Introduction to Sociology  
     or Interpersonal Communication — 3  
 Humanities — 6 (Choose Two Areas)  
     History or Literature or Creative Arts Elective — 3

Cross Culture Course — 3  
     Cultural Geography, Anthropology, Non-Western  
     History, OR Foreign Language  
 Science elective (with Lab) — 4  
 Mathematics/Computer Science elective — 3  
 Physical Education — 2  
     Introduction to Lifetime Fitness — 1  
     Physical Education Activity elective — 1

**II. PROFESSIONAL COLLATERAL Minimum 27 crs.**

**ADVANCED TRANSFER CORE**

1. All students holding an accredited Associate Degree will be granted Advanced Transfer status.
2. Students presenting at least 63 acceptable transfer credits from an accredited college (but not holding an associate degree) will be granted Advanced Transfer status.

**Transfer Core Requirements:**

Social Sciences (History, political science, sociology, psychology, anthropology, cultural geography, cross-cultural studies, economics)	9 Credits
Humanities and The Arts (Literature, music, art, drama, dance)	6 Credits
Mathematics and Communication Writing Course (Speech, foreign languages, linguistics, computer languages, sign languages, mathematics)	6 Credits
Theology	6 Credits
Science (Biology, chemistry, geology, geography, astronomy, physics or physical geography with a lab)	<u>4 Credits</u>

**Total Transfer Core Requirement 31 Credits**

**RESERVE OFFICER TRAINING CORPS**

**Air Force Reserve Officers Training Corps**

Concordia University students have the opportunity to fully participate in the Air Force Reserve Officers Training Corps program. Students enrolled in the Air Force ROTC program attend AFROTC courses at Marquette University.

Through the program, Concordia offers its students the opportunity to prepare for initial active duty assignments as Air Force Commissioned Officers. In order to receive a commission, AFROTC cadets must complete all university requirements for a degree and courses specified by the Air Force. AFROTC offers four-, three-, two-, and one-year programs leading to a commission as an Air Force officer. Four-year program students complete the general military course the professional officer course, in addition to a four-week summer field training between their second and third years in the program. Two-year students complete only the professional officer course. One-year students complete a seven-week field training session.

AFROTC College Scholarship and Scholarship Actions Programs: These programs provide scholarships to selected students participating in AFROTC. While participating in AFROTC, students receive \$250-400 per month along with paid tuition, fees, and a fixed textbook reimbursement.

For more information, contact the Department of Aerospace Studies at Marquette University (414) 288-7882.



### Army Reserve Officer Training Course

Concordia University students have the opportunity to fully participate in the Army Reserve Officer Training Course (AROTC) program. Students in the program attend AROTC courses at Marquette University. This program prepares Concordia University students for commissions in the U.S. Army, Army National Guard, or the U.S. Army Reserve.

There are two program options a four- or two-year program. The four-year program is divided into two phases: the basic course (taken during the freshman and sophomore years) and the advanced course (taken during the junior and senior years). The two-year program is designed for students at four-year institutions who did not take AROTC during the first two years of college, students entering a postgraduate course of study, or students who have prior military service. Students enrolling in the advanced course who have not taken the basic course will begin their training with a five-week paid summer session at Fort Knox called the Leader's Training Course or a one-week program held at Marquette called Accelerated Cadet Commissioning Training.

The Army offers a number of scholarship opportunities to Concordia University students enrolled in the ROTC program. There are two-year, three-year, and four-year active duty scholarships as well as two-year U.S. Army Reserve and National Guard scholarships available. These scholarships are awarded on a competitive basis by the Department of Military Science at Marquette University and can be applied to tuition expenses at Concordia University. In addition to the scholarships, all contracted students in the advanced course receive a \$250-400 monthly stipend.

Prospective students interested in the Army ROTC program are encouraged to visit the Army ROTC website [www.armyrotc.com](http://www.armyrotc.com), the Marquette Army ROTC website [www.mu.edu/rotc/army/html](http://www.mu.edu/rotc/army/html), or contact our Enrollment and Scholarship Officer at Marquette University (414) 288-2046.

### COOPERATIVE PROGRAMS

Concordia University Wisconsin enables students to enrich their academic preparation by taking courses at other higher education institutions with which CUW has a written agreement. Consult the Registrar's Office for eligibility and guidelines.

### PROGRAM CHANGES

Requirements are subject to change in programs, majors or minors.

## SCHOOL OF ARTS & SCIENCES

### ART MAJOR

61 crs.

The Art Major consists of 61 credit hours of course work including a wide variety of studio courses as well as courses in art history, aesthetics, and portfolio preparation. Art majors experiment with a variety of materials and techniques to encourage artistic and cognitive growth while mastering media as means of personal expression. In addition to the 48-credit Liberal Arts core requirements and required courses listed below, all art majors must complete requirements for a Minor. A Business or Marketing minor is strongly recommended to help students develop the skills they will need to channel their talents into a successful career.

#### Required Courses — 49 crs.

GD 100 Digital Design I — 3 crs.  
 ART 110/111 Design I (2D) or 2D Composition — 3 crs.  
 ART 131 Photography I — 3 crs.  
 ART 141 Drawing I — 3 crs.  
 ART 151 Introduction to Studio Art — 3 crs.  
 ART 210 Design II (3D Composition) — 3 crs.  
 ART 230 Printmaking I — 3 crs.  
 ART 245 Drawing II — 3 crs.  
 ART 258 Ceramics I — 3 crs.  
 ART 265 Painting I — 3 crs.  
 ART 275 Sculpture I — 3 crs.  
 ART 285 Art History I — 3 crs.  
 ART 286 Art History II — 3 crs.  
 ART 290-295 Applied Design — 3 crs.

ART 365 Painting II — 3 crs.  
 PHIL 381 Aesthetics — 3 crs.  
 ART 450 Senior Portfolio/Show — 1 cr.

#### Concentration — 6 crs.

ART 401/402 Independent studio work in area of concentration

#### Electives — 6 crs.

*Choose 6 credits from the following:*  
 ART 222 Outdoor Drawing and Painting — 3 crs.  
 ART 231 Photography II — 3 crs.  
 ART 276 Sculpture II — 3 crs.  
 ART 287 History of Architecture — 3 crs.  
 ART 290-295 Applied Design — 3 crs.

**ART MINOR (non-licensable)****21 crs.**

The Art Minor consists of 21 credit hours of course work and is chosen by majors from many fields. An art minor is particularly of value to majors in Elementary Education, Early Childhood Education, or Communications. Students pursuing the Art Minor take a variety of studio courses and complete work in art history. In addition to the 48-credit Liberal Arts core requirements, art minors complete the following courses.

**Required Courses — 18 crs.**

ART 110 Design I (2D) — 3 crs.

ART 141 Drawing I — 3 crs.

ART 151 Introduction to Studio Art — 3 crs.

ART 210 Design II (3D Composition) — 3 crs.

ART 285 or 286 Art History I or II — 3 crs.

ART 290-295 Applied Design — 3 crs.

**GRAPHIC DESIGN MAJOR****52 crs.**

The Graphic Design Major consists of 52 credit hours of course work, 18 of which are completed through a cooperative program with the Milwaukee Institute of Art & Design (MIAD). MIAD is just a 15-minute drive from our Mequon Campus and offers the very latest in graphic design technologies. A student graphic design lab is available on the Concordia University campus for students completing course work at MIAD. In addition to the 48-credit Liberal Arts core requirements and required courses listed below, all graphic design majors must complete requirements for a Minor. A Business or Marketing minor is strongly recommended to help students develop the skills they will need to channel their talents into a successful career. *For specific information about MIAD courses please visit the MIAD website at [www.miad.edu](http://www.miad.edu).*

**Required Courses (Concordia Campus) — 31 crs.**

ART 110/111 Design I or II-Dimensional Composition — 3 crs.

ART 131 Photography I — 3 crs.

ART 210 Design II — 3 crs.

ART 231 Photography II — 3 crs.

ART 230 Printmaking I — 3 crs.

GD 101 Digital Design II — 3 crs.

ART 285 Art History I — 3 crs.

ART 286 Art History II — 3 crs.

ART 383 History of Photography — 3 crs.

ART 401/402 Independent Work in Photography — 6 crs.

ART 450 Senior Portfolio/Show — 1 crs.

**Electives (Concordia Campus) — 3 crs.**

COMM 328 History of Film — 3 crs.

**Required Courses (MIAD Campus) — 18 crs.**

FA 290 Large Format — 3 crs.

FA 382 Color Photography — 3 crs.

FA 291 Printing Processes — 3 crs.

FA 293 Photography Electives — 3 crs.

FA 390 Photographic Problems — 3 crs.

FA 391 Contemporary Photographic Issues — 3 crs.

**INTERIOR DESIGN MAJOR**

The Interior Design Major consists of 52 credit hours of course work completed through a cooperative program with Milwaukee Area Technical College (MATC). MATC-Mequon Campus is just a 5-minute drive from Concordia and offers two unique choices to prepare students for an exciting career designing residential and commercial interiors; Interior Design Foundations and Interior Design Specializations. In addition to the 48-credit Liberal Arts core requirements (completed on the Concordia Campus) and required courses listed below, all interior design majors must complete requirements for a Minor. To develop skills necessary for the most successful career, an Art or Business minor is strongly recommended. Students selecting the Business Minor should work closely with their advisor regarding appropriate core source choices. *For specific information about MATC courses, please visit the MATC website at <http://oncampus.matc.edu/catalog/index1.htm>.*

**Required Courses (MATC Campus) — 26 crs.**

INDSGN 120 Fundamentals of Interior Design — 3 crs.

INDSGN 131 The Furniture Industry — 2 crs.

INDSGN 151 Building Construction — 2 crs.

INDSGN 123 Applied Interior Design — 2 crs.

INDSGN 125 Interior Design Drafting — 3 crs.

INDSGN 139 Space Planning — 3 crs.

INDSGN 153 Advanced Computer Applications — 3 crs.

INDSGN 150 Commercial Planning — 3 crs.

INDSGN 156 Computer Applications for

Interior Design — 3 crs.

INDSGN 163 Field Experience for Interior Design — 3 crs.

**Track 1**

INDSGN 158 Commercial Codes — 2 crs.

INDSGN 161 Business Practices and Occupations — 2 crs.

INDSGN 121 Color Theory — 2 crs.

INDSGN 140 Kitchen and Bathroom Planning — 3 crs.

**Track 2**

INDSGN 148 Contract and Facilities Practices — 2 crs.

INDSGN 149 Health Care Finishes and Codes — 2 crs.

INDSGN 146 Hospitality Design — 2 crs.

INDSGN 147 Facility Planning and Procedures — 2 crs.

**Students Select Either Track 1 or Track 2 — 8 crs.**

**Technical Support Courses (MATC Campus) — 12 crs.**

INDSGN 145 Applied Textiles for Interiors  
and Windows — 2 crs.  
INDSGN 157 Introductory Design Studio — 2 crs.  
INDSGN 129 Interior Lighting — 2 crs.  
INDSGN 130 Furniture History — 2 crs.  
INDSGN 155 Interior Design Sales Techniques — 2 crs.

INDSGN 162 Interior Design Seminar — 2 crs.

**Electives (MATC Campus) — 6 crs.**

INDSGN 152 Interior Design Overview\* — 3 crs.  
INDSGN 153 Interior Design Technology\* — 3 crs.

**PHOTOGRAPHY MAJOR****69 crs.**

The Photography Major consists of 52 credit hours of course work, 18 of which are completed through a cooperative program with the Milwaukee Institute of Art & Design (MIAD). MIAD is just a 15-minute drive from our Mequon Campus and offers the very latest in photographic concepts and technologies. Photography students have access to darkroom facilities on the Concordia campus and MIAD campus. In addition to the 48-credit Liberal Arts core and required courses listed below, all photography majors must complete requirements for a Minor (18-21 credits). To help students develop vital skills for a successful career in photography, recommended minors are Multimedia, Marketing or Business. *For specific information about MIAD courses please visit the MIAD website at [www.miad.edu](http://www.miad.edu).*

**Required Courses (Concordia Campus) — 31 crs.**

ART 110/111 Design I (2D) or 2D Composition — 3 crs.  
ART 131 Photography I — 3 crs.  
GD 101 Digital Design II — 3 crs.  
ART 230 Printmaking I — 3 crs.  
ART 231 Photography II — 3 crs.  
ART 285 Art History I — 3 crs.  
ART 286 Art History II — 3 crs.  
ART 383 History of Photography — 3 crs.  
ART 401/402 Independent Work in Photography — 6 crs.  
ART 450 Senior Portfolio/Show — 1 crs.

**Electives (Concordia Campus) — 3 crs.**

*Choose 3 credits from the following:*

COMM 329 History of Film — 3 crs.  
ART 430 Field Study / Internship — 3 crs.

**Required Courses (MIAD Campus) — 18 crs.**

FA 290 Large Format — 3 crs.  
FA 291 Printing Processes — 3 crs.  
FA 293 Photography Electives — 3 crs.  
FA 382 Color Photography — 3 crs.  
FA 390 Photographic Problems — 3 crs.  
FA 391 Contemporary Photographic Issues — 3 crs.  
FA 291 Printing Processes — 3 crs.  
FA 293 Photography Electives — 3 crs.

**ILLUSTRATION MAJOR****61 crs.**

The Illustration Major consists of 61 credit hours of course work, 18 of which are completed through a cooperative program with the Milwaukee Institute of Art & Design (MIAD). MIAD is just a 15-minute drive from our Mequon Campus and offers the very latest in illustration concepts and technologies. Successful candidates for the Illustration Major should have exceptional drawing ability. In addition to the 48-credit Liberal Arts core and required courses listed below, all Illustration Majors must complete requirements for a Minor. A Business or Marketing Minor is strongly recommended to help students develop the skills they will need to channel their talents into a successful career. *For specific information about MIAD courses please visit the MIAD website at [www.miad.edu](http://www.miad.edu).*

**Required Courses (Concordia Campus) — 37 crs.**

ART 110/111 Design I (2D) or 2D Composition — 3 crs.  
ART 131 Photography I — 3 crs.  
ART 141 Drawing I — 3 crs.  
GD 100 Digital Design I — 3 crs.  
GD 101 Digital Design II — 3 crs.  
ART 210 Design II (3D Composition) — 3 crs.  
ART 230 Printmaking I — 3 crs.  
ART 245 Drawing II — 3 crs.  
ART 265 Painting I — 3 crs.  
ART 285 Art History I — 3 crs.  
ART 286 Art History II — 3 crs.  
ART 345 Drawing III — 3 crs.  
ART 451 Senior Portfolio in Illustration — 1 crs.

**Electives (Concordia Campus) — 6 crs.**

ART 401 Independent Studio Work — 3 crs.  
ART 402 Independent Studio Work — 3 crs.  
*Any other studio art course as approved by advisor*

**Required Courses (MIAD Campus) — 18 crs.**

DS210 Illustration I — 3 crs.  
DS212/213 Illustration Media — 3 crs.  
DS211 Illustration II — 3 crs.  
DS214 Figure Drawing for Illustrators — 3 crs.  
DS215 Advanced Figure Drawing for Illustrators — 3 crs.  
AH213 History of Modern &  
Contemporary Drawing — 3 crs.

**ATHLETIC COACHING MINOR 26-27 crs.**

HHP 100 Introduction to Lifetime Fitness — Core

BIO 270 Anatomy &amp; Physiology I with Lab — 4

HHP 209 First Aid and CPR — 2

HHP 272/273 Introduction to Athletic Training with Lab — 3

HHP 275 Administration of Physical Education &amp; Athletics — 2

HHP 280 Psychology of Sport — 3

HHP 371 Exercise Physiology — 3

HHP 373 Motor Development or HHP 375 Biomechanics — 3

HHP 490 Coaching Practicum — 2-3

Choose two of the following:

Coaching Theory Electives (2 credits each) 4 crs.

HHP 281 Theory &amp; Techniques of Coaching Softball

HHP 282 Theory &amp; Techniques of Coaching Basketball

HHP 284 Theory &amp; Techniques of Coaching Football

HHP 286 Theory &amp; Techniques of Coaching Track &amp; Field

HHP 287 Theory &amp; Techniques of Coaching Soccer

HHP 288 Theory &amp; Techniques of Coaching Volleyball

HHP 290 Theory &amp; Techniques of Coaching Wrestling

Human Anatomy and Physiology I &amp; Lab must be taken to meet core requirements for Natural Science.

**BIBLICAL LANGUAGES FOR TRANSLATION AND MISSIONS MAJOR****Core:** Courses taken as part of the core curriculum must include the following:

Bible Content: REL 201 Old Testament

Christian Doctrine: REL 204 Biblical Theology

Theology Elective: REL 210 The Great Commission

Culture &amp; Language: GRK 201 Greek I

Language &amp; Culture: GRK 202 Greek II

**Major: 30 crs.**

ANTH 201 Cultural Anthropology — 3 crs.

COMM 460 Cross Cultural Communication — 3 crs.

GRK 303 Greek III — 3 crs.

GRK 304 Greek IV — 3 crs.

HEB 301 Hebrew I — 3 crs.

HEB 302 Hebrew II — 3 crs.

HEB 401 Hebrew III — 3 crs.

HEB 402 Hebrew IV — 3 crs.

REL 203 New Testament — 3 crs.

REL 316 Introduction to World Missions — 3 crs.

**BIOLOGY MAJOR****63 crs.**

The biology major is expected to take Chem 210 as the natural science and Math 205 as the math requirement in the core curriculum. In addition the biology major must take the following hours:

BIO 140 General Biology — 4 crs. **OR**

BIO 270/271 Human Anatomy &amp; Physiology I &amp; Lab — 4 crs.

BIO 240 Zoology — 4 crs.

BIO 244 Botany — 4 crs.

BIO 249 Microbiology — 4 crs.

BIO 348 Genetics — 4 crs.

BIO 490 Seminar — 2 cr. (1 cr. per semester)

CHEM 210 Chemistry I w/lab — 4 crs.

(taken in core)

CHEM 213 Chemistry II w/lab — 4 crs.

CHEM 240 Organic Chemistry I w/lab — 4 crs.

CHEM 242 Organic Chemistry II w/lab — 4 crs.

PHYS 151 Physics I w/lab — 4 crs.

PHYS 152 Physics II w/lab — 4 crs.

SCI 303 Cosmogony — 3 crs.

**AND**

A minimum of 14 crs. from the following:

BIO 140 General Biology I w/lab — 4 crs.

BIO 142 General Biology II w/lab — 4 crs.

BIO 145 Winter Biology — 3 crs.

BIO 256 Environmental Science w/lab — 4 crs.

BIO 272 Human Anatomy &amp; Physiology II — 3 crs.

BIO 273 Human Anatomy &amp; Physiology Laboratory II — 1 cr.

BIO 285 Pathophysiology — 3 crs. (instructor's permission)

BIO 321 Cell Biology — 3 crs.

BIO 367 Ecology of the Tropics — 3 crs.

BIO 370 Ornithology — 4 crs.

BIO 381 Histology — 3 crs.

BIO 385 Comp. Anatomy — 3 crs.

BIO 399 BIO Internship

BIO 410 Ecology — 4 crs.

BIO 417 Plant Anatomy — 4 crs.

BIO 425 Biochemistry — 3 crs.

BIO 435 Developmental Biology — 3 crs.

BIO 444 Systematics — 4 crs.

BIO 450 Human Anatomy w/lab — 6 crs.

(PT &amp; OT only)

BIO 460 Functional Neuroanatomy — 3 crs.

(PT &amp; OT only)

BIO 470 Human Physiology — 4 crs. (PT only)

BIO 485 Pathology — 3 crs. (PT only)

BIO 490 Senior Seminar (may be taken for a maximum of 4 credits)

NOTE: PT = Physical Therapy

OT = Occupational Therapy

## BIOLOGY MINOR

A biology minor is offered to those students who want a more detailed knowledge of living organism and systems and how they affect the world we live in. The biology minor is expected to have taken CHEM 205 Elements of General and Biological Chemistry for fulfillment of the core science requirements. In addition, the biology minor must take the following 24 hours:

BIO 140 Gen Bio I or SCI 150 Life Sciences — 4 crs.	BIO 244 Botany — 4 crs.
BIO 146 Essentials of Anatomy and Physiology — 4 crs.	BIO 256 Environmental Science or
BIO 240 Zoology — 4 crs.	BIO 410 Ecology — 4 crs.
	BIO 348 Genetics — 4 crs.

## CHEMISTRY MINOR

A chemistry minor is offered to students in a secondary education curriculum, but may be of interest to other students who desire a more in-depth understanding of the importance of chemistry in today's technological world. The chemistry minor is expected to take MATH 121 as the math requirement in the core curriculum. In addition the chemistry minor must take the following 23 hours:

CHEM 210 Inorganic Chemistry I — 4 crs.	CHEM 242 Organic Chemistry II — 4 crs.
CHEM 213 Inorganic Chemistry II — 4 crs.	CHEM 325 Analytical Chemistry — 4 crs.
CHEM 240 Organic Chemistry I — 4 crs.	CHEM 425 Biochemistry — 3 crs.

## CHRISTIAN THOUGHT MINOR

24 crs.

The minor consists of eight three credit courses, six required courses plus two electives to be drawn from the approved list.

### Required:

<u>History:</u>	HIST 206/207 History of Christianity 1 or 2 HIST 475 The Reformations
<u>Theology:</u>	REL 203 History and Lit. of the New Testament REL 310 Religion in America Today
<u>Philosophy:</u>	PHIL 334 Christ and Culture PHIL 325 Christian Apologetics

A student that is majoring in History, Theology or Lutheran Education can double dip only one of the 2 courses required for the minor in Christian Thought in their major. Only one of the two minor classes in the major area can be used as an elective for the major. Lutheran Education students who have completed REL 203 as part of their core requirements may take REL 333, What is Truth?, as their required Theology course within the minor.

**ELECTIVES:** 6 credits taken from an approved list as indicated by members of the Philosophy Department. Within this category up to 3 credits can be double dipped with the Core.

## THE COMMUNICATION PROGRAM

**OUR MISSION:** To help students in Concordia's Communication Department grow in their understanding and application of communication skills for service to Christ in the Church and the world.

**COMMUNICATION VOCATIONS:** The Communication Department prepares graduates for employment in renowned media, non-profit, government, or corporate job positions. A listing of recent graduates' employment positions is available on the Communication Department website.

**MAJORS:** Students majoring in Communication take 18 credits in the Communication Core and select at least one of four 21-22 credit majors (Business Communication, Mass Communication, Public Relations, or Multimedia), earning a total of 39-40 credits. Students may double-major in more than one Communication specialization, and may count classes that fulfill one major toward other majors at CUW (including Communication specializations), where applicable.

The Communication Core is a synthesis of theory and practice. Writing, speaking, interpersonal, and small-group communication skills are emphasized. Students will use the theoretical and practical knowledge gained in this coursework by conducting research for their senior seminar project and by participating in a 3-credit internship.

The **Business Communication Major/Minor** promotes the practical use of communication skills in a wide variety of managerial tasks in both profit and non-profit organizations. Key skills taught include facilitating teamwork, managing conflict, interviewing, writing professional business documents, building employee morale, and shaping a company's image.



The **Mass Communication Major/Minor** provides a broad-based liberal arts approach to better understanding and using radio, television, film, video, and print media. An emphasis is placed on giving students skills in writing and editing skills across the various media.

The **Public Relations Major/Minor** gives students skills pertaining to the exciting fields of public relations, advertising, and marketing. Computer skills are developed and students write articles for the school's newspaper, The Beacon.

Finally, our **Multimedia Major/Minor** challenges students with innovative technology associated with film and video production, animation, and multimedia production. Student-made productions showcase the marketable skills learned in this hands-on, highly practical major.

**MINORS:** The Communication Department *offers five minors for students majoring in a non-Communication field.* Each of our four tracks (**Business Communication, Mass Communication, Public Relations, and Multimedia**) may be taken as a minor by students regardless of their major. Finally, a **21-credit Speech Communication Minor licensed by the Department of Public Instruction** is offered through our Education Division in association with their Elementary Education program. *The Education Division anticipates approval of a similar program for Secondary Education in late 2006.*

## COMMUNICATION MAJORS & MINORS

All Communication majors take the Common Core and choose at least one of four specializations (Business Communication, Mass Communication, Public Relations, or Multimedia) as their major. They may double major by completing a second specialization among those below. Each of the four specializations may be selected as a minor by students majoring in a non-Communication major. Classes required in more than one major/minor may be used to "double dip" or fulfill requirements in each Communication major/minor without the need to substitute a different class.

### COMMUNICATION CORE (18 credits - required for all 4 Majors)

COMM 105 Public Speaking (taken in the narrative core) — 3 crs.	COMM 265 Journalism — 3 crs.
COMM 460 Cross Cultural Communication (taken as Culture/Language in Narrative Core) — 3 crs.	COMM 280 Careers in Communications — 3 crs.
COMM 201 Interpersonal Communication — 3 crs.	COMM 385 Interviewing Principles — 3 crs.
	COMM 470 Internships — 3 crs.
	COMM 490 Senior Seminar — 3 crs.

### THE MAJORS (39-40 credits)

#### The Business Communication Major or Minor

The **Business Communication Major** (40 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The **Business Communication Minor** (22 credits) is earned by completing each of the classes in this list.

COMM 191 Beacon — 1 cr.	COMM 380 Organizational Communication — 3 crs.
COMM 205 Advanced Public Speaking — 3 crs.	COMM 385 Interviewing Principles
COMM 247 Business Writing — 3 crs.	(taken in COMM Core; required for Minor) — 3 crs.
COMM 300 Group Dynamics — 3 crs.	COMM 390 Conflict Management — 3 crs.
COMM 333 Servant Leadership <b>OR</b>	BUS 130 Principles of Management — 3 crs.
COMM 354 Gender and Communication — 3 crs.	(not required for Minor)

#### MASS COMMUNICATION MAJOR OR MINOR

The **Mass Communication Major** (39 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The **Mass Communication Minor** (21 credits) is earned by completing each of the classes in this list.

COMM 191/193 Beacon <b>and</b> WCUW (at least 1 credit each) — 3 crs.
COMM 250 Intro to Mass Communication — 3 crs.
COMM 321 Media Writing — 3 crs.
COMM 329 Film History <b>OR</b>
COMM 371 Philosophy & Film — 3 crs.
COMM 339 Film and Video Production — 3 crs.
COMM 351 Radio Production — 3 crs.
COMM 439 Advanced Film & Video Production <b>OR</b>
COMM 347 Animation — 3 crs.



## MULTIMEDIA MAJOR OR MINOR

The *Multimedia Major* (39 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The *Multimedia Minor* (21 credits) is earned by completing each of the classes in this list.

GD 100 Design I (can fulfill Creative Arts requirement in Distributive Core) — 3 crs.	COMM 348 Multimedia Production — 3 crs.
COMM 322 Multimedia Design — 3 crs.	COMM 439 Advanced Film & Video Production — 3 crs.
COMM 339 Film and Video Production — 3 crs.	COMM 448 Advanced Multimedia Production — 3 crs.
COMM 347 Animation — 3 crs.	ELECTIVE Choose from: ART 131, ART 231, COMM 329, CSC 390, GD 101, or GD 360 — 3 crs.

## PUBLIC RELATIONS MAJOR OR MINOR

The *Public Relations Major* (40 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The *Public Relations Minor* (22 credits) is earned by completing each of the classes in this list.

GD 100 Design I (can fulfill Creative Arts requirement in Distributive Core) — 3 crs.	COMM 300 Group Dynamics — 3 crs.
COMM 191 Beacon — 1 cr.	COMM 321 Media Writing — 3 crs.
COMM 205 Advanced Public Speaking — 3 crs.	MKTG 131 Principles of Marketing — 3 crs.
COMM 223 Public Relations — 3 crs.	COMM 423 Advanced Public Relations
	GD 360 Web Design I — 3 crs.

## COMPUTER SCIENCE MAJOR

**133 crs.**

Computer science can be succinctly defined as problem solving. The computer scientist is an individual who is concerned with creating computer systems, with an emphasis on software, which will assist other people in solving problems. The computer scientist is proficient with current software applications and hardware technologies; however, more importantly, the computer scientist possesses a deep understanding of the concepts underlying current computer technology. The computer scientist is chiefly concerned with algorithms - general methods of solving problems. The computer scientist observes specific problems with their associated manual solutions and then attempts to create a general algorithm for the problem. Computer scientists must be creative; they must be able to discover innovative ways to apply problem-solving techniques to new and diverse situations.

The computer science student should begin the computer science program with a strong high school background in mathematics, science, and English. If a student is not fully prepared, preparatory courses can be taken at CUW; however, the student should understand that this will lengthen the time necessary to complete the program.

See <http://www.cs.cuw.edu> for the latest information on the Computer Science program.

*Core Curriculum* 48 crs.

any Calculus course is required for MATHEMATICS  
any 4 credit Chemistry or Physics course is required  
for LAB SCIENCE

*Professional Core* 19 crs.

any 4 credit Physics course  
(not included in the Core above) — 4  
MATH 205 Statistics I — 3  
MATH 220 Discrete Mathematics — 3  
MATH 470 Computational Methods — 3  
PHIL 211 Elementary Logic — 3  
SCI 303 Cosmogony — 3

Major 42 crs.

Required 36 crs.

- CSC 150 Foundations of Computer Science — 3
- CSC 175 Advanced Software Applications — 3
- CSC 250 Computer Science Theory and Practice I — 3
- CSC 300 Computer Science Theory and Practice II — 3
- CSC 325 Computer Organization and Architecture I — 3
- CSC 350 Computer Operating Systems — 3
  
- CSC 370 Software Engineering — 3
- CSC 425 Computer Organization and Architecture II — 3

- CSC 450 Systems Software — 3
- CSC 470 Programming Languages — 3
- CSC 490 Senior Seminar I — 3
- CSC 491 Senior Seminar II — 3

Electives (Upper Division CSC) 6 crs.  
 additional 300-level or above CSC courses  
 consult with your advisor for approval

Minor 18 crs.+

Electives 6 crs.

Program total (minimum) for BS degree 133 crs.

**COMPUTER SCIENCE MINOR**

**21 crs.**

Computer Science is the study of computerized problem solving. A computer science minor is an excellent supplement to any major as it enhances the student’s problem solving skills and abilities. People who understand computer science concepts are in great demand in our present information age. Note that a business major and a computer science minor is equivalent to an “MIS” degree offered at many institutions.

- CSC 150 Foundations of Computer Science — 3
- CSC 175 Advanced Software Applications — 3
- CSC 250 Computer Science Theory and Practice I — 3
- CSC 300 Computer Science Theory and Practice II — 3
- CSC 325 Computer Organization and Architecture I — 3

- CSC 350 Computer Operating Systems — 3
- Upper Division Computer Science Elective — 3  
 (choose any 3 credit upper division Computer Science course as an elective)

**ENGLISH MAJOR AND MINOR (Does not apply to Education students)**

	(39 cr)	(18 cr)
	MAJOR	MINOR
<b>Language</b>	6	3
English Grammar and Usage — 3		
English: Its Cultural Development — 3		
<b>Expression</b> Select one	3	3
Advanced Writing — 3		
Creative Writing — 3		
Advanced Speech — 3		
<b>American Literature</b>	6	3
American Literature I — 3		
American Literature II — 3		
<b>English Literature</b>	6	3
English Literature I — 3		
English Literature II — 3		
<b>Other Requirements</b>	9	
Shakespeare — 3		
Literary Criticism — 3		
Senior Seminar — 3		
<b>Electives in English</b>	9	6

**Writing Emphasis Minor/Emphasis within the Major Language**

- ENG 305 English Grammar and Usage — 3
- ENG 365 English - Its Cultural Development — 3

**Expression**

- ENG 245 Advanced Writing — 3
- ENG 246 Creative Writing — 3
- ENG 350 Classical and Modern Rhetoric — 3

**Other Requirements**

- ENG 351 Practicum in Writing Consultation — 3

**ENGLISH AS A SECOND LANGUAGE PROGRAM**

This program is directed to assist non-English speaking students to improve their communication skills. The areas of concentration are reading, writing and conversation. The curriculum in ESL is designed to prepare individuals to attend regular college classes or to return to their homes with a strong background and experience in communicating in English and in the cultural aspects of America.

International students must present a minimum of 500 TOEFL for regular acceptance. Any International Student who can not present a 500 TOEFL must test through the International Office for placement and may be required to enroll in the ESL program.

**ENVIRONMENTAL SCIENCE MINOR**

BIO 140 General Biology I or SCI 150 — 4  
 BIO 256 Environmental Science — 4  
 BIO 410 Ecology — 4  
 CHEM 205 General Chemistry — 4  
 SCI 135 Earth Science — 4  
 Elective Subject to Science Faculty approval — 3-4

**EXERCISE PHYSIOLOGY MAJOR****49 crs.**

The Exercise Physiology major at Concordia prepares students to understand how the body responds and adapts to the physical stress of exercise. A thorough knowledge of exercise physiology enables one to understand the physiological mechanisms responsible for the acute and chronic response to physical activity. Students can then apply this knowledge to activity recommendations for individuals in prevention and rehabilitation programs or develop training programs for athletes.

Coursework in the Exercise Physiology Major includes a strong foundation in the sciences plus significant hands-on laboratory work assessing cardiovascular, neuromuscular, and pulmonary responses to physiologic performance measures performed in Concordia's Exercise Physiology Laboratory. An emphasis is on clinical exercise physiology and the relation of exercise to the prevention and rehabilitation of chronic disease. Students are encouraged to pursue internship experiences, to prepare for national certifications through exercise physiology-related organizations, and when possible, to participate in state and national meetings associated with exercise physiology and healthy behaviors (i.e. American College of Sports Medicine).

Concordia's Exercise Physiology program prepares students for careers in health clubs, prevention/rehabilitation clinical exercise programs, personal training, pre-professional preparation for careers in the traditional healthcare fields such as physical or occupational therapy, or continued academic work in an Exercise Physiology Masters program such as Concordia's Masters Degree in Health Science with an emphasis in Exercise Physiology.

BIO 280/281 Human A & P w/lab — 4 crs.	HHP 371 Exercise Physiology I — 3 crs.
BIO 285 Pathophysiology — 3 crs.	HHP 373 Motor Development — 3 crs.
BIO 470 Human Physiology — 3 crs.	HHP 375 Biomechanics — 3 crs.
CHEM 210 Inorganic Chem I w/lab — 4 crs.	HHP 442 Exercise Testing & Presc. — 4 crs.
CHEM 213 Inorganic Chem II w/lab — 4 crs.	HHP 460 Internship — 3 - 6 crs.
PHYS 151 (Physics) — 4 crs.	HHP 471 Adv. Exercise Physiology — 4 crs.
PHYS 152 (Physics) — 4 crs.	HHP 475 Seminar in Exercise Phys. — 2 crs.
HHP 171 Intro to Ex Science — 1 cr.	HHP 480 Designing Resistance Training Program — 3 crs.
HHP 209 CPR & First Aid — 2 crs.	HHP 494 Exercise & Chronic Disease — 3 crs.
HHP 280 Psychology of Sport — 3 crs.	HHP 495 Senior Seminar — 3 crs.
HHP 342 Nutrition for Wellness & Perf. — 3 crs.	MATH 205 Statistics — 3 crs.

Exercise Physiology major students may take either Senior Seminar (Research Project) or do an Internship. Students may do both if so desired.

**GERMAN MAJOR AND MINOR**

	MAJOR (34 crs.)	MINOR (21 crs.)
GER 201 Intermediate German I	3	3
GER 202 Intermediate German II	3	3
GER 301 German Conversation and Composition	3	3
GER 306 German Lit. from 1750 to the 20th Cent.	3	3
GER 307 Applied German Linguistics	3	
GER 331 Advanced German Grammar	3	3
GER 361 German Civilization and Culture	3	3
GER 490 Senior Seminar/Capstone Course	3	
German Elective		3
Advanced German Language (Wittenberg)	4	
One of the following Practicums:	6	
German Language and Medicine		3
German Language and Law	3	3
German Language and Business	3	3

**HISTORY MAJOR AND MINOR**

	(36 cr) MAJOR	(21 cr) MINOR*
<b>American History Emphasis I</b>	15	9
United States history		
European history	9	6
Non-western/Global history	6	3
<b>or</b>		
<b>American History Emphasis II</b>	15	9
United States history		
Non-western/Global history	9	6
European history	6	3
<b>or</b>		
<b>European History Emphasis</b>	15	9
European history		
United States history	9	6
Non-western/Global history	6	3
 <b>HIST 385 Historical Methods</b>	 3	 3
<b>HIST 490 Senior Seminar</b>	3	

**HUMANITIES MAJOR AND MINOR**

	(30 cr) MAJOR	(18 cr) MINOR
Art History I	3	3
Historical Methods	3	3
World Literature	3	3
Senior Seminar	3	3
Music History I or II	3	3
Foreign Language	3	3
Electives*	12	

\*These electives may be chosen from courses offered in History, Literature, Music, English, Art, and Languages.

\* does not apply to Elementary Education students

**THE LAY MINISTRY PROGRAM**

This program equips men and women to work under a pastor's guidance and direction in a congregation by requiring students to specialize in two out of a possible five specialized areas of ministry; evangelism, missions, social ministry and visitation, parish teaching, and youth ministry. An additional specialization is available for women who intend to enroll in the master's degree deaconess programs at either of The Lutheran Church – Missouri Synod seminaries. Because of the nature of this work, graduates must demonstrate good human relations skills and a life worthy of Christian example. Graduates are solemnly appointed positions directly to congregations or church boards or agencies, and are eligible to be rostered in The Lutheran Church – Missouri Synod with the designation "Minister of Religion Commissioned – Lay Minister." Concordia University Wisconsin is the only synodical school at which this program is offered. Curriculum requirements for the extension track are listed under certificate programs.

Application to any of the tracks of this program involves steps in addition to application to the university. Applicants should contact the assistant director of the program for application information.

## BACHELOR OF ARTS IN LAY MINISTRY DEGREE

**Core: 48 crs.**

Courses taken as part of the core curriculum must include the following:

Bible Content:	REL 201 Old Testament
Christian Doctrine:	REL 204 Biblical Theology
Theology Elective:	REL XXX Elective

**Theology Major: 30 crs.**

REL 203 New Testament — 3 crs.
REL 221 Lutheran Worship — 3 crs.
REL 229 Rel. Ed. Youth & Adults — 3 crs.
REL 312 Office of Prof. Ch. Wkr. — 3 crs.
REL 404 Lutheran Confessions — 3 crs.
REL 420 Lay Ministry Internship — 3 crs.

Comparative Religions Elective:

REL 310 Religion in America, <b>OR</b>
REL 410 World Religions — 3 crs.

Outreach Elective:

REL XXX Missions, <b>OR</b> REL XXX Evangelism — 3 crs.
Bible Elective I: REL XXX Upper level Bible (OT) — 3 crs.
Bible Elective II: REL XXX Upper level Bible (NT) — 3 crs.

**Lay Ministry Major: 32 crs.**

This major requires the student to choose two areas of specialization from course in evangelism, missions, social ministry and visitation, parish teaching, and youth ministry.

COMM 201 Interpersonal Communication — 3 crs.	Specialization A (Three 3 credit courses from Specialization A) — 9 crs.
HHP 209 First Aid and CPR — 2 crs.	Specialization B (Three 3 credit courses from Specialization B) — 9 crs.
REL 233 Communicating Bible Messages — 3 crs.	
REL XXX Theology Elective — 3 crs.	

**Electives: 17 crs.**

Lay ministry students are encouraged to expand their areas of specialization with their elective credits. See Theology Department advisor for specialization details.

## LAY MINISTRY CERTIFICATION COMBINED WITH RELATED MAJORS

Students who have fulfilled a major in a field compatible with lay ministry, such as parish music, parish nursing, and social work, and who wish to be certified as lay ministers, may be certified after completing the lay ministry minor.

**Core: 48 crs.**

Courses taken as part of the core curriculum must include the following:

Bible Content:	REL 201 Old Testament
Christian Doctrine:	REL 204 Biblical Theology
Theology Elective:	REL XXX Elective

**Related Major: variable crs.**

Parish music, parish nursing, and social work majors vary in their program hours. See the respective division advisor for details.

**Lay Ministry Minor: 24 crs.**

REL 203 New Testament — 3 crs.
REL 229 Religious Education of Youth and Adults — 3 crs.
REL 312 Office of the Professional Church Worker — 3 crs.
REL 404 Lutheran Confessions — 3 crs.
REL 420 Lay Ministry Internship — 3 crs.

Comparative Religions Elective:

REL 298 Faith and Culture <b>OR</b> REL 310 Religion in America
<b>OR</b> REL 410 World Religions — 3 crs.

Outreach Elective:

REL XXX Outreach elective <b>OR</b> REL XXX Evangelism — 3 crs.
Bible Elective I:
REL XXX Upper level Bible — 3 crs.

**Electives: variable crs.**

Students must have at least 126 credit hours to receive a bachelor's degree from CUW. How many of these hours will be electives depends on how many hours are required for the "related majors" above.

## LAY MINISTRY — CERTIFICATE PROGRAM

The extension track of the Lay Ministry Program leads to certification as a Lay Minister but does not lead to any college degree. This extension track is available in different sites around the country through a program of Theological Education by Extension.

The Theological Education by Extension model is designed for highly motivated adult learners who come together once a month for four or five times during a semester to complete a course. Candidates for certification need to meet other non-academic requirements. 47 credits are required for completion. Please write the Director of Lay Ministry for further information.

#### Curriculum - Level 1 — 31 crs.

Students completing Level 1 receive a certificate of competition

- REL 105 Church Leadership Seminar — 1 crs.
- REL 201 Old Testament — 3 crs.
- REL 203 New Testament — 3 crs.
- REL 204 Biblical Theology — 3 crs.
- REL 221 Lutheran Worship — 3 crs.

- REL 233 Communicating Bible Messages — 3 crs.
- REL 311 Church in Mission — 3 crs.
- REL 383 Gospel of Luke — 3 crs.
- REL 387 Christ's People through the Ages — 3 crs.
- REL 287 Christian Caregiving — 3 crs.
- ED 306 Teaching the Faith — 3 crs.

#### Curriculum - Level 2 — 16 crs.

Students completing Level 2 are eligible to be rostered as Lay Ministers in the LCMS.

- REL 312 Office of the Professional Church Worker — 3 crs.
- REL 328 Family and Youth Ministry — 3 crs.
- REL 388 Varieties of Belief — 3 crs.
- REL 404 Lutheran Confessions — 3 crs.
- REL 420 Lay Ministry Internship — 3 crs.
- REL 495 Lay Ministry Seminar — 1 crs.

#### Placement

The placement process for extension graduates is the same as for the four year graduates. However, placement for extension graduates tends to be more difficult. Most individuals entering the extension track are already serving in the church.

#### Certification

Students completing the extension track receive the same certification as four year students. The student must have a minimum of an Associate of Arts degree to be certified.

### LAY MINISTRY CERTIFICATION — PARISH MUSIC

Parish Music Major and Lay Ministry Minor (Lay Ministry Certification)

#### Core Curriculum — 48 crs.

##### Theology courses in core:

- REL 201 The Old Testament — 3 crs.
- REL 204 Biblical Theology — 3 crs.
- REL 205 Church History — 3 crs.

##### Parish Music Major: 42 crs.

- MUS 240 Music Theory I — 3 crs.
- MUS 241 Music Theory II — 3 crs.
- MUS 242 Music Theory III — 3 crs.
- MUS 243 Music Theory IV — 3 crs.
- MUS 271 Music History I — 3 crs.
- MUS 272 Music History II — 3 crs.
- MUS 250 Beginning Conducting — 3 crs.
- MUS 351 Advanced Conducting — 3 crs.
- Applied Music (min.. 4 crs. in organ) — 6 crs.
- Specialized Church Music courses:  
(Choose 2 of the 4) — 6 crs.
  - MUS 465 Survey of Christian Hymnody - 3 crs.
  - MUS 422 Organ Literature - 3 crs.
  - MUS 485 Handbell Methods and Materials - 3 crs.
  - MUS 445 Composing and Arranging - 3 crs.
- MUS 461 Music in Worship — 3 crs.
- MUS 491 Practicum/internship (in music) — 3 crs.

#### Theology Minor: 24 crs.

##### (with Lay Ministry Certification in Parish Music)

- REL 404 Lutheran Confessions — 3 crs.
- REL 203 New Testament — 3 crs.
- REL 229 Religious Education of Youth and Adults — 3 crs.
- Comparative Religions (select one) — 3 crs.
  - REL 310 Religion in America
  - REL 410 World Religions
- REL 311 Church in Mission — 3 crs.
- REL 312 Office of the Prof. Church Worker — 3 crs.
- Upper Level Bible Elective — 3 crs.
- REL 420 Lay Ministry Internship — 3 crs.

\*Senior Seminar is satisfied with the Parish Music and lay Ministry Internships

#### Electives: 12 crs.

Music ensemble credits may be used as electives.



**MATHEMATICS MAJOR AND MINOR**

	(40 cr)	(21 crs)	
	MAJOR	MINOR	
CSC 150 Foundations of Computer Science	3		
MATH 201 Calculus I	4	4	
MATH 202 Calculus II	4	4	
MATH 203 Calculus III	4	4	
MATH 205 Statistics I*	3	3	* Statistics I satisfies the mathematics requirement in the core.
MATH 220 Discrete Mathematics	3		** Choose from: MATH 220, MATH 305, MATH 325, MATH 321, MATH 331, or MATH 441 or MATH 470.
MATH 305 Statistics II	3		
MATH 321 Abstract Algebra	3		
MATH 325 Linear Algebra and Differential Equ.	4		
MATH 331 Geometry	3		
MATH 441 Real Analysis	3		
MATH 490 Seminar	3		
Electives		6**	

**MISSIONS MINOR AND MAJOR:**

**Core:**

Courses taken as part of the core curriculum must include the following:

Bible Content:	REL 201 Old Testament
Christian Doctrine:	REL 204 Biblical Theology
Theology Elective:	REL 210 The Great Commission

**Minor: 21 crs.**

- ANTH 201 Cultural Anthropology — 3 crs.
- COMM 460 Cross Cultural Communication — 3 crs.
- GEOG 220 Cultural Geography — 3 crs.
- REL 203 New Testament — 3 crs.
- REL 298 Faith and Culture — 3 crs.
- REL 316 Introduction to World Missions — 3 crs.
- REL 410 World Religions — 3 crs.

**Additional Courses for Major: +9 crs.**

- REL 416 Mission Internship — 3 crs.
- Bible Elective: REL XXX Upper level Bible — 3 crs.
- History Elective: HIST 241 History of Latin America, **OR** HIST 246 Modern Japan, **OR** HIST 275 History of Islam — 3 crs.

**MUSIC DEPARTMENT MISSION STATEMENT**

The CUW Music Department contributes to the spiritual, artistic, cultural, academic and co-curricular life aspects to campus life at the University. In doing so, the faculty is committed to blending talent and fellowship to the highest degrees of professional artistry in praise of the Lord's name. We additionally hope to impact our surrounding community while fulfilling our mission.

**AUDITION PROCEDURES FOR ALL MUSIC MAJORS**

To gain degree-seeking status as a music major, a student must:

- a. successfully pass the following:
  - 1) Qualifying audition with performance of two contrasting works on his/her major instrument (to be completed by the end of the sophomore year);
  - 2) Aural examination of sight reading and tonal memory ability for vocalists.
- b. prepare a portfolio of musical activities (solo and ensemble) and examples of music course work. This portfolio is to be:
  - 1) Presented at the time of the qualifying audition;
  - 2) Kept in the music office, with additions made to it throughout the student's undergraduate career;
  - 3) Returned to the student upon completion of degree.

**MUSIC MAJOR AND MINOR**

	(39-40 cr)	(22 cr)
	MAJOR	MINOR
Music Theory I	3	3
Music Theory II	3	3
Music Theory III		3
Music Theory IV	3	
Music History I	3	3
Music History II	3	3
Other 300 level music history	3	
Applied Music (studio)	8	3
Beginning Conducting OR Beginning Composing and Arranging	3	3
Choral Conducting and Lit.	3	
Electives (may include ensemble)	2-3	1
Recital	2	

**PARISH MUSIC PROGRAM (LC-MS Rosterable)**

**Core Curriculum: 48 crs.**

Common Core:  
 Bible Content: REL 201 Old Testament — 3 crs.  
 Christian Doctrine: REL 204 Biblical Theology — 3 crs.

Narrative Core:  
 Communications: COMM 201  
 Interpersonal Communications — 3 crs.

Elective Core:  
 Creative Arts: Participation in musical ensembles — 3 crs.  
 MUS 180 Chapel Ringers  
 MUS 181 Wind Ensemble  
 MUS 182 Concordia Chorale  
 MUS 184 Kammerchor  
 MUS 185 The Alleluia Ringers  
 MUS 189 Resounding Joy  
 Theology Elective: — 3 crs.

**Minor — 18 crs.**

**Electives as needed — 7 crs.**

**Total Credits — 126 crs**

**Additional required courses for LC-MS Roster — 9 crs.**

REL 203 New Testament — 3 crs.  
 REL 312 Office of the Church Worker — 3 crs.  
 REL 404 Theology of the Lutheran Confessions — 3 crs.

(These nine credits may be part of a Theology minor or elective credits.)

A Parish Music major with Lay Ministry certification provides students with another option to serve the Church as church musicians. Upon graduation, students may be placed on the roster of Synod as Lay Ministry. Please see Lay Ministry Certification - Parish Music in the catalog under Lay Ministry for this option.

**Parish Music Major: 53 crs.**

Ensemble (additional to core) — 6 crs.  
 Music Theory I, II, III, IV (3 crs. each) — 12 crs.  
 MUS 240, 241, 242, 243  
 Music History 1, II (3 crs. each) — 6 crs.  
 MUS 271, 272  
 Conducting: (3 crs each) — 6 crs.  
 MUS 250 Beginning Conducting  
 MUS 351 Advanced Conducting  
 Applied Music (min. 4 crs. Organ) — 8 crs.  
 Organ, Piano and/or Voice  
 MUS 445 Composing and Arranging — 3 crs.  
 MUS 461 Music and Worship — 3 crs.  
 MUS 465 Survey of Christian Hymnody — 3 crs.  
 Choose one of the following: — 3 crs.  
 MUS 422 Organ Literature  
 MUS 485 Handbell Methods and Materials  
 MUS 491 Parish Music Practicum/Internship (120 hours) — 3 crs.

**PHILOSOPHY MINOR**

**21 crs.**

Philosophy encourages: clear and critical thinking; and a rational approach to problem-solving using conceptual analysis, dialogue and argument. Due to the interdisciplinary character of philosophy, the minor is also a valuable complement to most majors (in particular, Art, History, English, Natural Science, Theology, Psychology, Social Work).

The emphasis on the careful statement and evaluation of arguments makes a philosophy minor good preparation for those entering the legal profession. Society needs individuals who are able to communicate clearly, to evaluate and construct arguments for or against a viewpoint, and to question received ideas. A minor in philosophy aims to satisfy this need.

The Philosophy minor requires 21 credits total. Students must take 3 required courses and then select 4 other philosophy courses. Students may double-dip one class: one of the required classes for philosophy minors can also count as the Philosophical Foundations class in the core.

**Required Courses for Philosophy Minor:** 9 credits

PHIL 201 Introduction to Philosophy — 3  
 PHIL 250 Moral Philosophy — 3  
 PHIL 211 Elementary Logic or  
 PHIL 325 Christian Apologetics — 3

**Elective Courses for Philosophy Minor:** (select 12 credits)

PHIL 309 History & Philosophy of Science  
 PHIL 311 The Christian Mind  
 PHIL 325 Christian Apologetics  
 (if not used as the logic course above)

PHIL 333 Special Topics in Philosophy  
 PHIL 334 Christ and Culture  
 PHIL 335 Readings in Bioethics  
 REL 376 Christian Ethics  
 PHIL 381/ART 381 Aesthetics  
 LEGL 435 Legal Ethics  
 ENG 475 Literary Criticism  
 Independent Study

## POLITICAL SCIENCE MINOR

18 crs.

Students must take three required courses and then select three other Political Science courses.

**Required**

POLS 101 Introduction to Political Science — 3  
 POLS 201 American Government — 3  
 POLS 410 The Christian and Politics — 3

**Electives** (select 9 credits)

POLS 255 The Presidency — 3

POLS 359 Constitutional Law — 3

POLS 373 History of Capitalism I OR

POLS 374 History of Capitalism II — 3

POLS 491 Special Topics in Politics — 3 (up to 6 total)

REL 379 Religion and the Law — 3

## PRE-LAW CURRICULUM

Most accredited law schools prefer a baccalaureate degree in the liberal arts. Law students are expected to attain a high level of scholarship. During the final year at Concordia, pre-law students must take the Law School Admission Test (LSAT), and apply to the law school of their choice.

Early contact with the law school of their choice is recommended.

The Association of American Law Schools avoids prescribing particular courses for a pre-law program. The Association calls attention to the quality of the undergraduate experience, which it believes is fundamental to the better attainment of legal competence.

## PRE-MEDICAL CURRICULUM

Medical colleges give preference to students who have completed a four-year degree program. Medical colleges recognize and encourage a broad background in the liberal arts, including a variety of humanities and social science courses.

Admission requirements vary among medical colleges; therefore, each student is advised to obtain catalogs from three or more medical colleges and then plan college work at Concordia to meet requirements.

The successful completion of the required pre-medical courses does not assure admission to any college of medicine because the number of candidates exceeds the number that can be admitted. Medical colleges base selections on the quality of the student's college record, the Medical College Admission Test (MCAT), recommendations, and the results of a personal interview.

It is important that a Concordia student interested in pursuing a pre-medical course of study articulate this early in his/her college experience to the appropriate advisor, so that all requirements can be met.

## THE PRE-SEMINARY PROGRAM

The pre-seminary program provides academic preparation in the liberal arts for professional study for full-time pastoral ministry in the Lutheran Church—Missouri Synod. Following the earning of the baccalaureate degree, the pre-seminary student continues his program of study at Concordia Seminary, St. Louis, or Concordia Theological Seminary, Fort Wayne.

The mission of pre-seminary education is to prepare students for theological studies and pastoral formation at a seminary of The Lutheran Church—Missouri Synod. This preparation ordinarily encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry; acquisition of a global perspective; the understanding of and appreciation for the Lutheran ethos, identity, and ethic; and helping the student to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole world.

Pre-seminary students are strongly encouraged to include two majors in their studies: theological languages and pre-seminary studies. These majors are designed to prepare students for the seminary competency examinations in the Old Testament, New Testament, Christian Doctrine, Greek, and Hebrew. These majors also include broader liberal arts studies in German or Latin, communication, writing, social science, and philosophy, all of which are helpful for theological study on a graduate level. In special cases, students in the pre-seminary program may choose other majors and minors, but must always include at least a minor in theological languages.

### Application for Entry into the Pre-Seminary Program

Since the public ministry of Word and Sacrament is an office of the Church of Christ, it demands individuals exhibiting the highest level of talent, personal knowledge, aptitude, skill, and Christian character. For this reason the following criteria have been established for acceptance into the Pre-Seminary Program of Concordia University Wisconsin. Application is generally made in the second semester of the sophomore year.

1. Successful completion of a minimum of 45 semester hours of credit.
2. CGPA of 2.5 on a 4.0 scale. (Probationary acceptance may be given to students with a CGPA of at least 2.0 if other requirements are met.)
3. Evidence of proficiency in English and foreign languages appropriate to the pre-seminary program.
4. Submission of a completed application form, available from the Theology office.
5. Completion of basic theology courses.
6. Exhibition of exemplary Christian life-style.
7. Interviews with and written recommendation of the pre-seminary director.

### Acceptance Procedure

1. Notification of acceptance into the program will be made by letter.
2. Notification of non-acceptance or probationary acceptance of the applicant is made in a personal interview with the pre-seminary director. A formal letter of the decision is presented to the applicant during the interview.
3. A copy of this letter is filed in the applicant's folder in the Theology Office.
4. A student who is refused acceptance into the pre-seminary program may reapply up to two more times. Acceptance into the pre-seminary program is not a requirement for the successful completion of either major.

### Program Continuation

To maintain "good standing" status in the pre-seminary program, a student must maintain a 2.5 CGPA.

### Curriculum

**Core:** Courses taken as part of the core curriculum must include the following:

Bible Content:	REL 201 Old Testament
Christian Doctrine:	REL 204 Biblical Theology
Theology Elective:	REL XXX Elective
Culture & Language:	GRK 201 Greek I
Language & Culture:	GRK 202 Greek II

### Theological Languages Major: 33 crs.

GRK 303 Greek III — 3 crs.	HEB 402 Hebrew IV — 3 crs.
GRK 304 Greek IV — 3 crs.	REL 203 New Testament — 3 crs.
GRK 401 Luke and the Septuagint — 3 crs.	Language Elective I: GER 101 Beginning German I, <b>OR</b> LAT 105 Latin I: Basic Grammar & Vocabulary — 3 crs.
GRK 402 New Testament and the Septuagint — 3 crs.	Language Elective II: The second semester of Language Elective I — 3 crs.
HEB 301 Hebrew I — 3 crs.	
HEB 302 Hebrew II — 3 crs.	
HEB 401 Hebrew III — 3 crs.	

**Pre-Seminary Studies Major: 30 crs.**

REL 221 Lutheran Worship — 3 crs.  
 REL 490 Senior Seminar I — 3 crs.  
 REL 491 Senior Seminar II — 3 crs.  
 Theology Elective I: 3 crs.  
 Theology Elective II: 3 crs.  
 Bible Elective: Upper level — 3 crs.  
 Speech Elective: Recommended COMM 205  
 Advanced Public Speaking — 3 crs.

Writing Elective: 3 crs.  
 Social Science Elective: PSY 101  
 General Psychology, **OR** if General Psychology  
 was taken in the core — 3 crs.  
 Philosophy Elective: SOC 101 Introduction  
 to Sociology **OR** if Philosophy was taken in  
 the core, a Literature elective — 3 crs.

**PSYCHOLOGY MAJOR**

The requirements listed assume that the following prerequisite courses have been taken to satisfy the core curriculum: General Psychology, Introduction to Writing, Spoken Word, and Human Anatomy and Physiology I. A cumulative GPA of 2.75 and a 3.0 in psychology should be attained in order to enroll in any 300/400 level course.

Theories of Learning — 3	Social Psychology — 3
Child, Adolescent, Adult or Life Span Development (any one) — 3	* Research Methods** — 3
Statistics — 3	Abnormal Psychology — 3
* Experimental Psychology — 3	*** Psychology Practicum — 3
Interpersonal Communication — 3	* Senior Seminar** — 3
Theories of Personality — 3	One 300-400 level Psychology electives — 3
	TOTAL 36

\* These classes are to be taken in sequence - Experimental Psychology, Research Methods, Senior Seminar.

\*\* These classes require upper division status.

\*\*\* One of the course requirements for the Psychology Practicum is the completion of the Psychology specialty test of the GRE (Graduate Record Exam).

**PSYCHOLOGY MINOR**

Theories of Learning — 3	Theories of Personality — 3
Social Psychology — 3	* Abnormal Psychology — 3
Choose 2 of the following: 6	Experimental Psychology — 3
Child Development	* One elective at 300-400 level — 3
Adolescent Development	TOTAL 24
Adult Development	
Lifespan Development	

\*Requires upper division status

**SCIENCE MINOR**

BIO 140 General Biology I or SCI 150 — 4	CHEM 205 General Chemistry — 4
BIO 146 Anatomy and Physiology — 4	SCI 135 Earth Science — 4
BIO 256 Environmental Science — 4	Elective Subject to Science Faculty approval — 3-4

**SPANISH MAJOR AND MINOR (Non-Education)**

	(34 crs.)	(24 crs.)	
	MAJOR	MINOR	
Intermediate Spanish I	3	3	A semester or summer of study abroad is also required for a major. Required courses for the major may be fulfilled during study abroad. Span 101 and Span 102 do not count toward the major or minor. Spanish for Professions (1-3 crs.) is strongly encouraged as an elective for prospective Physical or Occupational Therapy students.
Intermediate Spanish II	3	3	
Conversation & Composition	3	3	
Spanish or Latin American Literature	3	3	
Advanced Grammar & Composition	3	3	
Advanced Topics in Grammar	3		
Civilization & Culture of Latin America or Spain	3	3	
Seminar/Capstone	3		
Upper level electives in Spanish	10	6	

## ATHLETIC TRAINING EDUCATION MAJOR

### UNDERGRADUATE ATHLETIC TRAINING EDUCATION PROGRAM

#### GENERAL ACADEMIC INFORMATION

The undergraduate Athletic Training Education Program at Concordia University Wisconsin (CUW) is an accredited entry-level Athletic Training Education Program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render health care to a wide spectrum of individuals engaged in physical activity.

The Athletic Training Education Program at Concordia University Wisconsin is designed to produce National Athletic Trainers Association Board of Certification (NATABOC) Certified Athletic Trainers for today's market place. The NATABOC is the agency that examines and certifies all potential athletic training candidates. The NATABOC examination is taken at the end of your college career prior to entering the workforce. Certification through the NATABOC is required to practice Athletic Training.

#### TECHNICAL STANDARDS FOR THE ATHLETIC TRAINING EDUCATION PROGRAM

Students in the Athletic Training Education Program at Concordia University Wisconsin should have the stamina and strength to endure the rigors of athletic training. The technical standards in the Athletic Training Education Program are part of the admittance into the program and meet the expectations of the program's accrediting agency (Commission on Accreditation of Allied Health Education Programs [CAAHEP]). The following abilities and expectations must be met by all students admitted to the Athletic Training Education Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Applicants for selection to the Athletic Training Education Program must demonstrate:

1. Maintain CPR certification and be tested for tuberculosis annually while enrolled in the program.
2. Receive a physical prior to acceptance into the program; should include in the health history immunizations received i.e. hepatitis B, measles, mumps, rubella, tetanus, and diphtheria.
3. Possess the physical capacity to handle the day-to-day rigors of athletic training; i.e. physicals, evaluations, therapeutic exercise, weather extremes, sport camps, carrying water coolers and ice chests.
4. The ability to critically think and problem solve as it relates to the assessment of the injured and ill.
5. The ability to communicate effectively in both the verbal and in written form; i.e. awareness of and sensitivity to various cultures and social backgrounds, and documentation in medical records and forms.
6. Professional behavior while representing the Athletic Training Education Program; i.e. dress, attitude, communication, and collegiality.
7. The ability to act and react appropriately to various stressful and changing situations in athletic training.
8. A commitment to sequentially progress and complete the Athletic Training Education Program.
9. A genuine concern for others associated with the Athletic Training Education Program and the patients served.
10. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
11. Sufficient postural and neuromuscular control, sensory function and coordination, perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
12. The ability to record the physical examinations results and treatment plan clearly and accurately.
13. The ability to adjust to changing situations and uncertainty in clinical situations.
14. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.
15. A respect for the LCMS doctrine and other religious beliefs.

Applicants to the Athletic Training Education Program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

If a student determines he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether or not the accommodations are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation. A technical standards form will be read, understood, and signed by each applicant prior to acceptance into the Athletic Training Education Program.



**ATHLETIC TRAINING MAJOR****88 crs.**

BIO 272 or 281 Anatomy & Physiology II or Functional Anatomy II — 4 crs.	HHP 348 Palpatory Anatomy of the Human Body — 2 crs.
BIO 285 Pathophysiology — 3 crs.	HHP 371 Exercise Physiology — 3 crs.
HHP 130 Adv. Weight Training — 1 cr.	HHP 372/374 Recognition & Evaluation of Athletic Injuries I with Lab — 4 crs.
HHP 171 Introduction to Exercise Science — 1 cr.	HHP 373 Motor Development — 3 crs.
HHP 205 First Aid & Emergency Procedures with Lab — 3 crs.	HHP 375 Biomechanics — 3 crs.
HHP 265 Healthy Lifestyles — 3 crs.	HHP 376/378 Recognition & Evaluation of Athletic Injuries II with Lab — 3 crs.
HHP 272/273 Introduction to Athletic Training with Lab — 3 crs.	HHP 391 Athletic Training Practicum III — 3 crs.
HHP 280 Psychology of Sport — 3 crs.	HHP 392 Athletic Training Practicum IV — 3 crs.
* HHP 289 Athletic Training Seminar — 1 cr. (total 6)	HHP 403 Advanced Injury Management — 2 crs.
HHP 291 Athletic Training Practicum I — 3 crs.	HHP 408 Pharmacology & Ergogenic Aids — 3 crs.
HHP 292 Athletic Training Practicum II — 3 crs.	HHP 491 Athletic Training Practicum V — 3 crs.
HHP 301/302 Rehabilitation of Athletic Injuries with Lab — 3 crs.	HHP 492 Athletic Training Practicum VI — 3 crs.
HHP 303/304 Therapeutic Modalities with Lab — 3 crs.	HHP 493 Senior Seminar — 3 crs.
HHP 312 Administration and Organization of Athletic Training — 3 crs.	MATH 205 Statistics I — 3 crs.
HHP 330 Manual Muscle Testing — 2 crs.	
HHP 342 Nutrition for Wellness & Performance — 3 crs.	

\* HHP 289 is taken consecutively for six semesters beginning in the fall semester of the sophomore year.

**THE APPLICATION PROCESS**

The Athletic Training Education Program is a selective program that accepts up to fifteen students each year. The model used is an 8:1 Certified Athletic Trainer/student ratio. This model will promote a very high level of educational quality and provide the student ample opportunities for hands-on learning. Students will formally apply to the Athletic Training Education Program in their freshman year/second semester. Freshman students will be exposed to the profession of Athletic Training and gain valuable experience in their first year.

Students with higher academic standing or transfer students may apply and will be given equal consideration, but must make a commitment to the Athletic Training Education Program of four years. These students will need to formally apply and go through the Athletic Training Education Program curriculum at Concordia University Wisconsin. Student athletes that are accepted into the Athletic Training Education Program will be limited to one sport, participating in that sport only during its traditional season.

**REQUIREMENTS FOR ADMISSION TO THE ATHLETIC TRAINING EDUCATION PROGRAM**

During the first year at Concordia University Wisconsin each student must meet the following requirements to be considered for admission to the Athletic Training Education Program.

1. Complete HHP 171 Introduction to Exercise Science with a grade of a B (3.0).
2. Complete HHP 272/273 Introduction to Athletic Training with a grade of a B (3.0).
3. Complete HHP 205 First Aid & Emergency Procedures with a grade of a B (3.0).
4. Complete BIO 270 & 272 Anatomy and Physiology I & II or BIO 280 & 281 Functional Anatomy I & II with a grade of a C (2.0).
5. Earn a CGPA of 2.75 in all major course work.
6. Earn a CGPA of 2.50 in all course work.
7. Complete the Athletic Training Education Program application.
8. Submit 2 CUW ATEP student evaluation forms from two personal references. This will be measured objectively as described in the ATEP Handbook.
9. Submit a one-page essay on why you want to choose Athletic Training as a career. Submit with the Athletic Training Education Program application. This will be measured objectively as described in the ATEP Handbook.
10. Complete and pass competencies & proficiencies freshman year.
11. Interview with the Athletic Training faculty & staff.
12. A physical exam is required as part of the admission process into the ATEP.

The above criteria will be used for admittance to the Athletic Training Education Program (ATEP). Students will be notified of their acceptance in a timely manner after their second semester.

## PROBATIONARY POLICY

### I. Prospective athletic training students

A. Any prospective student who does not meet all the required admission standards may be accepted on a probationary status if the 15 ATEP positions are not filled by other prospective students who meet all the required admission standards.

B. Any prospective student who is accepted on a probationary status must improve upon the deficient admission standard(s) within the following semester of being accepted into the ATEP on a probationary status.

C. If a student is placed on probationary status and does not improve towards meeting the required admissions standards within the following semester, that student will be terminated from the ATEP.

### II. Current athletic training students

A. Any current student who fails to meet the retention standards will be put on a probationary status.

B. If a current student is on probationary status and fails to improve towards the deficient retention standard(s) within the following semester, that student will then be terminated from the ATEP.

## RETENTION POLICY

1. Maintain a Cumulative Grade Point Average (CGPA) of 2.75 in major course work.
2. Maintain a CGPA of 2.50 in all course work.
3. Must pass each practicum course with a B (3.0) and fulfill all of the requirements associated with each practicum course.
4. Maintain scheduled hours every semester.

If a student fails to maintain a CGPA of 2.50 or a CGPA of 2.75 in major course work, that student will be given one semester to make progress towards the required CGPA levels. If the student fails to progress he/she forfeits their spot in the ATEP.

## GRADUATION REQUIREMENTS

Concordia University confers the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Social Work on a student in good character who must have met all the requirements listed here:

1. Accumulated a cumulative grade point average of 2.00 or better for all credited work completed at Concordia (university standard). The Athletic Training Education Program has a 2.50 cumulative grade point average for all credited work and 2.75 for all credited work in the major completed at Concordia.
2. Earned a minimum of 36 semester credits of academic work on campus at least 12 of which should be in the major and have spent the last two semesters in residence including the one immediately prior to graduation. Residence is defined as registration for course work (university standard). The Athletic Training Education Program requires each student to register for all athletic training courses (85 credits) at Concordia as a minimum.
3. Filed application for candidacy before registering for the final semester.
4. Met all financial obligations to the University.
5. Every candidate is expected to attend graduation exercises. Requests for excuse in extenuating circumstances should be directed to the Registrars office.

## PERSONAL TRANSPORTATION POLICY

1. Each Athletic Training Student who is assigned an off-campus clinical field experience/rotation will need to provide personal transportation to and from the off-campus site.
2. The Athletic Training Student will be responsible for their gas and car maintenance for this purpose.
3. There is not any reimbursement for gas or mileage.
4. The Athletic Training Student will not have to have personal transportation their freshman year.
5. Please discuss with the clinical coordinator when your off-campus clinical rotation(s) will occur.

**THEATRE MINOR**

**24 crs.**

- Orientation to the Theater — 3 crs.
- Acting — 3 crs.
- Stagecraft — 3 crs.
- Stage Directing — 3 crs.
- Modern Drama and the Tradition **OR**
- Twentieth Century American Drama — 3 crs.
- Electives: (select 9 crs.)
- Curr. & Methods of Theater — 3 crs.
- Acting II — 3 crs.
- Theatre Production — 1-4 crs.
- Stage Management — 3 crs.
- Stagecraft II — 3 crs.
- Advanced Stage Directing — 3 crs.
- Oral Interpretation — 3 crs.
- Basic Dance — 3 crs.
- Stage Dance II — 3 crs.
- Theater Management — 3 crs.
- Play Writing — 3 crs.
- Stage Design I — 3 crs.
- Stage Design II — 3 crs.
- Actor's Workshop — 3 crs.
- Internship (directing, scenery or acting) — 1-4 crs.

*For current information on this minor please contact the Academic Office.*

**THEOLOGICAL LANGUAGES MINOR AND MAJOR:**

**Core:** Courses taken as part of the core curriculum must include the following:

- Bible Content: REL 201 Old Testament
- Christian Doctrine: REL 204 Biblical Theology
- Theology Elective: REL XXX Elective
- Culture & Language: GRK 201 Greek I
- Language & Culture: GRK 202 Greek II

**Minor: 21 crs.**

- GRK 303 Greek III — 3 crs.
- GRK 304 Greek IV — 3 crs.
- HEB 301 Hebrew I — 3 crs.
- HEB 302 Hebrew II — 3 crs.
- HEB 401 Hebrew III — 3 crs.
- HEB 402 Hebrew IV — 3 crs.
- REL 203 New Testament — 3 crs.

**Additional Courses for Major: +12 crs.**

- GRK 401 Luke and the Septuagint — 3 crs.
- GRK 402 New Testament and the Septuagint — 3 crs.
- Language Elective I: GER 101 Beginning German I, **OR** LAT 105 Latin I: Basic Grammar & Vocabulary — 3 crs.
- Language Elective II: The second semester of Language Elective I — 3 crs.

**THEOLOGY MINOR AND MAJOR:**

**Core:** Courses taken as part of the core curriculum must include the following:

- Bible Content: REL 201 Old Testament
- Christian Doctrine: REL 204 Biblical Theology
- Theology Elective: REL XXX Elective

**Theology Minor: 18 crs.**

- REL 203 New Testament — 3 crs.
- REL 404 Lutheran Confessions — 3 crs.
- Churchly Offices
- Elective: REL 312 Office of Prof. Ch. Wrk,
- OR** ED 411 Professional Ethics — 3 crs.
- Internship Elective: REL 420 Lay Ministry Internship,
- OR** Student Teaching — 3-4 crs.
- Religious Education
- Elective: REL 229 Rel. Ed. Youth & Adults, **OR**
- REL 233 Comm. Bible Messages, **OR**
- ED 306 Teaching the Faith — 2-3 crs.

Comparative Religions

- Elective: REL 310 Religion in America, **OR**
- REL 410 World Religions — 3 crs.

**Additional Courses for Major: +12 crs.**

- REL 221 Lutheran Worship — 3 crs.
- Outreach Elective: — 3 crs.
- Bible Elective I: Upper level Bible (OT) — 3 crs.
- Bible Elective II: Upper level Bible (NT) — 3 crs.

**YOUTH MINISTRY MINOR****23 crs.**

The Youth Ministry Minor equips students to minister to the faith needs of young people. Youth Ministry Minors receive training to administer youth ministry programs in a variety of settings, or to serve in any number of support capacities for youth ministry within a congregation. The Youth Ministry Minor is not restricted to students enrolled in professional church work programs. Students who are majoring in other fields of study and desire to be of service to youth through their congregation youth programs are encouraged to enroll. The Youth Ministry Minor consists of 23 credits hours. For more information contact the Assistant Director for Lay Ministry.

COMM 201 Interpersonal Communications — 3 crs.

HHP 209 First Aid & CPR — 2 crs.

PSY 222 Adolescent Development

(PSY 101 pre-req.) — 3 crs.

REL 203 New Testament — 3 crs.

REL 227 Youth Ministry I — 3 crs.

REL 229 Religious Education of Youth  
& Adults — 3 crs.

REL 245 Ministry Practicum — 3 crs.

REL 327 Youth Ministry II — 3 crs.

**SCHOOL OF BUSINESS**

The two divisions therein are the Business Division and the Legal Studies Division. In addition, two associate degree programs and a special cooperative program exist.

Core Requirements	Course	Credits	Business	JPP
Theology - 9 crs Common core	REL 100 The Bible	3	*	*
	REL 110 Christian Faith	3	*	*
	Theology Elective	3	*	*
Philosophical Foundations - 3 crs Narrative Core	BUS 310 Business Law II & Ethics	3	*	
	PHIL 211 Elementary Logic			*
Literature - 3 crs Common Core	ENG 103 Civ. & Worldviews - Literature	3	*	*
History - 3 crs. (choose one) Common Core	HIST 103 Civ. & Worldviews - History	3	**	**
	OR HIST 105 Intro. to History (honors)			
Creative Arts - 3 crs Distributive Core	Choose an approved art, music or theatre course	3	*	*
Culture & Language - 3 crs Narrative Core	COMM 460 Cross-Cultural Comm.,	3	**	**
	ENG 365 English-Its Cultural Dev., any approved History course			
Language & Culture - 3 crs Distributive Core	Choose an approved English or Foreign Language course	3	**	**
Social Sciences -3 crs Distributive Core	PSY 101 General Psychology	3	*	*

Core Requirements	Course	Credits	Business	JPP
Citizenship - 3 crs Narrative Core	ECON 222 Macroeconomics	3	*	
	POLS 201 American Government			**
Science - 4 crs Distributive Core	BIO 256 Environmental Science/lab	4	*	
	BIO 146 Essential of Anatomy & Physiology/lab	4		*
Writing - 3 crs Common Core	ENG 104 Introduction to Writing	3		
	OR ENG 245 Advanced Writing			
Communications - 3 crs Narrative Core	COMM 201 Interpersonal Comm.	3	*	*
Mathematics - 3 crs Distributive Core	BUS 315 Business Statistics	3	*	
	MATH 125 Contemporary Mathematics	3		*
Phys. Education - 2 crs Distributive Core	HHP 100 Introduction to Lifetime Fitness	1	*	*
	HPP Activity Course	1	*	*
TOTAL		48		

\* = specific course required

\*\* = choice of course

## THE BUSINESS DIVISION

**SUGGESTED FIRST YEAR PROGRAM** First year business majors are advised to enroll in the following courses:

### FALL

Higher Ed. New Exp.  
Accounting Principles I  
Introduction to Writing  
Principles of Management  
Introduction to Computer Science

### SPRING

General Psychology  
Accounting Principles II  
Interpersonal Communications  
Principles of Marketing  
Civilization & Worldview - Literature

### Program Objective

Concordia University prepares students to assume effective and responsible leadership roles in organizations or related professional activities. A three part curriculum is required to accomplish this goal (Bachelor of Science in Business).

First, the liberal arts core provides students with the intellectual and self knowledge skills to understand themselves and their dynamic world. Students learn to communicate and develop an understanding of the religious, cultural, social, economic, international, and technical environments in which individuals and organizations will exist in the future. By taking courses in religion and ethics, students develop a Christian value system for dealing conscientiously with their various publics.

The second part of the curriculum is the business common body-of-knowledge required of all business division graduates. This core provides students with an understanding of the dynamics of the firm, introduction to the functional areas of the organization, basic managerial and organizational concepts, and an overall view of policy making. The qualitative and quantitative nature of this common-core enables students to develop their critical and analytical skills.

The third section of the curriculum provides students an opportunity to concentrate and obtain sufficient competence and skill to experience the joy of useful work and contribute to church and community in a profession or vocation. Only accredited transfer credits from NCA or Equivalent Accredited Institutions will be accepted.

<b>I.</b>	<b>THE CORE CURRICULUM</b>	<b>48 credits</b>	
<b>II.</b>	<b>BUSINESS CORE</b>	<b>MAJOR (51 crs.)</b>	<b>MINOR (27 crs.)</b>
	ACCT 101 Accounting Principles I	3	3
	ACCT 102 Accounting Principles II	3	3
	ACCT 223 Managerial/Cost Accounting	3	
	BUS 130 Principles of Management	3	3
	BUS 210 Business Law I	3	3
	BUS 310 Business Law II and Ethics*	3	3
	BUS 336 Human Resource Management OR		
	BUS 340 Organizational Behavior	3	
	BUS 355 Management Information System	3	
	BUS 450 International Business	3	
	BUS 453 Business Policy	3	
	CSC 150 Foundations of Computer Science	3	3
	ECON 231 Micro Economics	3	3
	COMM 201 Interpersonal Communication	3	
	FIN 300 Principles of Finance	3	
	BUS 315 Business Statistics*	3	
	MKTG 131 Principles of Marketing	3	3
	LA 105 Higher Ed. New Exp. Business Elective	3	3

\* = Core Curriculum Requirement

The specific majors and minors follow:

<b>III.</b>	<b>ACCOUNTING MAJOR CONCENTRATION</b>	<b>Professional (51 crs.)</b>	<b>Non-cert track (21 crs.)</b>
	ACCT 310 Intermediate Accounting I	3	3
	ACCT 311 Intermediate Accounting II	3	3
	ACCT 330 Advanced Accounting I	3	3
	ACCT 331 Advanced Accounting II	3	
	ACCT 420 Auditing	3	3
	ACCT 350 Income Tax I	3	3
	ACCT 360 Income Tax II	3	3
	ACCT 399 Accounting Internship	3	3
	Electives	27**	

\*\*Electives to fulfill specific requirements of 150-hour program.

<b>III.</b>	<b>ACCOUNTING MINOR CONCENTRATION</b>	<b>(24 crs)</b>	<b>III. ACTUARIAL CONCENTRATION</b>	<b>Major (34 crs)</b>
	ACCT 101 Accounting Principles I	3	MATH 201 Calculus I	4
	ACCT 102 Accounting Principles II	3	MATH 202 Calculus II	4
	ACCT 310 Intermediate Accounting I	3	MATH 203 Calculus III	4
	ACCT 311 Intermediate Accounting II	3	MATH 205 Statistics I	3
	ACCT 330 Advanced Accounting I	3	MATH 305 Statistics II	3
	ACCT 420 Auditing	3	MATH 325 Linear Algebra/Equations	4
	ACCT 350 Income Tax I	3	MATH 360 Theory of Interest	3
	ACCT 360 Income Tax II	3	FIN 315 Insurance Principles/Practices	3
			FIN 340 Corporate Finance	3
			LEGL 221 Corporate Law	3



III. ECONOMICS CONCENTRATIONS	Major (24 crs)	Minor (18 crs)
ECON 222 Macroeconomics	3	3
ECON 231 Microeconomics	3	3
ECON 320 Money and Banking	3	
ECON 322 Intermediate Macroeconomics	3	3
ECON 331 Intermediate Microeconomics	3	3
MATH 305 Statistics II	3	
Economics Electives	6	6

\*Business majors may complete this double major in four years with the appropriate use of electives.

III. FINANCE CONCENTRATIONS	Major (24 crs)	Minor (21 crs)
BUS 130 Principles of Management		3
FIN 300 Principles of Finance	3	3
FIN 310 Basic Investing	3	3
ECON 370 International Economics	3	
FIN 315 Intro. to Insurance	3	3
FIN 320 Money and Banking	3	3
FIN 340 Corporate Finance	3	3
FIN 399 Finance Internship	3	
FIN 430 International Finance	3	3

**III. GENERAL BUSINESS MAJOR CONCENTRATION**

This major requires a minimum of 24 crs. of elective Business courses. An appropriate internship is required as part of the 24 crs. total.

III. INTERNATIONAL BUSINESS MAJOR CONCENTRATION	(38 crs)	
BUS 399 Business Internship		3
ECON 370 International Economics		3
MKTG 440 International Marketing		3
Foreign Languages		17
Semester Abroad (International Business Emphasis)		12

III. MANAGEMENT MAJOR CONCENTRATION	(24 crs)	
BUS 360 Small Business Administration	3	
BUS 399 Management Internship	3	
ECON 370 International Economics	3	
FIN 310 Basic Investing	3	
FIN 315 Introduction to Insurance	3	
MKTG 223 Public Relations	3	
MKTG 325 Promotion and Advertising	3	
MKTG 422 Marketing Management	3	

III. MARKETING CONCENTRATIONS	Major (24 crs)	Minor (18 crs)
BUS 130 Principles of Management		3
MKTG 131 Principles of Marketing	3	3
MKTG 223 Public Relations	3	3
MKTG 304 Retail Management	3	
MKTG 325 Promo/Advert	3	3
MKTG 399 Marketing Internship	3	
MKTG 422 Marketing Management	3	3
MKTG 426 Marketing Research	3	
MKTG 440 International Marketing	3	3

All Business majors must complete all listed degree requirements and earn a minimum total of 126 credits to graduate. Both the cumulative grade point average and the average for all Business courses attempted must be 2.0 or above.

## MINOR CONCENTRATION IN LEGAL STUDIES

The minor in legal studies is designed primarily for students in business, education, and criminal justice who increasingly find themselves subject to various laws and government regulations. A basic knowledge of these laws is beneficial, if not essential, for anyone seeking a career in these areas. The legal studies minor also provides an excellent background in law and legal reasoning for those students contemplating law school after graduation from Concordia. The minor provides a good foundation for graduate law studies along with courses in English, history, philosophy, political science, criminal justice and languages.

Students must take the following courses to complete the minor concentration in legal studies:

BUS 210 Business Law I — 3 crs.	LEGL 221 Corporate Law — 3 crs.
BUS 310 Business Law II — 3 crs.	LEGL 331 Administrative Law — 3 crs.
POLS 201 American Government — 3 crs.	POLS 201 American Government — 3 crs.
LEGL 359 Constitutional Law — 3 crs.	

## JUSTICE AND PUBLIC POLICY MAJOR

Concordia offers students interested in being a positive influence in making the world a safer and non-violent place to live, the opportunity to explore the exciting study of crime causation, criminal law, public policy and the justice system.

Graduation from the program will lead to challenging and rewarding careers in law enforcement, criminal investigations, security management, custodial and community based corrections, intelligence operations, probation and parole and court administration. It will also provide an outstanding foundation for future study at graduate or law school.

Credits necessary for completion equal 126 credit hours. Core curriculum requires the satisfactory completion of 48 credits. The major consists of 36 credits. Eighteen credits are necessary for the completion of studies in a minor, and 33.5 credits are available as electives.

### I. THE CORE CURRICULUM: 48 credits

### II. THE MAJOR: 36 credits

JPP 102 Intro to Law Enforcement	3	JPP 214 Criminal Investigations	3
JPP 103 Criminology	3	JPP 308 Procedural Criminal Law+	3
JPP 104 Intro to Courts	3	JPP 310 Administration of Justice	3
JPP 110 Juvenile Theory+	3	JPP 311 Criminal Psychology	3
JPP 206 Intro to Corrections	3	JPP 415 Ethics in Criminal Justice+	3
JPP 207 Substantive Criminal Law	3	JPP 416 Careers in Criminal Justice+	3
		+Denotes classes which are offered every other year.	

### III. ELECTIVES

36 credits

(can use a minor from another discipline) Justice and Public Policy students have eight areas of concentration from which to choose, in addition to the general Justice and Public Policy course of instruction.

- Option 1: Corrections Option - Justice and Public Policy Major (36 Credits) and selected Social Science electives (18 Credits). 44 Credits
- Option 2: Department of Natural Resources Warden Option - Justice and Public Policy Major (36 Credits) and selected science electives (22 Credits). 58 Credits
- Option 3: Forensic Science Option - Justice and Public Policy Major (36 Credits) and selected Science electives (17 Credits). 43 Credits
- Option 4: Law Enforcement Option - Justice and Public Policy Major (36 Credits), State Law Enforcement Training Academy (12 Credits) and Law Enforcement Internship (6 Credits). 54 Credits
- Option 5: Military Police/Military Intelligence Option - Justice and Public Policy Major (36 Credits) and Military Science Minor (25 Credits). 60 Credits
- Option 6: Pre-Law Option - Justice and Public Policy Major (36 Credits) and Legal Studies Minor Concentration (18 Credits). 54 Credits
- Option 7: Security Management Option - Justice and Public Policy Major (36 Credits), selected Business School electives (15 Credits) and Security Internship (3 Credits). 54 Credits
- Option 8: Special Agent Option - Justice and Public Policy Major (36 Credits), Accounting Minor (24 Credits), and JPP 414 (3 Credits). 63 Credits

## SCHOOL OF EDUCATION

The Teacher Education Program at Concordia University Wisconsin prepares teachers to help their students to develop in mind, body, and spirit for service to Christ in the Church and the world.

### TEACHER EDUCATION PROGRAMS

#### LUTHERAN TEACHING MINISTRY WISCONSIN PUBLIC EDUCATION

Concordia University offers strong programs for preparing teachers for Lutheran, public, and private education. All teacher education programs are approved by the Wisconsin Department of Public Instruction. Successful completion of one of Concordia's teacher education programs enables graduates to be eligible for a Wisconsin teaching license.

Additionally, students who are members of The Lutheran Church – Missouri Synod and are preparing for the teaching ministry of the LCMS will receive a Lutheran Teaching Certificate.

Programs are available leading to licensure in Early Childhood Education (Birth to Grade 3), Elementary/Middle Education Grades 1-9 (Middle Childhood through Early Adolescence), Secondary Education Grades 6-12 (Early Adolescence through Adolescence, as well as K-12 education (Early Childhood through Adolescence) in certain subject areas. The Secondary education program requires a licensable subject area major. The Elementary /Middle School program requires an additional subject area minor, and the Early Childhood program requires an additional minor or concentration. In addition, K-12 programs are available in Art Education, Business Education, General/Choral Music, German, Instrumental Music, Physical Education, and Spanish.

Undergraduate admission is processed through the Admissions Department. For individuals who have already completed a baccalaureate degree, a program leading to licensure in one of the above areas is also available. Students who have acquired a Bachelors' degree and now want to earn a Wisconsin license must contact the Teacher Education Office.

#### Application to the School of Education

Students must apply for initial admission to the School of Education. Application to the School of Education typically occurs after the successful completion of ED 102 Foundations of Education. Students who wish to be admitted to the School of Education shall meet the following requirements:

1. Successfully completed ED 102 Foundations of Education
2. Portfolio I presentation approved
3. Recommended by faculty advisor
4. Submitted School of Education Admission application to the School of Education

#### Application for Entry into the Teacher Education Program (Upper Division Status)

Since education is a demanding profession in regard to talents, personality, knowledge, teaching skills, and Christian example, it is important that only the most highly qualified students, who demonstrate the highest potential for professional success, be admitted to the Teacher Education Program. For these reasons, the following criteria have been established to receive Upper Division Status and acceptance into the program. (Application is generally made in the second semester of the sophomore year.)

1. Successful completion of a minimum of 45 semester hours of credit;
2. GPA of 2.5 on a 4.0 scale;
3. Successful completion of Praxis I (PPST) Test;
4. Successful completion of General, Multicultural, and Special Education Clinical Experiences;
5. Submission of completed UDS Application Form and Confidential Background Verification Form available from the Education Office;
6. Two successful portfolio presentations.

NOTE: To maintain Upper Division Status, a student must maintain at least a 2.5 GPA. In addition, a GPA of 2.75 is required for both student teaching and a Wisconsin Teaching License.

NOTE: Check with the Education Office for timely information on additional requirements for completing the Wisconsin teacher license program.

#### Acceptance Procedure:

1. Notification of acceptance or non-acceptance into the program will be made by letter.
2. A copy of this letter is filed in the applicant's folder in the Teacher Education Office.

**Wisconsin Licensure**

To successfully complete the teacher education program and be recommended for a Wisconsin teaching license, the undergraduate candidate must have:

1. met the university credit requirements
  - a. Minimum of 126 college credits.
  - b. Minimum of 36 credits at Concordia University Wisconsin.
  - c. Minimum of 20 education credits at Concordia University Wisconsin.
2. earned a minimum of 2.75 GPA for all college credits.
3. met course requirements for the appropriate education program.
4. received full upper division status
5. met all Wisconsin Department of Public Instruction requirements.
6. been recommended by the Education Division faculty to receive the appropriate teaching license.
7. passed a Praxis II content test in teaching major(s) (early childhood education, elementary/middle school education, subject areas for secondary and K-12 education) as well as teaching minor(s) when applicable.
8. (if Lutheran Education emphasis) taken the required theology courses and received the recommendation of the Concordia University faculty for teaching in schools of the Lutheran Church-Missouri Synod.

**EARLY CHILDHOOD PROGRAM**

*Birth to Age 8*

CORE CURRICULUM:	55 crs.	PUBLIC ED MAJOR:	65 crs.
LUTHERAN ED MAJOR:	74 crs.	CONCENTRATION/MINOR:	<u>18-21 crs.</u>
			138-150 crs.

NOTE: Check with the Chair of the Early Childhood Education Department for possible changes in this major.

**I. CORE CURRICULUM****55 credits****Common Core – 15 credits**

Theology (Lutheran Education Emphasis)	
REL 201 Old Testament	
REL 204 Biblical Theology OR	
Theology (Public Education Emphasis)	
REL 100 The Bible	
REL 110 Christian Faith	6
History: HIST 103 Civilization	
& Worldviews: History	
Literature: ENG 103 Civilization & Worldviews:	
Literature	3
Writing: ENG 104 Introduction to Writing	3

Mathematics: MATH 119 Number Sense:	
Teaching PreK-9	3
Mathematics: MATH 120 Data and Space:	
Teaching PreK-9	3
Physical Development: HHP 100 Intro to	
Lifetime Fitness	1
Physical Development Activity Course	1
Science with lab: SCI 150 Life Science	4
Science with lab: SCI 155 Physical Science	4
Social Science: PSY 221 Child Development	3
Theology Elective	3

**Narrative Core – 12 credits**

Citizenship: POLS 201	
American Government	3
Communications: COMM 105	
Public Speaking or COMM 201	
Interpersonal Communication	3
Culture/Language:	
ED 103 Human Relations	3
Philosophical Foundations:	
ED 102 Foundations of Education	3

**Distributive Core – 28 credits**

Creative Arts: ART 151 Intro. to Studio Art	
or ART 110 or 141	3
Language/Culture: Non-Western Language,	
Non-Western History, or Non-Western	
Contemporary Culture	3

**II. EARLY CHILDHOOD MAJOR****65-74 crs.****Theoretical Component – 14 credits**

ED 203 Educational Technologies	1
ED 230 Nature of the Exceptional Child	3
ED 231 Children's Literature	3
ED 275 Human Learning	3
*ED 409 Instructional Technologies	1
*ED 411 Professional Ethics	3

**Practical Component – 36 credits**

ED 204 Developmental Reading Gr. K-9	4
*ED 354 Language Arts in Early Childhood	3
*ED 355 Music in Early Childhood	2
*ED 356 Mathematics in Early Childhood	3
*ED 357 Curr. & Methods in Science &	
Environment – E. Ch.	3
*ED 358 Language Development &	
Early Literacy	3

*ED 359 Curriculum & Techniques – Early Childhood I	3
*ED 461 Administration of Early Childhood Programs	1
*ED 464 Family School Interactions	3
*ED 465 Curriculum & Techniques – Early Childhood II	3
*ED 466 Health & Wellness 0-8 Years	1
*ED 467 Art in Early Childhood	2
*ED 479 Assessment and Instruction for Children with Special Needs	2
*HHP 428 Movement Skills in Early Childhood	2
HHP 209 First Aid & CPR	2
*ED 343 Synthesis and Prof. Development (Portfolio Completion) – Early Childhood	1

**Experiential Component – 15 credits**

(For Clinical Experiences, register for ED 100.)	
ED 100 (211) General Clinical I Experience	1
ED 100 (212) Multicultural Clinical II Experience	1
ED 100 (213) Special Education Clinical III Experience	1
*ED 427, ED 428, ED 460 Student Teaching	12

**Lutheran (LCMS Members) Education Requirement – 9 credits**

REL 203 New Testament	3
REL 404 Lutheran Confessions	3
*ED 362 Faith Development of Young Child	3

\* Course Requires Upper Division Status

**III. MINORS OR AREAS OF CONCENTRATION**

**18-21 credits**

The following minors, (approximately 21 credits) are acceptable. See the Elementary/Middle Education section for details.

Adaptive Education	Computer Science	German	Psychology
Athletic Coaching	English/Language Arts	Health Education	Science Education
Biology	English as Second Language	History	Spanish
Broad Field Social Studies	Environmental Science	Mathematics	Speech Communication

Concentrations (18 credits) in Administration in Early Childhood, Creative Arts (art, music, theatre), Family Studies, and Language Arts are available. Consult the Chairperson of the Early Childhood Department or your advisor. In addition, non-licensable minors are available in Art, Music, and Theology.

**ELEMENTARY/MIDDLE EDUCATION PROGRAM**

(GRADES 1-9) *Middle Childhood through Early Adolescence*

CORE CURRICULUM:	55 credits
LUTHERAN ED MAJOR:	69 credits

PUBLIC ED MAJOR:	60 credits
MINOR SUBJECT AREA:	21 credits
	136-145 credits

NOTE: Check with the Chair of the Elementary/Middle Education Department for possible changes in the major.

**I. CORE CURRICULUM**

**55 credits**

**Common Core – 15 credits**

Theology (Lutheran Education Emphasis)	
REL 201 Old Testament	
REL 204 Biblical Theology OR	
Theology (Public Education Emphasis)	
REL 100 The Bible	
REL 110 Christian Faith	6
History: HIST 103 Civilization & Worldviews: History	3
Literature: ENG 103 Civilization & Worldviews: Literature	3
Writing: ENG 104 Introduction to Writing	3

**Narrative Core – 12 credits**

Citizenship: POLS 201 American Government	3
Communications: COMM 105 Public Speaking or COMM 201 Interpersonal Communication	3
Culture/Language: ED 103 Human Relations	3
Philosophical Foundations: ED 102 Foundations of Education	3

**Distributive Core – 28 credits**

Creative Arts: ART 151 Intro. to Studio Art	3
Language/Culture: Non-Western Language, Non-Western History, or Non-Western Contemporary Culture	3
Mathematics: MATH 119 Number Sense: Teaching PreK-9	3
Mathematics: MATH 120 Data and Space: Teaching PreK-9	3
Physical Development: HHP 100 Intro to Lifetime Fitness	1
Physical Development Activity Course	1
Science with lab: SCI 150 Life Science	4
Science with lab: SCI 155 Physical Science	4
Social Science: PSY 221 Child Development	3
Theology Elective	3

**II. ELEMENTARY/MIDDLE EDUCATION MAJOR****59-67 credits****Theoretical Component – 17 credits**

ED 202 Music for Elementary Teachers	3
ED 203 Educational Technologies	1
ED 230 Nature of the Exceptional Child	3
ED 231 Children's Literature	3
ED 275 Human Learning	3
*ED 409 Instructional Technologies	1
*ED 411 Professional Ethics	3

**Practical Component – 28 credits**

ED 204 Developmental Reading Gr. K-9	4
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**"THE BLOCK"**

Take these courses during the same semester:

*ED 301 Analysis of Classroom Practice - Elementary/Middle	3
*ED 303 Curriculum & Methods in Language Arts	3
*ED 304 Curriculum & Methods in Mathematics	3
*ED 305 Curriculum & Methods in Science & Environment	3
*ED 407 Curriculum & Methods in Social Studies	3

*ED 350 Teaching in the Middle School	3
*ED 401 Reading Strategies in the Classroom	2
*ED 402 Curriculum & Methods in Art	1
*ED 404 Curriculum & Methods in Physical Education	1
*ED 405 Curriculum & Methods in Health	1
*ED 412 Portfolio Completion — Elementary	1

**Experiential Component – 15 credits**

(For Clinicals, register for ED 100.)

ED 100 (211) General Clinical I Experience	1
ED 100 (212) Multicultural Clinical II Experience	1
ED 100 (213) Special Education Clinical III Experience	1
*ED 421 & ED 422 Student Teaching	12

**Lutheran (LCMS Members) Education****Requirement – 8 credits**

REL 203 New Testament	3
REL 404 Lutheran Confessions	3
*ED 306 Teaching the Faith	3
*Course Requires Upper Division Status	

NOTE: During the Block Semester, students will be required to take a content test in these subject areas: English/language arts, mathematics, science, and social studies.

**III. LICENSABLE SUBJECT AREA MINORS – approx. 21 credits****Elementary/Middle Education (Grades 1-9)****Middle Childhood through Early Adolescence**

For Wisconsin Teacher Certification, select one of the following licensable minors:

<b>Strongly Encouraged</b>	<b>Other Licensable Minors</b>
*English/Language Arts	Biology
*Mathematics	Environmental Science
*Social Studies - Broad Field	History
*Science Education	Speech Communication
Licensable Minors that will require an additional content test:	
Computer Science	German
Spanish	English as a Second Language

Acceptable for Teaching of Middle Childhood (Grades 1-6)

<b>Licensable Minors</b>	<b>Non-Licensable</b>
Adaptive Education	Art
Athletic Coaching	Music
Psychology	

NOTE: For students who are graduating after August 2004, some licensable minors will require passing a subject area test before student teaching.

\*The subject area test for the Elementary/Middle Education major will include: English/language arts, mathematics, science, and social studies. Students with minors in those subject areas will not be required to take an additional test.

NOTE: Since most middle schools are departmentalized, students are encouraged to select a minor for the subject area that they would prefer to teach in a middle school setting.



**ADAPTIVE EDUCATION MINOR**
**20 credits**

ED 327 Working with Children with Disabilities and their Families	3	ED 481 Language and Communication Disorders	3
ED 328 Environmental and Personal Strategies for Self-Management for Children with Disabilities	3	ED 484 Educational/Behavioral Management in Special Education	3
ED 479 Assessment and Instruction for Children with Special Needs	4	ED 487 Intervention Strategies in Special Education	4

**ATHLETIC COACHING MINOR**
**22-23 credits**

BIO 270 Human Anatomy & Physiology I	4	<i>Choose two of the following:</i>	
counts in core for SCI 150		HHP 281 Theory & Techniques of Coaching Softball	2
HHP 209 First Aid and CPR	2	HHP 282 Theory & Techniques of Coaching Basketball	2
HHP 272 Introduction to Athletic Training	3	HHP 284 Theory & Techniques of Coaching Football	2
HHP 275 Administration & Organization of PE & Athletics	2	HHP 286 Theory & Techniques of Coaching Track & Field	2
HHP 280 Psychology of Sport	3	HHP 287 Theory & Techniques of Coaching Soccer	2
HHP 371 Exercise Physiology	3	HHP 288 Theory & Techniques of Coaching Volleyball	2
HHP 490 Practicum in Coaching	2-3		
<i>Choose one of the following:</i>			
HHP 373 Motor Development	3		
HHP 375 Biomechanics	3		

**BIOLOGY MINOR**
**20 credits**

BIO 140 General Biology I w/lab or SCI 150 Life Science (in Core)		BIO 244 Botany w/lab	4
BIO 146 Essentials of Anatomy & Physiology w/lab	4	BIO 256 Environmental Science w/lab OR BIO 410 Ecology w/lab	4
BIO 240 Zoology w/lab	4	CHEM 205 Elements of Gen. & Bio. Chemistry w/lab	4

**COMPUTER SCIENCE MINOR**
**23 credits**

CSC 150 Introduction to Computer Science	3	CSC 350 Computer Operating Systems	3
CSC 175 Advanced Software Applications	3	ED 440 Curr. & Methods in Computer Science Education	2
CSC 250 Computer Science, Theory & Practice I	3	Upper Division Computer Science Elective (Choose from CSC 370, CSC 425, CSC 450, CSC 470)	3
CSC 300 Computer Science, Theory & Practice II	3		
CSC 325 Computer Organization and Architecture I	3		

**ENGLISH/LANGUAGE ARTS MINOR**
**21 credits**

*ED 432 Teaching Writing	3	ENG 344 English Lit. I, ENG 345 English Lit. II OR ENG 347 World Literature	3
ENG 102 Basic English Grammar and Usage OR ENG 305 Advanced English Grammar and Usage	3	ED 252 Teaching Adolescent Literature or ENG 300 Adolescent Literature	3
ENG 341 American Lit. I or ENG 342 American Lit. II	3	Electives	6

**ESL: ENGLISH AS A SECOND LANGUAGE MINOR****22-25 credits**

Study of a Modern Foreign Language – with a minimum of 9 residence credits	9-12	ENG 365 English: Its Cultural Development	3
COMM 460 Cross Cultural Communication	3	ED 310 Methods of Teaching Foreign Language and ESL	3
ENG 305 Advanced Grammar and Usage	3	ED 315 Practicum in ESL	1

**ENVIRONMENTAL SCIENCE MINOR****20 credits**

BIO 256 Environmental Science w/lab	4	Elective – Select from the following: BIO 145, BIO 240, BIO 244, BIO 249, BIO 367, PHYS 107, SCI 195, SCI 303, or other approved courses.	4
BIO 410 Ecology w/lab	4		
CHEM 205 Elements of General & Biological Chemistry w/lab	4		
SCI 135 Earth Science w/lab	4		

**GERMAN MINOR****24 credits**

GER 201 Intermediate German I	3	GER 361 Civilization & Culture of German-Speaking Countries	3
GER 202 Intermediate German II	3	*ED 310 Methods in Teaching Foreign Language	3
GER 301 German Conversation & Composition	3	Also required: Immersion Experience and Test of Oral Proficiency	
GER 306 German Literature	3		
GER 307 Applied Linguistics	3		
GER 331 Advanced German Grammar & Composition	3		

**HISTORY MINOR****21 credits**

<b>Option 1 – U.S. Emphasis</b>		European Courses	3
U.S. Courses	9	HIST 385 Historical Methods	3
European Courses	6	<b>Option 3 – European Emphasis</b>	
Non-Western Courses	3	European Courses	9
HIST 385 Historical Methods	3	U.S. Courses	6
<b>Option 2 – U.S. Emphasis</b>		Non-Western Courses	3
U.S. Courses	9	HIST 385 Historical Methods	3
Non-Western Courses	6		

**MATHEMATICS MINOR****21-22 credits**

MATH 176 Finite Mathematics	3	*ED 312 Math in Middle School	3
MATH 197 Applied Calculus or MATH 201 Calculus I	3 - 4	Electives – Choose from among: MATH 125, 150, 202, 220, 305, 321, 331 or other approved courses.	6
MATH 205 Statistics I	3		
CSC 150 Foundations of Computer Science	3		

**SCIENCE EDUCATION MINOR**

**20 credits**

BIO 146 Essentials of Anatomy & Physiology w/lab 4  
 BIO 256 Environmental Science w/lab 4  
 CHEM 205 Elements of Gen. & Bio. Chemistry w/lab 4

SCI 135 Earth Science w/lab 4  
 Elective – Choose from among:  
 BIO 142, 240, 244, 249, 410,  
 or other approved courses. 4

**SOCIAL STUDIES (BROADFIELD) MINOR**

**21 credits**

European History 3  
 United States History 3  
 HIST 385 Historical Methods 3  
 GEOG 220 Cultural Geography 3

SOC 203 Contemporary Social Problems or  
 SOC 300 Group Dynamics 3  
 Electives: See the Education Office for  
 clarification of recommended electives. 6

**SPANISH MINOR**

**24 credits**

SPAN 201 Intermediate Spanish I 3  
 SPAN 202 Intermediate Spanish II 3  
 SPAN 307 Applied Linguistics 3  
 SPAN 315 Topics in Conversation 3  
 SPAN 351 Spanish and Latin American Civilization I 3  
 SPAN 352 Spanish and Latin American Civilization II 3

SPAN 355 Spanish and Latin American Literature I **OR** SPAN 356 Spanish and Latin American Literature II 3  
 \*ED 310 Curriculum & Methods in Teaching a Foreign Language 3  
 Also required: Immersion Experience of at least four weeks and Test of Oral Proficiency

**PSYCHOLOGY MINOR**

**21 credits**

BIO 270 Human Anatomy & Physiology I – counts in Core for SCI 150  
 PSY 201 Interpersonal Communication 3  
 PSY 310 Theories of Personality 3  
 PSY 425 Abnormal Psychology 3  
 SOC 300 Group Dynamics 3

Electives - Choose from among:  
 PSY 222, PSY 245, PSY 315, PSY 451,  
 PSY 460, SOC 203, SOC 255, SOC 312,  
 SOC 365, SOC 375, SOC 450  
 or other approved courses. 9

**SPEECH COMMUNICATION MINOR**

**21 credits**

ENG 102 Basic English Grammar and Usage **OR**  
 ENG 305 Advanced Grammar and Usage 3  
 COMM 201 Interpersonal Communication 3  
 COMM 205 Advanced Public Speaking 3  
 COMM 300 Group Dynamics 3

COMM 460 Cross Cultural Communication 3  
 Electives: Choose at least 6 credits from among:  
 COMM 191, 250, 330, 354, 390,  
 ENG 245, 246, 365, ED 208, 432,  
 SIGN 101, THTR 261, THTR 460 6

## SECONDARY EDUCATION PROGRAMS (GRADES 6-12)

*Early Adolescence through Adolescence*

## K-12 EDUCATION PROGRAMS

*Early Childhood through Adolescence*

NOTE: Art Education, Business Education, Choral/General Music Education, German, Instrumental/General Music Education, Physical Education, and Spanish are licensable as K-12 programs only.

CORE CURRICULUM:	52 credits	PUBLIC ED MAJOR:	39-42 credits
LUTHERAN ED MAJOR:	41-48 credits	MAJOR SUBJECT AREA:	<u>39-64 credits</u>
			129-164 credits

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major.

### I. CORE CURRICULUM

**52 credits**

#### *Common Core – 15 credits*

Theology (Lutheran Education Emphasis)	
REL 201 Old Testament	
REL 204 Biblical Theology OR	
Theology (Public Education Emphasis)	
REL 100 The Bible	
REL 110 Christian Faith	6
History: HIST 103 Civilization	
& Worldviews: History	3
Literature: ENG 103 Civilization	
& Worldviews: Literature	3
Writing: ENG 104 Introduction to Writing	3
<i>Narrative Core – 12 credits</i>	
Citizenship: POLS 201 American Government	3
Communications: COMM 105 Public Speaking or	
COMM 201 Interpersonal Communication	3
Culture/Language: ED 103 Human Relations	3
Philosophical Foundations: ED 102	
Foundations of Education	3

#### *Distributive Core – 25 credits*

Creative Arts: Any Art, Music, or Theatre	
“activity” course	3
Language/Culture: Non-Western Language,	
Non-Western History, or Non-Western	
Contemporary Culture	3
Mathematics: MATH 125 Contemporary	
Mathematics	3
Physical Development: HHP 100 Intro to	
Lifetime Fitness	1
Physical Development Activity Course	1
Life science with lab: SCI 150, BIO 140,	
BIO 146, BIO 256, BIO 270, or BIO 367	3/4
Physical science with lab: CHEM 205,	
PHYS 107, PHYS 121, SCI 135, SCI 155,	
SCI 195, or SCI 303	3/4
Note: Students must take at least one science	
course with a lab	
Social Science: ED 209	
Educational Psychology – Adolescent	3
Theology Elective	3

### II. SECONDARY/K-12 EDUCATION MAJOR

**39-48 credits**

#### *Theoretical and Practical Components* – 24-27 credits

ED 203 Educational Technologies	1
ED 230 Nature of the Exceptional Child	3
*ED 350 Teaching in the Middle School	3
*ED 370 Analysis of Instruction - Secondary	3
+*ED 37_ Curriculum & Methods in Teaching	
Majors & Minors	3-6
*ED 383 Communication Arts in	
the Content Areas	3
*ED 409 Instructional Technologies	1
*ED 411 Professional Ethics	3
*ED 414 Portfolio Completion – Secondary	1
PSY 221 Child Development	
(For K-12 Majors only)	3
+Must be completed before enrolling in curriculum	
and methods course in majors and minors.	

#### *Experiential Component – 15 credits*

(For Clinicals, register for ED 100.)	
ED 100 (211) General Clinical I Experience	1
ED 100 (212) Multicultural	
Clinical II Experience	1
ED 100 (213) Special Education	
Clinical III Experience	1
*ED 422 & 474 (6-12) or ED 433 &	
ED 434 (K-12) Student Teaching	12

#### *Lutheran (LCMS Members) Education* *Requirement – 6 credits*

REL 203 New Testament	3
REL 404 Lutheran Confessions	3
*Course Requires Upper Division Status	

### III. SECONDARY EDUCATION (GRADES 6-12) LICENSABLE SUBJECT AREA MAJORS & MINORS

Concordia currently offers teaching majors for Grades 6-12 (early adolescence through adolescence) as approved by the Wisconsin Department of Public Instruction and leading to a Wisconsin license in the following subject areas: biology, broadfield science, English, history, mathematics, social studies (broadfield). Theology is offered as a non-licensable major.

Note that requirements are subject to change according to new state guidelines. See the Chair of Secondary Education for further details on these majors, for requirements for teaching minors, and for information on other majors that may be approved or are offered in cooperation with other area colleges.

NOTE: Students must select at least one licensable subject area major. In addition, students are strongly encouraged to add a subject area minor.

<b>BIOLOGY MAJOR</b>		<b>46 credits</b>
BIO 140 General Biology I & Lab (replaces SCI 150 in Core)	4	BIO Elective 3
BIO 142 General Biology II & Lab	4	<b>PHYSICAL SCIENCE REQUIREMENTS:</b> 8
BIO 146 Essentials of Anatomy & Physiology	4	CHEM 205 Gen. & Bio. Chem. & Lab OR
BIO 240 Zoology & Lab	4	SCI 155 in Core 4 and PHYS 121
BIO 244 Botany & Lab	4	Elementary Physics & Lab OR
BIO 249 Microbiology & Lab	4	CHEM 210 Inorganic Chemistry I & Lab
BIO 348 Genetics	4	(replaces SCI 155 in Core) and
BIO 410 Ecology & Lab	4	CHEM 213 Inorganic Chemistry II & Lab
BIO 490 Biology Senior Seminar	1	<b>MATH REQUIREMENT:</b>
SCI 303 Cosmogony	3	MATH 205 Statistics I (satisfies Math in Core)

<b>BIOLOGY MINOR:</b>		<b>24 credits</b>
BIO 140 General Biology I w/lab OR SCI 150 w/lab in Core	4	BIO 256 Environmental Science w/lab OR
BIO 142 General Biology II w/lab	4	BIO 410 Ecology w/lab 4
BIO 240 Zoology w/lab	4	CHEM 205 Elements of Gen. & Bio. Chem. w/lab
BIO 244 Botany w/lab	4	OR SCI 155 Physical Science in Core 4

NOTE: ED 376 Curriculum & Methods in Science - Secondary/Middle is also required for the secondary education biology major and minor.

### **BROAD FIELD SCIENCE MAJOR** **56 credits**

The Broad Field Science major consists of 56 credits of science divided among the three major subcategories of science—physical science, earth science, and biology/environmental science. The student will concentrate in at least one of these areas. CUW currently offers concentrations in biology/environmental science (Option I) and physical science (Option II).

#### **OPTION I: BroadField Science Major with a Concentration in Biology/Environmental Science (Typical Course Selections)**

<b>Biology/Envir. Science Concentration (27 credits)</b>		<b>Earth Science Subcategory (13 credits)</b>	
BIO 140 General Biology I OR		SCI 135 Earth Science	4
SCI 150 Life Sciences	4	PHYS 107 Astronomy	3
BIO 142 General Biology II	4	SCI 195 Weather	3
BIO 146 Essentials of Anatomy/Physiology	4	SCI 303 Cosmogony	3
BIO 256 Environmental Science	4		
BIO 348 Genetics	4	<b>Physical Science Subcategory (16 credits)</b>	
BIO 490 Senior Seminar	1	SCI 155 Physical Science	4
Biology Electives	6	PHYS 121 General Physics	4
		CHEM 210 Inorganic Chemistry I	4
		CHEM 213 Inorganic Chemistry II	4

**OPTION II: BFS Major with a Concentration Physical Science (Typical Course Selections)**

<b>Physical Science Concentration (26 credits)</b>			
SCI 155 Physical Sciences	4	SCI 195 Weather	3
PHYS 151 Physics I	4	SCI 303 Cosmogony	3
PHYS 152 Physics II	4		
CHEM 210 Inorganic Chemistry I	4	<b>Biology/Environ. Science Subcategory (17 credits)</b>	
CHEM 213 Inorganic Chemistry II	4	BIO 140 General Biology I OR	
Chemistry Electives	6	SCI 150 Life Sciences	4
		BIO 142 General Biology II	4
<b>Earth Science Subcategory (13 credits)</b>			
SCI 135 Earth Science	4	BIO 146 Essentials of Anatomy/Physiology	4
PHYS 107 Astronomy	3	BIO 256 Environmental Science	4
		BIO 490 Senior Seminar	1

NOTE: ED 376 Curriculum & Methods in Science—Secondary/Middle is required in the secondary education broad field science major.

**BROAD FIELD SOCIAL SCIENCE MAJOR****63-66 credits**

The Broad Field Social Science license entitles the applicant to teach all social science courses in Grades 6-9, specific fusion courses in grades 10-12 (ex. Civics, American Problems, Social Problems, etc.), and history courses and courses in areas of concentration in all middle/secondary school grades. The Broad Field Social Science Major requires a History Major with either a Social Science Minor or Social Science concentration.

**OPTION A — History Major with Social Science Minor****66 credits**

History Major		SOC 101 Introduction to Sociology	3
(1,2, or 3, see Secondary History)	36	GEOG 220 Cultural Geography	3
Social Science Minor	33		
<u>Required Courses:</u>		<u>Electives:</u> 18	
ECON 200 Principles of Economics	3	Choose 18 additional credits in a single social science area: Political science, economics, psychology, sociology, or geography	
POLS 201 American Government (Required in Core)	3		
PSY 209 Educational Psychology (Require in Core)	3		

**OPTION B — History Major with Social Science Concentration****63 credits**

History Major (choose option 1,2, or 3, see Secondary History)	36	SOC 101 Introduction to Sociology	3
Social Science Concentration	27	GEOG 220 Cultural Geography	3
<u>Required Courses:</u>		<u>Electives:</u> 12	
ECON 200 Principles of Economics	3	Choose 12 additional credits in a single social science area; Political science, economics, psychology, sociology, or geography	
POLS 201 American Government (Required in Core)	3	Area # 1	6
PSY 209 Educational Psychology (Required in Core)	3	Area # 2	3
		Area # 3	3

NOTE: ED 373 Curriculum & Methods in Social Studies - Secondary/Middle is also required for the broad field social science major.

**CHEMISTRY MINOR****26 credits**

CHEM 210 Inorganic Chemistry I	4	CHEM 325 Analytical Chemistry	4
CHEM 213 Inorganic Chemistry II	4	CHEM 425 Biochemistry	3
CHEM 240 Organic Chemistry I	4	ED 376 Methods of Teaching Science -	
CHEM 242 Organic Chemistry II	4	Secondary Middle	3



<b>ENGLISH MAJOR</b>			<b>39 credits</b>
ENG 245 Advanced Writing	3	ENG 365 English – Its Cultural Development	3
ENG 305 Advanced Grammar and Usage	3	ENG 465 Shakespeare	3
ENG 341 American Literature I	3	ENG 475 Literary Criticism	3
ENG 342 American Literature II	3	ENG 495 Senior Seminar	3
ENG 344 English Literature I	3	ED 432 Teaching Writing	3
ENG 345 English Literature II	3	Elective	3
ENG 347 World Literature	3		

<b>ENGLISH MINOR</b>			<b>24 credits</b>
ENG 245 Advanced Writing	3	ENG 347 World Literature	3
ENG 305 Advanced Grammar and Usage	3	ENG 365 English-Its Cultural Development	3
ENG 342 American Literature II	3	ENG 465 Shakespeare	3
ENG 344 English Literature I	3	ED 432 Teaching Writing	3

NOTE: ED 372 Curriculum & Methods in English - Secondary/Middle is also required for the English major and minor.

<b>GERMAN MINOR</b>			<b>24 credits</b>
GER 201 Intermediate German I	3	GER 361 Civilization & Culture of German Speaking Countries	3
GER 202 Intermediate German II	3	*ED 310 Methods in Teaching Foreign Language	3
GER 301 German Conversation & Composition	3	Also required: Immersion Experience and Test of Oral Proficiency	
GER 306 German Literature	3		
GER 307 Applied Linguistics	3		
GER 331 Advanced German Grammar & Composition	3		

<b>HISTORY MAJOR</b>			<b>36 credits</b>
<b>Option 1 – U.S. Emphasis</b>		HIST 385 Historical Methods	3
U.S. courses	15**	HIST 490 Senior Seminar	3
European courses	9	<b>Option 3 – European Emphasis</b>	
Non-western/Global courses	6	European courses	15**
HIST 385 Historical Methods	3	U.S. courses	9
HIST 490 Senior Seminar	3	Non-western /Global courses	6
<b>Option 2 – U.S. Emphasis</b>		HIST 385 Historical Methods	3
U.S. courses	15**	HIST 490 Senior Seminar	3
Non-western/Global courses	9	** Students must take at least one 100 level survey course and two upper level (300/400) courses.	
European courses	6		

<b>HISTORY MINOR</b>			<b>21 credits</b>
<b>Option 1 – U.S. Emphasis</b>		European courses	3
U.S. courses	9	HIST 385 Historical Methods	3
European courses	6	<b>Option 3 – European Emphasis</b>	
Non-western courses	3	European courses	9
HIST 385 Historical Methods	3	U.S. courses	6
<b>Option 2 – U.S. Emphasis</b>		Non-western courses	3
U.S. courses	9	HIST 385 Historical Methods	3
Non-western courses	6		

NOTE: ED 373 Curriculum & Methods in Social Studies-Secondary/Middle is also required for the history major and minor.

<b>MATHEMATICS MAJOR</b>			<b>40 credits</b>
MATH 201 Calculus I	4	MATH 321 Abstract Algebra	3
MATH 202 Calculus II	4	MATH 325 Linear Algebra & Differential Equations	4
MATH 203 Calculus III	4	MATH 331 Geometry	3
MATH 205 Statistics I (fulfills the Math in Core)	3	MATH 441 Real Analysis	3
MATH 305 Statistics II	3	MATH 490 Senior Seminar	3
MATH 220 Discrete Mathematics	3	CSC 150 Foundations of Computer Science	3

<b>MATHEMATICS MINOR</b>			<b>21 credits</b>
MATH 201 Calculus I	4	MATH 205 Statistics I (fulfills the Math in Core)	3
MATH 202 Calculus II	4	Electives: Select from: MATH 220, 305, 321, 325, 331, 441, or 470.	6
MATH 203 Calculus III	4		

NOTE: ED 374 Curriculum & Methods in Mathematics - Secondary/Middle and ED 312 Math in the Middle School are required for Secondary Math major and minor.

<b>SPANISH MINOR</b>			<b>24 credits</b>
SPAN 201 Intermediate Spanish I	3	SPAN 355 Spanish and Latin American Literature I <b>OR</b>	
SPAN 202 Intermediate Spanish II	3	SPAN 356 Spanish and Latin American Literature II	3
SPAN 307 Applied Linguistics	3	*ED 310 Curriculum & Methods in Teaching a Foreign Language	3
SPAN 315 Topics in Conversation	3	Also required: Immersion Experience of at least four weeks and Test of Oral Proficiency	
SPAN 351 Spanish and Latin American Civilization I	3		
SPAN 352 Spanish and Latin American Civilization II	3		

### THEOLOGY MAJOR AND MINOR

See requirements as listed in the School of Arts and Sciences section.

## IV. K-12 LICENSABLE SUBJECT AREA MAJORS & MINORS

Concordia currently offers teaching majors for Grades K-12 (approved by the Wisconsin Department of Public Instruction and leading to a Wisconsin license) in the following subject areas: art education, business education, German, music – general/choral, music – general/instrumental, physical education, and Spanish.

### ART EDUCATION MAJOR 103-109 crs.

The Art Education Major consists of 103-109 credit hours of course work dependent upon whether the student chooses a public school or Lutheran education focus. In both cases coursework blends studio and education courses to fully prepare students for a rewarding career in art education. Upon successful completion of coursework, including a semester of student teaching, art education majors earn full licensure by the State of Wisconsin to teach art at the elementary and secondary levels (K-12). In addition to requirements for the 52-credit K-12 Education core, art education majors complete the following required coursework.

#### Required Art Department Courses – 42 credits

ART 141 Drawing I	3 crs.	ART 258 Ceramics I	3 crs.
ART 110/111 Design I (2D) or 2D Composition	3 crs.	ART 265 Painting I	3 crs.
ART 131 Photography I	3 crs.	ART 275 Sculpture I	3 crs.
GD 100/101 Digital Design I or II	3 crs.	ART 285 Art History I	3 crs.
ART 210 Design II (3D Composition)	3 crs.	ART 286 Art History II	3 crs.
ART 230 Printmaking I	3 crs.	ART 290-295 Applied Design	3 crs.
ART 245 Drawing II	3 crs.	ART 381 Aesthetics	3 crs.

**Electives — 9 crs.** Choose 9 credits from studio art or art education course offerings

**Art Education & K-12 Education Requirements – 37 credits**

AE 102 Foundations of Art Ed OR	
AE 235 Elementary Art Education Theory and Practice	2 crs.
AE 237 Strategies for Mainstreaming in Art Education	1 cr.
AE 335 Secondary Art Education Theory and Practice	3 crs.
AE 340 Curriculum Design for Art Education	3 crs.

AE 342 Art Education: Studio Practice	3 crs.
PSY 221 Child Development	3 crs.
ED 203 Educational Technologies	3 crs.
ED 230 Nature of the Exceptional Child	3 crs.
*ED 350 Teaching in the Middle School	3 crs.
*ED 370 Analysis of Instruction	3 crs.
*ED 383 Communication Arts in Content Areas	3 crs.
*ED 409 Instructional Technologies	3 crs.
*ED 411 Professional Ethics	3 crs.
*ED 414 Portfolio Completion	1 cr.

**Field Experiences – 15 credits**

ED 100 (211) Clinical I: General	1 cr.
ED 100 (212) Clinical II: Multicultural	1 cr.

ED 100 (213) Clinical III: Special Education	1 cr.
*ED 433 and ED 434 Student Teaching	1 cr.

**Lutheran Church Missouri Synod (LCMS) Education – 6 credits**

REL 203 New Testament	3 crs.
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REL 404 Lutheran Confessions	3 crs.
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*Note: REL 203 may also be counted within Core Requirements*

**BUSINESS EDUCATION MAJOR**

**37 credits**

ACCT 101 Accounting Principles I	3
ACCT 102 Accounting Principles II	3
BUS 130 Principles of Management	
BUS 210 Business Law I	3
BUS 360 Small Business Administration	3
BUS 450 International Business	3
ECON 200 Principles of Economics	3
COMM 247 Business Writing	3
MKTG 131 Principles of Marketing	3

CSC 100 Introduction of Keyboarding or equivalent (Keyboarding Course; demonstration of proficiency)	2
CSC 150 Introduction to Computer Science	3
CSC 175 Advanced Software Applications	3
ED 377 Curriculum & Methods in Business Education	3
ED 445 Principles of Vocational/Technical Education & Coop. Programs	2

**GERMAN MAJOR**

**37 credits**

GER 201 Intermediate German I	3
GER 202 Intermediate German II	3
GER 301 Conversation & Composition	3
GER 306 Literature	3
GER 307 Applied Linguistics	3
GER 331 Advanced German Grammar & Composition	3
GER 361 Civilization & Culture	3
GER 490 Seminar/Capstone Course	3

The following additional courses will be taken during a study abroad experience; each course is three weeks in length

GERMAN Language Plus Education/ Social Science	3
GERMAN Language Plus Education/ Social Science Practicum	3
GERMAN Intensive Language Course	4
ED 310 Methods in Teaching Foreign Language	3

Also required: Immersion Experience and Test of Oral Proficiency

**MUSIC MAJOR – GENERAL/CHORAL K-12**

**53 credits**

MUS 240 Music Theory I	3
MUS 241 Music Theory II	3
MUS 242 Music Theory III	3
MUS 243 Music Theory IV	3
MUS 271 Music History I	3
MUS 272 Music History II	3
MUS 250 Beginning Conducting	3
MUS 315 Techniques of Teaching Voice	2
MUS 351 Advanced Conducting	3
MUS 37_ (Choose upper level music history course)	3
MUS 445 Composing/Arranging	3

MUS 499 Recital (principal area)	2
APPLIED MUSIC (Studio instruction in voice, piano, or organ Minimum 4 sem. at 2 cr./sem. in principal area and 4 sem. at 1 cr./sem. in minor area)	12
ENSEMBLE (6 semesters minimum in a choral ensemble)	6

Must pass a piano proficiency test.  
Must pass a vocal proficiency test.  
Must pass a folk/fretted instrument proficiency test.  
Must successfully coach and perform publicly with a small vocal ensemble.

NOTE: \*ED 379 Curriculum & Methods in Music is also required for K-12 general/choral music.

**MUSIC MAJOR – GENERAL/INSTRUMENTAL (K-12)****58 credits**

MUS 240 Music Theory I	3	MUS 445 Composing/Arranging	3
MUS 241 Music Theory II	3	MUS 499 Recital (principal area)	2
MUS 242 Music Theory III	3	APPLIED MUSIC (Studio instrumental instruction)	
MUS 243 Music Theory IV	3	Minimum 4 sem. at 2 cr./sem. in principal area	
MUS 271 Music History I	3	and 4 sem. at 1 cr./sem. in minor area	12
MUS 272 Music History II	3	ENSEMBLE (6 semesters in an	
MUS 250 Beginning Conducting	3	instrumental ensemble)	6
MUS 351 Advanced Conducting	3	Must pass a piano proficiency test.	
MUS 356 Techniques of Teaching Brass	2	Must pass a secondary instrument proficiency test.	
MUS 357 Techniques of Teaching Woodwinds	2	Must pass a folk/fretted instrument proficiency test.	
MUS 358 Techniques of Teaching Percussion	2	Must coach and perform publicly with a small	
MUS 359 Techniques of Teaching Strings	2	instrumental ensemble.	
MUS 37_ (Choose upper level music			
history course)	3		

NOTE: \*ED 379 Curriculum & Methods in Music is also required for K-12 general/instrumental music.

**K-12 PHYSICAL EDUCATION****48 credits**

<i>Core Courses</i>		HHP 250 Teaching Activity Core II	3
BIO 270 Human Anatomy &		HHP 254 Teaching Activity Core I	
Physiology I w/lab	4	(Satisfies HHP 100 Activity Core)	3
BIO 272 Human Anatomy &		HHP 355 Teaching Activity Core III	3
Physiology II w/lab	4	HHP 356 Teaching Activity Core IV	3
<i>Professional Courses</i>		HHP 381 Curriculum Methods for Teaching	
HHP 171 Introduction to Exercise Science	1	PE & Health-Secondary	3
HHP 209 First Aid and CPR	2	HHP 404 Curriculum Methods for Teaching	
HHP 275 Administration and		PE & Health-Elementary	3
Organization of PE	2	HHP 428 Movement Skills in Early Childhood	2
HHP 371 Exercise Physiology	3	<i>Electives – (choose 1)</i>	
HHP 373 Motor Development	3	HHP 272 Introduction to Athletic Training	3
HHP 375 Biomechanics	3	HHP 280 Psychology of Sport	3
HHP 407 Professional Foundations in		HHP 361 Technology in Health and	
Physical Education	3	Human Performance	3
HHP 410 Measurement & Evaluation in		HHP 409 History of Physical Education	3
Health & PE	3	HHP 414 Women in Sports	3
HHP 412 Adaptive Physical Education	3	<i>Minors and/or Certification</i> Athletic Coaching,	
<i>Pedagogy Courses</i>		Health Education, Adapted Physical Education	
HHP 208 Developing Teaching Skills in			
Physical Education	2		

**HEALTH EDUCATION MINOR (Strongly encouraged with the Physical Education Major.)****24 credits**

HHP 100 Introduction to Lifetime Fitness (in Core)		HHP 342 Nutrition for Wellness	
BIO 270 Anatomy & Physiology I with Lab		and Performance	3
(counts in Core for SCI 150 Life Science)	3	HHP 361 Technology in Health &	
HHP 209 First Aid and CPR	2	Human Performance	3
HHP 260 Personal, Family &		HHP 381 Curriculum and Methods of	
Community Health	3	Health & PE – Secondary	3
HHP 265 Healthy Lifestyles	3	HHP 410 Measurement & Evaluation	
		in Health & PE	3

NOTE: *The Health Education minor is certified by the Wisconsin Department of Public Instruction for individuals who have completed a DPI certified major. This minor enables teacher education graduates to provide instruction in health promotion and the prevention of health problems to students in Lutheran and public school settings. The goal of this instruction is to enable individuals to make choices, which improve the quality of life and the care of God's temple.*

**SPANISH MAJOR**

**33-39 credits**

SPAN 201 Intermediate Spanish I	3	SPAN 352 Spanish and Latin American Civilization II	3
SPAN 202 Intermediate Spanish II	3	SPAN 355 Spanish and Latin American Literature I	3
SPAN 307 Applied Linguistics	3	SPAN 355 Spanish and Latin American Literature II	3
SPAN 315 Topics in Conversation	3	SPAN 490 Seminar/Capstone Course	3
SPAN 331 Advanced Grammar and Composition	3	<i>ELECTIVES: At least 3 required during study abroad.</i>	
SPAN 351 Spanish and Latin American Civilization I	3		

NOTE: \*ED 310 Curriculum & Methods in Teaching a Foreign Language is also required for Spanish major.

NOTE: Spanish majors are required to participate in a semester or other program or study abroad (approved by the Modern Language Department) in a Spanish-speaking country. Up to 9 credits of required courses may be taken abroad. At least 3 elective credits are required during the study abroad.

NOTE: A test of oral proficiency in Spanish is also required for teaching.

**EDUCATION MINOR (non-licensable)**

**20 credits**

ED 100 Two Clinical Experiences	2	ED 230 Nature of the Exceptional Child	3
ED 102 Foundations of Education	3	ED 370 Analysis of Instruction — K-12	3
ED 103 Human Relations	3	Electives: Choose 3 credits from the following:	
ED 275 Human Learning OR ED 209 Educational Psychology – Adolescent	3	ED 306, ED 350, ED 411, ED 464	6

**TEACHER COLLOQUY PROGRAM (LC-MS)**

The Teacher Colloquy is designed for members of the Missouri Synod who have received their teacher training at a non-Synodical college and would like to be certified for teaching in schools of the Synod. The program is available online through the Concordia University Education Network, CUEnet. ([www.cuenet.edu](http://www.cuenet.edu)). For more information, contact the CUEnet director at 1-800-238-3037 or write CUEnet, 345 Cyber Drive, Bend, Oregon 97702. The program typically consists of 24 credit hours.

In 1989, the Provisional Endorsement for Lutheran Teaching (P.E.L.T.) Program was developed by the colleges and universities and the appropriate boards of the Lutheran Church-Missouri Synod. This program was developed in recognition of the many capable Lutheran teachers involved in the ministries of the LCMS Parochial School Systems who were non-synodically certified.

The initial vision was to offer these teachers an avenue to take steps toward teacher's synodical certification via the LCMS's Teachers Colloquy Program. It was an initial step because the candidate could only fulfill some of the course requirements via the extension model. The candidate then had to complete the colloquy course requirements through residence course work at one of the synodical colleges offering a bachelor's degree in teacher education. Since the Synodical Convention in Pittsburgh in 1992, it is possible to take the eight required courses to fulfill course work requirements for teach colloquy via the Theological Education by Extension Model. We have several extension locations in different parts of the country.

## SCHOOL OF HUMAN SERVICES

### NURSING PROGRAM - BACHELOR OF SCIENCE

Concordia University Wisconsin has offered a baccalaureate degree in nursing since 1982. Accreditation from the Commission on Collegiate Nursing Education in 2004 for 10 years. The Concordia University Wisconsin nursing program provides you with a variety of learning experiences to assist you in developing the knowledge skills of a professional registered nurse. Many clinical sites and community sites are incorporated into the learning experience throughout the programs. All of Concordia's Nursing programs emphasize a Christian response in nursing and a respect for human life. The professional faculty provides individualized attention. The nursing lab and Health Science building features state of the art labs.

In May of 1991, Concordia graduated its first group of students in the Bachelor of Science in Nursing track for R.N.s. In the Spring of 1998 the first Master of Science in Nursing Class graduated. Both of these programs are based on adult education principles with flexible scheduling. The Master in Nursing is also offered as an E-Learning model and is fully accredited by CCNE.

### NURSING PROGRAM ADMISSION REQUIREMENTS

1. GPA of 2.75 in science and nursing
2. A transfer student will be required to have a 3.0 GPA
3. A & P I & II, Microbiology and Chemistry must be completed by the students' sophomore year.
4. CPR and C.N.A. certified
5. Nurse Entrance Test (NET) completed
6. All applications must be submitted to the nursing office by July 15th for the fall semester or December 15th for the spring semester.
7. Applications will be reviewed and prioritized by the Nursing Division.

Traditional students must submit evidence of adequate preparation for college from a regionally accredited high school. A minimum GPA of 2.75 is required.

By the conclusion of the freshmen year, application to the nursing major is required. See Concordia's website for the application form. The Nursing Entrance Test (NET), administered during finals of a freshmen's spring semester, will be used as one of the criteria for a student to continue into the nursing program. The number of students accepted will be dependent upon available clinical spots.

Transfer students, please contact the transfer counselor in Admissions for Concordia's application process and timeline.

Students must be C.N.A. prepared by the spring semester of their sophomore year which is their first on the clinical experience. C.N.A. experience is preferred.

The curriculum in nursing prepares individuals for a beginning practice of professional nursing. The nursing curriculum is built around the core curriculum and the supplemental courses which facilitate the development of a professional nurse. The nursing major requires successful completion of both the theory courses and the related clinical experiences. Upon graduation, the students are eligible to take the NCLEX-RN exam administered by the State Board of Nursing.

### PROGRESSION POLICY

To begin the nursing sequence of courses, a student must have a minimum G.P.A. of 2.75 at the beginning of the sophomore year. To continue in the nursing program after the sophomore year and as a requirement for graduation, the student must maintain a 2.75 G.P.A. in nursing courses. Further information is available in the BSN undergrad handbook.

### I. CORE CURRICULUM

**48 crs.**

Certain courses are prescribed for nursing students in meeting core curriculum requirements: Introduction to Writing or Advanced Writing and Interpersonal Communication to meet the communication requirement; Chemistry to meet the science requirement and Statistics to meet the math requirement; General Psychology to meet one of the social science requirements.



**II. MAJOR**

**67.5 crs.**

- Professional Core Foundations — 5
- Wellness Assessment — 3
- Prof. Core Found. Lab — 1
- Community Wellness — 4
- Community Wellness Practicum — 1
- Leadership Practicum — 2.5
- Introduction to Nursing Research — 3
- Nursing of Developing Families Peds/OB — 5
- OB: Neonates and Families/Pediatric Practicum/  
Psychological Wellness Practicum — 3
- Therapeutic Nutrition — 2
- Psychological Wellness — 3
- Alterations in Wellness I — 3
- Alterations in Wellness I Practicum — 1
- Alterations in Wellness II — 5
- Alterations in Wellness II Practicum — 4
- Alterations in Wellness II Lab — 1
- Alterations in Wellness III — 5
- Alterations in Wellness III Practicum — 2.5
- Complex Nursing Systems — 2
- Seminar in Contemporary Nursing Issues — 1
- Introduction to Professional Nursing — 1
- Pathophysiology — 4
- Pharmacology — 2.5
- Legal/Ethical Aspects of Nursing — 3

**III. SUPPLEMENTAL COURSES**

**15 crs.**

- Human Anatomy and Physiology I & II with Lab — 8
- Microbiology with Lab — 4
- Life Span Development — 3
- C.P.R. Certification required

**IV. ELECTIVES**

- N493 NCLEX - optional
- N390 Intro. To Basic EKG - optional

**BACHELOR OF SCIENCE—NURSING  
COMPLETION PROGRAM FOR REGISTERED NURSES**

Registered nurses who have graduated from an ADN or Diploma nursing program will find Concordia’s B.S.N. Completion Program a flexible means of furthering their nursing education. Coursework consists of accelerated learning modules. Completion program candidates can obtain their BSN degree in (2) two calendar years. Concordia University’s Nursing Completion Program is accredited by the Commission on Collegiate Nursing Education.

**I. LIBERAL ARTS CORE**

**31 crs.**

Many of the basic liberal arts courses may be accepted as transfer credits from accredited associate degree or diploma nursing programs:

- Theology — 6
  - Humanities
    - Nurs 331: History of Nurs and HUM 106 — 6
  - Cross Cultural
    - Nurs 360 or SOC 343: Women’s Health — 3
  - Social Science
    - PSY 101: General Psychology — 6
    - Sociology or Macroeconomics or Political Science
  - Natural Science
    - \*Chem 205: Elem. of General/Biological Chemistry — 4
  - Communications
    - Intro to Writing or Advanced Writing — 3
  - Mathematics
    - Math 130: Statistics — 3
    - CLEP or Portfolio development for Life Experiences
- \*Credit for this course can be earned by passing the NLN Basic Science Achievement Test or CLEP Exam

**II. COLLATERAL REQUIREMENT**

**15 crs.**

- Social Science
    - \*Psy 230 Life Span Development — 3
  - Science
    - \*BIO 249, 270/271, 272/273 — 12
- The following collateral courses will be accepted as transfer credits from accredited associate degree or diploma nursing programs:
- Life Span Development — 3
  - Microbiology — 4\*
  - Anatomy/Physiology — 8

\*Credit for this course may also be earned by passing the NLN Basic Science Achievement Test

**III. NURSING MAJOR****70 crs.**

Many nursing courses may be accepted as transfer credits from accredited associate or diploma nursing programs. All R.N. Completion students must take the following courses: Nurs 232, 301, 335, 342, 442\*, 492.

Pharmacology — 2.5	Nursing of Developing Families/Peds — 2.5
Pathophysiology — 4	Nursing of Developing Families/OB — 2.5
Intro to Professional Nursing — 1	Pediatric Practicum — 1
Professional Core Foundations — 5	OB: Neonates and Families Practicum — 1
Alterations in Wellness I — 3	Introduction to Nursing Research — 3
Alterations in Wellness I Practicum — 1	Community Wellness for RN's — 6
Professional Core Foundations Lab — 1	Therapeutic Nutrition — 2 (waived)
Wellness Assessment — 3	Psychological Wellness — 3
Nursing and The Neuman Model — 3	Psychological Wellness Practicum — 1
Legal/Ethical Aspects of Nursing — 3	Alterations in Wellness III — 5
Alterations in Wellness II — 5	Alterations in Wellness III Practicum — 2.5
Alterations in Wellness II Practicum — 4	Complex Nursing Systems for RN's — 5
Alterations in Wellness II Lab — 1	Seminar in Contemporary Nursing — 1

**IV. ELECTIVES****10.5 crs.****TOTAL 126 crs.**

We offer general electives including a parish nursing course.

**LPN TO RN TRACK**

We have developed a track specifically for LPN's returning for their BSN degree. The LPN to RN program focuses on aspects of the liberal arts and nursing curriculum. It is truly a unique program for the LPN student. You may be enrolled as a part time or full time student. Based on adult learning principles, approaches to completing your degree include modular and traditional semester course work, telecourses, independent study and portfolio development for previous learning. The LPN will be expected to complete the Traditional Nursing courses. We feel that this program will meet your personal and professional needs.

**BACHELOR OF SCIENCE IN REHABILITATIVE SCIENCE (BSRS)**

This BS degree is intended to offer students an opportunity to receive a broad based education in rehabilitation science while meeting the pre-requisites for the Master's of Occupational Therapy (MOT) degree at CUW. Students who graduate with a BS in Rehabilitative Science have an opportunity to explore a wide range of employment opportunities if they choose to not pursue the MOT degree at CUW. Students in the BSRS program can complete their undergraduate degree in 3.5 years. Students in the BSRS program are required to take summer and winterim courses offered in an online format. Students can focus their education on an area of interest (pediatrics, gerontology, ministry) as they are able to take at least 17 elective credits. Students are able to choose Occupational Therapy as an area of interest and continue their graduate education in the Master of Occupational Therapy program at CUW (MOT).

Changes in the medical system have opened doors for students who possess an undergraduate degree. Students at CUW who receive the BS in Rehabilitative Science and who choose to not pursue a career in occupational therapy can use this degree to work in the following areas: community public health, community mental health, wellness programs, managed care organizations, child-care facilities, adult day-care facilities, pharmaceutical sales, medical sales, assistive living/independent living centers, specialty Alzheimer's disease care centers, fitness programs, nursing homes, and hospitals.

Students who choose to pursue a career in Occupational Therapy can be admitted to the Master of Occupational Therapy program during their 3rd year of the BSRS program. Students can complete the BSRS and the MOT degrees in a 4.5 year period. (Please refer to graduate catalog for detailed information about the MOT program). Students who complete all pre-requisite courses with a 3.0 GPA and all other admission requirements, will be guaranteed entrance into the MOT program.

**Coursework for the Bachelor of Science in Rehabilitative Science**

(courses are subject to change)

**Common Core:** - 15 credits (Take these particular courses)

Bible Content (REL 100 The Bible)	3 crs.
Christian Doctrine (REL 110 Christian Faith)	3 crs.
History (HIST 103 Civilizations & Worldviews: History)	3 crs.
Literature (ENG 103 Civilizations & Worldviews: Literature)	3 crs.
Writing (ENG 104 Introduction to Writing)	3 crs.

**Narrative Core:** - 12 credits (Take these particular courses)

Citizenship (POLS 285 American Politics & Health Care Policy)	3 crs.
Communication (COMM 201 Interpersonal Communications)	3 crs.
Culture/Language (COMM 460 Cross-Cultural Communication)	3 crs.
Philosophical Foundations (LA 105 Higher Ed - A New Experience)	3 crs.

**Elective Core:** - 21 credits

Creative Arts	3 crs.
Language /Culture (recommended SIGN 101 Sign Language I)	3 crs.
Mathematics (recommended Statistics)	3 crs.
Physical Development (HHP 100 Intro to Lifetime Fitness)	1 cr.
Physical Development Activity Course (HHP Activity)	1 cr.
Science with a lab (BIO 280 Functional Anatomy & Physiology I)	4 crs.
Social Science (PSY 101 Intro to Psychology)	3 crs.
Theology Elective	3 crs.

**Additional Requirements:**

BIO 281 Functional Anatomy & Physiology II	4 crs.
RSC/OT 104 Computer	1 cr.
OT 106 Medical Terminology	1 cr.

**Major Courses:**

RSC 304 Teaching and Learning in Rehabilitation	4 crs.
RSC 307 Health Promotion in Rehabilitation	3 crs.
PSY 230 Life Span Development	3 crs.
RSC 310 Culture in Rehabilitation	3 crs.
SOC 375 Death & Dying	3 crs.
SOC 392 Aging and the Social Environment	3 crs.
HHP 375 Biomechanics	3 crs.
RSC 201 Medical Ethics in Rehabilitative Science	3 crs.
OT 521 Foundational Concepts in RS/OT	3 crs.
BIO 550 Human Anatomy with lab	6 crs.
OT 523 Clinical Kinesiology	3 crs.
OT 525 Therapeutic Skills	2 crs.
OT 529 Assessment Skills	3 crs.
OT 540 Scientific Inquiry I	3 crs.
OT 544 Clinical Conditions	3 crs.
OT 560 Neuroanatomy	3 crs.
OT 546 Group Skills	2 crs.
OT 548 Clinical Practicum Group	1 cr.
OT 565 Psychosocial Practice I	3 crs.
OT 584 Clinical Practicum (adult rehab)	2 crs.
OT 586 Rehabilitation Science (orthopedics)	3 crs.
Elective ( 3 credits)	

Electives must be chosen with approval from advisor with a focus on one area of practice. Additional Elective course credits must have at least 15 to 17 credits for completion of the BS in Rehabilitative Science Degree.

### Coursework for Bachelor of Science in Rehabilitative Science AND Master's Degree in Occupational Therapy (MOT)

#### Common Core: - 15 credits (Take these particular courses)

Bible Content (REL 100 The Bible)	3 crs.
Christian Doctrine (REL 110 Christian Faith)	3 crs.
History (HIST 103 Civilizations & Worldviews: History)	3 crs.
Literature (ENG 103 Civilizations & Worldviews: Literature)	3 crs.
Writing (ENG 104 Introduction to Writing)	3 crs.

#### Narrative Core: - 12 credits (Take these particular courses)

Citizenship (POLS 285 American Politics & Health Care Policy)	3 crs.
Communication (COMM 201 Interpersonal Communications)	3 crs.
Culture/Language (COMM 460 Cross Cultural Communication)	3 crs.
Philosophical Foundations (LA 105 Higher Ed - A New Experience)	3 crs.

#### Elective Core: - 21 credits

Creative Arts	3 crs.
Language /Culture (recommended SIGN 101 Sign Language I)	3 crs.
Mathematics (recommended Statistics)	3 crs.
Physical Development (HHP 100 Intro to Lifetime Fitness)	1 cr.
Physical Development Activity Course (HHP Activity)	1 cr.
Science with a lab (BIO 280 Functional Anatomy & Physiology I)	4 crs.
Social Science (PSY 101 Intro to Psychology)	3 crs.
Theology Elective	3 crs.

#### Additional Requirements:

BIO 281 Functional Anatomy & Physiology II	4 crs.
RSC/OT 104 Computer	1 cr.
OT 106 Medical Terminology	1 cr.

#### Major Courses:

RSC 304 Teaching and Learning in Rehabilitation	4 crs.
RSC 307 Health Promotion in Rehabilitation	3 crs.
PSY 230 Life Span Development	3 crs.
RSC 310 Culture in Rehabilitation	3 crs.
SOC 375 Death & Dying	3 crs.
SOC 392 Aging and the Social Environment	3 crs.
HHP 375 Biomechanics	3 crs.
RSC 201 Medical Ethics in Rehabilitative Science	3 crs.
OT 521 Foundational Concepts in RS/OT	3 crs.

Apply for acceptance into the MOT program during the 4th semester of the above coursework. Start paying graduate tuition from this point on.

#### Major courses continued:

BIO 550 Human Anatomy with lab	6 crs.
OT 523 Clinical Kinesiology	3 crs.
OT 525 Therapeutic Skills	2 crs.
OT 529 Assessment Skills	3 crs.
OT 540 Scientific Inquiry I	3 crs.
OT 544 Clinical Conditions	3 crs.

OT 560 Neuroscience	3 crs.
OT 546 Group Skills	3 crs.
OT 548 Clinical Practicum Group	1 cr.
OT 561 Rehabilitation Science (Neuromuscular)	3 crs.
OT 563 Pediatric Practice I	3 crs.
OT 565 Psychosocial Practice I	3 crs.
OT 569 Scientific Inquiry II	3 crs.
OT 571 Work Practice I	3 crs.
OT 573 Clinical Practicum (pediatric focus)	2 crs.
OT 584 Clinical Practicum (adult rehab focus)	2 crs.
OT 586 Rehabilitation Science (orthopedics)	3 crs.
OT 594 Psychosocial Practice II (elective)	2 crs.
OT 592 Rehabilitation Science (upper extremity) (elective)	2 crs.

Completion of the BS degree when the above coursework is completed.

OT 582 Scientific Inquiry III	3 crs.
OT 588 Assistive Technology Options`	3 crs.
OT 603 Practice Management (online)	3 crs.
OT 596 Pediatric Practice II (elective)	2 crs.
OT 613 Work Practice II (elective)	2 crs.
OT 601 Advanced Clinical Practice	3 crs.
OT 605 Community Practice	3 crs.
OT 590 Rehabilitation Science (integrated)	3 crs.
OT 609 Scholarly Writing (elective)	2 crs.
OT 611 Assistive Technology Evaluation (elective)	3 crs.
OT 615 Early Intervention/School Based Peds (elective)	2 crs.

*At least two electives*

OT 620 First Level II Fieldwork Service <i>3 months or 470 hours</i>	6 crs.
OT 622 Second Level II Fieldwork Service <i>3 months or 470 hours</i>	6 crs.

## OCCUPATIONAL THERAPY PROGRAM

CUW's Master of Occupational Therapy program aims to help students develop entry level clinical skills, sound clinical reasoning based on theory and research, and beginning clinical research skills. The small class size allows personal faculty attention and mentoring. Exposure to different client populations in a wide variety of clinical and community settings occurs throughout the program. Classes are taught in extended time blocks that allow time for student fieldwork and employment.

Problem Based Learning (PBL) is an educational method that uses small group teams facilitated by either a faculty member or community clinician. Actual cases are presented to the group to address. PBL is used each semester to help the students integrate course material, practice clinical problem solving, and become more familiar with the ambiguities of clinical practice.

Research is an important focus of the MOT program. Students learn to critically read and analyze literature, write evidence based research papers, and participate in a group research project with a poster presentation as the outcome. The faculty are actively engaged in research which provides additional research opportunities for students. CUW has state-of-the-art kinematic motion analysis equipment in the research laboratory that is available for student research projects.

Technological competence is another focus of the MOT program. Students become adept at using technology for professional use as well as clinical use. CUW has an extensive assistive technology lab that is available for student learning.

Concordia University Wisconsin's (CUW) Master of Occupational Therapy (MOT) program requires five semesters of sequential graduate work, including fieldwork. Students will need to complete each semester of the program before beginning the following semester course work. Students with a relevant undergraduate degree can be admitted directly to the MOT program with an outcome of a Master's Occupational Therapy degree. Students with enrolled in the Bachelor of Science Degree in Rehabilitative Science are able to complete the undergraduate program (BSRS) and the Master of Occupational Therapy Program in a total of 4.5 years. A "three plus three" program is available for CUW students who are just beginning their undergraduate studies. Three years are devoted to study of a major (student choice) and an additional three years are devoted to they study of occupational therapy. The outcome is both a Bachelor's Degree in the major field and a Master's of Occupational Therapy degree in six years.

The Concordia University Wisconsin, Occupational Therapy, web site (<http://www.cuw.edu/occupationaltherapy>) contains additional information on the Master of Occupational Therapy program, including application and volunteer forms, or you may contact the graduate school admissions office for a complete packet of information.

The CUW Occupational Therapy program is non-discriminatory in recruitment, admissions, and program administration with respect to race, color, creed, sex, age, disabilities, religion, or national origin.

### ACCREDITATION STATUS AND CREDENTIALING MECHANISMS

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA. ACOTE representatives can be reached at (301) 652-6611, x2910, or e-mailed at [accred@aota.org](mailto:accred@aota.org). Graduates of the Program will be able to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). NBCOT can be contacted by e-mail at <http://www.nbcot.org>, by mail at 800 S. Frederick Ave., Suite 200, Gaithersburg, MD 20877-4150 or by phone at (301) 990-7979. After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR).

Most states require additional licensure/certification in order to practice. In Wisconsin, the graduate must then apply for initial certification with the Medical Examining Board of Wisconsin in the Bureau of Regulation and Licensing.

### GENERAL ACADEMIC INFORMATION

Students should apply if they:

- Have an undergraduate degree and have completed the 9 prerequisite credits for the Occupational Therapy Program. OR
- Are currently completing an undergraduate and have the prerequisite credits.

#### Requirements for students currently enrolled at CUW

- CUW students must complete an undergraduate major before applying to the MOT Program. Many majors in the Concordia University system have developed course sequencing which allows the CUW student to complete the courses required for the major, the liberal arts core, and the prerequisites for the MOT professional program, in three years.
- Students will be assigned an advisor from their major field of study as well as a mentor from the Occupational Therapy department. When all the requirements are met, the student may apply for admission to the MOT program. The credits completed during the first year in the MOT Program are considered a minor area of study and are added to the undergraduate credits to complete the 126 credits required for graduation for a Bachelor's Degree from CUW.
- Three-plus-three students are considered undergraduates during the first year in the MOT program. Students may qualify to be granted a bachelor's degree at the end of the first year in the MOT program when all requirements are met. The student would complete the next two years of the MOT program and graduate a second time with the Master's of Occupational Therapy Degree.
- There is a guaranteed Freshman Admission policy for CUW students. Please contact the Graduate Admission Department if you would like to review it.
- Three-plus-three students are considered undergraduates during the first year in the MOT program. Students may qualify to be granted a bachelor's degree at the end of the first year in the MOT program when all requirements are met. The student would complete the next two years of the MOT program and graduate a second time with the Master's of Occupational Therapy Degree.



- There is a guaranteed Freshman Admission policy for CUW students. Please contact the Graduate Admission Department if you would like to review it.

**Requirements for students with a Bachelor's degree from CUW or another university**

Students with a Bachelor's Degree can apply for direct entrance into the three year program of study for the Master's of Occupational Therapy Degree. Students with an earned undergraduate degree are granted graduate student status upon admission into the MOT program.

**Requirements for all students**

- Current certification in infant, child, adult CPR
- Current certification in first aid
- Grade of 3.0 or better average in prerequisites; grade of C or better in all other coursework.
- Science courses must have been taken within 5 years of application
- Completion of 40 hours of job shadowing a registered Occupational Therapist
- A Wisconsin criminal background check which certifies no record of a felony nor any pending charges
- Proof of health insurance

**Application Procedure**

- Complete a Master of Occupational Therapy program application form. If you have not completed the prerequisite/undergraduate courses, you must also complete a general Concordia University application form. **Deadline for admission is March 1.**
- Include a cover letter with your application form. In this cover letter, you may include any information that you would like the admission committee to know about yourself. Examples include: how you feel your undergraduate degree compliments the field of occupational therapy, why you choose occupational therapy, why you chose Concordia, any experience you may have had with a patient population, etc.). If you have not finished your prerequisite/undergraduate coursework, please indicate in this letter how you plan to do so within one year of admission.
- Request transcripts from all other colleges attended. Concordia University must receive transcripts from other colleges *before final acceptance* into the program can be made. Transcripts for courses in progress can be submitted upon completion of the course.
- Submit volunteer verification forms indicating at least 40 hours of volunteer experience working with an Occupational Therapist. These hours may be done at one facility or a variety of facilities. Volunteer Verification forms are included in the application packet and are available from the graduate admission office.
- Submit a nonrefundable application fee of \$35.00.
- Include two letters of recommendation with the application for admission. At least one letter should be from someone able to write about your academic abilities.

**PRE-PROFESSIONAL REQUIRED COURSEWORK**

**Science Core:**

BIO 270/271 Anatomy & Physiology I w/lab	4 credits
BIO 272/273 Anatomy & Physiology II w/lab	4 credits

**OT Core:**

OT 104 Computer Applications for OT	<u>1 credit</u>
TOTAL	9 credits

**RECOMMENDED COURSE WORK**

for successful completion of MOT and these will meet core requirements for CUW undergraduate degree.

PHYS 121 Elementary Physics* <b>OR</b>	
PHYS 151 General Physics I*	4 credits
CHEM 205 General & Biological Chemistry* <b>OR</b>	
CHEM 210 General Chemistry I*	4 credits
MATH 205 Statistics	3 credits
PSY 230 Life Span Development	<u>3 credits</u>
TOTAL	14 credits

All pre-professional and undergraduate requirements must be completed or in progress at the time of application to the professional portion of the MOT Program.

## PRE-PHYSICAL THERAPY PROGRAM

The *entry-level* Physical Therapy Program at Concordia is a Doctor of Physical Therapy (DPT) Program. Students are admitted to the eDPT program with a BS or BA degree completed prior to the start of the Fall program. A Master's degree is not required. This entry-level professional degree program is three years in duration and is a tracked program. This means that once a student enters the professional degree program, the course work is sequenced.

The student will need to successfully complete one semester of education before starting on the following semester's course work.

The DPT degree at Concordia is designed to produce a therapist who is an autonomous provider of Physical Therapy services. The course work will allow students to develop into clinicians who will be leaders in the community, will serve the community through commitment to excellence in clinical practice, and understand the spiritual, economic, and psychosocial needs of the clients they serve. The graduates of Concordia University Wisconsin (CUW) will be primary care practitioners in the health care system, able to practice independently and to understand the limits of their scope of professional practice.

1. The program is approximately three years. Students cannot enter the program on a part-time basis.
2. Concordia's Physical Therapy program was reaccredited by the Commission on Accreditation for Physical Therapy Education for ten years October 2002.

### REQUIRED PRE-PHYSICAL THERAPY COURSE WORK

1. *Pre-Physical Therapy Required Science Course Work:* All students must have the following science course work (or its equivalent from another school) completed or in progress with a 3.0 or better average before entering the program. Students taking the equivalent Advanced Placement (A/P) class for a science prerequisite and scoring a 4 or 5 on the exam will meet the prerequisite requirement. Students who pass the CLEP test in a particular required science course will also meet the requirement. In neither of these situations will the scores be figured into the GPA.

- CHEM 210: Chemistry I
- CHEM 213: Chemistry II
- PHYSICS 151: Physics I
- PHYSICS 152: Physics II
- A minimum of 8 credits of Biology not including Physiology credits
- BIOLOGY 470: Physiology

Only one class in the science requirements may be repeated. If a repeated science course is taken outside Concordia University Wisconsin it must be approved by the Registrar's office.

Single semester survey courses in Biology, Chemistry or Physics are not accepted in meeting the requirements for the Pre-Physical Therapy required science course work. Organic Chemistry will not substitute for the general Chemistry requirements. The Physics sequence does not have to be calculus-based.

2. *Pre-Physical Therapy Required General Course Work:* Some of these will meet the core requirements of CUW. No more than 6 credits from the following courses may be outstanding at the time of admission.
  - Two courses in Psychology (6 credits)
  - MATH 205: Statistics I
3. Strongly recommended courses for success in the Physical Therapy program:
  - Biochemistry
  - Kinesiology/Biomechanics
  - Genetics
  - Trigonometry
  - Advanced Writing
  - Computer Skills Class
4. Students must have an overall GPA of 3.0 in all course work taken at a college level. Students with a GPA below 3.0 may apply for provisional admission.
5. Students must choose an undergraduate major in an area of interest. No specific major is required or preferred provided that all Pre-Physical Therapy requirements are met (prior to entering the curriculum). Copies of various majors that coordinate well with the Pre-Physical Therapy requirements can be obtained in the Undergraduate Admission Office.
6. Beginning 2005 students must have a BS or BA degree before entering the DPT program.

7. The final decision on transfer credits to Concordia University is made by the Registrar's Office.
8. Undergraduate students must choose a faculty member in their chosen BS or BA major as an advisor. All Physical Therapy students accepted into the DPT degree program will be assigned an advisor from the Physical Therapy faculty. To assist students with planning, Physical Therapy faculty may be available weekly to advise pre-PT students. Contact the Physical Therapy office to arrange dates and times 262-243-4433.

## ADMISSION INFORMATION

CUW will admit one class of 24 students in the fall of each academic year. Students who are not accepted into the program, and who wish to apply for the following year will need to repeat the admission process. No admission slot will be held for students in the event they are accepted and for any reason cannot attend in the fall of the year they are accepted. Applicants to Concordia are chosen for admission on the basis of individual merit. The Physical Therapy program does not discriminate in student admission policies, administration of its educational policies, scholarship and loan programs, or extra curricular activities on the basis of race, color, creed, national or ethnic origin, sex, age, disabling conditions, or marital status.

Students from a Concordia University system school receive preference in the admission process over applicants from other colleges and universities. The Physical Therapy selection committee chooses applicants it considers most qualified for the study and practice of the profession from the pool of qualified applicants and has the final decision making authority over who will be accepted into the professional Physical Therapy program.

Students from abroad must have their transcripts reviewed and evaluated by a recognized credentialing service in the United States. Contact the Graduate Admission office for recommended agencies. Students must meet the graduate school requirements for international students.

If a slot becomes available during the first or second year, students from other Physical Therapy schools with all the Physical Therapy prerequisites and similar Physical Therapy course work may apply for that slot.

The priority application deadline is February 1st of every year. Applications will be considered after that date in the order they are received. Priority applicants will be notified of acceptance by March 1st of each year. Deposits will be required by March 20th. Students are responsible for assuring the completeness of their applications and may call the Graduate Admission office for information.

## ADMISSION REQUIREMENTS

1. All pre-PT science courses must be completed with an average of 3.0 (see required pre-PT course work above).
2. The overall GPA must be 3.0 or above.
3. GRE scores are not required for application to the program.
4. Applicants must have volunteer or work experience with individuals who are physically disabled. There is no specific amount of time required; students are encouraged to do as much as possible. The experience should allow for direct interaction focusing on individuals with disabilities (rather than "job-shadowing"); organizations such as Special Olympics, camps, YMCA programs, hospitals and nursing homes are ideal for completing this requirement.
5. Two letters of reference are required from persons who have supervised the student's experience with physical disabled individuals. Reference forms and the application to the Program in Physical Therapy.
6. A completed application form.
7. A 500 word essay is required. Specific guidelines for the writing of the essay are provided with the application form. Essays will be evaluated for both content and writing style.

# RADIOLOGIC TECHNOLOGY MAJOR

## PROGRAM OVERVIEW

The registered radiologic technologist (radiographer) utilizes knowledge of human anatomy and disease, mathematics, physics and operation of radiation-producing equipment for diagnostic purposes. Radiologic technologists may be employed in various health care settings, i.e. hospitals or clinics, industry, business, research, administration or education.

The major is intended to be a four-year course of study leading to a Bachelor of Science degree. The program is jointly sponsored and is structured such that core required of the university and pre-clinical components are conducted by Concordia University during the first 2 years, while clinical components are conducted at Joint Review Commission on Education in Radiologic Technology accredited programs for the second 2 years. Successful completion of competency requirements within the clinical program must be achieved prior to graduation.

## CLINICAL ASSIGNMENTS

Students should be aware that the program requires clinical coursework off-CUW campus for a period of 24 months. Clinical coursework is usually 8 hours per day and can range from a minimum of 24 to a maximum of 40 hours a week. Clinical rotations are not limited to one site. Vacation periods are scheduled intermittently during the year.

## ADMISSION REQUIREMENTS

Applicants to the Radiologic Technology Program are expected to fulfill the University admission requirements. In addition, two years of high school math and one year of high school physics are recommended. Acceptance is not automatic and is based on successful completion of all pre-professional coursework with a minimum cumulative GPA of 3.0.

Admission to the Radiologic Technology Program is limited. No more students will be admitted into the program than can be accommodated in the pre-clinical and clinical coursework. Students must apply for clinical admission by the end of the first semester of their sophomore year. Applications for admission to the program are available through the program director.

## TUITION

Students in the Radiologic Technology Program will pay CUW tuition during the pre-clinical and clinical aspects of the program. Students in the clinical aspect of the program do not have to pay any overload tuition charges. A percentage of the tuition will be given to the clinical program. Thus, students who are receiving the Emeritus (full) Scholarship or are full time CUW employees (tuition-free) will need to pay tuition during the clinical aspect of the program.

## RADIOLOGIC TECHNOLOGY COMPONENT REQUIREMENTS - COLUMBIA ST. MARY'S

### Radiologic Technology Clinical Requirements (Junior & Senior Year)

Medical Terminology	1.5 crs.	Imaging Specialties/Cross Sectional A+P	2 crs.
Patient Care	1.5 crs.	Quality Assurance	2 crs.
Medical Ethics and Law	1 crs.	Pathology	3 crs.
Radiographic Procedures I, II, III	8 crs.	Radiation Biology	2 crs.
Anatomy and Physiology I, II, III, IV	8 crs.	Review/St. Catherine's Tests	NC
Radiation Protection	2 crs.	Fundamentals of Rad Science	NC
Contrast Procedures	2 crs.	Radiographic Clinical I, II, III, IV, V, VI	22.5 crs.
Medical Imaging I, II	5 crs.		
Radiologic Physics I, II, III	5 crs.	I. Pre-Clinical/Core Curriculum	60 crs.
Imaging Equipment	2 crs.	II. B.S. Radiologic Technology Major	<u>69.5 crs.</u>
Intro to Computers/Digital Imaging	2 crs.	TOTAL	129.5 crs.

## RADIOLOGIC TECHNOLOGY COMPONENT REQUIREMENTS - AFFINITY SCHOOL

### Radiologic Technology Clinical Requirements (Junior & Senior Year)

	Credits
RT 310 - Fundamentals of Radiologic Science and Health Care	pass/fail
RT 311 - Patient Care in Radiologic Sciences	3 crs.
RT 320 - Ethics in Law in Radiologic Sciences	2 crs.
RT 312 - Medical Terminology	1 cr.
RT 324 - Darkroom and Film Processing	3 crs.
RT 383 - Human Structure and Function I, Radiographic Procedures and Clinical Practice	25 crs.
RT 463 - Principles of Radiographic Exposure	3.5 crs.
RT 384 - Human Structure and Function II, Radiographic Procedures and Clinical Practice	15 crs.
RT 464 - Special Procedures	3 crs.
RT 409 - Introduction to Digital Imaging Modalities	2 crs.
RT 428 - Radiation Production and Characteristics	3 crs.
RT 429 - Pharmacology and Drug Administration	1.5 crs.
RT 462 - Principles of Radiation Protection	2.5 crs.
RT 431 - Image Analysis	pass/fail
RT 432 - Sectional Anatomy	2 crs.
RT 417 - Introduction to Quality Control	2.5 crs.
RT 410 - Imaging Equipment	2 crs.
RT 421 - Principles of Radiation Biology	1 cr.
RT 455 - Radiographic Pathology	3 crs.
RT 433 - Human Diversity	.5 crs.
RT 451 - Registry Review	0 cr.
TOTAL	75.5 crs.

**RADIOLOGIC TECHNOLOGY COMPONENT REQUIREMENTS - FROEDTERT HOSPITAL**

**Radiologic Technology Clinical Requirements (Junior & Senior Year)**

Methods of Patient Care	3 crs.	Radiographic Exposure I	3 crs.
Medical Terminology	2 crs.	Radiographic Exposure II	2 crs.
Cross Sectional Anatomy	3 crs.	Computers in Radiologic Science	3 crs.
Radiation Protection	2 crs.	Radiographic Pathology	2 crs.
Radiation Biology	2 crs.	Quality Assurance/Quality Control (QC)	3 crs.
Introduction to Radiography	2 crs.	Professional Development	1 crs.
Radiographic Physics I	2 crs.	Independent Study	2 crs.
Radiographic Physics II	2 crs.	Radiographic Clinical I, II, III, IV, V, VI	23 crs.
Radiographic Procedures I	2 crs.		
Radiographic Procedures II	3 crs.	I. Pre-Professional/Core Curriculum	61 crs.
Radiographic Procedures III	1 crs.	II. B.S. Radiologic Technology Major	<u>66 crs.</u>
Radiographic Procedures IV	3 crs.	TOTAL	127 crs.

**RADIOLOGIC TECHNOLOGY COMPONENT REQUIREMENTS - WHEATON FRANCISCAN HEALTHCARE, ST. JOSEPH SCHOOL OF RADIOLOGIC TECHNOLOGY**

**Radiologic Technology Clinical Requirements (Junior & Senior Year)**

Orientation	.5 crs.	Radiation Biology / Protection	3 crs.
Anatomy	4 crs.	Film Critique	2 crs.
Physiology I / Physiology II	4 crs.	Special Procedures	2 crs.
Patient Care	2 crs.	Special Imaging Modalities	.5 crs.
Medical Terminology I / Medical Terminology II	2 crs.	Quality Assurance	.5 crs.
Radiographic Positioning	3 crs.	Introduction to Computers	.5 crs.
Special Radiographic Positioning	.5 crs.	Radiography Clinical I, II, III, IV	34 crs.
Darkroom / Automatic Processing	.5 crs.		
Physics	4 crs.	I. Pre-Professional/Core Curriculum	61 crs.
Radiographic Technique / Exposure	4 crs.	II. Radiologic Technology Major	67 crs.
		TOTAL	128 crs.

**PRE-PROFESSIONAL REQUIREMENTS**

**CUW CORE CURRICULUM**

(Consult with academic advisor)

48 crs. (subtract 4 credits for lab science as listed below).

**ADDITIONAL CORE REQUIREMENTS FOR RADIOGRAPHY TECHNOLOGY PROGRAM:**

BIO 140 Gen Bio I w/lab	4	BIO 272 Hum Anat & Phys II w/lab	4
BIO 142 Gen Bio II w/lab	4	TOTAL	60
BIO 270 Hum Anat & Phys I w/lab	4		

**MEDICAL ASSISTANT PROGRAM**

Concordia University Wisconsin has offered the Medical Assistant Certificate program since 1976. The Medical Assistant Program has been accredited since 1996 by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on the recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMAE). Commission on Accreditation of Allied Health Education Programs, 35 East Wacker Drive, Suite 1970, Chicago, IL 60601-2208, 312-553-9355. Because the program is accredited, graduates are eligible to take the American Association of Medical Assistants' Certification Exam.

The Concordia University Wisconsin Medical Assistant Program provides you with a variety of learning experiences to assist you in developing the knowledge and skills of a professional Medical Assistant. Many Medical offices and Clinics in the area are utilized for the externship experience. The faculty are professionals in the healthcare field with much experience to bring to the classroom. They strive to give each student individual attention throughout the program.

The program is governed by sound educational standards, and guided by Christian principles. It addresses the students' academic, personal, spiritual, and social development.

The Concordia University Wisconsin Medical Assistant Program uses the Standards and Guidelines of Content and Competency, set by CAAHEP and the AAMA, as the basis for the curriculum.

The mission of the Medical Assistant program is to prepare graduates to work with healthcare team members in a variety of medical settings in assisting individuals, families, and communities of diverse cultural backgrounds to achieve their full health potential.

**I. CUW CORE CURRICULUM 9 crs.**

Interpersonal Communication — 3  
 Psychology — 3  
 The Bible As Literature — 3

Cardiopulmonary Resuscitation — 1

Clinical Procedures I — 2

Clinical Procedures II — 2

**II. PROFESSIONAL CURRICULUM 25 crs.**

Anatomy & Physiology I — 3

Anatomy & Physiology II — 3

Administrative Procedures I — 2

Administrative Procedures II — 2

Laboratory Procedures I — 2

Laboratory Procedures II — 2

Medical Law & Ethics — 2

Pharmacology — 1

Externship — 3

## SOCIAL WORK MAJOR

Social Work is a profession devoted to helping people function as well as they can within their environment. Social workers do this by providing counseling and other services to clients as well as by working for improved social conditions. Professional social work is a dynamic, growth profession based on knowledge from the social sciences and its own research and practice. Social work offers a broad range of setting for practice: hospitals, schools, prisons, family service agencies, nursing homes, mental health agencies and community service agencies.

### MISSION

The social work program at Concordia University Wisconsin is designed to utilize the strengths of the liberal arts perspective with emphasis on an interdisciplinary curriculum.

The social work curriculum is designed to provide the conceptual skills, a broad knowledge base, and the practical, applied skills necessary to improve and enhance interpersonal relations. The liberal arts provide the generalist social work student with a variety of contexts within which they gain multiple perspectives to be able to identify, understand, and respond to human problems within multiple social contexts. The CUW baccalaureate social work program will employ the resources of all appropriate academic units in the education of social work majors.

The primary mission of the CUW social work program is to prepare graduates for baccalaureate level, generalist, professional social work practice in a variety of settings with individuals, families, groups, organizations, and communities. To accomplish this, the CUW social work program will base its curriculum upon a liberal arts perspective and the professional social work foundation.

The liberal arts perspective includes language, literature, religion, history, philosophy, art, science - those aspects of our life that pertain to our culture and our society, as well as the cultures and societies of which we are not a part.

The professional social work foundation includes content on social work values and ethics, diversity, social and economic justice, populations-at-risk, human behavior and the social environment, social welfare policy and services, social work practice, research, and field practicum. These content areas are fully integrated into the sum total of the social work student's academic experience.

### SOCIAL WORK PROGRAM GOALS

The goals of the CUW social work program are to:

1. provide content about social work practice with client systems of various sizes and types;
2. prepare graduates to practice with diverse populations;
3. provide content about the social contexts of social work practice, the changing nature of those contexts, the behavior of organizations, and the dynamics of change;
4. infuse throughout the curriculum the values and ethics that guide professional social workers in their practice;
5. prepare graduates who are aware of their responsibility as professional social workers to continue their professional growth and development;
6. promote understanding of social and economic justice and develop skills in working with oppressed groups and populations at risk;



7. provide students with a foundation for graduate education in social work;
8. create and maintain a systematic process of communication with groups and organizations that influence social policies and social work services;
9. provide interdisciplinary content to enhance the understanding of social welfare issues and policies for students in other disciplines;
10. respond to the social problems and needs of the local community and region.

## **SOCIAL WORK PROGRAM OBJECTIVES**

The CUW student/graduate will be able to:

- a. apply critical thinking skills within the context of professional social work practice;
- b. implement the values and ethics of social work while demonstrating respect for the value of diversity;
- c. demonstrate the professional use of self including awareness of one's own values, biases, and feelings;
- d. identify/define the forms and mechanisms of oppression and discrimination and the strategies of change that advance social and economic justice;
- e. integrate the history of the social work profession with its current structures and issues;
- f. apply the knowledge and skills of generalist social work to practice with systems of all sizes: individuals, families, groups, organizations, communities;
- g. use theoretical frameworks to understand the interactions among individuals and social systems, applying the knowledge of bio-psycho-social-spiritual variables that effect individual development and behavior;
- h. evaluate research studies and apply them to practice;
- i. evaluate one's own practice interventions and those of relevant systems, effectively using supervision in the process;
- j. use supervision appropriate to generalist practice;
- k. analyze the impact of social policies on client systems, workers and agencies;
- l. use communication skills differentially with a variety of client populations, colleagues, and members of the community;
- m. perform within the structure of organizations and service delivery systems; and, under supervision, seek necessary organizational change;
- n. demonstrate the importance of lifelong learning while participating in continuing personal and professional development.

## **ADMISSION PROCEDURE**

Traditional students will follow the procedure for admission defined in the CUW Catalog. If you are interested in social work as a major, this information can get you started. A social work faculty person is available to talk with you.

Transfer students will review their transfer core curriculum credits with the admissions counselor. Any transfer credits related to the social work major and social science minor must be reviewed with the Division of Social Work.

## **LAY MINISTRY CERTIFICATION**

A social work major who is a member of the Lutheran Church–Missouri Synod may become a certified Lay Minister. The student, in addition to the core, social work professional foundation, and the social science minor, takes a theology minor. Upon graduation, they receive their Lay Ministry certification and are eligible to work in a Lutheran Church–Missouri Synod institution, church, or agency. As a rostered church worker, they are eligible for a Call through the Lutheran Church–Missouri Synod.

## **PROGRESSION POLICY**

Students must apply to the Social Work Program for Upper Division Status during the second semester of their sophomore year. To enter the program and maintain good standing, a student must have a cumulative GPA of at least 2.30, and a minimum of GPA of 2.75 in all social work and social science courses; they must also complete an application and a self-study.

## **ACCREDITATION**

The Concordia Social Work Program is accredited by the Council on Social Work Education.

## FIELD PRACTICUM

### DESCRIPTION

The curriculum design for field education is incorporated in two semesters and involves the accumulation of 480 hours of fieldwork. Field experience offers students the opportunity to test and demonstrate their abilities and knowledge in a supervised educational setting. Social work majors, with upper division status, are required to enroll in SW 327 Field Education I and SW 427 Field Education II in their senior year. In conjunction with Field Education, students are required to enroll in SW 328 Field Seminar I and SW 428 Field Seminar II. Participation in the seminar is to be concurrent with field education. The seminar format will provide for the integration of field experience with classroom learning through discussion and assignments.

### APPLICATION PROCESS

Students are placed in a variety of agencies, commensurate with their expressed desires and educational needs. The placement process begins with the completion of an application. Students are required to make application for field in the second semester of their junior year.

## SOCIAL WORK PROGRAM CURRICULUM

### I. THE CORE CURRICULUM

48 crs.

Students in this program must take BIO 146, Anatomy and Physiology, for non-biology majors.

### II. THE SOCIAL WORK MAJOR

42 crs.

SW 100 Introduction to Social Work	3 crs.
SW 205 Intro to Social Welfare	3 crs.
SW 306 Social Welfare Policy and Programs	3 crs.
SW 310 Research Methods I	3 crs.
SW 346 Human Behavior and the Social Environment I	3 crs.
SW 347 Human Behavior and the Social Environment II	3 crs.
SW 410 Research Methods II	3 crs.
SW 490 Senior Seminar/Project	3 crs.
SW 327 Field Education I	5 crs.
SW 328 Field Seminar I	1 cr.
SW 427 Field Education II	5 crs.
SW 428 Field Seminar II	1 cr.
SW 326 Skills and Methods of Social Work Practice I	3 crs.
SW 426 Skills and Methods of Social Work Practice II	3 crs.
SW 436 Skills and Methods of Social Work Practice III	3 crs.

### III. SOCIAL SCIENCE MINOR 18 crs.

Required:

PSY 101 Gen. Psychology <b>OR</b> SOC 101 Intro. to Sociology	3 crs. (whichever wasn't taken in core)
ECON 222 Macroeconomics <b>OR</b> POLS 101 Political Science	3 crs. (whichever was not taken in the core)
PSY 201 Interpersonal Communications	3 crs.
PSY 230 Lifespan Development	3 crs.
SOC 300 Group Dynamics	3 crs.
SW/SOC 375 Understanding Death and Dying	3 crs.

### IV. ELECTIVES

18 crs.

BIO 256 Environmental Science/Global Environmental Issues	4crs.
BIO 348 Genetics	3 crs.
BUS 223 Public Relations	3 crs.
BUS 231 Principles of Management	3 crs.
BUS 336 Human Resources Management	3 crs.
ECON 231 Microeconomics	3 crs.
JPP 102 Intro to Law Enforcement	3 crs.

JPP 104 Intro to Courts	3 crs.
JPP 110 Juvenile Theory	3 crs.
JPP 206 Intro to Corrections	3 crs.
PSY 310 Theories of Personality	3 crs.
PSY 315 Social Psychology	3 crs.
PSY 331 Criminal Psychology	3 crs.
PSY 425 Abnormal Psychology	3 crs.
SOC 203 Contemporary Social Problems	3 crs.
SOC 255 Urban Society	3 crs.
SOC 256/JPP 103 Criminology	3 crs.
SOC 312 Marriage and Family	3 crs.
SOC 343 Women's Health	3 crs.
SOC 365 Drugs, Society, and Human Behavior	3 crs.
SOC 392 Aging and the Social Environment	3 crs.
SOC 450 Sociology of Religion	3 crs.

**V. LAY MINISTRY MINOR**

**24 crs.**

**AFFIRMATIVE ACTION/NONDISCRIMINATION**

The Concordia University Social Work Program advocates for and applies an affirmative action procedure and nondiscrimination policy which includes students, field instructors, supervisors, and agencies. Any form of discrimination is unethical and unjust and the social work program will actively seek out and include people of color, women, those who are physically handicapped, diverse national groups and older, ‘nontraditional’ students.

The social work program will not discriminate in any aspect of the program, it’s organizations and implementation, against any person on the basis of age, gender, race, color, creed, ethnic or national origin.

**THE INDIVIDUALIZED MAJOR AND MINOR**

**(30 cr minimum) (18 cr minimum)**

An exception to the requirement of a ready-made major may be granted to a limited number of capable students with special needs or interests. For example, the student whose particular academic interests or career goals may better be served by a distinctive and flexible but related grouping of courses that provide for sustained contact with some problem or topic may develop an appropriate major within the existing resources of the college.

Such self-designated proposals are initiated by the student with the aid of the mentor or academic advisor, developed with the assistance of a professor from an appropriate field, and submitted to the Academic Council for evaluation and recommendation. Final action rests with the Vice President of Academics. If approved, a copy of the plan must be filed in the student’s records by the Registrar.

**SCHOOL OF ADULT AND CONTINUING EDUCATION**

Concordia University’s School of Adult Education is charged with carrying the mission of the University to the non-traditional adult student. Like the traditional degree programs, the programs in the School of Adult Education are founded in the Christian Liberal Arts tradition of the University.

Our program is very much tailored to the needs and unique capabilities of the adult learner. For instance, classes are offered at locations near students’ home or work. Classes are offered in an accelerated evening format. In addition, students can earn credit in a variety of modalities including the traditional classroom setting, telecourses, and college level learning experiences obtained outside the classroom.

The School of Adult Education delivers courses at eleven off-campus centers located in Missouri, Indiana, and Louisiana as well Wisconsin. The average age of students attending the program is 34, typically 25 years old at a minimum, and students are required to have several years of work experience. The School of Adult and Continuing Education produces a separate catalog. You are referred to it for further details.

## COURSE DESCRIPTIONS — REGULAR PROGRAMS

### ACCOUNTING

**ACCT 101 ACCOUNTING PRINCIPLES I** presents accounting as the language of business. Emphasis is placed on the process of identifying, measuring, recording, and communicating the economic events of an organization. This introductory course presents the various steps in the accounting cycle for a sole proprietorship business. 3 credit hours.

**ACCT 102 ACCOUNTING PRINCIPLES II** is a continuation of ACCT 101 (Accounting Principles I). Topics of corporate operations are covered including capital stock and dividend transactions, income taxes, stockholders' equity, and bond financing. The statement of cash flows, financial statement analysis, and partnerships as a form of business are also studied. The final third of the course is devoted to the introduction to managerial accounting. Costing systems and cost volume profit analysis is studied in this section. Prerequisite: ACCT 101. 3 credit hours.

**ACCT 223 MANAGERIAL/COST ACCOUNTING** presents cost accounting systems, job order and process costing, standard costs, and variance analysis. The course covers procedures for measuring managerial performance, developing budgets in the process of planning, and control within an organization. Emphasis is placed on the function and interpretation of accounting information for decision making by management. Prerequisite: ACCT 102 (or by permission of the instructor); sophomore standing. 3 credit hours.

**ACCT 310 INTERMEDIATE ACCOUNTING I** builds on the accounting foundation established in Principles of Accounting I and II. The course provides an in-depth study of the conceptual and technical issues surrounding the recording and reporting standards set forth by Generally Accepted Accounting Principles (GAAP). Prerequisite: ACCT 102 (or by permission of the instructor); sophomore standing. 3 credit hours.

**ACCT 311 INTERMEDIATE ACCOUNTING II** extends the students an in-depth study of the conceptual and technical issues surrounding the recording and reporting standards set forth by GAAP. Special reporting requirements for earnings per share, tax allocation, pensions, leases, and interim reporting are addressed. Prerequisite: ACCT 310 (or by permission of the instructor); sophomore standing. 3 credit hours.

**ACCT 330 CONSOLIDATION/ADVANCED ACCOUNTING I** is a study of accounting principals, theoretical concepts, conventions, and research techniques to record and report transactions dealing with business combinations. Related topics such as foreign currency translation will also be considered. Students will add to their store of research tools begun in intermediate accounting through preparation and presentation of library research projects. Prerequisite: ACCT 311 (or by permission of the instructor). 3 credit hours.

**ACCT 331 ACCOUNTING PROBLEMS/ADVANCED ACCOUNTING II** is a study of current theory and application of advanced accounting concepts, principles, and standards. Specific research topics will include accounting for retirement benefits, taxes, international accounting standards, not-for-profit accounting, governmental accounting, and other current and proposed standards. This class is considered a research seminar. Prerequisite: ACCT 311 (or by permission of the instructor). 3 credit hours.

**ACCT 350 INCOME TAX I** presents the history of federal income taxation and covers the taxation of personal income. Emphasis is focused on the determination of gross income, adjusted gross income, deductions, credits, and consequences of property transactions. Tax policies and procedures reviewed relate to the Internal Revenue Code and interpretations of the Internal Revenue Service. Prerequisite: ACCT 311. 3 credit hours.

**ACCT 360 INCOME TAX II** studies partnership, fiduciary, and corporation income tax laws for proper treatment of various types of income, deductions, the consequences of ownership interests, and the application of various rates to taxable situations. Covers the administrative procedures for protests, refunds, and gift-estate taxes. Prerequisite: ACCT 350. 3 credit hours.

**ACCT 398 SPECIAL TOPICS IN ACCOUNTING** provides a senior discussion, lecture, and/or research forum (including individual research) for special accounting subjects not addressed by the regular curriculum. Prerequisites: ACCT 311. 3 credit hours.

**ACCT 399 ACCOUNTING INTERNSHIP** provides credit for an accounting, approved on-the-job work experience. 3 credit hours.

**ACCT 420 AUDITING** presents the philosophy, concepts, and techniques utilized by independent auditors; covers professional ethics and legal relationships; evaluates and reports on internal control as applied to the planning and implementation of the auditing process; and formulates substantive testing procedures from a study and analysis of required auditing objectives and internal control structure. Prerequisites: ACCT 311. 3 credit hours.

### ART EDUCATION

**AE 102 FOUNDATIONS OF ART EDUCATION** introduces the historic and philosophic bases of education and art education and examines relationships between those bases and current practice. Students will explore the methodologies of visual learning including the use of contemporary technologies. 3 credit hours.

**AE 235 ELEMENTARY ART EDUCATION: THEORY AND PRACTICE** introduces the rationale and methodologies for teaching art at the elementary level within the context of child development. Topics include the role of the arts in elementary education, child development and visual learning, the design and application of developmentally appropriate curricula, and effective classroom strategies. Prerequisite: ART 141. 2 credit hours.

**AE 237 STRATEGIES FOR MAINSTREAMING IN ART EDUCATION** introduces art education majors to the various types of learners in the art education classroom. Students will receive instruction in classroom management and teaching strategies for students with special needs. Prerequisite: AE 235. 1 credit hour.

**AE 335 SECONDARY ART EDUCATION: THEORY AND PRACTICE** introduces the rationale and methodologies for teaching art at the secondary level based upon an understanding of pre-adolescent and adolescent development. Topics include the role of arts activities in secondary education, preadolescent and adolescent development, the design and implementation of developmentally appropriate curricula, evaluation processes, and effective classroom strategies. Prerequisites: AE 235 and acceptance into the Art Education Program. 3 credit hours.

**AE 340 CURRICULUM DESIGN FOR ART EDUCATION** introduces students to the structure and design of curricula for art education. Students examine a variety of existing curriculum guides for coherence, sensitivity to the developmental growth of children, interdisciplinary strategies, and clear delineation of classroom practice. Students will develop and implement unit and lesson plans. Prerequisites: AE 235 or consent of the instructor. 3 credit hours.

**AE 342 ART EDUCATION: STUDIO PRACTICE** provides senior Art Education majors with the opportunity to explore a range of instructional strategies and to test those strategies with children in a supervised classroom setting. Students discuss art education methodologies, materials, and techniques and implement those methodologies and practices with a group of children from the local community. Prerequisites: AE 235, AE 237 and AE 335. 3 credit hours.

### ANTHROPOLOGY

**ANTH 201 CULTURAL ANTHROPOLOGY** seeks to depict and explain the diverse and universal characteristics of human behavior with regard to ecological and socio-cultural factors such as language, gender roles, marriage/family practices, modes of subsistence, political and economic structures, religion, and art. The students will participate in ethnographic research through personal fieldwork experience and interactive multimedia with application to current issues in anthropology today. 3 credit hours.

## ART

**ART 110 DESIGN I** is based on an understanding of the world as ordered through God's act of creation. It applies human perceptions of design in nature to the organization of pictorial space. Visual exercises in both black and white and color lead the student to a heightened awareness of existing design in the created world as well as to enhanced skills in image manipulation and communication. 3 credit hours.

**ART 131 PHOTOGRAPHY I** is a course in which students learn the fundamentals of black and white photography. This course will cover camera operation, basic photographic chemistry and physics, lighting techniques, and composition. The history of photography will also be included. 3 credit hours.

**ART 141 DRAWING I** provides instruction in basic drawing and perceptual skills for the student who possesses no previous experience in art, as well as for the art student desiring to strengthen existing skills. Students work with a variety of black-and-white media in the solution of perceptual and conceptual problems. 3 credit hours.

**ART 149 CALLIGRAPHY AND ILLUMINATION** introduces students to the fundamental techniques of hand-lettering with the pen and the brush. The focus of the course is upon skill development and building an awareness of the historical context of various styles of lettering. 3 credit hours.

**ART 151 INTRODUCTION TO STUDIO ART** offers students experience in studio art and art appreciation. Studio experience will include two-dimensional and three-dimensional media and will address problems related to perception, design, technique, aesthetics, art history, and criticism. Art appreciation will include discussion of the function of art in society and its impact on our lives. Recommended especially for students in Elementary Education or those wishing to meet a core requirement in art. Studio fee. 3 credit hours.

**ART 161 ART SKILLS FOR OCCUPATIONAL THERAPY** provides instruction in a range of manual, perceptual and management skills in the visual arts for students in the Occupational Therapy Program. Students work with a variety of two and three-dimensional media in activities designed specifically for the occupational therapist. This course satisfies the Creative Arts core requirement for Occupational Therapy students. Prerequisites (except Applied Visual Arts Majors: second semester sophomore status); student must be ready to enter the professional level of the Occupational Therapy Program. 3 credit hours.

**ART 210 DESIGN II** is a studio course which builds upon knowledge gained in ART 110 applying it to three-dimensional spatial relationships. A wide range of materials will be used. Prerequisite: ART 110 or its equivalent. 3 credit hours.

**ART 222 OUTDOOR DRAWING AND PAINTING** is an exploration of drawing and painting techniques amid the challenges of an outdoor setting. Students select media in which to work and classes are conducted in a variety of outdoor locations. Instruction is individualized. This course is offered only in the summer. Prerequisites: ART 141, ART 151, or the consent of the instructor. Access to transportation is helpful. 3 credit hours.

**ART 225 HISTORY OF ARCHITECTURE** studies the development of architectural spaces from prehistory to the present. Areas of emphasis will include the history of church architecture and significant architectural monuments in the Milwaukee area. Activities will include local travel and some architectural rendering. 3 credit hours.

**ART 230 PRINTMAKING I** is a course which offers studio experience in four categories of printing: relief, intaglio, planographic, and stencil. Assignments may include woodblock, linocut, collagraph, engraving, etching, lithograph, and silkscreen. Contemporary concepts and technologies will be applied in the production of limited edition prints. Prerequisite: ART 141 or its equivalent. Studio fee. 3 credit hours.

**ART 231 PHOTOGRAPHY II** is a course in which students will learn advanced techniques in black and white photography. This course will cover the zone system, advanced lighting techniques, studio photography, and portfolio production. The history of photography will also be discussed. Prerequisite: ART 131 or consent of instructor. 3 credit hours.

**ART 242 CHARCOAL AND PASTEL** introduces students to the fundamental techniques employed in the handling of these two media. Students work to improve basic drawing skills while strengthening perceptions related to value and color. No prerequisites. Studio fee. 2 credit hours.

**ART 245 DRAWING II** provides drawing instruction in a wide range of media building upon skills gained in ART 141. Students address perceptual and conceptual problems through pencil, colored pencil, pastel, charcoal, pen and ink brush and ink, conte', and other media. Prerequisite: ART 141. 3 credit hours.

**ART 258 CERAMICS I** is an introduction to clay techniques for the production of vessels, both functional and aesthetic. Students receive studio experience in design, handbuilding, throwing on the potter's wheel, glazing and firing. Prerequisites: ART 151, 210, or equivalent. Studio fee. 3 credit hours.

**ART 265 PAINTING I** is an introduction to the techniques of acrylic painting. Topics include concept development, preparation of the ground, color theory, paint application, and critical analysis. Prerequisite: ART 141 or consent of instructor. 3 credit hours.

**ART 275 SCULPTURE I** is an introduction to three-dimensional media and techniques. Media may include clay, wax, plaster, wood, and stone. Prerequisites: ART 141, 110 or consent of instructor. Studio fee. 3 credit hours.

**ART 276 SCULPTURE II** is an advanced course in sculpture which provides opportunities for students to pursue particular themes or media in three dimensions. Media may include stone, wood, metal, plaster, or mixed media. Techniques will include carving, casting, modeling and assemblage. Prerequisite: ART 275. 3 credit hours.

**ART 285 ART HISTORY I** studies the major stylistic periods in the history of art, from our perspective within Western Civilization, and with emphasis placed upon the events, forces, personalities, philosophies and beliefs which have generated each style. This course will apply fundamental concepts in the history of art to generate a structure for interpretation and evaluation. ART 285 encompasses the period of time from prehistory to the beginning of the Renaissance. 3 credit hours.

**ART 286 ART HISTORY II** studies the major stylistic periods in the history of art, from our perspective within Western Civilization, and with emphasis placed upon the events, forces, personalities, philosophies and beliefs which have generated each style. This course will apply fundamental concepts in the history of art to generate a structure for interpretation and evaluation. Art 286 encompasses the period of time from the beginning of the Renaissance: to the present day. 3 credit hours.

**ART 290 APPLIED DESIGN - FIBERS** is a studio course in the manipulation of fibers to produce both two and three-dimensional forms. Processes may include weaving (on and off-loom), macramé, stitchery, crochet, knitting, paper making, paper casting, dyeing, wrapping, and basketry. Prerequisite: Any 100-level art course. Studio fee. 3 credit hours.

**ART 291 APPLIED DESIGN - STAINED GLASS** is a studio course in the production of leaded glass windows. Students receive instruction and practice in design, glass cutting, assembly, installation, and repair. Historical and contemporary techniques are discussed. Prerequisite: ART 151. ART 110 is recommended. Studio fee. 3 credit hours.

**ART 292 APPLIED DESIGN - TEXTILES** explores the functional and aesthetic aspects of fabric. Studio activities may include batik, tjanting, tie-dye, applique, soft sculpture, quilting, strip weaving, and block-printing. Prerequisite: Any 100-level art course. Studio fee. 3 credit hours.

**ART 294 APPLIED DESIGN - JEWELRY** is a studio course which explores a variety of media which may be used for personal adornment. Both design and techniques will be discussed in processes which may include clay modeling, casting, metalwork, stone setting, found object assemblage, enameling, and sculpting. Prerequisite: Any 100-level art course. Studio fee. 3 credit hours.

**ART 295 APPLIED DESIGN - CLAY** is a studio course which focuses on the ornamental use of clay. Projects may include jewelry, tiles, plaques and functional sculpture. Techniques and materials may include primitive firing techniques, slip casting, Egyptian paste, colored clays, and slip and glaze application. Prerequisite: Any 100-level art course. Studio fee. 3 credit hours.



**ART 297 APPLIED DESIGN - BATIK** is a studio course which explores the method of coloring fabric by the use of dyes and removable wax. The technique is usually characterized by a crackle motif. Dyes, wax and some fabric is supplied. Students supply additional items. 2 credit hours.

**ART 330 PRINTMAKING II** is a studio course which offers an in-depth study of relief and stencil printmaking. Contemporary concepts and technologies will be applied in the production of limited edition prints. Prerequisite: ART 141 or its equivalent and ART 230. Studio fee. 3 credit hours.

**ART 331 PRINTMAKING III** is a studio course which offers students an in-depth study of relief and stencil printmaking methods. Contemporary concepts and technology will be applied in the production of limited edition prints. Prerequisite: ART 141 or its equivalent and ART 230. 3 credit hours.

**ART 332 PRINTMAKING IV** is a course which offers the student an opportunity to explore a selected area of printmaking in depth. A series of limited edition prints will be produced and prepared for presentation. Prerequisite: ART 141 or its equivalent, ART 230 and either ART 330 or 331. Studio fee. 3 credit hours.

**ART 345 DRAWING III** provides instruction in drawing and perceptual skills related to the portrayal of the human figure. Students work with a variety of media in the solution of perceptual and conceptual problems. Prerequisites: ART 141, ART 245. 3 credit hours.

**ART 358 CERAMICS II** is an advanced course in clay which emphasizes mastery in the production of wheel-thrown forms, pottery design, and glaze production. Other processes for exploration may include raku and low salt-fire. Prerequisite: ART 258. Studio fee. 3 credit hours.

**ART 365 PAINTING II** is a course in traditional and contemporary watercolor techniques. A variety of conceptual problems and techniques will be explored in studio activities. Prerequisites: ART 141 and ART 265 or consent of instructor. 3 credit hours.

**ART 381 AESTHETICS** studies a range of issues within the philosophy of art. Topics related to art, the artist, the aesthetic object, the audience, art criticism, and interpretation will form the basis of classroom discussions. The work of a wide variety of writers will be considered. Prerequisites: ART 285, ART 286. Crosslisted as PHIL 381. 3 credit hours.

**ART 450 SENIOR PORTFOLIO** guides the student in the preparation of a professional portfolio. In this capstone course, students assemble appropriate documentary evidence of their skills and prepare an exhibit of their work in the university gallery. Prerequisite: Status as an Art or Graphic Design Major in their final semester. 1 credit hour.

## BIOLOGY

All 4 credit courses include one credit of lab

**BIO 140 GENERAL BIOLOGY I** is an introductory course which contains a heavy emphasis on the cell, its structures, and the processes which take place inside the smallest of living units. Corequisite: BIO 141. 4 credit hours.

**BIO 142 GENERAL BIOLOGY II** studies the biological processes that occur at the system level in both plants and animals. Topics such as transportation, organism control, nutrient breakdown and utilization will be compared in different organisms. Corequisite: BIO 143. 4 credit hours.

**BIO 145 WINTER BIOLOGY** is a field oriented study designed to acquaint the student with local plants and animals in the winter environment which includes a field trip to our northern Shawano Lake campus. Winterim. 3 credit hours.

**BIO 146 ESSENTIALS OF ANATOMY & PHYSIOLOGY** is a course for non-biology majors. It surveys the major organ systems in the human body from both a structural and functional perspective and includes a lab. 4 credit hours.

**BIO 240 ZOOLOGY** is a survey of the animal kingdom and study of the biology of animals in their natural environment. Prerequisite: BIO 140 or BIO 270/271. 4 credit hours.

**BIO 244 BOTANY** is an indepth study of the plant kingdom with emphasis on the study of plants in their natural habitat. Prerequisite: BIO 140 or BIO 270/271. 4 credit hours.

**BIO 249 MICROBIOLOGY** is a study of the structure and metabolism of microbes, particularly bacteria. Prerequisite: MATH 121 and BIO 140. 4 credit hours.

**BIO 256 ENVIRONMENTAL SCIENCE** is a study of the effects man has on his surroundings through a basic understanding of ecological, biochemical, and physical systems in nature. 4 credit hours.

**BIO 270 HUMAN ANATOMY AND PHYSIOLOGY I** begins by examining the basic structures of life, the cells and tissues. It studies the structure and function of four major systems of the human body: the integumentary system, skeletal system, muscular system, and nervous system and includes a lab. 4 credit hours.

**BIO 272 HUMAN ANATOMY AND PHYSIOLOGY II** examines the endocrine, circulatory, respiratory, digestive, excretory, and reproductive systems and includes a lab. In addition, nutrition and basics of genetics is included in the study. 4 credit hours.

**BIO 280 FUNCTIONAL A&P I** is an in-depth study of normal Human Anatomy & Physiology, with accent on studying basic clinical terms and introduction to common pathologic states of human body. This first part of the two-semester course examines: basic chemistry, cells, tissues, body systems: skin, skeletal, muscular, nervous systems. Lab work with exercises using: light microscope slides, practical work with partner, computer-based physiology data collection and analysis, and dissection. Course is targeted towards future health professionals (pre-PT, pre-OT, pre-Med, future nurses, and radiology technicians). 4 credit hours.

**BIO 281 FUNCTIONAL A&P II** This second part of the two-semester course, started in BIO 280, examines: endocrine, circulatory, respiratory, digestive, excretory and reproductive systems, and concludes with studying the basics of human development and genetics. Lab work includes exercises using: light microscope slides, practical work with partner, computer-based physiology data collection and analysis, and dissection. Course is targeted towards future health professionals (pre-PT, pre-OT, pre-Med, future nurses, and radiology technicians). 4 credit hours.

**BIO 285 PATHOPHYSIOLOGY** introduces the student to the study of the etiology, pathogenesis and clinical manifestations of common disease processes. Basic principles into the mechanism of cellular and tissue injury is followed by presentations of common diseases in the various organ systems. Prerequisites: BIO 270, 271, 272 and 273 or BIO 140 and 142. 3 credit hours.

**BIO 321 CELL BIOLOGY** provides a more detailed study of the relationships between cellular structure and function. Cell biology is designed to compliment the material covered in BIO 348 Genetics. Emphasis will be placed on enzymatic reactions, plasma and cellular membranes, cytoskeleton and cell motility, cellular interactions with the environment, and cell division. Prerequisites: 12 hours. biology, 8 hours. chemistry. 3 credit hours.

**BIO 348 GENETICS** is a study of Mendelian, molecular, and population genetics. Prerequisites: 12 hours of biology and MATH 205. 4 credit hours.

**BIO 351 IMMUNOLOGY** introduces the upper level biology student to the principles of the adaptive and innate immune systems and how these systems protect against and cause disease. Emphasis is placed on how the cells of the immune system recognize and eliminate foreign invaders from the human body. Prerequisites: 12 credits in biology, 8 credits in chemistry. 3 credit hours.

**BIO 367 ECOLOGY OF THE TROPICS** is a field study of tropical habitats taught during Winterim. Typical areas of study are various Central American countries (Belize), the Florida Everglades, or selected Caribbean islands. Crosslisted (Caribbean): GEOG 367. 3 credit hours.

**BIO 370 ORNITHOLOGY** is a field oriented course designed to study birds in their natural habitat. The position of birds in the animal kingdom is studied along with their anatomy, physiology, and behavior. Fall semester - 4 credit hours. Prerequisite BIO 240.



**BIO 381 HISTOLOGY** is a study of tissues present in the human body. Basic tissue types are analyzed and special emphasis is placed on how these tissues interact as components of organs. 3 credit hours.

**BIO 385 COMPARATIVE ANATOMY** is a study of comparative vertebrate morphology, focusing on the relationships between form, function and the biological role of body structures. Organization of the vertebrates will be discussed within a phylogenetic framework. The course will include dissection of representative vertebrate species. Prerequisites: BIO 272 & 273 or BIO 240. 3 credits.

**BIO 399 BIOLOGY INTERNSHIP** provides credit for biology majors who obtain laboratory or field experience outside of the typical academic environment. The experience must be approved in advance by the Chair, Dept. of Natural Sciences. Prerequisite: 16 hrs. of biology. Up to 4 credits per experience.

**BIO 410 ECOLOGY** is a study of the interactions between the organism and its environment. Ecology surveys the biotic and abiotic environments, ecosystem types, population ecology, community structure, and succession. Prerequisite: BIO 140, BIO 240, BIO 244, and MATH 121. 4 credit hours.

**BIO 417 PLANT ANATOMY** is the study of the internal structure of the stems, roots, and leaves of extant seed plants. Angiosperms are emphasized, but some features of gymnosperms are also reviewed. The anatomy of the flower, fruit, and seed of angiosperms is also studied. Prerequisite: BIO 240. 4 credit hours.

**BIO 425 BIOCHEMISTRY** covers how atoms and molecules interact to produce life processes. Topics include thermodynamics and the chemistry of biomolecules, the mechanisms of enzyme action, and metabolic processes. Prerequisites: 8 hours biology, 8 hours chemistry. Crosslisted: CHEM 425. 3 credit hours.

**BIO 435 DEVELOPMENTAL BIOLOGY** provides an overview of the processes of vertebrate and invertebrate animal development. Topics covered include fertilization and morphogenesis, mechanisms of cellular differentiation, genetic control of development, pattern and body axis formation. Students will examine a variety of embryos including sea urchin, salamander, frog and chick. Prerequisites: BIO 270, 271, 272, and 273 OR BIO 140 and BIO 240. 3 credit hours.

**BIO 444 SYSTEMATICS** is the study of the principles of identifying, naming, and classifying biological organisms. Students will be introduced to morphologic keys which are used to identify field specimens. Students are also introduced to the biochemical and molecular methods that are being increasingly used to identify plants and animals. Prerequisite: 16 hours of biology. 4 credit hours.

**BIO 450 HUMAN ANATOMY** is an integrated approach to the gross anatomy of the human body, with particular emphasis on the musculoskeletal and nervous systems. Consideration will also be given to the study of cells, tissues, and organ systems. The laboratory portion of the course consists of supervised dissection of human cadavers and includes the study of living subject anatomy. Prerequisites: Admission to the Program in Physical Therapy or Program in Occupational Therapy or consent of instructor. 6 credit hours.

**BIO 460 FUNCTIONAL NEUROANATOMY** covers basic principles of human nervous system structure and function. Both the central and peripheral portions of the nervous systems will be addressed. The laboratory focuses on examination of the human brain and small group analysis of patient case studies. Prerequisite: BIO 450. 3 credit hours.

**BIO 470 HUMAN PHYSIOLOGY** focuses on medical physiology with emphasis on cellular and organ system physiology. Functions of circulation, respiration, heat regulation, water balance, neuromuscular mechanisms, neural and endocrine integration will be included. Prerequisites: two semesters of Biology. 4 credits.

**BIO 485 PATHOLOGY** covers the etiology and pathology of human disease. Special emphasis on injury and healing of musculoskeletal tissues, infection and wound healing. Current theories of pain and the study of the immune system will be incorporated. Prerequisite: BIO 470. 3 credits.

**BIO 490 BIOLOGY SEMINAR** looks at current issues in biology by evaluating the biological literature. A general topic area is selected each semester and presentations are made by students, faculty, and outside speakers. Junior status. Can be taken up to four times for credit. 1 credit hour.

**BIO 536 ADVANCED PATHOPHYSIOLOGY** explores basic mechanisms that cells possess to withstand adverse stimuli and relates these mechanisms to the etiology, pathogenesis, and clinical manifestations of common disease processes. A thorough knowledge of anatomy and physiology is essential to the study of pathophysiology. 3 credit hours.

**BIO 542 PHARMACOTHERAPEUTICS** explores the principles underlying the pharmacokinetic and pharmacodynamic actions of drugs. These principles are used to enhance understanding of the pharmacology of major drug groups with emphasis on the application of pharmacodynamics of these drugs to patient care situations. A thorough knowledge of pathophysiology is essential to the study of pharmacotherapeutics. 4 credit hours.

**BIO 610 PHYSIOLOGY OF HUMAN PERFORMANCE** assesses the effects of acute and chronic exercise on the major physiology systems. This course will contribute to the student's understanding of energy transfer and cellular metabolism at rest and during exercise. Discussion of the systems of energy delivery and utilization and their physiologic adjustments to exercise will provide a sound basis for formulating a proper training program and evaluating the effectiveness of such training. Methods to enhance performance using the knowledge of the systems of energy delivery, transfer, utilization, and nutrition will be covered. Finally, the role of exercise in relation to body composition, weight control, and optimal health in normal and in disease states throughout the life span will be discussed. The lab will focus on procedures for conducting numerous physical performance tests and measurements, as well as how the test results can be used for exercise prescription, designing wellness programs and enhancing client well-being. 3 credit hours.

## BUSINESS

**BUS 130 PRINCIPLES OF MANAGEMENT** studies the principles and functions of management with an integration of line and staff relationships, theories of management, authority and responsibility, centralization and decentralization, planning, organizing, directing, and controlling. 3 credit hours.

**BUS 210 BUSINESS LAW I** offers an introduction to law and the topics of torts, contracts, agency, and sales. Prerequisite: BUS 130. 3 credit hours.

**BUS 310 BUSINESS LAW II & ETHICS** examines several areas of business law including negotiable instruments and business organizations. Fundamental principles of ethics and their application to common business situations are also examined during the course. 3 credit hours.

**BUS 315 BUSINESS STATISTICS** This course will provide participants with a working knowledge of statistics useful to business professionals. Areas to be covered include probability, descriptive statistics, inferential statistics, and regression analysis. Special attention will be devoted to the use of statistics in improving the quality of products and services. Prerequisites: BUS 130, ACCT 102, and MKTG 131. 3 credit hours.

**BUS 336 HUMAN RESOURCES MANAGEMENT** studies the functions and contributions that the Human Resources Department makes in the operation of a business. Emphasis is placed on historical and present day activities of the discipline including staffing, nurturing, performance appraisal, compensation and problem resolution regarding employees. The overall business environment is recognized as a problem source. Prerequisite: BUS 231. 3 credit hours.

**BUS 340 ORGANIZATIONAL BEHAVIOR** investigates the impact that individuals, groups, and structure have on the behavior within organizations for the purpose of improving organizational effectiveness. Prerequisite: BUS 130. 3 credit hours.

**BUS 355 MANAGEMENT INFORMATION SYSTEMS** presents an overview of the management information system. This course examines total organizational effort required in the management function. Topics of special interest include communication and systems theory, accounting cycles and applications systems, costs of data processing software and hardware, systems control and systems design. Prerequisites: ACCT 102, CSC 175, and BUS 130. 3 credit hours.

**BUS 360 SMALL BUSINESS ADMINISTRATION** studies the problems and opportunities of managing a small company. Specific concerns of retail, service and small manufacturing firms are addressed. Location selection, financing, and operations are investigated. Prerequisite: BUS 130. 3 credit hours.

**BUS 398 SPECIAL TOPICS IN BUSINESS** provides a discussion, lecture, and/or research forum (including individual research) for special business subjects not addressed by the regular curriculum. Prerequisites: BUS 130. 1-3 credit hours.

**BUS 399 MANAGEMENT INTERNSHIP** provides credit for a management, approved on-the-job work experience. Prerequisites: BUS 130, BUS 210, BUS 310, CSC 150, ACCT 102. 3 credit hours.

**BUS 450 INTERNATIONAL BUSINESS** is a systematic course concerned with the challenges, problems and opportunities that face corporations operating outside their domestic environment. The emphasis will be placed upon the basic principles, concepts and techniques relevant to international business management. Other than business issues generally discussed in the fields of economics, politics, finance, marketing and law, this course stresses the integration within a global business context. Prerequisite: BUS 130. 3 credit hours.

**BUS 453 BUSINESS POLICY** studies strategic decision making by upper management and the implementation along with the factors guiding both processes. Prerequisites: ACCT 223, BIO 256, BUS 130, BUS 210, BUS 310, BUS 340, BUS 450, ECON 222, ECON 231, ENG 247, FIN 300, MKTG 131. 3 credit hours.

## CHEMISTRY

All 4 credit courses include one credit of lab.

**CHEM 205 ELEMENTS OF GENERAL AND BIOLOGICAL CHEMISTRY** introduces the student to the chemistry of the body and is primarily for students aiming for careers in professional health care fields. Prerequisite: MATH 121. 4 credit hours.

**CHEM 210 INORGANIC CHEMISTRY I** introduces the student to general inorganic chemistry, including periodic classification of the elements, gas laws, stoichiometry, and atomic structure. Prerequisites: Algebra and MATH 121. 4 credit hours.

**CHEM 213 INORGANIC CHEMISTRY II** is a continuation of Chemistry 210 including redox reactions, acid-base theory, chemical equilibrium, nuclear chemistry, and electrochemistry. Prerequisite: CHEM 210. 4 credit hours.

**CHEM 240 ORGANIC CHEMISTRY I** is a study of carbon compounds. The structure, shape, bonding properties, chemical and physical properties, and chemical reactivity of organic compounds are studied. Laboratory investigations include synthesis, separation, and characterization of organic compounds. Prerequisite: CHEM 213. 4 credit hours.

**CHEM 242 ORGANIC CHEMISTRY II** is a continuation of Chemistry 240 and includes an indepth study of organic compounds, molecular characteristics, reactions, and mechanisms. Laboratory investigations include synthesis and instrumental identification of a variety of compounds. Prerequisite: CHEM 240. 4 credit hours.

**CHEM 325 ANALYTICAL CHEMISTRY** introduces the student to application of chemical principles for the purpose of chemical analysis as well as the many associated skills, such as sampling, sample preparation, treatment of data, etc., necessary to obtaining valid information on the composition of matter. Prerequisite: CHEM 213. 4 credit hours.

**CHEM 425 BIOCHEMISTRY** covers how atoms and molecules interact to produce life processes. Topics include thermodynamics and the chemistry of biomolecules, the mechanisms of enzyme action, and metabolic processes. Prerequisites: 8 hours biology, 8 hours chemistry. Cross listed: BIO 425. 3 credit hours.

## COMMUNICATION

**COMM 105 PUBLIC SPEAKING** (new title replaces The Spoken Word) considers the fundamentals of giving speeches that are informative, persuasive, inspirational, or entertaining. Students learn to manage speech tension, use vocal variety, improve delivery, and organize and support effective presentations with research and visual aids. 3 credit hours.

**COMM 191 BEACON** requires acceptable work on the student publication. Prerequisite: COMM 265 1 credit hour.

**COMM 193 WCUW** requires acceptable work with the student radio station. Prerequisite: COMM 351 or permission of instructor. 1 credit hour.

**COMM 201 INTERPERSONAL COMMUNICATION** studies why communication breaks down in interpersonal relationships, focusing on such topics as perception, self-concept, nonverbals, listening, gender, self-disclosure, power, and conflict. Assignments lead students to a greater awareness of their strengths and weaknesses as communicators. Cross listed PSY 201. 3 credit hours.

**COMM 205 ADVANCED PUBLIC SPEAKING** teaches the use of research, strategy, audience analysis, and technology to attain professionalism in presentations. Students apply speaking skills in an "after dinner" humor presentation, an informative PowerPoint lecture, a team debate judged by students, and in an inspirational or devotional presentation. 3 credit hours.

**COMM 223 PUBLIC RELATIONS** presents the theory and concepts of an ethical relationship between the enterprise and its public. Prepares students to take their place as contributing members of society by understanding the interrelationships between people, organizations, and institutions. The Christian perspective of the public relations function is emphasized. Cross-listed BUS 423. 3 credit hours.

**COMM 247 BUSINESS WRITING** (new title replaces Professional Communication) teaches how to write effective business letters, memos, articles, reports, advertisements, and resumes. Students learn to organize, format, and edit messages used in press releases, public relations, management, marketing, customer service, and organizational decision-making. 3 credit hours.

**COMM 250 INTRODUCTION TO MASS COMMUNICATION** acquaints the student with the basic forms of mass communication and the media through which messages are conveyed. Current media trends and their origins will also be studied. Prerequisite: ENG 104. 3 credit hours.

**COMM 280 CAREERS IN COMMUNICATION** is an introduction to career opportunities, educational/experiential paths, and requirements communication students need to address prior to education. These objectives are achieved through personal assessment, contact with working communication professionals, and planning. 3 credit hours.

**COMM 300 GROUP DYNAMICS** introduces students to key communication skills and issues that occur within small, task-oriented groups. Topics such as group formation, group development, roles, power, listening, conflict, decision making, problem solving, and leadership are presented via a side variety of thought-provoking exercises. The course concludes with a major small-group project that leads into a class presentation and a reflection paper. Crosslisted SOC 300. 3 credit hours

**COMM 321 MEDIA WRITING** introduces the student to the elements of good broadcast news writing; proceeding from the gathering of information to the writing of the scripts to broadcast news techniques. 3 credit hours.

**COMM 322 MULTIMEDIA DESIGN** presents an overview of multimedia design considerations including interface design, interactive narrative structure, preproduction planning of projects, integration of different media into a unified concept and aesthetic, and also examines the history and development of multimedia. Prerequisite: ART 110. 3 credit hours.

**COMM 329 HISTORY OF FILM** This course examines the development of motion pictures from its beginning to the present day. Films will be screened representing various movements, periods, and styles. 3 credit hours.

**COMM 330 THEORIES OF PERSUASION** examines the process of persuasion from both a sender's and a receiver's perspective. Students learn how to be better consumers and creators of persuasive messages that target beliefs, attitudes, values, and behaviors. This highly interactive course places a premium on experiential learning as students engage in several projects, including the creation of a hypothetical entertainment service that they "sell" to another class. Crosslisted: PSY 451. 3 credit hours.

**COMM 333 SERVANT LEADERSHIP** engages students in understanding and applying theory and skills grounded in the biblical concept of servant hood. Students are challenged to become effective leaders who value service, individual dignity, growth, and wholeness. A primary component of the course is a small-group service project. 3 credit hours.

**COMM 339 FILM AND VIDEO PRODUCTION** introduces students to the world of film and video production. Students learn the process involved in preproduction, production, and postproduction throughout the development of digital video productions. 3 credit hours.

**COMM 348 MULTIMEDIA PRODUCTION** allows students in this course to work on and help create multimedia projects. Prerequisites: ART 110 and COMM 322. 3 credit hours.

**COMM 351 RADIO PRODUCTION** introduces the student to the elements of radio broadcasting, and considers the history, equipment, and techniques of radio production. Prerequisite: COMM 250. 3 credit hours.

**COMM 354 GENDER AND COMMUNICATION** studies the differences women and men exhibit when communicating. Verbal and nonverbal differences are studied, including why such differences occur. Gender-specific issues in dating, education, the family, religion, and the work place will be discussed. A student project focusing on how the media stereotypes male and female roles is required. Cross-listed PSY 354. 3 credit hours.

**COMM 380 ORGANIZATIONAL COMMUNICATION** is a study of how communication can detract from or improve productivity, profitability, morale, product quality, and efficiency in public and private organizations. Emphasis is placed on the role of communication in different approaches to leadership, decision-making, conflict management, worker effectiveness, employee motivation. 3 credit hours.

**COMM 385 INTERVIEWING PRINCIPLES** is the study of strategies and techniques used in journalistic, employment, counseling, and persuasive interviews, with emphasis placed on employment interviews. Topics to be covered include do's and don'ts in interviews, interviewing strategies, legal aspects of interviewing, and communication skills. 3 credit hours.

**COMM 390 CONFLICT MANAGEMENT** focuses on causes, types, and functions of conflict in family and work environments; the course reviews alternative tactics usable in conflict situations. Prevention of conflict and alternatives to resolving conflict are examined. Methods of dealing with tough individuals and situations are practiced and critiqued. Prerequisite: COMM 201. 3 credit hours.

**COMM 423 ADVANCED PUBLIC RELATIONS** applies and develops strategic writing skills in using advocacy, persuasion, empathy, audience analysis, team building, and cultural awareness in producing documents for use in corporate or nonprofit communications, online and newspaper journalism, marketing, investor relations, fund raising, internal communication, community relations, media relations, and crisis communication. Prerequisite: COMM 223. 3 credit hours.

**COMM 439 ADVANCED FILM AND VIDEO PRODUCTION** This course will concentrate on the development of semester-long student film or video projects, and the various stages of its preproduction, production, and post-production. Prerequisite: COMM 339: Film and Video Production. 3 credit hours.

**COMM 448 ADVANCED MULTIMEDIA PRODUCTION** goes more in-depth in the development of students' multimedia productions, and builds on the knowledge of the first production course. Students in this course will design and create their own multimedia projects. Prerequisites: ART 110, COMM 339, COMM 322, and COMM 348. 3 credit hours.

**COMM 470 INTERNSHIP** includes acceptable work at a commercial communication enterprise. Prerequisites are explained in the internship packet, which may be obtained from any communication professor. 3-4 credit hours.

**COMM 490 SENIOR SEMINAR** allows students to demonstrate their communication competencies by writing a research paper related to their particular major and giving a public presentation. 3 credits.

## COMPUTER SCIENCE

**CSC 100 INTRODUCTION TO KEYBOARDING** develops the student's speed and accuracy in data input on the computer keyboard (touch typing). The course will include learning the alphabet, figure and symbol keys, and the 10-key numeric pad. In addition, students will learn to use keyboarding skills to format documents including business letters, memos, tables, and manuscripts. Crosslisted TYP 100. 1 credit hour.

**CSC 150 FOUNDATIONS OF COMPUTER SCIENCE** provides a survey and overview of computer science. The view of a computer system as a combination of hardware, software, and people is explored in detail. The computer system as a tool for personal and professional problem solving is emphasized. Foundational computer science concepts along with terminology, ethical issues, application, and hands-on computer use are explored. Students select a topic of interest as a term project to augment class discussion and laboratory experiences. CSC 150 serves as the foundation for all further CSC courses and has no prerequisites; it is therefore suitable for all students as an introduction to the fascinating world of computer science. Prerequisite: CSC 150 with a grade of B or better and the equivalent of MATH 128 (algebra). 3 credit hours.

**CSC 175 ADVANCED SOFTWARE APPLICATIONS** allows the student to develop expertise in applying computer systems to a wide variety of personal and professional problems. Analysis of problems and synthesis of computerized solutions is emphasized. A unit approach allows the integration of current events, technology, concepts and practice. Selected topics include: web design, creation and interfacing techniques using HTML, ASP and Java; data communications and computer security; database design and SQL programming; advanced issues in productivity software (eg. data conversion, macros, objects, etc); information management and presentation; modeling and simulation; and human computer interface issues. Prerequisite: CSC 150 with grade of C or better. 3 credit hours.

**CSC 250 COMPUTER SCIENCE, THEORY AND PRACTICE I** studies the foundational issues of computer programming in detail. The primary course emphasis is on computer control structures (selection, repetition, procedure, etc) — how they are mathematically derived in theory and applied in the practice of problem solving. Algorithms will be transformed into modern high-level languages (such as C++) by following professional programming techniques. Prerequisites: CSC 150 with grade of B or better, prior programming experience (such as CSC 175), and MATH 128 or equivalent. 3 credit hours.

**CSC 300 COMPUTER SCIENCE, THEORY AND PRACTICE II** explores advanced topics of computer programming in some detail. The primary course emphasis is on computer data structures (stacks, queues, linked-lists, etc) - how they are mathematically derived in theory and applied in the practice of problem solving. Additional concepts to be studied include: encapsulation, information hiding, data abstraction, and efficient representation and manipulation of data. CSC 300 is a continuation of CSC 250 using a similar programming environment. Prerequisites: CSC 250 and MATH 220. 3 credit hours.

**CSC 325 COMPUTER ORGANIZATION AND ARCHITECTURE** investigates the internal hardware function and structure of a computer in depth. The programmer's relationship to architecture and the computer scientist's relationship to organization are studied. Major topics include: peripherals (I/O and auxiliary storage), the processor (CPU and main memory), ALU (computer arithmetic), and the CU (computer instruction sets). Student will construct computer circuits from component chips and carry out programming assignments in assembly language. Prerequisite: CSC 300. 3 credit hours.

**CSC 350 COMPUTER OPERATING SYSTEMS** examines the foundational concepts, functions, and structure of operating systems. The primary operating system jobs of resource management, interfacing, and command interpretation are studied in depth. The roles of computer scientist and systems software are investigated using both a microcomputer operating system and a large computer operating system. Students carry out a systems level programming project. Prerequisite: CSC 300. 3 credit hours.

**CSC 370 SOFTWARE ENGINEERING** affords the student the opportunity to explore the art and science of the programming process in great detail. Principles of design, support and management of software projects are investigated. The software development lifecycle is used as a vehicle for the study of the software development process from conception through birth and into maintenance, with an emphasis on design considerations, user and developer documentation, coding tools, and quality assurance. Actual programming projects are analyzed along with current research in the field. Two major software projects, one individual and one team, are synthesized by students using "professional programming practice." Knowledge of the programming environment utilized in CSC 300 is required. Prerequisite or Corequisite: CSC 300. 3 credit hours.

**CSC 390 SPECIAL TOPICS IN COMPUTER SCIENCE** treats new and interesting topics developed in computer science. Course content varies by semester. May be repeated with change of topic and consent of department chair for additional credit. Prerequisite: CSC 300. 1-3 credit hours.

**CSC 400 INTERNSHIP** consists of supervised work in a given area of computer science in an industrial or business setting. The topic of the internship is determined in conjunction with the responsible faculty, the on-site supervisor, and the student. 1 credit hour.

**CSC 425 COMPUTER ORGANIZATION AND ARCHITECTURE II** is a continuation of CSC 325. Advanced topics in organization and architecture are treated in depth. Concepts include: external interfacing, bus design, CU and ALU function and structure and parallel processing. Students will specify, design, and construct a hardware project. Prerequisite: CSC 325. 3 credit hours.

**CSC 450 SYSTEMS SOFTWARE** examines system-level software in depth: with an emphasis on translation software and data base systems. The interaction between systems-level software and the computer hardware is studied. The role of computer scientist in abstracting the hardware from the computer user is explored. Prerequisites: CSC 325 and CSC 350. 3 credit hours.

**CSC 470 PROGRAMMING LANGUAGES** surveys major topics in the design, analysis, implementation and use of high-level languages. The four major programming paradigms are studied (procedural, functional, object, and declarative). Programming projects in each paradigm are implemented. Prerequisites: CSC 300 and CSC 370. 3 credit hours.

**CSC 490 SENIOR SEMINAR I** provides the student the opportunity to explore the Grand Ideas of computer science in a systematic way. Senior computer science students will be exposed to a variety of fundamental computer science concepts within a sound philosophical framework. Current events and small scale projects will augment and reinforce computer science concepts. The senior computer science assessment examination will be administered in this course. Finally, groundwork preparation for the CSC 491 project will be laid. Prerequisite: Senior Standing in CS (consent of department chair). 3 credit hours.

**CSC 491 SENIOR SEMINAR II** provides the student the opportunity to showcase computer science problem solving skills by synthesizing an acceptable project. Students choose an acceptable problem and then fully implement the solution to that problem following professional programming practice. Students present their progress and project in both written reports and oral presentations. Prerequisite: CSC 370 at CUW, CSC 490. 3 credit hours.

## DEVELOPMENTAL

**DEV 095 DEVELOPMENTAL ENGLISH I** emphasizes the improvement of both written and verbal vocabularies and reading comprehension. In addition, it focuses on the application of basic English grammar and usage to improved writing. Required of provisional students. Crosslisted ENG 095. 3 credit hours.

**DEV 096 DEVELOPMENTAL ENGLISH II** focuses on the integration of reading and writing through organizational skills. Specific objectives include improving critical reading ability and writing. Required of provisional students. Crosslisted ENG 096. 3 credit hours.

**DEV 097 DEVELOPMENTAL MATH** seeks to develop basic mathematical skills in areas such as fractions, decimals, percents, and give helpful hints in computation. Required of provisional students. Crosslisted MATH 097. 1 credit hour.

## ECONOMICS

**ECON 200 PRINCIPLES OF ECONOMICS** is a survey of basic economic theory and its application. The course covers the essential aspects of both microeconomics and macroeconomics. This one semester survey course is designed to help students acquire an understanding of basic economic decision making tools required for sound economic decision making. May not be taken by business or economic majors. 3 credit hours.

**ECON 222 MACRO-ECONOMICS** presents principles and theories of macro-economics with emphasis on economic analysis and special application to the international trade market and to management economics. 3 credit hours.

**ECON 231 MICRO-ECONOMICS** presents a study of the fundamental economic principles and theories with emphasis on microeconomics and special application to the organization of our national economic system in the performance of its tasks of production, exchange and distribution of consumer and capital goods and services. 3 credit hours.

**ECON 320 MONEY AND BANKING** is a functional analysis of financial institutions with emphasis on commercial banking. It includes a review of the nature, history, and functions of money creating depository institutions. It also includes an examination of the role of central banks and the implications of monetary and fiscal policy for economic growth, inflation, employment, trade, and exchange rates. Prerequisites: ECON 221, ECON 231, and FIN 300. 3 credit hours.

**ECON 322 INTERMEDIATE MACROECONOMICS** explores several theoretical models relating to the determinants of unemployment, inflation, economic growth, and economic stability in a primarily market based economy. Within this framework, the impact of fiscal and monetary policy is explored within the context of the current economic environment. This course is designed to utilize theoretical and mathematical tools that are more advanced than those applied in the introductory macroeconomics course. Prerequisites: ECON 222. 3 credit hours.

**ECON 331 INTERMEDIATE MICROECONOMICS** provides a rigorous analysis of consumer preferences as related to the demand for goods and services, as well as the theory of the firm which relates market structure to the supply of goods and services and the efficient allocation of scarce resources. This course is designed to use theoretical and mathematical tools that are more advanced than those applied in the introductory microeconomics course. Prerequisites: ECON 231. 3 credit hours.

**ECON 370 INTERNATIONAL ECONOMICS** presents theories on international trade, international monetary economics, and global issues with related policies. Prerequisites: ACCT 102, ECON 222, ECON 231, FIN 300, MKTG 131. 3 credit hours.

**ECON 430 INTERNATIONAL FINANCE** examines the role of international financial management with emphasis on multinational corporations. It discusses topics such as the foreign exchange market and the determination of exchange rates, the exchange risk exposure as it impacts management's decisions, the multinational corporation (MNC) and foreign direct investment (FDI), the rationality of FDI flows, the management of foreign operations, and the determinants of international flows of goods and funds. Prerequisites: ECON 222, ECON 231, and FIN 300. 3 credit hours.



## EDUCATION

- ED 100 PRE-UDS** is a seminar for education majors who have not yet obtained Upper Division Status. Pre-UDS orients students to the education program and the process of achieving Upper Division Status. Major components include the clinical experiences and the Pre-Professional Skills Test. When clinical hours are completed, credit is given through ED 211, ED 212, and ED 213. Students should register for ED 100 every semester until Upper Division Status is achieved. 0 credit hours.
- ED 102 FOUNDATIONS OF EDUCATION** is a critical examination of the forces that have shaped formal and informal education, especially as they affect American urban education. Historical, philosophic, scientific, and social foundations are related to contemporary issues. This is an introduction to the teaching profession. Technology is integrated throughout this course. 3 credit hours.
- ED 103 HUMAN RELATIONS FOR TEACHERS** is an interaction laboratory course designed to help students improve their interpersonal relationship skills and acquire competence in facilitating human relations activities in the classroom. Students will examine their attitudes and values toward and improve their techniques in working with students, parents, colleagues, and community and minority groups. Introduces human relations component to education majors. 3 credit hours.
- ED 202 MUSIC FOR TEACHERS** enables prospective elementary/middle school teachers to develop and integrate musical knowledge and skills through movement and by playing the recorder, autoharp, various rhythm instruments. 3 credit hours.
- ED 203 EDUCATIONAL TECHNOLOGIES** is a course that teaches how to develop a spreadsheet, a database, and web pages. Spreadsheet development includes formatting and formulas. Database creation includes working with tables, queries, forms, reports and mail merge. The concept of WebQuests and developing web pages is also learned, and copyright issues are explored. Although designed for education students, this course can be taken by anyone. No prerequisite. 1 credit hour.
- ED 204 DEVELOPMENTAL READING (GR. K-9)** surveys the nature of the teaching of reading, covering the varied elements of the reading process, different kinds of reading, and various approaches to the teaching of reading. Includes field experience. 4 credit hours.
- ED 209 EDUCATIONAL PSYCHOLOGY – ADOLESCENT** presents theories of development, learning, and motivation in the context of the early adolescent and adolescent student. 3 credit hours.
- ED 211 CLINICAL I** - is an initial clinical experience for education students in public and private classrooms and a selection of grade levels. The experience involves 30-50 clock hours of work during the semester in teaching-learning situations: observing, tutoring, clerical work, small group instruction, etc. Students register for this course by enrolling in ED 100 Pre-UDS. 1 credit hour.
- ED 212 CLINICAL II** - is an initial clinical experience for education students in a multicultural environment. The experience involves 30-50 clock hours of work during the semester in teaching and learning situations: observing, tutoring, clerical work, small group instruction, etc. Students register for this course by enrolling in ED 100 Pre-UDS. 1 credit hour.
- ED 213 CLINICAL III** - is an initial clinical experience for education students in a special education environment. The experience involves 30-50 clock hours of work during the semester in teaching-learning situations: observing, tutoring, clerical work, small group instruction, etc. Students register for this course by enrolling in ED 100 Pre-UDS. 1 credit hour.
- ED 230 NATURE OF THE EXCEPTIONAL CHILD (INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS)** is designed to introduce the education student to a study of the major characteristics of all disabilities as defined by state and federal law in order to recognize their existence in children and youth. Students will study the process and legal requirements for Special Education services, including pre-referral intervention, screening, the referral process, and M-teams and IEPs. Students will also study characteristics of gifted children. 3 credit hours.
- ED 231 CHILDREN'S LITERATURE** presents an extensive selection of books for children of all ages; criteria for selection; practical methods for arousing the child's interest in books; includes units on the art of the storyteller, drama for and with children, uses of modern technology, and psychological factors in writing children's literature. Students will be expected to read extensively in children's books. 3 credit hours.
- ED 275 HUMAN LEARNING** explores theories of human development, learning, and motivation. The practical applications of these theories in educational psychology are presented. Students will be actively engaged in the learning process through a variety of assignments and activities including clinicals, presentations, reflections and other experiences relevant for their portfolio development. 3 credit hours.
- ED 300 UPPER DIVISION STATUS SEMINAR** is a seminar for education majors who have obtained Upper Division status. UDS Seminar orients students to the requirements necessary to complete the education program. Major components include the Praxis II exam, student teaching, the LCMS Call process, and placement. Students should register for ED 300 every semester after obtaining Upper Division Status until student teaching. 0 credit hours.
- ED 301 CLASSROOM PRACTICE – ELEMENTARY/MIDDLE** introduces teaching strategies that are practiced in other methods courses. Emphasizes lesson planning, writing objectives, classroom management, and discipline techniques. Prerequisite: acceptance to Upper Division Status or instructor's consent. 3 credit hours.
- ED 303 CURRICULUM & METHODS IN LANGUAGE ARTS ELEMENTARY/MIDDLE** explores materials and methods in the study of the communication skills: speaking, listening, writing, and reading, and their interrelationships. Prerequisite: Upper Division Status. 3 credit hours.
- ED 304 CURRICULUM AND METHODS IN MATHEMATICS - ELEMENTARY/MIDDLE** explores content, materials, and strategies for teaching and assessing elementary and middle school students' mathematics. Current research in mathematics education and curriculum development is emphasized. Preservice teachers will teach mathematics in local schools and develop a philosophy for teaching mathematics. Prerequisites: MATH 119 and 120; Upper Division Status. 3 credit hours.
- ED 305 CURRICULUM & METHODS IN SCIENCE & ENVIRONMENT - ELEMENTARY/MIDDLE** presents an overview of curriculum, materials, and methods of teaching science and environmental concerns. Meets Wisconsin DPI requirements. Prerequisite: Upper Division Status; ED 301 completed or concurrent. 3 credit hours.
- ED 306 TEACHING THE FAITH** helps the student develop knowledge of resources and skills necessary to teach religion in the elementary classroom. Not required of public education students. Prerequisite: Upper Division Status and completion of Core theology requirements and either REL 204 or REL 404. 2 credit hours.
- ED 308 TOPICS IN ELEMENTARY MATHEMATICS INSTRUCTION** includes a variety of current issues such as math anxiety, technology, national trends, assessment, and professional organizations, integrating math and science, and women and minorities in math and science. Prerequisite: ED 304 or ED 356 and Upper Division Status. 3 credit hours.
- ED 310 METHODS OF TEACHING FOREIGN LANGUAGE AND ENGLISH AS A SECOND LANGUAGE** introduces the student to the methods, curriculum, and current practices in the teaching of foreign language and/or English as a second language. Prerequisite: Upper Division Status. 3 credits.
- ED 311 CURRICULUM AND METHODS OF THEATRE** works the student through the problems of teaching, planning, and presenting theater programs. Where to find and how to select scripts, involving parents, designing and sequential curriculum, theater games, and school programs are covered. Crosslisted THTR 311. 3 credit hours.

**ED 312 MATH IN MIDDLE SCHOOL** investigates mathematics content and methods appropriate for teaching math to middle level students. National trends and current philosophy of teaching mathematics at this level is discussed. Prerequisite: Upper Division Status. 3 credit hours.

**ED 315 PRACTICUM IN ESL** provides students with an opportunity to explore theory and practice in a local ESL classroom. 1 credit hour.

**ED 327 WORKING WITH CHILDREN WITH DISABILITIES AND THEIR FAMILIES** is a course in which education students will explore methods for working with parents of children with disabilities and community agencies. To increase understanding of family's perspectives, the impact of exceptionality on the family is studied in the framework of family systems theory, functions, and the life cycle. Strategies for establishing collaborative partnerships with families resulting in a family-centered approach to service delivery will be emphasized. Community, national agencies, and advocacy groups will be introduced and researched. Students will prepare to help parents advocate for their children's educational and community rights. 3 credit hours.

**ED 328 ENVIRONMENTAL AND PERSONAL STRATEGIES FOR SELF-MANAGEMENT FOR CHILDREN WITH DISABILITIES:** This course is designed to teach the education student ways to incorporate community involvement in their curriculum specifically for the student with disabilities. Family involvement will be stressed. Students will look at curriculum that incorporates basic issues related to social self-help skills. Units will focus on transitions, vocational options, legal issues, and post secondary programs from sheltered workshops to universities with special education services. 3 credit hours.

**ED 343 SYNTHESIS AND PROFESSIONAL DEVELOPMENT—EARLY CHILDHOOD EDUCATION** is a synthesis course focusing on finalizing a personal theory of education and portfolio completion. Taken during the student teaching experience. 1 credit hour.

**ED 350 TEACHING IN THE MIDDLE SCHOOL** considers the developmental, disciplinary, and instructional needs of the transescent student. Prerequisites: Upper Division Status, ED 301 or concurrent. 3 credit hours.

**ED 355 MUSIC IN EARLY CHILDHOOD** introduces the basic elements of musical understanding and skills through participation in singing, rhythmic movement, and improvisation. Students learn to develop criteria for selecting materials and activities. Provides introduction to evaluation methods and to methods for integrating music activities throughout the curriculum. Prerequisite: Upper Division Status. 2 credit hours.

**ED 356 MATHEMATICS IN EARLY CHILDHOOD** explores content, materials, and strategies for teaching and assessing young children mathematics. Current research in early childhood mathematics education is emphasized. Preservice teachers will teach mathematics in local schools and develop a philosophy for teaching mathematics. Prerequisites: MATH 119 & 120; Upper Division Status. 3 credit hours.

**ED 357 SCIENCE & ENVIRONMENT IN EARLY CHILDHOOD** explores basic science concepts through discussion and hands-on experience. Students are helped to choose appropriate topics that may be integrated into other curriculum areas. Exploration and discovery methodology are used as a paradigm for working with children in the science curriculum. Meets Wisconsin DPI environmental requirements. Prerequisite: SCI 150, SCI 155, Upper Division Status. 3 credit hours.

**ED 358 LANGUAGE DEVELOPMENT AND EMERGENT LITERACY** is a study of the ways children develop as oral language users, readers, and writers. Includes study of children's language usage, shared book experience, skills in organizing the environment, stages of writing, and journal writing. The course will examine current research, curriculum practices, and instructional strategies. Prerequisites: Upper Division Status and ED 204. 3 credit hours.

**ED 359 CURRICULUM AND TECHNIQUES IN EARLY CHILDHOOD I** is a study of developmentally appropriate practices, with emphasis on the nature and functions of play. Curriculum design, goal development, and program planning will be examined. The socialization process will be emphasized as a significant component of the social studies program for young children. To be taken prior to student teaching. Prerequisite: Upper Division Status. 3 credits.

**ED 362 FAITH DEVELOPMENT OF YOUNG CHILD** introduces the student to various techniques, methods, and materials in presenting the Christian faith to a young child. Prerequisites: Upper Division Status. ED 358, ED 359. 3 credit hours.

**ED 370 ANALYSIS OF INSTRUCTION – SECONDARY/MIDDLE** emphasizes writing of course objectives and lesson plans, instructional strategies, along with classroom management and discipline techniques. Prerequisite: Upper Division Status or consent of instructor. 3 credit hours.

**ED 372 CURRICULUM AND METHODS IN TEACHING ENGLISH-SECONDARY/MIDDLE** focuses on teaching concepts and instructional strategies in the teaching of secondary and middle school English. Includes the construction of unit and lesson plans using a variety of resources and instructional tools. Prerequisites: Upper Division Status and ED 370. 3 credit hours.

**ED 373 CURRICULUM AND METHODS IN TEACHING SOCIAL STUDIES-SECONDARY/ MIDDLE** combines principles and specific methods for teaching social studies in the secondary and middle school. National standards and the various philosophies of teaching social studies will be discussed. Prerequisites: Upper Division Status and completion and ED 370. 3 credit hours.

**ED 374 CURRICULUM & METHODS IN TEACHING MATHEMATICS-SECONDARY/MIDDLE** combines principles and specific methods of teaching mathematics in the secondary school. National trends and current philosophy of teaching mathematics are discussed. Prerequisites: Upper Division Status and ED 370 and completion or concurrent registration with ED 350. 4 credit hours.

**ED 375 CURRICULUM AND METHODS IN TEACHING RELIGION-SECONDARY/MIDDLE** studies curriculum materials and resources available for high school and middle school religion instruction as well as strategies for teaching. Prerequisite: completion of Core theology requirements and either REL 204 or REL 404. Prerequisites: Upper Division Status or consent of instructor and ED 370. 2 credit hours.

**ED 376 CURRICULUM AND METHODS IN TEACHING SCIENCE-SECONDARY/MIDDLE** combines current research on learning theory with principles and specific methods of teaching science in the middle and secondary schools, including instruction in the use of audio-visuals. Prerequisites: Upper Division Status or consent of instructor and ED 370. 3 credit hours.

**ED 377 CURRICULUM AND METHODS IN TEACHING BUSINESS EDUCATION** combines principles and specific methods in teaching business in the middle and secondary schools, including instruction in the use of audio-visuals. Prerequisites: Upper Division Status or consent of instructor and ED 370. 3 credit hours.

**ED 379 CURRICULUM AND METHODS IN TEACHING MUSIC - (K-12)** covers philosophical foundations of music education, levels of objectives with emphasis at the program and instructional level, characteristics of children and adolescents relevant to teaching music, classroom and rehearsal management, and methods for teaching music to students in grades K-12. Prerequisites: Upper Division Status or consent of instructor and ED 370. 3 credit hours.

**ED 383 COMMUNICATION ARTS IN THE CONTENT AREAS** provides an in-depth study of the relationship of reading, writing, speaking and listening to the curriculum of middle and secondary schools. Emphasis is on the practical application of reading theory to content, lesson planning and instruction. Prerequisite: Upper Division Status. 3 credit hours.

**ED 401 READING STRATEGIES FOR THE CLASSROOM** provides students with multiple reading and learning strategies to use across the curriculum. Theoretical models of reading and instructional approaches to the teaching of reading are reviewed, including developmentally appropriate instructional methods for teaching phonics and spelling. Although students are not encouraged to take any course work during student teaching, ED 401 is suitable to take concurrent with student teaching. Permission of the Elementary Education Department Chair is required to take ED 401 concurrent with student teaching. Prerequisites: Upper Division Status, ED 204 completed, ED 301 or concurrent. 2 credit hours.



- ED 402 CURRICULUM AND METHODS ART—ELEMENTARY/MIDDLE** considers the stages of growth in the child's artistic skills, means of motivating children in art, as well as a practical involvement in applying various materials in the art program. Prerequisites: ART 110, ART 141 or ART 151 and Upper Division Status. Prerequisites: ED 301 or concurrent. 1 credit hour.
- ED 404 CURRICULUM/METHODS OF TEACHING ELEMENTARY PHYSICAL EDUCATION - ELEMENTARY/MIDDLE** introduces the student to the wide variety of activities available for teaching physical education to elementary aged children. Students also learn how to plan daily lessons, unit plans, and yearly schedules. Students are exposed to some of the local elementary school physical education programs analyzing these programs' strengths and weaknesses. Students are given teaching opportunities in a variety of activities. Prerequisite: Upper Division Status. Prerequisites: ED 301 or concurrent. 1 credit hour.
- ED 405 CURRICULUM AND METHODS IN TEACHING HEALTH-ELEMENTARY/MIDDLE** offers instruction in the reasons for including health education in the elementary curriculum and explores methods and materials which are effective in its instruction. Prerequisite: Upper Division Status. Prerequisites: ED 301 or concurrent. 1 credit hour.
- ED 407 CURRICULUM & METHODS IN TEACHING SOCIAL STUDIES - ELEMENTARY/MIDDLE** introduces students to curriculum planning, methods, and materials in teaching of 1-9 social studies. Prerequisite: Upper Division Status: Core history and government courses; ED 301 completed or concurrent. 3 credit hours.
- ED 409 INSTRUCTIONAL TECHNOLOGIES** is an advanced technology course taken by education students with upper division status. The emphasis of this course is to learn how technology is used in the classroom setting. Topics such as the internet, spreadsheets, databases, desktop publishing, PowerPoint and video are explored. Prerequisite: ED 203 and Upper Division Status. 1 credit hour.
- ED 411 PROFESSIONAL ETHICS FOR TEACHERS** is the capstone course of the education program, usually taken just before student teaching. This course emphasizes educational assessment, school law, the procedures for obtaining a position in a public school or a Call to a Lutheran school, the ethical considerations of the teaching profession, and financial planning and other practical issues for teachers. Prerequisite: Upper Division Status. 3 credit hours.
- ED 412 PORTFOLIO COMPLETION-ELEMENTARY.** 1 credit hour.
- ED 414 PORTFOLIO COMPLETION-SECONDARY.** 1 credit hour.
- ED 416 MARKETING EARLY CHILDHOOD PROGRAMS** studies the challenges related toward successfully marketing Early Childhood programs. Topics include formal and informal marketing, local and corporate sponsorship. 1 credit hour.
- ED 417 FINANCIAL MANAGEMENT FOR EARLY CHILDHOOD PROGRAMS** studies the issues related to the unique workings of Early Childhood programs and competently managing their financial resources. Topics include bookkeeping, computer resources, budgeting, and investments. 1 credit hour.
- ED 418 HUMAN RESOURCES FOR THE EARLY CHILDHOOD PROGRAM** explores the intricate relationships and concerns found in managing staff in an early childhood program. Issues include off-site management, full-time and part-time employment, and inter-staff communication. 1 credit hour.
- ED 419 STUDENT TEACHING INTERNSHIP** provides the culminating clinical experience component for students who will receive a teaching license. Prerequisite: Upper Division Status and completion of 300 level education courses. 12 credits.
- ED 421 STUDENT TEACHING-ELEMENTARY GRADES 1-6** provides one of two culminating clinical experiences for students who will receive a teaching license for elementary and middle school. Students will enroll concurrently in ED 422. Prerequisites: Upper Division Status and completion of all 300 level education courses. 6 credits.
- ED 422 STUDENT TEACHING-MIDDLE SCHOOL** provides one of two culminating clinical experiences for students who will receive a teaching license for elementary or secondary education. Students will enroll concurrently in ED 420 or ED 474. Prerequisites: Upper Division Status and completion of all 300 level education courses. 6 credits.
- ED 424 STUDENT TEACHING-EXPERIENCED** is a flexible situation arranged for the student with previous teaching experience who desires additional professional development within the classroom setting. 1-3 credit hours.
- ED 427 STUDENT TEACHING-KINDERGARTEN** provides one of three culminating clinical experiences for students who will receive a teaching license for early childhood. The student teacher will enroll concurrently in ED 428 and ED 460. Prerequisites: Upper Division Status and completion of all 300 level education courses. 4 credit hours.
- ED 428 STUDENT TEACHING-PRIMARY** provides one of three culminating clinical experiences for students who will receive a teaching license for early childhood. The student teacher will enroll concurrently in ED 427 and ED 460. Prerequisites: Upper Division Status and completion of 300 level education courses. 4 credit hours.
- ED 432 TEACHING WRITING** is designed to acquaint elementary and secondary teachers with the stages of the writing process. Covers various approaches to evaluating writing, overviews historic and recent rhetorical theories, and promotes awareness of the importance of consideration of audience as well as the effects of cultural and educational contexts on writing. 3 credit hours.
- ED 433 STUDENT TEACHING K-12 - ELEMENTARY** provides one of two culminating clinical experiences for students who will receive a teaching license for grades K-12. Students will enroll concurrently in ED 434. Prerequisites: Upper Division Status and completion of all 300 level education courses. 6 credit hours.
- ED 434 STUDENT TEACHING K-12 - SECONDARY** provides one of two culminating clinical experiences for students who will receive a teaching license for grades K-12. Students will enroll concurrently in ED 433. Prerequisites: Upper Division Status and completion of all 300 level education courses. 6 credits.
- ED 440 CURRICULUM & METHODS IN COMPUTER SCIENCE EDUCATION (1-9)** studies the strategies involved in teaching computer science. Focuses on choosing software that integrates into other areas of the curriculum, and details how to use that software effectively. 2 credit hours.
- ED 445 PRINCIPLES OF VOCATIONAL/TECHNICAL EDUCATION** is intended to provide a context for the understanding of the role of vocational-technical education in American society. Learners are provided the opportunity to examine and make application of social, political and economic influences on the philosophy and practice of vocational-technical education as reflected in both the public sector delivery systems and the private sector training. Prerequisite: ED 370. 2 credit hours.
- ED 460 STUDENT TEACHING-PRE-KINDERGARTEN** provides one of three culminating clinical experiences for students who will receive a teaching license for early childhood. The student teacher will enroll concurrently in ED 427 and ED 428. Prerequisites: Upper Division Status and completion of all 300 level education courses. 4 credits.
- ED 461 ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS** provides knowledge of various organizational and administrative structures pertinent to Early Childhood. Emphasis is on policies, regulations, managing personnel, budgets, and community resources. Prerequisites: Upper Division Status and ED 359 and ED 465. 1 credit.
- ED 464 FAMILY-SCHOOL INTERACTIONS** studies the relationship between young children, parents, and schools. Course focuses on family structures and social factors that influence the family. Emphasis will be placed upon how schools and families can support each other and how community resources can be used. To be taken after or concurrent with student teaching. Prerequisite: Upper Division Status and ED 359. 2 credit hours.
- ED 465 CURRICULUM & TECHNIQUES IN EARLY CHILDHOOD II** emphasizes individualization, integration of curriculum techniques and critical thinking strategies in early childhood environments, 0-8 years of age. Program models will be studied in relation to environmental designs, planning procedures, and classroom management. Other topics include cooperative learning, creative dramatics, and social studies. Prerequisites: Upper Division Status; ED 359. 3 credit hours.

**ED 467 ART IN EARLY CHILDHOOD** presents approaches for guiding the art activities of children from preschool through primary. Emphasis is placed upon designing developmentally appropriate activities and viewing the art process as central to subsequent symbol use and language development. Prerequisites: Upper Division Status; ART 151. 2 credit hours.

**ED 474 STUDENT TEACHING SECONDARY** provides one of two culminating clinical experiences for students who will receive a teaching license for secondary education. Students will enroll concurrently. ED 422. Prerequisites: Upper Division Status and completion of all 300 level education courses.

**ED 479 ASSESSMENT AND INSTRUCTION FOR CHILDREN WITH SPECIAL NEEDS** investigates developmentally appropriate purposes, methods and approaches to the observation and assessment of young children. Students focus on groups and individual assessments in academic, cognitive, communication, physical and adaptive education areas. Students practice with assessment instruments and use them to help determine possible eligibility for Special Education programming and measurement of student progress. 2-4 credit hours.

**ED 481 LANGUAGE AND COMMUNICATION DISORDERS** This course is designed to teach education students what to expect in their classrooms in regards to communication. Normal language acquisition, cognitive development, and social interactions will be addressed. Students will be able to recognize whether a child's language development is significantly delayed. Alternative modes of communication will be addressed. 3 credit hours.

**ED 484 EDUCATIONAL/BEHAVIORAL MANAGEMENT IN SPECIAL EDUCATION** is a practical course in individual and group management strategies that stress personal and social responsibilities for students with disabilities. Education students will gain experience providing a nurturing environment, de-escalating potentially disruptive situations, and designing individual and group behavior/management plans through role playing and observation. Students will receive instruction on conflict resolution. 3 credit hours.

**ED 487 INTERVENTION STRATEGIES IN SPECIAL EDUCATION** Students will modify lessons and practice different instructional strategies necessary for a variety of educational needs within the regular classroom setting. Methods for supporting and maintaining students with special educational needs in the general education classroom will be explored. Students will understand the importance of collaboration with other professionals and parents. Students will also take an active role in advocacy in regard to special education. Students will have an opportunity to work on personal skill development through the practicum experience integrated with the course. Prerequisite ED 479. 4 credit hours.

**ED 488 ADVANCED SEMINAR IN EARLY CHILDHOOD ADMINISTRATION** provides an extended opportunity to examine a range of topics in child care legislation and public policy, human resources management, community referral systems, advocacy funding sources, and school age programs. Prerequisite: ED 461. 2 credit hours.

**ED 489 PRACTICUM IN EARLY CHILDHOOD ADMINISTRATION** provides the opportunity to relate theory to practice in an administrative childcare setting. Placement will be made with a director in a licensed and NAEYC certified childcare. Prerequisite: ED 461. 1 credit hour.

## ENGLISH

**ENG 094 COLLEGE WRITING FOR INTERNATIONAL STUDENTS** is a developmental course for International students who have successfully completed or tested out of ESL classes but may still have difficulty with college level writing. This course focuses on academic writing, particularly research skills. 3 credit hours.

**ENG 095 DEVELOPMENTAL ENGLISH I** emphasizes the improvement of written and verbal vocabularies and reading comprehension. In addition, it focuses on the application of basic English grammar usage to improve writing. Required of provisional students. Crosslisted DEV 095. 3 credit hours.

**ENG 102 BASIC ENGLISH GRAMMAR AND USAGE** is an elementary grammar course that focuses on basic principles of grammar and usage. It is intended for students whose background in grammar is weak, or for students who wish to brush up on their understanding of concepts and terminology. Emphasis is placed on applying principles in written communications and developing proofreading skills. 3 credit hours.

**ENG 103 CIVILIZATIONS & WORLDVIEWS: LITERATURE** This class provides practice and experience in reading three primary genres of literature: fiction, poetry, and drama. The purpose of this course is to enable the student to enjoy and appreciate a wide spectrum of literature, with an understanding of how best to undertake various types of critical analyses of a work. 3 credit hours.

**ENG 104 INTRODUCTION TO WRITING** designed for the student with a good high school background in writing, focuses on the process of written expression and gives practice in dealing with the various modes of discourse from free writing through research. 3 credit hours.

**ENG 106 NURSING & YOU: AN APPROACH TO HOLISTIC NURSING (B.S.N. Completion Program Only)** considers the relationship between the successful nurse and a study of the Humanities, particularly as it relates to the human condition. The nurse who understands the essence of what it is that motivates the crown of God's creation, humankind, will better be able to use a holistic approach to nursing care and will understand self and patient better. Thus, the student will become part of a strong support group, will review good study techniques, will survey approaches to the study of literature, music and art, and will continue to develop critical and analytic skills that will enhance nursing care and, at the same time, lead to a richer personal life. 3 credit hours.

**ENG 240 BASIC LINGUISTICS** is an introduction to the elements of linguistics, including a study of the phonetic alphabet and morphology. 3 credit hours.

**ENG 245 ADVANCED WRITING** is designed for those students who have demonstrated their competence in the basic techniques of expository writing and the mechanics of language. The object of the course is to direct students away from structured, research composition to drawing creative material from their own minds and experience. Prerequisite: ENG 104. 3 credit hours.

**ENG 246 CREATIVE WRITING** involves the theory of both the short story and poetry, with a study of selected examples of the genres. Practice in writing both short stories and poetry is given. Prerequisite: ENG 104 or its equivalent. 3 credit hours.

**ENG 300 ADOLESCENT LITERATURE** is a survey of the seven styles of adolescent literature now appearing in print, accompanied by an historical overview of previous (late 19th/early 20th century) young adult literature. The student is asked to read numerous young adult novels within the types and to determine their worth for young reader. Prerequisite: ENG 103. 3 credit hours.

**ENG 305 ADVANCED GRAMMAR AND USAGE** is intended for students who already have a solid background in grammar and wish to extend their knowledge and appreciation of grammatical principles. It is required of all English majors. Prerequisite: ENG 104 or equivalent, or consent of instructor. 3 credit hours.

**ENG 341 AMERICAN LITERATURE I** surveys the Romantic and Realist traditions of American literature as they develop and form the basis for what has become the modern entity. Representative writers such as Poe, Hawthorne, Melville, Crane and selected poets such as Whitman and Dickinson are considered for their influence on the development of American literature. Prerequisite: ENG 103. 3 credits hours.

**ENG 342 AMERICAN LITERATURE II** surveys the development of American literature from the latter part of the 19th Century to the present. Representative writers such as Twain, James, Fitzgerald, Faulkner, Hemingway, Updike, Oates, and poets such as Frost, Stevens, Pound, Eliot, Roethke, and Wilbur will be studied. Prerequisite: ENG 103. 3 credit hours.

**ENG 344 ENGLISH LITERATURE I** reviews the early years of English literary history. The course begins with Beowulf and surveys four major literary periods: The Middle Ages, The Sixteenth Century, The Seventeenth Century, and The Restoration and Eighteenth Century. Major authors studied include Chaucer, Milton, Marlowe, Donne, and Pope. Prerequisite: ENG 103. 3 credit hours.

**ENG 345 ENGLISH LITERATURE II** surveys the continuing development of English literature from Blake through the Romantics and Victorians to the moderns. Prerequisite: ENG 103. 3 credit hours.

**ENG 347 WORLD LITERATURE** surveys Western classics from Homer to Sophocles to the 20th Century. Also included is a selective overview of various Eastern literatures. Prerequisite: ENG 103. 3 credit hours.

**ENG 350 CLASSICAL AND MODERN RHETORIC** provides an overview and study of the art of classical rhetoric, beginning with the ancient Greeks and culminating in twentieth century understandings and applications. Prerequisites: ENG 104 or 245. 3 credit hours.

**ENG 351 PRACTICUM IN WRITING CONSULTATION** explores composition theory, the critique of writing, collaborative learning, and tutoring philosophies. Students participate in writing consultations and management of the CUW Writing Center. Prerequisite: Writing competence as evidenced by earning an A or a B+ in ENG 104 or ENG 245 or by recommendation of a faculty member. 3 credit hours.

**ENG 355 MODERN FICTION AND THE TRADITION** examines principle authors and works of this century and studies the historical development of the novel as an aid to understanding the present conventions of the genre. Prerequisite: ENG 103. 3 credit hours.

**ENG 356 MODERN POETRY AND THE TRADITION** studies twentieth century poetic conventions and contemporary poets in historical perspective. Prerequisite: ENG 103. 3 credit hours.

**ENG 357 MODERN DRAMA AND THE TRADITION** examines the history and literature of Western drama from Aeschylus and Sophocles to Williams and Pirandello. Prerequisite: ENG 103. Crosslisted THTR 250. 3 credit hours.

**ENG 358 MODERN NON-FICTION AND THE TRADITION** examines the history and development of the most popular form of contemporary writing. Various modes of non-fiction discourse will be studied: journalism, biography, the essay, and the new non-fiction. Prerequisite: ENG 103. 3 credit hours.

**ENG 365 ENGLISH-ITS CULTURAL DEVELOPMENT** studies the history and structure of the English language and several grammatical systems of English and dialectology. It surveys the development of the English language from the Old English period to the present and presents an introduction to linguistics. 3 credit hours.

**ENG 380 MAJOR AUTHORS** focuses on a single author, studying his or her work in depth. The course may be repeated as different authors are studied. 3 credit hours.

**ENG 386 SPECIAL TOPICS IN LITERATURE** focuses on repeated themes or specific styles that have proven important in literature. The course may be repeated as the subject varies. 3 credit hours.

**ENG 405 LINGUISTICS & GRAMMAR** is designed for students involved with the English as a Second Language program. The course analyzes the phonology, morphology, and the syntax of English. It clarifies the differences and similarities between English and other languages. 3 credit hours.

**ENG 465 SHAKESPEARE** examines the major works of Shakespeare including examples from the comedies, histories, tragedies, and the sonnets. Junior standing. Prerequisite: ENG 103. 3 credit hours.

**ENG 475 LITERARY CRITICISM** considers premise and methods of criticism. The course will survey the various modern approaches to literature - formalist, genre, archetypal, historical - and will provide exercises in practical criticism of literary work. Junior standing. Prerequisite: ENG 103. 3 credit hours.

**ENG 495 SENIOR SEMINAR** provides students the opportunity to begin a research project in the humanities. The first semester is designed to integrate the humanities and to develop a Christian perspective on the arts, culminating in the development of a research topic. 1 credit hour.

## ENGLISH AS A SECOND LANGUAGE

**ESL 301 INTERMEDIATE READING & VOCABULARY** improves the students grasp of the English Language in the areas of vocabulary, comprehension, and speed in reading. Prerequisite: entrance examination taken and consent of the instructor. 4 credit hours.

**ESL 302 INTERMEDIATE ACADEMIC WRITING** is designed to improve the students' English language abilities in the areas of basic English grammar, sentence structure and paragraph writing. Use of the library is incorporated into this class. Prerequisite: entrance examination taken and consent of the instructor. 4 credit hours.

**ESL 303 INTERMEDIATE SPEAKING & LISTENING** is designed to improve the students' English language abilities in the areas of listening, speaking, and pronunciation. The use of the media (television, radio, movies, and plays) are important parts of this course. Prerequisite: entrance examination taken and consent of the instructor. 4 credit hours.

**ESL 321 ENGLISH PRONUNCIATION** assists students in improving their pronunciation and intonation patterns. 1 credit hour.

**ESL 322 U.S. CULTURE & TRADITIONS** provides information and experiences to acquaint students with American culture. 1 credit hour.

**ESL 399 TOEFL PREPARATION & ADVANCED GRAMMAR** provides the student an opportunity to practice the elements of the TOEFL and TWE tests: reading, listening, grammar and timed writings. Practicing good test taking techniques and vocabulary building are also important parts of the class. Open to all ESL students. 2 credit hours.

**ESL 401 ADVANCED READING** presents selected readings from American Literature and non-fiction sources. Readings include poetry, dialogues, novels, fiction, nonfiction, technical. Vocabulary building and novel length readings are also included in the course. Prerequisite: entrance examination taken, consent of the instructor and/or successful completion of ESL 301. 4 credit hours.

**ESL 402 ADVANCED ACADEMIC WRITING** prepares the student further in his/her writing skills. Students will learn various writing styles and conduct research. Prerequisite: entrance examination, consent of the instructor, and/or successful completion of ESL 303. 4 credit hours.

**ESL 403 ADVANCED SPEAKING & LISTENING** challenges the student to converse in English during role plays, practice drills, interviewing and debating. The students will also listen to weekly lectures given on a variety of topics by professionals in a given area. Prerequisite: entrance examination, consent of the instructor, and/or successful completion of ESL 302. 4 credit hours.

## FINANCE / ACTUARIAL SCIENCE

**FIN 200 PERSONAL FINANCE** is a valuable survey course which explores areas of finance which have a direct impact on the individual's lifestyle. Course topics are treated in a non-technical manner. These topics include personal budgeting, financial planning, cash management, credit and loans, home buying, insurance, consumer information, investing, tax planning, retirement planning, and estate planning. 3 credit hours.

**FIN 300 PRINCIPLES OF FINANCE** provides an introduction to the basic functions of financial management, including planning, control, investment returns and risk management, and optimum capital structure. A survey of financial institutions, operations of financial markets, and the process of financial decision-making. Prerequisites: CSC 150, ECON 231, ACCT 102, and MATH 205. 3 credit hours.

**FIN 310 INVESTMENTS** provides basic knowledge about various investments and sources of information to enable appropriate choices for portfolio building. Prerequisites: FIN 300. 3 credit hours.

**FIN 315 INSURANCE PRINCIPLES AND PRACTICES** surveys methods dealing with risk, including risk retention, prevention, and transfer. Insurance is a major means of risk transfer. Various kinds of insurance, such as liability, property, life, health and social insurance are examined. The economic implications of insurance regulation and its effect on the industry is also discussed. Prerequisites: FIN 300. 3 credit hours.

**FIN 320 MONEY AND BANKING** is a functional analysis of financial institutions with emphasis on commercial banking. It includes a review of the nature, history, and functions of money-creating depository institutions. It also includes an examination of the role of central banks and the implications of monetary and fiscal policy for economic growth, inflation, employment, trade and exchange rates. Prerequisites: ECON 222, ECON 231, and FIN 300. 3 credit hours.

**FIN 340 CORPORATE FINANCE** studies fundamentals necessary for evaluating and forecasting firm financial and operating performance. Prerequisites: ACCT 223, FIN 320. 3 credit hours.

**FIN 360 THEORY OF INTEREST** This course covers simple interest, discretely and continuously compounded interest, annuities, nominal and effective interest rates, the force of interest functions, amortization, sinking funds, bonds, and yield rates and other topics. 3 credit hours.

**FIN 399 FINANCE INTERNSHIP** provides credit for a finance, approved on-the-job work experience. Prerequisite: FIN 300, FIN 320, FIN 340, ACCT 223. 3 credit hours.

**FIN 430 INTERNATIONAL FINANCE** examines the role of international financial management with emphasis on multinational corporations. It discusses topics such as the foreign exchange market and determination of exchange rates, the exchange risk exposure as it impacts management's decisions, the multinational corporation (MNC) and foreign direct investment (FDI), the rationality of FDI flows, the management of foreign operations, and the determinants of international flows of goods and funds. Prerequisites: ECON 222, ECON 231, and FIN 300. 3 credit hours.

## GEOGRAPHY

**GEOG 220 CULTURAL GEOGRAPHY** is a descriptive and systematic study of the world's culture using a topical approach to examine the location of distribution of cultural characteristics such as language, social customs, and industries. Particular emphasis will be placed on the effects of globalization with respect to human rights issues, ethnic and religious conflicts, and global economy. Students will propose a "Peace Strategy" corresponding to a current cultural issues. 3 credit hours.

**GEOG 250 ECONOMIC GEOGRAPHY** is the spatial study of the world's economic development and distribution of goods and services as measured by economic indicators such as per capita income and GNP; global demographics; and cultural patterns. The class is structured on a lecture, research, and presentation basis. The primary contributors to the class will be the students using information from the text and other sources. Prerequisite: GEOG 220 or permission of instructor. 3 credit hours.

**GEOG 271 THE GEOGRAPHY OF ISRAEL** is a study of the topography, geology, hydrology, climate, forestation, urbanization, land use, transportation and political divisions of ancient Israel. Each region of ancient Israel will be surveyed for its geography. The class will then measure the impact of that geography on biblical events (historical geography) and the impact of that geography upon the narration of those events (narrative geography). Prerequisite: Rel 100 or equivalent experience. 3 credit hours.

**GEOG 311 PHYSICAL GEOGRAPHY** is an integrated study of the materials & physical features of the earth and the processes that form and shape them. Map skills are also developed. Cross listed SCI 135. 4 credit hours.

**GEOG 356** is a study of current concerns, problems, and progress in addressing global environmental issues. Examples from different countries and cultures will be studied to illustrate these concerns and build a global perspective on environmental issues. Crosslisted SCI 256. 4 credit hours.

**GEOG 367 THE CARIBBEAN: ITS LAND AND PEOPLE** is a field study course that is offered during Winterim. It provides the student with the opportunity to learn about the ecology, geography, history, and culture of the Caribbean. Students will experience the influence of Spanish, French, Dutch, British, African, and US cultures on this diverse region. Crosslisted: BIO 367 (Caribbean). 3 credit hours.

## GERMAN

**GER 101 BEGINNING GERMAN I** is for students who have had no previous formal course work in German. Students will begin to develop listening, speaking, reading, and writing skills in the German language. 4 credit hours.

**GER 102 BEGINNING GERMAN II** is a continuation of GER 101 and will develop those abilities in listening, speaking, reading, and writing begun in GER 101. Prerequisite: GER 101. 4 credit hours.

**GER 201 INTERMEDIATE GERMAN I** reviews of German syntax, morphology and vocabulary with readings in modern German literature. Prerequisite: GER 102 or equivalent. 3 credit hours.

**GER 202 INTERMEDIATE GERMAN II** puts continued emphasis on the refinement of German grammatical structures, reading ability, writing and conversational skills in German. Reading short stories and essays develops an appreciation of contemporary German Literature and culture. Prerequisite: GER 201 or equivalent. 3 credit hours.

**GER 301 GERMAN CONVERSATION AND COMPOSITION** provides extensive practice in conversational writing. This course is conducted primarily in the German language. Prerequisite: GER 202 or 4 years of successful high school German.

**GER 306 GERMAN LITERATURE FROM 1750 TO THE 20TH CENTURY** traces the development of German literature from the time of Lessing to the present. High reading comprehension ability in German is essential. Prerequisite: GER 202 or its equivalent. 3 credit hours.

**GER 307 APPLIED LINGUISTICS** introduces the basic terminology and concepts of linguistics as applied to the German language. It also presents the sound system, morphology, and syntax of German as compared to English and investigates topics in language acquisition. Prerequisite: GER 301. 3 credit hours.

**GER 331 ADVANCED GERMAN GRAMMAR & COMPOSITION** focuses on the review and syntax of the more difficult grammatical structures of the German language and on writing and conversational skills at the advanced level. Prerequisite: GER 301. 3 credit hours.

**GER 361 CIVILIZATION & CULTURE OF GERMAN-SPEAKING COUNTRIES** provides an overview of German history and culture from the beginnings to the present. Prerequisite: GER 202. 3 credit hours.

**GER 365 ISSUES IN CONTEMPORARY GERMANY** provides students with an opportunity to explore the issues that face a reunified German society. Prerequisite: GER 202. 2-3 credit hours.



## GREEK

The courses in Greek aim to acquaint the student with the language and literature, culture and thought of the ancient Greek civilization and of the New Testament world.

**GRK 201 GREEK I** presents elements of vocabulary, morphology, and syntax with a reading of simple Greek prose. 3 credit hours.

**GRK 202 GREEK II** is a continuation of vocabulary, morphology, and syntax with a reading of simple Greek prose. Prerequisite: GRK 201. 3 credit hours.

**GRK 303 GREEK III** allows the student to continue a study of fundamental Greek grammar while at the same time beginning to translate portions of John's Gospel. Further exercises include exegetical research, word studies, and cross-references. Prerequisite: GRK 202. 3 credit hours.

**GRK 304 GREEK IV** allows the student to study various sections of the Gospel of Matthew in the original Greek. Following the study of the original, further exercises would include exegetical research, word studies, and cross-references. Prerequisite: GRK 303. 3 credit hours.

**GRK 401 LUKE AND THE SEPTUAGINT** will study selected readings of the Greek Old Testament as they relate to the New Testament. Each student will study a variety of Old Testament texts in the Septuagint which are related to the Gospel of Luke in particular. Following the study of the original, further exercises include exegetical research, word studies, and cross-references. Prerequisite: GRK 304. 3 credit hours.

**GRK 402 NEW TESTAMENT AND THE SEPTUAGINT** will study selected readings from the Greek Old Testament as they relate to New Testament passages. Following the study of the original, further exercises include exegetical research, word studies, and cross-references. Prerequisite: GRK 401. 3 credit hours.

**GRK 414 EPIC POETRY** studies selected readings of the Greek poets Babrius, Hipponax, Homer, Euripides, and Sophocles, with readings progressing from the relatively easy to the more difficult. Prerequisite: GRK 304. 3 credit hours.

**GRK 420 GREEK READINGS: CHURCH FATHERS** allows the student to study various sections of the Church Fathers. Selected passages from the Church Fathers will be translated in clear, typewritten, polished, contemporary English idiom. Prerequisite: GRK 201. 3 credit hours.

## HEALTH AND HUMAN PERFORMANCE

**HHP 100 INTRODUCTION TO LIFETIME FITNESS** is an exposure to a variety of lecture and laboratory programs designed to give the student insights into the physiological values of activity. 1 credit hour.

**HHP 111 AQUATICS I** introduces the student to water safety skills, and the basic principles of flotation. The student is also introduced to basic arm and leg movements for the front crawl. Prerequisite: HHP 100. 1 credit hour.

**HHP 112 AQUATICS II** introduces the student to the basic nine styles of swimming along with advanced deep water skills such as treading water, sculling, and the survival float. Prerequisite: HHP 100. 1 credit hour.

**HHP 120 WEIGHT TRAINING** is designed to introduce the student to the principles and techniques of weight training through the use of weight machines and free weights. Prerequisite: HHP 100. 1 credit hour.

**HHP 121 BEGINNING TENNIS** introduces the student to the basic ground strokes of tennis, develops an elementary serving skill and familiarizes the student with the basic rules of the sport. Prerequisite: HHP 100. 1 credit hour.

**HHP 122 BADMINTON** introduces the student to singles and doubles strategies along with developing serving style and basic strokes. Prerequisite: HHP 100. 1 credit hour.

**HHP 124 AEROBICS** is designed to expose the student to a variety of different aerobic activities, help the student understand how to structure these activities to meet personal fitness goals, and assist the student in becoming more aware of the experiential nature of aerobic activity. Prerequisite: HHP 100. 1 credit hour.

**HHP 125 GOLF** introduces the grip, stance, and swinging pattern designed for successfully striking the golf ball. The putting stroke along with club selection, rules, and proper etiquette are also explained. Prerequisite: HHP 100. 1 credit hour.

**HHP 126 ARCHERY** introduces the student to the equipment and shooting procedures used in archery. Safety is stressed as students attempt to become skilled in this unique sport. Prerequisite: HHP 100. 1 credit hour.

**HHP 128 ADVANCED TENNIS** is designed for students who have average skill in the basic ground strokes of tennis but would like an exposure to the volley, overhead, and advanced serving skills. Prerequisite: HHP 221 or instructor's permission. 1 credit hour.

**HHP 129 BOWLING** introduces the approach, release, and delivery for satisfactory participation in the recreational sport of bowling. Scoring, strike adjustment systems, and spare conversion techniques are also presented. Prerequisite: HHP 100. 1 credit hour.

**HHP 130 ADVANCED WEIGHT TRAINING** analyzes the techniques and skills of weight training to achieve individual goals. The course will go over various core lifts, Olympic lifts, and repetition strength testing. Prerequisite: HHP 120 or instructor's permission. 1 credit hour.

**HHP 131 SOCCER** introduces the student to offensive and defensive skills needed to play soccer successfully. Dribbling, passing, shooting, heading, feinting, guarding, and goal keeping are among the skills covered. Prerequisite: HHP 100. 1 credit hour.

**HHP 132 BASKETBALL** develops a student's basic offensive and defensive skills. Basic team concepts are developed along with an increased awareness of rules and strategies. Prerequisite: HHP 100. 1 credit hour.

**HHP 133 BEGINNING VOLLEYBALL** is an entry level course, which emphasizes the development of basic volleyball skills and team systems. Attention is also given to the history and rules of volleyball. Prerequisite: HHP 100. 1 credit hour.

**HHP 134 SOFTBALL** is designed to develop and refine throwing, catching, fielding, hitting and baserunning skills. Rules and strategies for slow pitch softball are also covered. Prerequisite: HHP 100. 1 credit hour.

**HHP 140 CROSS COUNTRY SKIING** covers beginning skiing skills including the diagonal stride, stationary and moving turns, uphill techniques and downhill techniques. Prerequisite: HHP 100. 1 credit hour.

**HHP 141 ADVANCED SOCCER** is a course designed to help experienced soccer players improve their soccer skills and also help them better understand the 17 laws of the game. Prerequisite: HHP 131 or instructor's permission. 1 credit hour.

**HHP 142 BEGINNING DOWNHILL SKIING** is a course designed to introduce students to the sport of skiing or increase the proficiency of novice skiers. This course teaches the techniques required to achieve basic competency in putting on equipment, navigating lifts, reorienting after a fall, turning, and stopping on skis. Prerequisite: HHP 100. 1 credit hour.

**HHP 143 ADVANCED VOLLEYBALL** is designed to help experienced volleyball players improve their volleyball skills and better understand the strategies of team play. Prerequisite: HHP 100. 1 credit hour.

**HHP 145 RUNNING FOR FITNESS** will meet formally once a week to discuss training, nutrition, strategy, injury prevention and treatment and other performance-based topics. In addition, students in this course will be introduced to literature related to the sport—fiction and non-fiction, technical and philosophical, for regular discussion. Along with formal classroom sessions, students will join faculty for regular training runs to build up toward the targeted goal. Prerequisite: HHP 100. 1 credit hour.

**HHP 160 WALKING FOR WELLNESS** is designed to utilize walking for fitness development, stress reduction, and personal wellness. Prerequisite: HHP 100. 1 credit hour.

**HHP 161 OUTDOOR ADVENTURE I: KAYAK/CANOE** is designed to give students the basic skills and information needed to successfully and safely participate in the sport of kayaking and canoeing. Students will be given hands-on opportunities in the various skills and techniques of kayaking and canoeing. Topics to be covered are: safety, paddle strokes, personal equipment, basic map reading, and river reading. 1 credit hour.

**HHP 162 OUTDOOR ADVENTURE II: ROCK-CLIMBING/RAPPELLING** is designed to give students the basic skills and information needed to successfully and safely participate in the sport of rock-climbing and rappelling. Students will be given hands-on opportunities in the various skills and techniques of rock-climbing and rappelling. Topics to be covered are: types of ropes, knot(s), webbing, anchors, edge protections, personal equipment, figure 8 descenders, and accompanying hardware necessary for safe sport participation. 1 credit hour.

**HHP 163 FRESHMAN FAST-TRACK I** will allow each student the opportunity to practice athletic training and basic psychomotor skills (hands-on). 2 credit hours.

**HHP 164 FRESHMAN FAST-TRACK II** will allow each student the opportunity to practice advanced athletic training and basic psychomotor skills (hands-on). Prerequisite: HHP163. 1 credit hour.

**HHP 165 CYCLING** is designed to introduce the student to cycling as a form of aerobic exercise. Basic care and maintenance of equipment, safety, and riding techniques will be covered as well as the relationship between cycling and wellness. Prerequisite: HHP 100. 1 credit hour.

**HHP 166 PRACTICAL SELF DEFENSE** introduces students to basic skills and concepts of personal self defense. Practical applications in daily living and escape skills are highlighted. 1 credit hour.

**HHP 167 STUNTS AND TUMBLING** introduces the student to introductory and intermediate level tumbling skills such as forward, shoulder, backward, and log rolls, cartwheel, round-off, and neck spring. Balances such as tripod, elbow, head and hand will also be learned along with simple stunts and pyramid building. Spotting techniques and safety measures will be emphasized. 1 credit hour.

**HHP 168 PICKLEBALL** introduces students to basic skills and concepts of pickleball. This recreational activity course will include beginning skills, rules, and strategies of play. Singles and doubles play will be utilized. 1 credit hour.

**HHP 171 INTRODUCTION TO EXERCISE SCIENCE** is designed to introduce students to the Exercise Science professions. Focus will be Exercise Physiology, Physical Fitness, and Health Care careers. Basics of exercise recommendations for health and fitness, health status of the U.S., professional organizations, and internet resources will provide the student with direction and preparation for better understanding potential careers in Exercise Science. 1 credit hour.

**HHP 205 FIRST AID AND EMERGENCY PROCEDURES** will prepare students to make appropriate decisions regarding first aid care and to act skillfully on those decisions. Students will be given the opportunity to take the American Red Cross Certification Examinations for both Community CPR and Standard First Aid. Students will also address special concerns in the athletic population such as equipment removal, stabilization, and airway management. First Aid and Emergency Procedures Lab will allow students the opportunity to practice first aid and CPR skills in a controlled environment and to make life-saving decisions on practice mannequins. Students will also perform carries and transportation techniques on suspected spine-injured victims. 3 credit hours.

**HHP 208 DEVELOPING TEACHING SKILLS IN PE** introduces physical education majors to basic skills and concepts of teaching. Concepts related to teaching (unit and lesson planning, feedback, etc.) will be explored. This course serves as a pre-requisite to all "teaching courses" within the PE Major program. 1 credit hour.

**HHP 209 FIRST AID AND CPR** is an American Red Cross training program designed to prepare individuals to respond to injuries and sudden illnesses that may arise. Students will gain the knowledge and skills to prevent, recognize, and provide basic care for injuries and sudden illnesses until medical professionals arrive and take over. AED instruction is included. 2 credit hours.

**HHP 220 TEACHING WEIGHT TRAINING** includes instruction in theory, techniques, safety and progressions. Students will be afforded the opportunity to practice teach in the course. Unit plans and lesson plans for weight training will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 221 TEACHING TENNIS** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in tennis will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 222 TEACHING BADMINTON** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in badminton will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 224 TEACHING AEROBIC ACTIVITIES** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in aerobic activities will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 225 TEACHING GOLF** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in golf will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 226 TEACHING ARCHERY** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in archery will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 227 TEACHING TRACK & FIELD** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in track and field will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 229 TEACHING BOWLING** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in bowling will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 231 TEACHING SOCCER** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in soccer will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 232 TEACHING BASKETBALL** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in basketball will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 233 TEACHING VOLLEYBALL** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in volleyball will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 234 TEACHING SOFTBALL** includes instruction in theory, techniques, and progressions. Students will be afforded the opportunity to practice teach in this course. Unit plans and lesson plans in softball will be completed. Prerequisite: HHP 208. 1 credit hour.

**HHP 250 TEACHING CORE II:** This is a recreational dance course that includes instruction in methods and procedures for teaching folk, square, ballroom, and current dance forms. Teaching progressions, music selection, and class organization will be emphasized. Prerequisite: HHP 208. 3 credit hours.



- HHP 254 TEACHING CORE I:** This course includes instruction in theories, techniques and progressions. Students will be afforded the opportunity to practice teaching in a variety of fitness related activities. Unit plans and lesson plans will be developed and completed. Teaching methodologies, skill progressions and developmentally appropriate content material will be covered. Prerequisite: HHP 208. 3 credit hours.
- HHP 260 PERSONAL, FAMILY AND COMMUNITY HEALTH** seeks to provide participants with an increased awareness of the total effect health, health behaviors, and health decisions have on our lives. By integrating positive health behaviors with knowledge gained as future health professionals, participants can not only increase their personal health but share that with the community around them. 3 credit hours.
- HHP 265 HEALTHY LIFESTYLES** focuses on the knowledge and skills that are essential to prevent or at least postpone various health problems. Emphasis will be placed on, but not limited to, preventing heart attacks and cancer. The information presented in class and the activities experienced in class will assist the students in making educated decisions regarding healthy behavior patterns. This course will require some active participation in aerobic activities using heart rate monitors. 3 credit hours.
- HHP 272 INTRODUCTION TO ATHLETIC TRAINING** is designed to give the student an understanding of the field of athletic training and to develop knowledge, skills, and values of the various components related to the athletic training profession. 3 credit hours.
- HHP 273 INTRODUCTION TO ATHLETIC TRAINING LAB** is designed to give the student the opportunity to practically apply various skills related to the athletic training profession. To be taken in conjunction with HHP 272. 0 credit hours.
- HHP 275 ADMINISTRATION AND ORGANIZATION OF PHYSICAL EDUCATION AND ATHLETICS** exposes the student to the policy making, budget preparation, care and purchase equipment, public relations, legal considerations, hiring procedures, contest management, and safety concerns involved with the organization and administration of elementary/secondary physical education, intramural, and athletic programs. A practicum experience is available. 2 credit hours.
- HHP 280 THE PSYCHOLOGY OF SPORT** introduces students to mental training techniques designed to help athletes play their best game all the time and maximize their potential. 3 credit hours.
- HHP 281 THEORY AND TECHNIQUES OF COACHING SOFTBALL** provides the student with theoretical information necessary for the successful coaching of softball as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.
- HHP 282 THEORY AND TECHNIQUES OF COACHING BASKETBALL** provides the student with theoretical information necessary for the successful coaching of basketball as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.
- HHP 284 THEORY AND TECHNIQUES OF COACHING FOOTBALL** provides the student with theoretical information necessary for the successful coaching of football as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.
- HHP 286 THEORY AND TECHNIQUES OF COACHING TRACK AND FIELD** provides the student with theoretical information necessary for the successful coaching of track and field as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.
- HHP 287 THEORY AND TECHNIQUES OF COACHING SOCCER** provides the student with theoretical information necessary for the successful coaching of soccer as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.
- HHP 288 THEORY AND TECHNIQUES OF COACHING VOLLEYBALL** provides the student with theoretical information necessary for the successful coaching of volleyball as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.
- HHP 289 ATHLETIC TRAINING SEMINAR** is designed to have all levels of athletic training students meet to study specific athletic training competencies. Opportunities will also be provided for outside speakers in the medical field to present on various topics specific to athletic training competencies. This course is taken consecutively for six semesters beginning with the first semester in the Athletic Training Education Program. 1 credit hour.
- HHP 290 THEORY AND TECHNIQUES OF COACHING WRESTLING** provides the student with theoretical information necessary for the successful coaching of wrestling as well as skill analysis, drill development, tactics, strategies and other coaching techniques. 2 credit hours.
- HHP 291 ATHLETIC TRAINING PRACTICUM I** is designed to formally structure a minimum of 150 hours of clinical experience specific to the first semester of enrollment in the Athletic Training Education Program. It includes 50% observation and 50% hands-on experience with a Concordia University athletic team. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 242 and HHP 272/273. 3 credit hours.
- HHP 292 ATHLETIC TRAINING PRACTICUM II** is designed to formally structure a minimum of 150 hours of clinical experience specific to the second semester of enrollment in the Athletic Training Education Program. It includes 50% observation and 50% hands-on experience with both a Concordia University athletic team and in a clinical setting. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 291. 3 credit hours.
- HHP 301 REHABILITATION TECHNIQUES OF ATHLETIC INJURIES** involves the study, methods, and application of rehabilitation techniques as they relate to athletic injuries. Prerequisites: HHP 272/273. 3 credit hours.
- HHP 302 REHABILITATION TECHNIQUES OF ATHLETIC INJURIES LABORATORY** is a laboratory investigation of the various rehabilitation techniques used with common athletic injuries. It is designed to be taken in conjunction with HHP 473. 0 credit hours.
- HHP 303 THERAPEUTIC MODALITIES** introduces the student to the physiological principles and applications of cryotherapy, thermotherapy, electrostimulation, massage, intermittent compression, traction, and hydrotherapy. This course will explore the various applications of modalities as they relate to orthopedic athletic injuries. Prerequisites: BIO 270/271, BIO 272/273, HHP 272/273, HHP 372/374, and HHP 473/474. 3 credit hours.
- HHP 304 THERAPEUTIC MODALITIES LABORATORY** is an investigation and application of modalities commonly used for athletic injuries. The student will have the opportunity to analyze and use ultrasound, diathermy, massage, paraffin bath, hydrocolator packs, intermittent compression, various electrical stimulation devices, whirlpool usage, mechanical traction, and various cryotherapy methods. It is designed to be taken in conjunction with HHP 476. 0 credit hours.
- HHP 312 ADMINISTRATION AND ORGANIZATION OF ATHLETIC TRAINING** exposes the student to management theory, budget preparation, care and purchase of equipment/modalities, legal considerations, athletic training facility design and management, and public relations. It also addresses the administration and organization of athletic training rooms in non-traditional settings. Prerequisites: HHP 272/273. 3 credit hours.
- HHP 330 MANUAL MUSCLE TESTING** introduces the various positions and techniques of manual muscle testing. Prerequisites: HHP 272/273, BIO 270/271, and BIO 272/273. 2 credit hours.
- HHP 342 NUTRITION FOR WELLNESS AND PERFORMANCE** is an introduction to the basics of nutrition with an emphasis on how to apply this knowledge to athletic performance. 3 credit hours.
- HHP 348 PALPATORY ANATOMY OF THE HUMAN BODY** is an investigation of the various musculoskeletal structures of the human body. Students will learn and apply palpatory techniques in identifying musculoskeletal structures. Prerequisites: HHP 272/273, BIO 270/271, and BIO 272/273. 2 credit hours.
- HHP 355 TEACHING CORE III** This course includes instruction in theories, techniques, and progressions. Students will be afforded the opportunity to practice teach in a variety of physical activities and lifetime sports. Unit plans and lesson plans will be developed and completed. Teaching methodologies, skill progressions and developmentally appropriate content material will be covered. Prerequisite: HHP 208. 3 credit hours.

**HHP 356 TEACHING CORE IV** This course includes instruction in theories, techniques, and progressions. Students will be afforded the opportunity to practice teach in a variety of physical activities and lifetime sports. Unit plans and lesson plans will be developed and completed. Teaching methodologies, skill progressions and developmentally appropriate content material will be covered. Prerequisite: HHP 208. 3 credit hours.

**HHP 361 TECHNOLOGY IN HEALTH AND HUMAN PERFORMANCE** will expose students to technological teaching tools which will demonstrate the significance of health education and help future teachers promote health education within the school and beyond. 3 credit hours.

**HHP 371 EXERCISE PHYSIOLOGY** involves the application of anatomical and physiological processes to a human performance setting. Prerequisites: BIO 270/271 and BIO 272/273. 3 credit hours.

**HHP 372 RECOGNITION AND EVALUATION OF ATHLETIC INJURIES I** involves the study of the assessment and management of athletic injuries to the foot, ankle, lower leg, knee, shoulder, elbow, wrist and hand. HHP 374 must be taken in conjunction with HHP 372. Prerequisites: HHP 272, BIO 270 and BIO 271. 3 credit hours.

**HHP 373 MOTOR DEVELOPMENT** focuses on development principles as they apply to movement and are influenced by the maturational process. An integrative approach will be used emphasizing the role of movement and physical activity in an individual's total growth and development from birth through adulthood. Youth sport will also be studied. 3 credit hours.

**HHP 374 RECOGNITION AND EVALUATION OF ATHLETIC INJURIES I LABORATORY** is an investigation into goniometry, anatomy, and the evaluation components of assessing athletic injuries to the foot, ankle, lower leg, knee, shoulder, elbow, wrist and hand. It is designed to be taken in conjunction with HHP 372. 0 credit hours.

**HHP 375 BIOMECHANICS** deals with mechanical principles regarding such things as force, inertia, momentum, friction, and the application of these principles to various movements and skill activities. Prerequisite: HHP 371 and HHP 373. 3 credit hours.

**HHP 376 RECOGNITION AND EVALUATION OF ATHLETIC INJURIES II** involves the study of the assessment and management of athletic injuries to the thigh, pelvis, abdomen, spine, head/cervical, heat/cold emergencies and cardiopulmonary conditions. Prerequisites: HHP 272, HHP 273, BIO 270, BIO 271, HHP 372, and HHP 374. 3 credit hours.

**HHP 378 RECOGNITION AND EVALUATION OF ATHLETIC INJURIES II LABORATORY** is an investigation into the anatomy, and the evaluation components of assessing athletic injuries to the thigh, pelvis, abdomen, spine, head/cervical, heat/cold emergencies and cardiopulmonary conditions. It is designed to be taken in conjunction with HHP 376. 0 credit hours.

**HHP 381 CURRICULUM AND METHODS OF TEACHING SECONDARY HEALTH AND PHYSICAL EDUCATION** introduces specific skills needed to teach health and PE in the secondary schools. Concepts introduced in HHP 208 will be expanded upon, providing opportunities to apply educational theory into practice. Students will "practice teach" and create materials needed as a future teacher. Prerequisite: HHP 208. 3 credit hours.

**HHP 391 ATHLETIC TRAINING PRACTICUM III** is designed to formally structure a minimum of 150 hours of clinical experience specific to the third semester of enrollment in the Athletic Training Education Program. Includes 25% observation and 75% hands-on with either a Concordia University athletic team or in a clinical setting. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 292. 3 credit hours.

**HHP 392 ATHLETIC TRAINING PRACTICUM IV** is designed to formally structure a minimum of 150 hours of clinical experience specific to the fourth semester of enrollment in the Athletic Training Education Program. This course will give the student the opportunity to be a head student athletic trainer with a Concordia University athletic team (100% hands-on) or 100% hands-on with a high school athletic team (outside rotation). The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 391. 3 credit hours.

**HHP 404 CURRICULUM AND METHODS OF TEACHING ELEMENTARY PHYSICAL EDUCATION** introduces the student to a wide variety of activities available for teaching physical education to elementary aged children. Students are given teaching opportunities in a variety of activities. Prerequisite: HHP 208. 3 credit hours.

**HHP 407 PROFESSIONAL FOUNDATIONS IN PHYSICAL EDUCATION** is a "capstone" course for the physical education major. Professional practices in education will be explored. Students will synthesize concepts in the PE major curriculum and extend them to the level of "professional educator" in order to prepare for a career in teaching. 3 credit hours.

**HHP 408 PHARMACOLOGY AND ERGOGENIC AIDS** is designed to examine pharmaceutical drug applications, interactions and their value to the injury-healing process and athletic performance. Ergogenic aids will be reviewed in the context of their physiological application, moral and ethical values, and athletic performance. Prerequisites: BIO 270/271, BIO 272/273, HHP 371 and HHP 342. 3 credit hours.

**HHP 410 MEASUREMENT AND EVALUATION IN HEALTH AND PHYSICAL EDUCATION** focuses on assessment techniques in health and physical education school settings. Test construction will be examined. Students will develop a battery of assessment tools intended for use at the elementary, middle school, and high school levels. 3 credit hours.

**HHP 412 ADAPTED PHYSICAL EDUCATION** includes the study of those conditions which prevent students from succeeding in regular physical education classes. Teaching techniques and program modifications which enable inclusion are covered. Prerequisite: ED 230. 3 credit hours.

**HHP 414 WOMEN IN SPORT** is designed to critically analyze the structure and relationship of women in sport. The primary focus will be women in sports in the United States. However, when possible and relevant the course will refer to women and sport in other societies. Areas that will be investigated include: gender issues; a historical perspective; government policy; institutionalization of women's sport; psychological perspectives; economics of sports and women; and changing times-issues and controversies. Recommended juniors and seniors. 3 credit hours.

**HHP 428 MOVEMENT SKILLS IN EARLY CHILDHOOD** familiarizes the student with the reflective approach to teaching skill themes and movement concepts. Emphasis will be on skillfully teaching the fundamental motor skills to children ages 3-7. 2 credit hours.

**HHP 442 EXERCISE TESTING AND PRESCRIPTION** focuses on the theoretical and applied knowledge required to conduct safe and effective graded exercise tests and fitness evaluations for healthy and "at risk" populations. Students will be expected to design effective exercise programs based on the evaluative tests. Clinical Exercise Physiology including basic electrocardiography, cardiovascular medications, and client/patient risk stratification is included in the course. Additional lab time required. Prerequisite or co requisite: HHP 371. 4 credit hours.

**HHP 460 INTERNSHIP** is designed to expose the student to various aspects involved with health care and rehabilitation. Although the student is only at the pre-professional level, he/she can be involved in the observation, assistance, and discussion of patients' treatment and care, as the supervising professional deems appropriate. 3-6 credit hours.

**HHP 471 ADVANCED EXERCISE PHYSIOLOGY** is an in-depth look at the acute and chronic adaptations of the body to physical stress. Energy metabolism, cardio-respiratory physiology, endocrine physiology, and body composition analysis are some of the areas of emphasis in the course. Laboratory participation involving maximal oxygen consumption testing, body composition analysis, blood lactate analysis, spirometry, and submaximal aerobic capacity tests is expected of all students. Prerequisite: HHP 371. 4 credit hours.

**HHP 475 SEMINAR IN EXERCISE PHYSIOLOGY** requires students to select research articles from current topics in Exercise Physiology. Students will analyze, evaluate and discuss the methodology of the selected research topics. In addition, the importance of the Institutional Review Board in conducting research will be covered as a preparation for HHP 495 Senior Seminar's research project. Prerequisites: MATH 205, HHP 471. 2 credit hours.

**HHP 480 PROGRAM DESIGN AND APPLICATION OF STRENGTH AND CONDITIONING PRINCIPLES** will examine the various anatomical and physiological aspects associated with strength and conditioning. A detailed analysis of skeletal muscle physiology will be presented during the first part of the course. The students will have opportunities to analyze and design a strength and conditioning program for athletes from various sports or for individuals with special needs. Prerequisites: HHP 100, HHP 120, HHP 130 or HHP 371. 3 credit hours.

**HHP 490 PRACTICUM IN COACHING** is designed to give the student-coach an opportunity to gain field experience by working with a community sports program under the direction and guidance of an experienced coach. Taken after all other coaching courses are completed. 2-3 credit hours.

**HHP 491 ATHLETIC TRAINING PRACTICUM V** is designed to formally structure a minimum of 150 hours of clinical experience specific to the fifth semester of enrollment in the Athletic Training Education Program. This course will give the student the opportunity to be a head student athletic trainer with a Concordia University athletic team and will be 100% hands-on. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisite: HHP 392. 3 credit hours.

**HHP 492 ATHLETIC TRAINING PRACTICUM VI** is designed to formally structure a minimum of 150 hours of clinical experience specific to the sixth semester of enrollment in the Athletic Training Education Program. The student will have an outside rotation at a local high school (100% hands-on) or medical clinic. The purpose of this course is to incorporate specific clinical proficiencies with real life athletic and injury situations. Prerequisites: HHP 491. 3 credit hours.

**HHP 493 SENIOR SEMINAR FOR ATHLETIC TRAINING** will offer the student the opportunity to explore topics in athletic training/sports medicine under the direction of the instructor. Intensive study, critical examination and analysis of pertinent research will form the basis of the course. Seminar work may include individual and/or group investigation of topics, problems, or issues with written and oral presentation. This required course is only open to seniors. 3 credit hours.

**HHP 494 EXERCISE IN CHRONIC DISEASE** is intended to examine the characteristics, physiological responses, and exercise adaptations of individuals with select chronic diseases. Includes Parkinson's disease, cardiopulmonary abnormalities, multiple sclerosis, cancer, and metabolic disease/disorders. Emphasis will be on basic pathophysiology plus exercise limitations, responses, and adaptations for each disease state. Prerequisite: HHP 442. 3 credit hours.

**HHP 495 SENIOR SEMINAR FOR EXERCISE PHYSIOLOGY** involves the design and conducting of an Exercise Physiology-related research study in collaboration with other students in the class. Students will submit an IRB application, conduct the research, analyze the data, and present the results. Potential exists for the submission of the research project to a regional or national Exercise Physiology organization for publication. Senior status required. 3 credit hours.

## HEBREW

**HEB 301 HEBREW I** presents the elementary elements of Biblical Hebrew with an introduction to vocabulary, morphology and syntax. At the conclusion of this course, students will have the ability to read elementary Hebrew prose. 3 credit hours.

**HEB 302 HEBREW II** advances the student's competence with Biblical Hebrew by involving the student in a more advanced study of vocabulary, morphology and syntax. Special emphasis will be given to the verbal system. At the conclusion of this course, students will be able to translate basic narratives of the Old Testament. Prerequisite: HEB 301. 3 credit hours.

**HEB 401 HEBREW III** is a Hebrew reading course that reads selected passages from the narrative portions of the Torah. Along with this reading, students develop their skills with the Hebrew weak verb system and further develop their vocabulary skills. Prerequisites: HEB 302. 3 credit hours.

**HEB 402 HEBREW IV** is a Hebrew reading course that reads selected passages from the narrative, legal and poetic portions of the Old Testament. Along with this reading, students further develop their verb identification skills and vocabulary skills. Students will also learn about the history of the Hebrew Bible, the Masoretic tradition, and lower text criticism. Prerequisites: HEB 401. 3 credit hours.

## HISTORY

**HIST 103 WORLDVIEWS: HISTORY** provides the student with an examination of the chronology and major themes of western civilization through study of primary and secondary sources. Fulfills core history requirement. 3 credit hours.

**HIST 105 INTRODUCTION TO HISTORY** provides the student with an opportunity to conceptualize various historical periods and their historians from the ancient world through the 20th century. Can fulfill core history requirement. Taken for honors credit. 3 credit hours.

**HIST 153 AMERICAN CIVILIZATION** is a survey of the history of the United States from pre-Columbian America to the present. It will explore political, ideological, social and religious changes that have occurred in the American story. 3 credit hours.

**HIST 163 NON-WESTERN WORLD: A HISTORY** is a survey of the peoples and cultures of Africa, Asia, the Middle-East, the Pacific Rim, and pre-Columbian America, providing the students background to make sense of these increasingly important regions in the world. 3 credit hours.

**HIST 206 HISTORY OF CHRISTIANITY I** serves as an introduction to the history of the major events, doctrinal developments and emphases, prominent personalities, and significant trends in the history of the Church from Pentecost through the Reformation era. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 207 HISTORY OF CHRISTIANITY II** considers the history and development of the Christian denominations since the time of the Reformation, analyzing their relationships, activities, problems, responsibilities, and opportunities. The distinctive doctrines, personalities, and contributions of the well-known American denominations and sects are emphasized. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 215 THE CIVIL WAR** explores the period 1861-65 when the country was rent apart by the most divisive war in American history, the war which has done the most to define American political, economic, and social realities. Taught as a telecourse. Crosslisted AL 262. 3 credit hours.

**HIST 221 THE ANCIENT WORLD** examines the major cultures of the ancient Near East from the earliest times to development of Archaic Greece and offers a backdrop to the world of the Old Testament. Fulfills core cross-cultural requirement. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 241 INTRODUCTION TO LATIN AMERICA** explores the history and culture of Central and South America and the Caribbean from the Aztecs, Incas, and Mayas to the present. Fulfills core cross-cultural requirement. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 246 HISTORY OF JAPAN** is an introduction to the history of Japan, emphasizing Japan's distinctive cultural, spiritual, political, educational, artistic, and social life. The antecedents of modern Japan are traced from ancient and feudal times. A comparison and contrast is made between the cultures of Japan and the United States. Fulfills core cross-cultural requirement. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 250 MODERN MIDDLE EAST** surveys the rise and disintegration of the Ottoman Empire as well as 20th-century developments in the Middle East, with particular emphasis on the Arab-Israeli conflict. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 277 BYZANTIUM** offers an overview of the history of the Byzantine Empire, starting with the division of the Roman Empire into Eastern and Western halves by the Emperor Diocletian to the fall of Constantinople, the capital of the Byzantine Empire, to the Ottoman Turks in 1453. Political, cultural, religious and social aspects of the Empire will be surveyed and Byzantium's relations with various regions, particularly Western Europe, the emerging Russia, and the Islamic world will be emphasized. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 284 IMPERIAL CHINA** explores China's ancient history. It also introduces students to ancient Chinese culture through a number of cultural activities. Fulfills core cross-cultural requirement. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 285 MODERN CHINA** examines China's modern history from the Qing dynasty to the present. It also introduces students to Chinese culture through a number of cultural activities. Fulfills core cross-culture requirement. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 295 AMERICA AND VIETNAM** compares the histories of two quite different countries, especially as those histories converged in the Vietnam Wars. Fulfills core cross-cultural requirement. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 309 EARLY AMERICA: 1492-1787** examines the early heritage of the U.S. from the native Americans to the Constitution of 1787. The course explores such topics as the beginnings of our multi-cultural society, the growth of representative government, and the diverse economic and social values in early America. Prerequisite: 100-level history course. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 322 THE CLASSICAL WORLD** surveys the history of Classical Greece, the Hellenistic World, Ancient Rome, and early Christianity with emphasis upon social, political, economic, and cultural interrelationships. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 330 HISTORY OF MODERN EUROPE** studies developments in European social, political, economic, religious, and cultural history from the French Revolution to the present. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 351 INDUSTRIAL AMERICA, 1861-1920** explores the development of the United States from an agrarian to an industrial nation and from a hemispheric to a world power. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 352 UNITED STATES AS A WORLD POWER, 1920-PRESENT** is a study of the political, economic, social, and intellectual development of the U.S. since World War I. Several important events and representative figures of the period will be studied in depth. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 356 THE MIDDLE AGES** surveys the political, economic, religious, and social development of Europe from the decline of the Roman Empire through the 14th century. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 358 EARLY MODERN EUROPE** presents an overview of European history from the 14th century, starting with the Italian Renaissance, to around 1700, with such events as the Glorious Revolution in England and Louis XIV's wars. The course emphasizes the major events, figures, and themes, and their political, social economic and cultural contexts, or early modern Europe. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 364 AMERICAS** explores the twentieth-century history of Central and South America and the Caribbean in a multidisciplinary fashion. Crosslisted with LA 364. Fulfills core cross-cultural requirement. 3 credit hours.

**HIST 380 AMERICAN REPUBLIC, 1788-1860** studies the history of the U.S. from Washington's administration to the Civil War, exploring the political, economic, social, and intellectual growth of the nation. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 385 HISTORICAL METHODS** is an introduction to the nature and theory of history through the study of past developments in historical research and writing. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 387 HISTORY INTERNSHIP** offers opportunities to study and work with the Wisconsin Historical Society or other agencies under the direction of a faculty supervisor. Students will combine academic learning with practical experience in history. Prerequisite: HIST 103 or HIST 105 and HIST 385. 3-6 credit hours.

**HIST 420 EUROPEAN NATIONAL HISTORY** examines the history of a specific European country, exploring political, social, economic, religious, and other factors. The nations chosen for examination will rotate from year to year. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 463 TOPICS IN EUROPEAN HISTORY** provides the students the opportunity to explore a theme or question in European history in an in-depth fashion in a seminar-style course. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 464 TOPICS IN AMERICAN HISTORY** provides the students the opportunity to explore a theme or question in American history in an in-depth fashion in a seminar-style course. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 466 THE AMERICAN IDEA** surveys the intellectual history of the U.S. as it intersected with American society, from the Puritans to the recent conservative movement. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 475 THE REFORMATIONS** focuses on the Reformations of 16th-century Europe and the medieval backdrop of these movements. This course emphasizes reading of primary sources in an attempt to understand the theological issues and the positions of the main figures involved. The course also covers specific issues involved with the religious discussions and reforms: education, law, resistance theory, cities in the Reformation, confessionalization, development of religious toleration, role of women. Prerequisite: HIST 103 or HIST 105. 3 credit hours.

**HIST 490 SENIOR HISTORY SEMINAR** is a culminating undergraduate experience in which the student will study history by researching, writing, and presenting a piece of original historical work. Prerequisite: HIST 385. 3 credit hours.

## JUSTICE AND PUBLIC POLICY

**JPP 102 INTRODUCTION TO LAW ENFORCEMENT** studies the history, philosophy and functions of local police department, country sheriff departments, state law enforcement agencies and federal investigatory and intelligence gathering agencies. 3 credit hours.

**JPP 103 CRIMINOLOGY** studies causations of crime, to include sociological, psychological, biophysiological and free will theories. 3 credit hours. (Crosslisted SOC 151)

**JPP 104 INTRODUCTION TO COURTS** studies the history, philosophy and functions of American courts. 3 credit hours.

**JPP 110 JUVENILE THEORY** studies the organizations, functions and jurisdiction of juvenile justice agencies. Studies theories and causations of juvenile crime and antisocial behavior. 3 credit hours.

**JPP 206 INTRODUCTION TO CORRECTIONS** studies the history, philosophy and functions of the American correctional system. 3 credit hours.

**JPP 207 SUBSTANTIVE CRIMINAL LAW** studies definitions of law, definitions of crime, general principles of criminal responsibility, elements of the major crimes, punishments, conditions or circumstances, which may excuse criminal responsibility or mitigate punishment. 3 credit hours.

**JPP 214 CRIMINAL INVESTIGATION** studies the criminal investigation process including interviewing, crime scene analysis, collection of evidence, and analysis of issues critical to investigations. 3 credit hours.

**JPP 308 PROCEDURAL CRIMINAL LAW** examines the law relating to arrests, searches, and seizures by law enforcement officers and rules of evidence used in court by prosecutors and defense attorneys. 3 credit hours.

**JPP 310 ADMINISTRATION OF JUSTICE** studies the philosophies, history and current techniques of administration of criminal justice agencies. Studies general principles of administration and management. 3 credit hours.

**JPP 311 CRIMINAL PSYCHOLOGY** studies the psychological theories of crime causation. Crosslisted PSY 331. 3 credit hours.



**JPP 312 FORENSIC SCIENCE** studies the scientific aspects of crime detection. Prerequisite: SCI 146. 3 credit hours.

**JPP 375 CRIMINAL JUSTICE INTERNSHIP** provides an opportunity to exercise in a practical manner, the skills, knowledge and responsibilities of a criminal justice practitioner. A detailed journal and research paper will be required. 3-6 credit hours.

**JPP 400 LAW ENFORCEMENT CERTIFICATION PRACTICUM** offers the JPP junior or senior the opportunity to attend a law enforcement certification academy during the summer months. 12 credit hours.

**JPP 414 WHITE COLLAR/FINANCIAL CRIMES** studies the history, type and methods of operation of white collar and financial crimes. 3 credit hours.

**JPP 415 ETHICS IN CRIMINAL JUSTICE** studies the many ethical problems and dilemmas confronted by the criminal justice professional. 3 credit hours.

**JPP 416 CAREERS IN CRIMINAL JUSTICE** presents the numerous career opportunities in the field of criminal justice. Must be taken during senior year. 3 credit hours.

## LATIN

**LAT 105 LATIN I: BASIC GRAMMAR & VOCABULARY** provides a foundation in elementary Latin grammar and vocabulary. The class provides the framework for a deeper understanding of English, through the study of Latin models. In addition to grammar and vocabulary study in *Wheelock's Latin*, the class also reads *Livy's Early History of Rome* (in English translation) to explore the beginnings of the Roman culture. No previous study, or knowledge of Latin is assumed for this course. 3 credit hours.

**LAT 106 LATIN II: BASIC GRAMMAR & VOCABULARY** is a continuation of LAT 105, concluding the Wheelock grammar text, and reading further into *Livy's* cultural history of Rome. The students of LAT 106 will have an increased awareness of the reason for many of the rules governing standard English, as well as a firm foundation in the noble Latin language. Prerequisites: LAT 105 or approval of instructor. 3 credit hours.

**LAT 205 INTERMEDIATE LATIN I** reviews and builds upon the vocabulary and grammar introduced in LAT 105 and LAT 106. The emphasis shifts to the translation of specific passages from Roman authors. The course introduces a more intensive study of language itself, discrete from a continuing comparative study of Latin's relationship to English. Prerequisites: LAT 106 or approval of instructor. 3 credit hours.

**LAT 206 INTERMEDIATE LATIN II** is a continuation of LAT 205. The student translates more complex passages, and is introduced to various difficult idioms of the Latin language usually associated with poetic structure. The course compares and contrasts the syntactic and linguistic Latin styles of various Roman authors. Prerequisites: LAT 205 or approval of instructor. 3 credit hours.

**LAT 305 READING IN LATIN I** is designed for the student who is comfortable with translating Latin poetry and prose into English. Representative authors for this class include Caesar, Catullus, Livy, Sallust, and Tacitus. The student also sees how these authors have influenced the culture of not only their own world, but of the present age. Prerequisites: LAT 206 or approval of instructor. 3 credit hours.

**LAT 306 READING IN LATIN II** is a continuation of LAT 305, and is designed for the student who is comfortable with translating Latin poetry and prose into English. Representative authors for this class include Caesar, Catullus, Livy, Sallust, and Tacitus. The student also sees how these authors have influenced the culture of not only their own world, but of the present age. Prerequisites: LAT 305 or approval of instructor. 3 credit hours.

**LAT 345 MAJOR LATIN AUTHORS I** focuses on a single author, whose Latin writings will be explored in depth. Grammar and syntactical styles associated with this writer will be examined, as will the content of the texts, and how they relate to the culture of today. The student and the teacher will together decide on the Roman authors include Jerome, Augustine, Virgil, Petronius, Cicero, Caesar, Horace, Pliny, and Seneca. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

**LAT 346 MAJOR LATIN AUTHORS II** also focuses on a single author, whose Latin writings will be explored in depth. The Latin writer for LAT 406 will be different than the one chosen by the student and professor for LAT 405, but will focus on a similar in depth study of this author's use of language and importance to culture. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

**LAT 385 SPECIAL TOPICS IN ROMAN CULTURE I** explores a various aspects of the Roman world's impact on the world's culture in the 21st Century. The student will read and explicate various Latin texts in a thematic study. Topics could include Rome's impact on theater, government, literature, or architecture. The topics will be determined by the student and the teacher. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

**LAT 386 SPECIAL TOPICS IN ROMAN CULTURE II** also explores various aspects of the Roman world's impact on the world's culture in the 21st Century, but one different from the topic studied in LAT 305. The student will read and explicate various Latin texts in a thematic study. Topics could include Rome's impact on theater, government, literature, or architecture. The topics will be determined by the student and the teacher. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

**LAT 405 ADVANCED LATIN GRAMMAR: PROSE** is a course of brief passages by different authors designed to challenge the student's acuity with Latin grammar and syntax. Through these readings, the student will learn more about the language's idiosyncratic nature, and the manner with which different Roman authors would use Latin in unique stylistic ways to great effect. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

**LAT 406 ADVANCED LATIN GRAMMAR: POETRY** is also a course made up of poems by different authors designed to challenge the student's acuity with Latin grammar and syntax. However, Roman poetry provides even greater challenges than Latin prose. Through a close examination of various poems, the student will learn more about the language's idiosyncratic nature, and the manner with which different Roman poets would use Latin in unique stylistic ways to great effect. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

**LAT 445 INDEPENDENT STUDY IN LATIN I: GRAMMAR** invites the excelling student of Latin to create a course of study which will focus on an advanced exploration of grammar, syntax, and vocabulary. Potential subjects to be approached could be the Roman's use of the locative case or the changing function of the subjunctive mood. The topic will be determined by the student and the teacher. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

**LAT 446 INDEPENDENT STUDY IN LATIN II: CULTURE** invites the excelling student of Latin to create a course of study which will focus on an advanced exploration of the Roman culture, based upon the writings of Latin authors. Potential subjects to be approached could be the Roman government's treatment of its people, the role of "bread and circuses" in Rome, and the importance of the aquifer to Rome's world, and today's. The topic will be determined by the student and the teacher. Prerequisites: LAT 306 or approval of instructor. 3 credit hours.

## LEGAL STUDIES

**LEGL 221 CORPORATE LAW** offers an in-depth survey of the various types of business organizations: sole proprietorships, partnerships, corporations, and limited liability companies. 3 credit hours.

**LEGL 331 ADMINISTRATIVE LAW** examines the role of administrative agencies in both the federal and state governments, including their rulemaking, investigative, and judicial powers. 3 credit hours.

**LEGL 359 CONSTITUTIONAL LAW** is the analysis of individual rights and responsibilities as developed by the United States Supreme Court in its interpretation of the United States Constitution. Crosslisted POLS 359. 3 credit hours.

## LIBERAL ARTS

**LA 105 HIGHER EDUCATION: A NEW EXPERIENCE** orients the student into Higher Education through a four phase academic program that develops community, defines needs, explores available resources, builds supportive networking, and develops a desire for Christian growth and academic excellence. 3 credit hours.

**LA 110 LEARNING STRATEGIES** allows students to explore attitudes and behaviors that contributed to their unsuccessful academic performance and helps students develop strategies for succeeding in higher education. 1 credit hour.

## MARKETING

**MKTG 131 PRINCIPLES OF MARKETING** studies the basics of marketing's roles in society and within the firm. This covers marketing history, the present day practices, and future projections. Prerequisite: ENG 104. 3 credit hours.

**MKTG 223 PUBLIC RELATIONS** surveys the techniques and procedures used to secure publicity in business and politics, as well as manage responses to public issues affecting the publicity-seeking business, person, or organization. Topics covered include: identifying publics, media use, message preparation and dissemination, strategy, and ethical and legal concerns. Crosslisted COMM 223. 3 credit hours.

**MKTG 304 RETAIL MANAGEMENT** examines the interrelationships of the total retail business activity. Since retailing involves the sale of goods and services to the ultimate consumer for personal, family, or household use, the strategic processes of determining location, buying, stock control, merchandising, accounting, finance, and organization are presented within that context. Prerequisite: MKTG 131. 3 credit hours.

**MKTG 325 PROMOTION AND ADVERTISING** analyzes current advertising procedures. Topics include methods of approach and appeal; basic campaign strategy, copy, visualization and layout; mechanical production; relationship of behavioral sciences to advertising, their use and selection; packaging, brand identification and promotion; and market research, ethics, and consumer protection. Prerequisite: MKTG 131. 3 credit hours.

**MKTG 345 E-COMMERCE** examines from a marketing perspective the impact, challenges, opportunities, and costs of using the internet and intranets as integral tools in business, including business-to-business and business-to-consumer operations. Topics covered in the course include: benefits and limitations of EC, e-tailing, B2B EC, effect of EC on customer relations, EC and procurement, EC and inventory management, EC payment systems, legal and ethical concerns. The focus of the course is on EC within the discipline of marketing; however, the course will also briefly review web page design and maintenance, web programming principles, and web software agents. 3 credit hours.

**MKTG 399 MARKETING INTERNSHIP** provides credit for a marketing, approved on-the-job work experience. Prerequisite: MKTG 131. 3 credit hours.

**MKTG 422 MARKETING MANAGEMENT** studies marketing and the related management functions. Prerequisites: MKTG 131, ECON 231, and ECON 222. 3 credit hours.

**MKTG 426 MARKETING RESEARCH** presents the methods and measurements appropriate for deriving meaning for problems concerned with decisional research. Cases demonstrate the concepts and techniques of decisional research constrained by time and economic considerations. Prerequisites: MKTG 131 and MATH 205. 3 credit hours.

**MKTG 440 INTERNATIONAL MARKETING** studies marketing principles from an international perspective. It views the barriers to and benefits derived therefrom. Prerequisites: ECON 231, FIN 300, and MKTG 131. 3 credit hours.

## MATHEMATICS

**MATH 119 NUMBER SENSE: TEACHING PRE K-9** is the first course in a two-course sequence that presents an integrated approach to mathematics content and methods appropriate for early childhood, elementary, and middle school pre-service teachers. Emphasis is on constructing knowledge through problem solving, communication, reasoning, connecting mathematical ideas, representation, and generalization. Pre-service teachers will develop their conceptual understanding of "number". Specific number sense topics include numeration systems, number theory, concepts of numbers and operations (whole numbers, integers, fractions, decimals, percents, and ratios), estimation, and proportional reasoning. Pre-service teachers will invent strategies to solve computations. 3 credit hours.

**MATH 120 DATA AND SPACE: TEACHING PRE K-9** is the second course in a two-course sequence that presents an integrated approach to mathematics content and methods appropriate for early childhood, elementary, and middle school pre-service teachers. Emphasis is on constructing knowledge through problem solving, communication, reasoning, connecting mathematical ideas, representation, and generalization. Pre-service teachers will develop their conceptual understanding of "uncertainty" and "geometry". Topics include collecting, representing and analyzing data; concepts of chance; strategies for determining probability of events; functions; properties of 2-D and 3-D figures; transformations, similarity and symmetries; measurement systems; perimeter, area, volume, and surface area; and topology. Prerequisite: MATH 119. 3 credit hours.

**MATH 121 INTERMEDIATE ALGEBRA** continues the study of algebra combining previously acquired algebraic knowledge with new topics. Content includes: real numbers, exponents, polynomials, linear equations, quadratic equations, systems of equations, functions, graphing, rational expressions, and determinants. Prerequisite: One year of college preparatory algebra in high school or equivalent. 3 credit hours.

**MATH 125 CONTEMPORARY MATHEMATICS** studies problem solving, structure and properties of the real number systems, number theory, principles of descriptive and inferential statistics, probability and geometry topics. Emphasis is on application to real life situations. Prerequisite: One year of high school college preparatory algebra and one year of geometry or MATH 121. 3 credit hours.

**MATH 128 COLLEGE ALGEBRA** studies linear, quadratic, polynomial, exponential and logarithmic functions and their graphs, asymptotes and end-behavior of functions, inverse functions, theory of numbers, complex numbers, and applications of these. Prerequisite: Two years of high school college preparatory algebra and one year of geometry or MATH 121. 3 credit hours.

**MATH 130 BASICS OF STATISTICS** studies the basic methods of sampling and interpreting data probability, the normal distribution, correlation, hypothesis testing and confidence intervals. Prerequisite: Three years of high school college preparatory mathematics or MATH 121. 3 credit hours. For B.S.N. Completion students only.

**MATH 150 TRIGONOMETRY** provides the essential elements of trigonometry, particularly emphasizing the trigonometric functions. Prerequisite: Two years of high school college preparatory algebra and one year of geometry or MATH 121. 3 credit hours.

**MATH 176 FINITE MATHEMATICS** studies systems of equations, matrices, systems of inequalities, linear programming, mathematics of finance, combinatorics and elementary probability theory. Applications are chosen from business, life sciences, and social sciences. Prerequisite: Three years of college preparatory high school mathematics or MATH 128. 3 credit hours.

**MATH 197 APPLIED CALCULUS** studies the basic concepts of differential and integral calculus including limits, continuity, differentiation, and integration of real valued functions. Applications are chosen from business, life sciences, and social sciences. Prerequisite: MATH 128, or 4 years of high school college preparatory mathematics. 3 credit hours.

**MATH 201 CALCULUS I** studies limits, continuity and differentiation of real valued functions as well as their applications. Integration of functions and their applications are also discussed. Prerequisite: four years high school mathematics or MATH 128 and MATH 150. 4 credit hours.



**MATH 202 CALCULUS II** studies analytic geometry, integration and differentiation of the trigonometric and logarithmic functions. Techniques of integration, improper integrals, and vectors are also discussed. Prerequisite: MATH 201. 4 credit hours.

**MATH 203 CALCULUS III** studies sequences and series, differential equations, partial derivatives, and multiple integration with applications. Prerequisite: MATH 202. 4 credit hours.

**MATH 205 STATISTICS I** studies the basic methods of sampling and interpreting data, probability, the normal distribution, correlation, hypothesis testing and confidence intervals. Prerequisite: Three years of high school college preparatory mathematics or MATH 121. 3 credit hours.

**MATH 220 DISCRETE MATHEMATICS** studies the topics of sets, proof, boolean algebra, logic, induction, combinatorics, graph theory, functions, and algorithms. Prerequisite: MATH 201 or MATH 197 or equivalent. 3 credit hours.

**MATH 305 STATISTICS II** is a course designed to continue the student's background in probability and statistics. Students examine the Chi-Square distribution, F-test, ANOVA, and non-parametric statistical distributions, and moment generating functions. Prerequisites: MATH 197 or MATH 201 and MATH 205. 3 credit hours.

**MATH 321 ABSTRACT ALGEBRA** is a study of sets, mappings, operations, relations, partitions, and the basic algebraic structures; groups, rings, integral domains, fields, and vector spaces. Prerequisite: MATH 202. 3 credit hours.

**MATH 325 LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS** studies elementary linear algebra, including matrices and determinants, vector spaces, linear transformations, solutions of linear systems, and differential equations including series of equations. Prerequisite: MATH 203. 4 credit hours.

**MATH 331 GEOMETRY** is a study of postulational development of Euclidean and non-Euclidean geometries. Prerequisite: MATH 202 or departmental approval. 3 credit hours.

**MATH 441 REAL ANALYSIS** studies differentiation and convergence in a real  $n$ -space; topology of the real line and metric spaces; theory of the integral; multiple integration; and uniform convergence. Prerequisite: MATH 203. 3 credit hours.

**MATH 470 COMPUTATIONAL METHODS** provides the essential elements of numerical analysis and computational methods, particularly emphasizing recursive and iterative processes, mathematical modeling, and the analysis of structured algorithms. Prerequisites: MATH 197 (Applied Calculus), MATH 205 (Statistics I), MATH 200 (Discrete Mathematics), and proficiency writing and executing C++ computer programs. 3 credit hours.

**MATH 490 MATHEMATICS SENIOR SEMINAR** is a culminating undergraduate experience in mathematics. It provides an opportunity for student to work with a specific topic from the spectrum of mathematical knowledge. An individual research project will be required. Prerequisite: Senior standing and at least 24 credits in mathematics courses. 3 credit hours.

## MEDICAL ASSISTANT PROGRAM

**MA 100 INTERPERSONAL COMMUNICATION** presents an overview of interpersonal communication and works to improve students interpersonal communication skills. Includes principles of verbal and nonverbal communication, fundamental writing skills, and how to adapt communication for individual needs. Students will be able to initiate, recognize and respond to verbal, nonverbal, and written communication. 3 credit hours.

**MA 110 PSYCHOLOGY** introduces the basic principles, developmental stages of the life cycle, mental health, and applied psychology. Covers the effects of heredity, environment, and culture on development. 3 credit hours.

**MA 130 CARDIOPULMONARY RESUSCITATION** provides instruction in the American Heart Association training for Healthcare Providers. Covers rescue breathing, cardiopulmonary resuscitation, use of an AED, and how to care for choking victims. Techniques for caring for infants, children and adults are covered. 1 credit hour.

**MA 140 MEDICAL LAW AND ETHICS** presents legal guidelines and requirements for health care, personal attributes, job readiness, workplace dynamics, and allied health professions and credentialing. Identifies the roles and functions of personnel within the medical office practice setting. Medical ethics and bioethics are discussed as well as risk management issues as they relate to the practice of medical assisting. Students will learn to identify and respond to issues of confidentiality, perform within legal and ethical boundaries, establish and maintain the medical record, and document appropriately. 2 credit hours.

**MA 150 PHARMACOLOGY** provides students with an introduction to pharmacology. Covers all categories of drugs and the body systems affected by them. Includes dosage calculation, adverse reactions, contraindications, precautions, interactions, administration, and patient management. 1 credit hour.

**MA 210 ADMINISTRATIVE PROCEDURES I** introduces the student to basic medical office functions, bookkeeping and basic accounting, insurance billing and coding, and facility management. The student will learn to perform clerical functions, bookkeeping procedures, prepare special accounting entries, and process insurance claims. Computer applications are also included. 2 credit hours.

**MA 220 ADMINISTRATIVE PROCEDURES II** continuation of Administrative Procedures I. Additional practice related to the medical office, job interviewing techniques and resume preparation also included. 2 credit hours.

**MA 230 ANATOMY AND PHYSIOLOGY I** teaches the anatomy and physiology of all body systems. Covers common pathology and diseases of each system along with diagnostic and treatment modalities. Includes applications of medical terminology, pronunciation and definitions. the student will learn the basic structure of medical terms and how to build words from word parts. 3 credit hours.

**MA 240 ANATOMY AND PHYSIOLOGY II** continuation of Anatomy and Physiology, Medical Terminology I. 3 credit hours.

**MA 250 LABORATORY PROCEDURES I** designed to instruct in the collection and preparation of laboratory specimens. Covers information about the laboratory setting, including CLIA. Students will collect specimens by performing phlebotomy techniques. Routine hematology and chemistry tests will be performed on collected blood specimens. 2 credit hours.

**MA 260 LABORATORY PROCEDURES II** continuation of Medical Laboratory I. Students will learn the importance of quality control, and instructing patients in proper collection techniques. Male and female reproductive health is covered. Routine laboratory testing in the areas of urinalysis, microbiology, and serology is performed on collected specimens. 2 credit hours.

**MA 270 CLINICAL PROCEDURES I** presents information about asepsis and infection control, diagnostic testing, and patient care. Includes information on the medical record, OSHA, Bloodborne Pathogens Standard, and vital signs. Students will perform infection control, diagnostic testing, and patient care procedures. 2 credit hours.

**MA 280 CLINICAL PROCEDURES II** continuation of Clinical Procedures I. Includes electrocardiography, radiology, specialty examinations, physical agents to promote tissue healing, IV techniques, and emergency procedures. 2 credit hours.

**MA 300 MEDICAL ASSISTANT EXTERNSHIP** provides the student with an opportunity to demonstrate application of learned concepts, principles, and procedures required to assist the physician in daily office activities within a supervised ambulatory health care setting. Each student must complete 160 hours. 3 credit hours.

**REL 100 THE BIBLE AS LITERATURE** in an overview of the Bible intended to acquaint the student with its background, content and messages. This introductory course satisfies the core curriculum requirements for Bible content for students who are not in a church work program. 3 credit hours.

## MUSIC

- MUS 100 PIANO CLASS** provides group instruction emphasizing the development of basic keyboard skills and instruction in reading both G and F clef notation. No prerequisite. 3 credit hours.
- MUS 110 VOICE CLASS** provides group instruction in singing with emphasis upon understanding the total physiology of the singing process, breath control, phonation, articulation, and resonance. Recommended for beginning voice students. 2 credit hours.
- MUS 171 CREATIVE ARTS - MUSIC** provides students with an opportunity to experience music in its' many forms by learning the elements of music and studying how these elements are used in various styles, as well as by providing musical experiences such as singing, playing and dancing. 3 credit hours.
- MUS 180 CHAPEL RINGERS** is comprised of 11-13 handbell ringers which performs primarily for on-campus chapel services and concerts. Membership by audition only, preferably for the entire academic year. 1 credit hour.
- MUS 181 WIND ENSEMBLE** is the premiere university instrumental which performs concerts throughout the academic year. The ensemble maintains a repertoire of both secular and sacred music. The ensemble performs in both worship and non-worship settings. 1 credit hour.
- MUS 182 CONCORDIA CHORALE** is a mixed voice ensemble of up to 55 voices which sings in several major on-campus settings and for weekly chapel services. Open to all students, faculty, and staff. Membership is by audition only. 1 credit hour.
- MUS 183 MEN'S CHORUS** is comprised of male students and faculty who wish to explore the medium of men's choral literature, participating in a limited number of on and off-campus performances each year. Membership by audition only. 1 credit hour.
- MUS 184 KAMMERCHOR** is a highly select mixed voice ensemble which performs at a variety of campus and off-campus activities and takes an annual tour. Preference is given to sophomores through seniors, or to those who demonstrate solid choral background. Ordinarily participation is expected for the entire academic year. Membership is by audition only. 1 credit hour.
- MUS 185 THE ALLELUIA RINGERS** is a select handbell choir of 11-12 ringers, which performs in worship and concert both on and off campus. Membership is by audition only, preferably for the entire academic year. 1 credit hour.
- MUS 186 SMALL ENSEMBLES** studies and performs the various small chamber wind literature from 1650 to the present. The ensemble seeks to provide a comprehensive study of performance repertoire from a wide range of composers. 1 credit hour.
- MUS 187 FALCON PEP BAND** is a small ensemble playing a repertoire of high-energy, high-volume popular music performed at designated home football and basketball games. 1 credit hour.
- MUS 188 JAZZ ENSEMBLE** studies and performs the repertoire of the various jazz idioms including swing, be-bop, blues, big-band and contemporary fusion. The ensemble seeks to provide a comprehensive study of the performance repertoire for both the players and its audiences. 1 credit hour.
- MUS 189 RESOUNDING JOY** is a small mixed voice ensemble specializing in Christian contemporary music, using keyboard and instrumental support. The group appears regularly in chapel. Membership by audition only. 1 credit hour.
- MUS 240 MUSIC THEORY I** enables students to explore musical concepts through analysis, sight-singing and aural training, and part-writing. Harmonic studies include primary chords in root positions and cadential preparations. No prerequisite. 3 credit hours.
- MUS 241 MUSIC THEORY II** is a continuation of Music Theory I with special emphasis on primary chords in inversion, seventh chords, secondary dominants and chromatic materials. 3 credit hours.
- MUS 242 MUSIC THEORY III** continues Music Theory II with special emphasis on secondary functions, modulation, altered chords, and chromatic harmony. Music Theory III also involves work with the music department's Macintosh computer lab. Prerequisite: MUS 241 or consent of instructor. 3 credit hours.
- MUS 243 MUSIC THEORY IV** is a continuation of Music Theory III with special emphasis on extended harmonies, formal analysis, and Twentieth-century techniques. Also involves work with music department Macintosh computer lab. Prerequisite: MUS 242. 3 credit hours.
- MUS 250 BEGINNING CONDUCTING** studies the fundamental and working knowledge of rudimentary conducting principles including baton techniques, beat patterns, analytical skills, non-verbal expression and fundamental gestures. This course will also introduce some of the essential administrative duties germane to the ensemble director. 3 credit hours.
- MUS 271 MUSIC HISTORY I** surveys the history of music from the Medieval through the Baroque periods. Introduces and develops the musical forms pertinent to the respective periods, as well as their parallel correlation to the artistic, literary, architectural and socio-economic aspects of general historical development. Encourages, develops and reinforces analytical and research skills. 3 credit hours.
- MUS 272 MUSIC HISTORY II** surveys the history of music from the Classical through the Twentieth Century Periods. Introduces and develops the musical forms pertinent to the respective periods, as well as their parallel correlation to the artistic, literary, architectural and socio-economic aspects of general historical development. Encourages, develops and reinforces analytical and research skills. 3 credit hours.
- MUS 315 TECHNIQUES OF TEACHING VOICE** studies laryngeal structure and function, as well as the structure and mechanics of breath apparatus as applied to the singing voice. Allows the student to gain practical experience in applying concepts learned in both individual and group settings. 2 credit hours.
- MUS 351 ADVANCED CONDUCTING** further develops beginning conducting skills with special emphasis on effective rehearsal techniques. The student has the opportunity to gain some practical experience in both instrumental and choral conducting. 3 credit hours.
- MUS 356 TECHNIQUES OF TEACHING BRASS** includes instruction in the physiology of the brass embouchure and its development. Covers the basic techniques for teaching tone and technique on trumpet, french horn, euphonium, trombone and tuba from elementary to high school levels. Includes some literature reference and application of solo and ensemble performance. 2 credit hours.
- MUS 357 TECHNIQUES OF TEACHING WOODWINDS** includes instruction in the physiology of the brass embouchure and its development. The course covers the basic techniques for teaching tone and technique on trumpet, french horn, euphonium, trombone, and tuba from elementary to high school levels. It includes some literature references and application of solo and ensemble performance. 2 credit hours.
- MUS 358 TECHNIQUES OF TEACHING PERCUSSION** includes instruction in the physiology of the percussion grip and its development. Covers the basic techniques for teaching technique and rudiments on snare drum, bass drum, timpani, auxiliary and mallet percussion. Includes some literature references and application of solo and ensemble performance. 2 credit hours.
- MUS 359 TECHNIQUES OF TEACHING STRINGS** includes instruction in basic string technique and its development. Covers the basic technique on violin, viola, cello, double bass. Includes some literature references and application of solo and ensemble performance. 2 credit hours.
- MUS 371 MUSIC OF THE BAROQUE** surveys music of the period 1600 to 1750 with particular emphasis on the great Lutheran musical heritage of this period. Prerequisite: MUS 271 and MUS 272 or consent of instructor. 3 credit hours.
- MUS 372 MUSIC OF THE CLASSIC PERIOD** surveys music of the last 18th century to early 19th century with special emphasis on the principles of form and balance which form the basis of much of the music of the Classical period. 3 credit hours.

**MUS 373 MUSIC IN THE TWENTIETH CENTURY** examines compositional styles and schools of 20th Century composers as they have struggled with the need for redirection of musical thought. This course will involve the study of early 20th Century composers (Schoenberg, Stravinsky) to the present (Boulez, Stockhausen, Cage) and the musical avante-garde of these periods. Prerequisite: MUS 271 and MUS 272 or consent of instructor. 3 credit hours.

**MUS 374 JAZZ HISTORY** traces the history of jazz-the only true American musical artform. The course surveys both the major stylistic periods from ragtime to contemporary fusion. Includes major style genres from swing to Be-bop. The chronological survey examines the major urban influences as well as individual artists. Prerequisite: MUS 271 and 272 or consent of the instructor. 3 credit hours.

**MUS 376 MUSIC OF THE ROMANTIC PERIOD** surveys the music of Beethoven through Richard Strauss with special emphasis on the artistic principles which form the basis of much of the music of the Romantic period. 3 credit hours.

**MUS 422 ORGAN LITERATURE** surveys a broad spectrum of organ literature with emphasis on music appropriate for worship settings. Prerequisite: Consent of instructor. 3 credit hours.

**MUS 445 COMPOSING AND ARRANGING** explores the role of the church musician as composer and arranger. Assignments related to the specific needs of the parish: orchestration, hymn reharmonizations, arranging hymnody and composition of original material. Prerequisite: MUS 242 or consent of instructor. 3 credit hours.

**MUS 461 MUSIC IN CONTEMPORARY WORSHIP** explores the principles and practice of liturgical music, especially as it finds current expression in Lutheran worship. The study includes historical background but stresses practical contemporary issues. 3 credit hours.

**MUS 465 THE HYMN AS LITERATURE** examines the lyrics and tunes of hymns, the writers of hymns, and the cultural influences on hymn writing from the early Christian church through the present. Particular emphasis is placed on the literary and musical qualities characteristic of this important genre. 3 credit hours.

**MUS 485 HANDBELL METHODS AND MATERIALS** provides basic techniques of handbell ringing; experience in performing handbell music, and planning and organizing a handbell choir. 3 credit hours.

**MUS 491 PARISH MUSIC PRACTICUM** allows the student to gain first-hand experience in parish musical work. This course is a requirement for the Director of Parish Music major. Prerequisite: successful passing of keyboard proficiency exam. 1 or more credit hours.

**MUS 499 RECITAL** provides a culminating experience in applied music. This course is taken in place of the student's applied music courses in the semester during which the recital is given. Prerequisite: Departmental approval. 1 or 2 credit hours.

## APPLIED MUSIC

Private study is offered in voice, piano, organ and most wind and string instruments. All instruction is obtained through a "permit to register" card from the Department of Music. Beginning level voice and piano students may be advised to begin with Class Voice and Class Piano. Prospective organ students need a solid keyboard background before beginning organ instruction. There is an addition per credit fee for applied music (not for class voice and piano).

<b>MUS 201, 301</b>	Applied Piano	1-2 cr./sem.	<b>MUS 233, 333</b>	Applied Percussion	1-2 cr./sem.
<b>MUS 211, 311</b>	Applied Voice	1-2 cr./sem.	<b>MUS 234, 334</b>	Applied String	1-2 cr./sem.
<b>MUS 221, 321</b>	Applied Organ	1-2 cr./sem.	<b>MUS 235, 335</b>	Applied Guitar	1-2 cr./sem.
<b>MUS 232, 332</b>	Applied Brass	1-2 cr./sem.	<b>MUS 236, 336</b>	Applied Woodwinds	1-2 cr./sem.

Students may transfer applied instruction from another recognized educational institution to Concordia University subject to departmental review.

## NURSING

### \* B.S.N. Completion Program Only

**NURS 100 INTRODUCTION TO PROFESSIONAL NURSING** describes basic principles of nursing, and addresses issues such as entry into practice, nursing employment opportunities and nursing roles. Roles of the professional nurse and nurse theories will be examined. Beginning nursing student. 1 credit hour.

**NURS 101 PROFESSIONAL CORE FOUNDATIONS** identifies the philosophical basis, conceptual framework and responsibilities of the professional nurse while assisting students to formalize their decision to study professional nursing. 5 credit hours.

**NURS 106 (HUM 106) NURSING AND YOU** an approach to Holistic Nursing considers the relationship between the successful nurse and a study of the Humanities, particularly as it relates to the human condition. The nurse who understands the essence of what it is that motivates the crown of God's creation, humankind, will better be able to use a holistic approach to nursing care and will understand self and patient better. The student will survey approaches to the study of literature, music and art, and will continue to develop critical and analytical skills that will enhance nursing care and, at the same time, lead to a richer personal life. Course meets Humanities requirement. 4 weeks - 3 credit hours.

**NURS 202 ALTERATIONS IN WELLNESS I** explores the health needs of the older client. Primary, secondary, and tertiary preventions are discussed as they relate to retaining, attaining, and maintaining the older client's line of defense. Taken concurrently with N222. 3 credit hours.

**NURS 212 ALTERATIONS IN WELLNESS I PRACTICUM** provides guided clinical experience correlated with theoretical content of NURS 101, NURS 213, NURS 222, NURS 232, and NURS 265. 1 credit hour.

**NURS 213 PROFESSIONAL CORE FOUNDATION LAB** focuses on professional psychomotor nursing skills that complements didactic content of NURS 202. Provides reinforcement of psychomotor experiences in the clinical setting. Prerequisites: NURS 222, taken concurrently with NURS 212 and NURS 265. 1 credit hour.

**NURS 222 PATHOPHYSIOLOGY** explores a variety of altered health states and studies variances from wellness in man including general mechanisms and systemic manifestations of altered health states as studied across the lifespan. 4 credit hours.

**NURS 232 WELLNESS ASSESSMENT (also BSN program)** identifies nursing's role in assessing deviations from wellness and the way in which individuals maintain lines of defense. Nursing laboratory work required. Prerequisites: BIO 270 and BIO 272. 3 credit hours.

**NURS 265 PHARMACOLOGY** is an online course covering the basic concepts of pharmacology, drug therapies for disease states as they relate to retaining, attaining, or maintaining a client's line of defense and relevant nursing implications. 2.5 credit hours.

**\*NURS 301 NURSING AND THE NEUMAN MODEL** demonstrates the incorporation of Betty Neuman's conceptual framework within the nursing process. 3 credit hours.

**NURS 302 ALTERATIONS IN WELLNESS II** focuses on the lines of defense and nursing preventions when assisting adults requiring medical/surgical interventions. Prerequisites: Junior standing, NURS 202, 222, and NURS 265. Taken concurrently with NUR 312. 5 credit hours.

**NURS 305 LEGAL/ETHICAL ASPECTS OF PROFESSIONAL NURSING PRACTICE** assists the nursing student to understand the legal and ethical dimensions of practice for a Christian professional nurse. Prerequisite: Senior standing in nursing. 3 credit hours.

**\*NURS 305 LEGAL/ETHICAL ASPECTS OF NURSING** is a course in which the student will identify various ethical theories and define one's own value system. This course will then explore who the defined theoretical frameworks and value system support the nurse's legal responsibilities. The ethical/legal issues discussed will relate to the practice of nursing. 3 credit hours.

**NURS 312 ALTERATIONS IN WELLNESS I PRACTICUM II** provides guided clinical experience with adult clients in a medical surgical setting. Prerequisites: Junior standing and concurrent enrollment in NURS 302. 4 credit hours.

**NURS 313 ALTERATIONS IN WELLNESS II LAB** focuses on professional psychomotor nursing skills that complements didactic content of NURS 302. Provides reinforcement of psychomotor experiences in the clinical setting. Prerequisites: NURS 202, NURS 213, NURS 222, NURS 265, taken concurrently with NURS 302, NURS 312. 1 credit hour.

**NURS 320 NURSING OF DEVELOPING FAMILIES** introduces students to the stressors encountered and nursing preventions required to retain, attain, and maintain system stability with families. Senior standing taken concurrently with Nursing 321. Prerequisites: NURS 302 and 312. 2.5 credit hours.

**NURS 321 PEDIATRIC PRACTICUM** provides guided clinical experience with childbearing and childrearing families in a variety of settings and agencies. Taken concurrently with NURS 320. 1 credit hour.

**NURS 322 OB: NEONATES AND FAMILIES** pediatrics provides guided clinical experience with childrearing families in a variety of settings and agencies. Taken concurrently with NURS 323. 1 credit hour.

**NURS 323 NURSING OF DEVELOPING FAMILIES (OB)** introduces students to the stressors encountered and nursing preventions required to retain, attain, and maintain system stability with childbearing families. Senior standing taken concurrently with NURS 322. Prerequisites: NURS 302 and 312. 2.5 credit hours.

**\*NURS 331 HISTORY OF NURSING** is a course which introduces students to the concept that nursing today was formed by its history. Students will explore the development of the nursing profession, the impact of social and scientific changes on nursing, and nursing's impact on society. 3 credit hours.

**NURS 335 NURSING RESEARCH (also B.S.N. Completion Program)** introduces students to basic research principles and application of these principles to nursing practice. Prerequisites: Junior standing and concurrent enrollment in nursing practicum. 3 credit hours.

**NURS 340 COMMUNITY WELLNESS** studies nursing responsibilities in assisting individuals, families, and groups to meet stressors and retain, attain, and maintain system stability within the community setting. 4 credit hours. Taken concurrently with NURS 341.

**NURS 341 COMMUNITY WELLNESS PRACTICUM** provides the student with an opportunity to integrate previous knowledge with community health nursing and to apply this within a nursing process framework to individuals and aggregates in various community site settings. Taken concurrently with N340, N402, and N412. 1 credit hour.

**\*NURS 342 COMMUNITY WELLNESS FOR RN's** is an in-depth study of nursing responsibilities in assisting individuals, families and groups to meet stressors and retain, attain and maintain system stability with a community setting. Advanced clinical practice with clients in the community in a variety of settings and agencies is provided. 6 credit hours.

**\*NURS 360 CULTURAL DIVERSITY IN NURSING** introduces the student to health care among differing cultural groups. Prerequisites: Junior or Senior standing. 3 credit hours.

**NURS 363 THERAPEUTIC NUTRITION** is a lecture course designed to initially assist the nursing student in building a sound foundation in scientific nutritional concepts. The course continues by applying these concepts in the nutritional care of specific clients in the promotion of health and treatment of disease. Prerequisites: CHEM 205; BIO 270, 271, 272, 273; BIO 249 or consent of instructor; Overall GPA of 2.75. 2 credit hours.

**NURS 370 PARISH NURSING** introduces the student to the concept and practice of parish nursing within the church/community setting. Included are the four roles of the parish nurse: health educator, health counselor, liaison to the community and trainer of volunteers. 3 credit hours.

**NURS 390 INTRODUCTION TO BASIC EKG** introduces the nursing student to basic rhythms of the heart. Junior level elective. 1 credit hour.

**\*NURS 395 NEUMAN IN THE SPIRITUAL VARIABLE** introduces students to the stressors encountered in the spiritual dimension and applies healthy interventions and preventions in various settings. This course is open to Juniors and Seniors and B.S.N. Completion students. Elective. 3 credit hours.

**NURS 402 PSYCHOLOGICAL WELLNESS** focus is on the principals and practice of nursing in the mental health setting. Theory and treatment of special populations and people with both chronic and acute psychiatric needs. 3 credit hours.

**NURS 412 PSYCHOLOGICAL WELLNESS PRACTICUM** provides guided clinical practice within both acute and chronic mental health settings. Taken concurrently with NURS 402. 1 credit hour.

**NURS 420 CRITICAL CARE NURSING** provides both classroom and guided clinical experience with adult clients in a critical care setting. It continues to build on previous nursing courses and will focus on stressors, lines of defense, nursing diagnosis development, secondary nursing preventions, and scientific rationale in giving nursing care to critically ill clients. (offered occasionally) 3 credit hours.

**NURS 430 ALTERATIONS IN WELLNESS III** focuses on lines of defense and nursing preventions used in assisting clients and families experiencing major and/or complex alterations in wellness. Prerequisites: Junior standing, NURS 302, 312, 313 and taken concurrently with NURS 431. 5 credit hours.

**NURS 431 ALTERATIONS IN WELLNESS III PRACTICUM** provides guided clinical practice correlated with theoretical content of Alterations in Wellness III. Prerequisites: Junior standing, NURS 302, 312, 313 and taken concurrently with NURS 430. 2.5 credit hours.

**NURS 440 COMPLEX NURSING SYSTEMS** explores the principles of effective leadership/management skills in managing the health needs of individuals and groups. Prerequisites: Senior standing, NURS 430 and 431. Taken concurrently with NURS 441. 2 credit hours.

**NURS 441 COMPLEX NURSING SYSTEMS PRACTICUM** afford students the opportunity to apply the principles of effective leadership/management skills in the clinical setting. Prerequisites: Senior standing. Taken concurrently with N440, N430, and N431. 2.5 credit hours.

**\*NURS 442 COMPLEX NURSING SYSTEM FOR RN's** explores the principles of effective leadership/management skills in managing the health needs of individuals, groups and peers within the role of the professional nurse. 5 credit hours.

**NURS 451 GLOBAL EDUCATION** allows the students to study and experience the history, culture and health beliefs of Costa Rica. 3 credit hours.

**NURS 452 GLOBAL EDUCATION** allows the students to study and experience the history, culture and health beliefs of Belize. 3 credit hours.

**NURS 491 SEMINAR IN CONTEMPORARY NURSING ISSUES** is a faculty advised seminar in which the student presents an in-depth, independent study of current topics, forces and/or issues affecting contemporary nursing practice. Prerequisite NURS 335. 1 credit hour.

**\*NURS 492 SEMINAR IN CONTEMPORARY NURSING ISSUES** is a faculty advised seminar in which the student presents an in-depth, independent study of current topics, forces and/or issues affecting contemporary nursing practice. The student will also be exposed to communication skills in public speaking. 1 or 4 credits, offered once a year. This is the last module the BSN Completion student takes prior to graduation.

**NURS 493 NCLEX REVIEW** guides the student in preparation for National Licensure Exam. Taken spring of Senior Year. Elective. 1 credit hour.

\*B.S.N. Completion Program only



## PHILOSOPHY

**PHIL 201 INTRODUCTION TO PHILOSOPHY** familiarizes the student with the major subject areas of philosophy. Using historical and contemporary sources, the course examines fundamental problems and theories in Epistemology, Ethics and Metaphysics. For philosophy minors this is a prerequisite for all philosophy electives. 3 credit hours.

**PHIL 205 ETHICS—THEORY AND APPLICATIONS** studies a variety of ethical theories and applies them to a range of contemporary moral problems. Theories studied include cultural relativism, utilitarianism, deontological theories and virtue ethics. An interpretation of Biblical Christian ethics is defended. Moral problems studied include euthanasia, abortion, genetic engineering and cloning, environmental ethics, capital punishment and racism. 3 credit hours.

**PHIL 211 ELEMENTARY LOGIC** is an grounding in both informal and formal logic. The course studies the nature and types of argument and methods for distinguishing good and bad reasoning. Formal methods include the use of truth-tables and natural deduction. 3 credit hours.

**PHIL 250 MORAL PHILOSOPHY** is a course of study which examines the central ethical systems of philosophy in dialogue with Christian presuppositions and with a Lutheran understanding of Law and Gospel. Participants will study classical sources of the ethical grammar in the western tradition from Plato and Aristotle to Augustine and on to Kant, from the Utilitarians to Rawls. The Christological ethic of Dietrich Bonhoeffer is examined in some detail. Analytical methods of philosophical inquiry are explained and applied. Case studies provide rhetorical occasions for in-depth discussions of medical ethics, natural law, religion and morality, sexual morality, and more. 3 credit hours.

**PHIL 309 HISTORY AND PHILOSOPHY OF SCIENCE** is a historical and philosophical study of the growth of scientific knowledge. Issues addressed include the reliability of induction, falsification, paradigm changes and objectivity, theoretical versus observational distinction. Prerequisite: PHIL 201 or consent of instructor. 3 credit hours.

**PHIL 311 THE CHRISTIAN MIND** explores the distinction between Christian and secular thinking about the world and prepares the student to be effective in Christian critical thinker. The historical, psychological and philosophical explanations of increasing secularization are explored and effective strategies for restoring the Christian mind are pursued. Prerequisite: PHIL 201 or consent of instructor. 3 credit hours.

**PHIL 325 CHRISTIAN APOLOGETICS** examines the historical, scientific and philosophical case for Christianity. The course explores the nature and purpose of apologetics, modernist and postmodernist approaches and examines both logical arguments and empirical evidences for the truth claims of Christianity. Prerequisite: PHIL 201 or consent of instructor. 3 credit hours.

**PHIL 333 SPECIAL TOPICS IN PHILOSOPHY** is designed with maximum flexibility in mind. It can be used to focus on any individual philosopher or philosophical topic which interests both instructor and student. Prerequisite: PHIL 201 or consent of instructor. 3 credit hours.

**PHIL 334 CHRIST AND CULTURE** This course examines the interaction between faith and culture in America and proposes a paradoxical vision for understanding a healthy interaction between the two without each negating the other. This course depends on class discussion based on assigned readings. Prerequisite: PHIL 201 or consent of instructor. 3 credit hours.

**PHIL 350 BIOETHICAL DILEMMAS IN CONTEMPORARY SOCIETY** provides students with the tools necessary to wrestle with a diverse range of agonizing bioethical dilemmas, many of which they may face during their lifetimes. The instructor will explain basic scientific concepts underpinning spectacular medical technologies such as: in vitro fertilization, prenatal genetic testing, genetic therapy, stem cell research, cloning, organ transplantation, and critical care. Building on skills acquired in core philosophy courses, students will examine how contemporary philosophers apply their ethical approaches to biomedical issues. This course will then enable students to articulate ethical challenges in bioethics and make informed decisions compatible with the Christian faith. Bioethical Dilemmas is particularly suited for students who intend to pursue careers in health care, medical sciences, pastoral ministry, teaching ministry, and philosophy. 3 credit hours.

**PHIL 381 AESTHETICS** Prerequisite: ART 285, 286. Crosslisted as ART 381.

## PHYSICAL THERAPY SEE GRADUATE CATALOG FOR COURSE DESCRIPTIONS

## PHYSICS

**PHYS 107 ASTRONOMY** is an introductory astronomy course for students with some background in high school mathematics and high school physics. The physical nature of the universe, solar system, stars, nebulae, and galaxies are investigated. One lab per week. Prerequisite: MATH 121. 3 credit hours.

**PHYS 121 ELEMENTARY PHYSICS** is a one-semester survey of physics including classical mechanics, heat and thermodynamics, wave motion and sound, and electricity. Involves the use of algebra and includes mathematical problem solving. One lab per week. Prerequisite: MATH 121. 4 credit hours.

**PHYS 151 GENERAL PHYSICS I** is a survey of physics including classical mechanics, heat and thermodynamics, mechanical waves, and sound. Involves the use of algebra and trigonometry, and includes numerical problem solving. One lab per week. Prerequisite: MATH 128. 4 credit hours.

**PHYS 152 GENERAL PHYSICS II** is a continuation of PHYSICS 151 and includes classical electricity and magnetism, light and optics, and an introduction to atomic, particle, and nuclear physics. One lab per week. Prerequisite: PHYS 151. 4 credit hours.

**PHYS 240 MODERN PHYSICS** is a calculus based survey of the physics of the twentieth century including the special theory of relativity, models of the atom, quantum mechanics, the physics of nuclei, and a survey of elementary particles. Prerequisites: MATH 201, MATH 202. 4 credit hours.

## POLITICAL SCIENCE

**POLS 101 INTRODUCTION TO POLITICAL SCIENCE** is an analysis of the structure and operation of the American political system, along with a comparison of the characteristics of liberal democracy with those of such competing ideologies as nationalism, communism, socialism, anarchism, and fascism. 3 credit hours.

**POLS 102 INTRODUCTION TO LAW ENFORCEMENT** studies the history, philosophy and functions of local police department, county sheriff departments, state law enforcement agencies and federal law enforcement and intelligence gathering agencies. Crosslisted JPP 102. 3 credit hours.

**POLS 201 AMERICAN GOVERNMENT** studies the basic foundations and underlying principles of American national, state, and local government. Crosslisted JPP 101. 3 credit hours.

**POLS 255 THE PRESIDENCY** studies both the person and the office of the president historically and contemporarily. Emphasis will be placed on the religion that American presidents bring to and practice in office.

**POLS 359 CONSTITUTIONAL LAW** is the analysis of individual rights and responsibilities as developed by the United States Supreme Court in its interpretation of the United States Constitution. Crosslisted LEGL 359. 3 credit hours.

**POLS 373 HISTORY OF CAPITALISM I** examines the political, social, and economic dimensions of capitalist democracies up to 1800. 3 credit hours.

**POLS 374 HISTORY OF CAPITALISM II** examines the political, social, and economic dimensions of capitalist democracies from 1800 to the present. A particular emphasis will be on the twentieth century, and the developments since 1945. 3 credit hours.

**POLS 410 THE CHRISTIAN AND POLITICS** examines the relationship between religion and politics in the United States and how Christians may respond to and be a part of the public square. Prerequisites for Political Science minors: POLS 101 and POLS 201. 3 credit hours.

**POLS 491 SPECIAL TOPICS IN POLITICS** allows in-depth study of an area of politics and government of mutual interest to staff and students. This course may be taken more than once as long as there is substantially different content in each course. Prerequisites for Political Science minors: POLS 101 and POLS 201. 3 credit hours.

## PSYCHOLOGY

**PSY 101 GENERAL PSYCHOLOGY** is an introductory survey course acquainting the student with the procedures, principles, theories and vocabulary of psychology as a science. 3 credit hours.

**PSY 201 INTERPERSONAL COMMUNICATION** is an interdisciplinary study designed to improve the student's understanding of and skills in intra- and interpersonal communication. Emphasis will be placed on contributions from the fields of psychology, sociology and general semantics. Crosslisted COMM 201. Prerequisite: PSY 101. 3 credit hours.

**PSY 205 THEORIES OF LEARNING** presents theories of development, learning, and motivation and introduces evaluation, individual differences, and classroom management. Consideration is given to basic theories and their practical implementation in the classroom. Prerequisite: PSY 101. 3 credit hours.

**PSY 221 CHILD DEVELOPMENT** studies the developmental stages of becoming humans from birth to pre-adolescence involving primarily those psychobiological and psychosocial changes which are a concern for psychologist and educators. Special attention is given to the birth process, parenting, individual differences, emotional and intellectual development, as well as ethnic background, religious training and socio-economic affiliation. Prerequisite: PSY 101. 3 credit hours.

**PSY 222 ADOLESCENT DEVELOPMENT** studies the interaction of maturational, social, and self-reactive factors in human development during adolescence. Examines problems of personal, familial, social, and occupational adjustment. Prerequisite: PSY 101. 3 credit hours.

**PSY 223 ADULT DEVELOPMENT** examines the developmental tasks and stages of human beings from their entrance into early adulthood through death. Prerequisite: PSY 101. 3 credit hours.

**PSY 230 LIFESPAN DEVELOPMENT** surveys the developmental stages and the psychological growth of humans from conception to death. Not to be taken for credit if PSY 221, 222, and/or 223 are required. Prerequisite: PSY 101 or equivalent. No credit will be issued if MORE than one development course-PSY 221, 222, or 223-is taken along with Life-Span. 3 credit hours.

**PSY 245 EXPERIMENTAL PSYCHOLOGY** provides practice in a variety of research methods and includes design of experiments, techniques for data collection, control of experimental events, and data analysis. Individual laboratory projects and preparation of scientific reports are required. Prerequisites: MATH 205 and PSY 101, computer literacy. This course needs to be taken before enrollment in PSY 410. 3 credit hours.

**PSY 310 THEORIES OF PERSONALITY** is a seminar focusing on various concepts of personality as addressed by theorists within the disciplines of psychology and sociology. Prerequisite: PSY 101 and PSY 221 or 222 or 223 or 230. 3 credit hours.

**PSY 312 MARRIAGE AND FAMILY RELATIONS** considers the major facets of marriage and family life within American culture. It emphasizes such aspects of marriage and the family as personality development, role and status sets, communication patterns, adjustment and conflict. Crosslisted SOC 312. Prerequisites: PSY 101 or SOC 101. 3 credit hours.

**PSY 315 SOCIAL PSYCHOLOGY** introduces basic concepts of social psychology, leadership as an aspect of social power, small group behavior, communication, development of attitudes and interactional dynamics. Prerequisites: PSY 101, PSY 222 or 223 or 230, and PSY 201. 3 credit hours.

**PSY 331 CRIMINAL PSYCHOLOGY** studies the psychological theories of crime causation. Crosslisted JPP 311. Prerequisites: PSY 101, PSY 315 and PSY 425. 3 credit hours.

**PSY 354 GENDER AND COMMUNICATION** studies the differences women and men exhibit when communicating. Verbal and nonverbal differences are studied, including why such differences occur. Gender-specific issues in dating, education, the family, religion, and the work place will be discussed. A student project focusing on how the media stereotypes male and female roles is required. Crosslisted COMM 354. 3 credit hours.

**PSY 360 PSYCHOLOGY AND RELIGION** explores the relationship between psychology and religion. Such a relationship has long been the subject of major concern to scholars as epitomized by the works of C.G. Jung, William James, V. Frankl, R. Otto, and many others. This is an excellent course for those who are majoring in psychology, religion, or social work. Prerequisites: PSY 310 and one of the following SOC 203 or REL 410.

**PSY 410 RESEARCH METHODS** is a study of scientific methods used in the analysis of society. Overview of the role of theory in research, field and laboratory methods of observation and data gathering, construction of research design, analysis and interpretation of data. This course needs to be taken before enrollment in PSY 490. Prerequisite: PSY 245 and upper division status. 3 credit hours.

**PSY 425 ABNORMAL PSYCHOLOGY** studies behavioral disorders in adults and children with special emphasis on the effects of social conditions and social change on the nature and incidence of maladaptive behaviors in American Society and on the major contemporary approaches to therapy used in the treatment of these disorders. Prerequisites: PSY 101 and PSY 221 or 222 or 223 or PSY 310. 3 credit hours.

**PSY 450 PRACTICUM IN PSYCHOLOGY** offers students supervised practical experience in local agencies and institutions providing psychological services. Training, workshops, and/or associated readings are required. Prerequisites: senior standing and departmental approval. 3 credit hours.

**PSY 451 THEORIES OF PERSUASION** examines the many forms of persuasion and the settings in which each occurs. The course will also look at the dynamics of persuasion in brainwashing and subliminal message making. Students will study attitude change as they listen critically to guest speakers, analyze persuasive appeals and take field trips to observe the process in action. Crosslisted COMM 451. Prerequisite: PSY 101. 3 credit hours.

**PSY 460 PRINCIPLES OF COUNSELING** introduces the student to the theory and practice of clinical psychology centering on major approaches to counseling and psychotherapy. Theory and practice are integrated and applied to practical settings and interpersonal relationships. Attention will be given to role playing, interviewing techniques, and the dynamics, purpose and goals of a helping relationship. Prerequisite: PSY 101, 310 strongly recommended or consent of instructor. 3 credit hours.

**PSY 490 SENIOR PROJECT/SEMINAR** provides opportunity for students to work with special schools or topics in the fields of sociology, psychology, economics and education. Individual research or group projects will be required. Enrollment for this course is during spring of the senior year. Prerequisite: PSY 245 and PSY 410. 3 credit hours.

**PSY 491 READINGS IN PSYCHOLOGY** provides independent study and research under the direction of faculty member. 3 credit hours.

## RADIOLOGIC TECHNOLOGY - COLUMBIA ST. MARY'S HOSPITAL

**RT 312 MEDICAL TERMINOLOGY** Course will provide the student with an introduction to the origins of medical terminology. A word building system will be introduced, and abbreviations and symbols will be discussed. The course will include understanding radiographic orders and diagnostic x-ray reports, specialty terminology will be introduced. 1.5 credit hours.

**RT 316 PATIENT CASE** Course will provide the essentials of patient care: communication, interaction, patient safety and transfer, evaluating needs and infection control. Students will learn the role of the radiographer in the care of patient. 1.5 credit hours.

**RT 320 MEDICAL ETHICS IN RADIOLOGIC SCIENCE** The goal of the course is to provide the student with an understanding of professional practice. It will include discussion ethics on ethical issues and dilemmas. The relationship between scope or practice and ethics will be a concern. 1 credit hour.

**RT 340 RADIOGRAPHIC PROCEDURES I** Integrated course covering the didactic portions of the anatomy and positioning involved in producing quality diagnostic radiographs.. The first semester will concentrate on introductory material, terminology, and the anatomy and positioning of the chest and abdomen. 3 credit hours.

**RT 350 ANATOMY AND PHYSIOLOGY I** Introductory course in anatomy, physiology and diseases of the human body. The first semester will concentrate on introductory material, respiratory system, digestive system, cell, skeletal system, and tissues. 2 credit hours.

**RT 354 RADIATION PROGRAM** This is an overview of principles of radiation protection. The unit covers radiation protection responsibilities, measurement devices, and agency involvement. 2 credit hours.



- RT 356 CLINICAL I** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 3 credit hours.
- RT 341 RADIOGRAPHIC PROCEDURES II** Continuation of the integrated course on the anatomy and positioning required to perform quality diagnostic radiographs. This section will cover the upper and lower extremities, the shoulder and pelvic girdles, and the vertebral column. 2.5 credit hours.
- RT 312 MEDICAL TERMINOLOGY** Course will provide the student with an introduction to the origins of medical terminology. A word building system will be introduced, and abbreviations and symbols will be discussed. The course will include understanding radiographic orders and diagnostic x-ray reports, specialty terminology will be introduced. 1.5 credit hours.
- RT 350 ANATOMY AND PHYSIOLOGY II** This unit deals with anatomy, physiology and diseases of the human body. The second semester will cover: the skeletal system, integumentary system, muscular system, and circulatory system. 2 credit hours.
- RT 379 CONTRAST PROCEDURES** Course designed to cover the anatomy and positioning of the GI and urinary tract examinations involving the instillation of contrast agents. Fluoroscopy and patient care aspects will be included. 2 credit hours.
- RT 380 MEDICAL IMAGING I** Course designed to provide the student with knowledge of the factors that govern and influence the production of the radiographic information on radiographic film. Unit includes laboratory assignments to demonstrate clinical application of concepts. 2.5 credits.
- RT 406 RADIOLOGIC PHYSICS I** Course covers basic physics. Information will include structure of matter, and the nature of radiation. 2 credits.
- RT 357 CLINICAL II** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 3 credit hours.
- RT 342 RADIOGRAPHIC PROCEDURES III** Continuation of the integrated course on the anatomy and positioning required to perform quality diagnostic radiographs. This section will cover the skull and special procedures. 2.5 credit hours.
- RT 353 ANATOMY AND PHYSIOLOGY III** This unit deals with anatomy, physiology, and diseases of the human body. The third semester will cover: the digestive system, urinary system, reproductive system, human genetics and microbiology. 2 credit hours.
- RT 407 RADIOLOGIC PHYSICS II** Unit provides knowledge on the production and characteristics of x-radiation. Information includes electricity, basic x-ray imager circuits and equipment operation. 2 credit hours.
- RT 410 IMAGING EQUIPMENT** Course providing the student with knowledge of the equipment used to produce diagnostic images. Fluoroscopy, recording media, and specialized equipment will be discussed. 2 credit hours.
- RT 411 MEDICAL IMAGING II** Review of the principles of image production. In depth discussion of image production and evaluation. Advanced imaging methods are included. 2.5 credit hours.
- RT 358 CLINICAL III** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 3 credit hours.
- RT 409 INTRO TO COMPUTERS/DIGITAL IMAGING** Unit will provide the student with the basic principles of computer technology. Concepts and terminology will be discussed. Computer applications in radiology will be discussed. Student will give an oral presentation on a computer application in medical imaging. 2 credit hours.
- RT 403 ANATOMY AND PHYSIOLOGY IV** This unit deals with anatomy, physiology and diseases of the human body. The fourth semester will cover: special senses, nervous system, blood, and the heart. 2 credit hours.
- RT 405 IMAGING SPECIALTIES/CROSS SECTIONAL ANATOMY** This unit will deal with specialized imaging equipment and basic information about: CT, MRI, Mammography nuclear medicine, radiation therapy, and ultrasound. Visiting professionals will provide expertise in these areas. An introduction to cross sectional anatomy will also accompany this course. 2 credit hours.
- RT 408 RADIOLOGIC PHYSICS III** Unit continues to provide knowledge on the production and characteristics of x-radiation, and the interactions within the human body. 1 credit hour.
- RT 359 CLINICAL IV** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 4.5 credit hours.
- RT 430 INTRODUCTION TO QUALITY ASSURANCE** Course will introduce radiographic systems evaluation and its impact on quality delivery of radiologic services. Discussion will involve components of quality assurance, equipment quality control, and regulatory agencies. 2 credit hours.
- RT 440 PATHOLOGY** Unit introduces the concepts of disease. Discussion will include the pathological conditions of the body that affect radiographic practice. 1 credit hour.
- RT 442 RADIATION BIOLOGY** Overview of the principles of interaction between radiation and living systems. Acute and chronic effects of radiation will be discussed. 2 credit hours.
- RT 444 GENERAL REVIEW** Independent projects designed to review and refresh the student on radiologic topics to be included on the certification examination. NC
- RT 360 CLINICAL V** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 4.5 credit hours.
- RT 452 FUNDAMENTALS OF RAD SCIENCE** Course designed to explore in-depth health care systems, ethical behavior, the field of radiologic technology, and current problems in health care delivery. Resume preparation and interview skills will be included. 1 credit hour.
- RT 453 GENERAL REVIEW** Independent projects designed to review and refresh the student on radiologic technology topics to be included on the certification examination. NC
- RT 455 PATHOLOGY** Unit introduces the concepts of disease. Discussion will include the pathological conditions of the body that affect radiographic practice. 1 credit hour.
- RT 460 CLINICAL VI** This unit is the clinical application of the didactic information. Principles from all areas of the curriculum will be put into practical use as the student develops the skills required to be a diagnostic radiologic technologist. 4.5 credit hours.

## RADIOLOGIC TECHNOLOGY - FROEDTERT HOSPITAL

- RT 311 METHODS OF PATIENT CARE** will provide the student with knowledge of body mechanics; aseptic, sterile and isolation techniques; basic patient care information including vital sign determination, CPR, medical ethics and law. 4 credit hours
- RT 313 RADIATION PROTECTION AND RADIATION BIOLOGY** all aspects of radiation protection, dose limiting recommendations, detection devices and the cardinal principles of protection are covered. Radiobiology topics include molecular and cellular radiation effects and the early and late effects of radiation exposure. 3 credit hours
- RT 315 ORIENTATION FOR RADIOGRAPHERS** is designed as an introduction to basic radiographic principles. Course content will include an introduction to the electromagnetic spectrum, radiation units and measurements, effects of radiation exposure, protective devices, basic patient care and radiation protection guidelines. 2 credit hours.

**RT 317 RADIOGRAPHIC PROCEDURES I** covers radiographic procedures for the upper and lower extremities, digestive system and urinary system. 4 credit hours

**RT 319 RADIOGRAPHIC PROCEDURES II** covers radiographic procedures of the cranium, facial bones, vertebral column, mammography and reproductive systems. 4 credit hours

**RT 321 RADIOGRAPHIC PROCEDURES III** covers radiographic procedures for special orthopedic and introductions to CT, MRI and angiography (CIT). 4 credit hours

**RT 323 RADIOGRAPHIC EXPOSURE I** instruction areas include mathematics, x-ray production, exposure factors, the control panel, beam restriction, filters, radiographic quality, radiographic film, film holders, intensifying screens and grids. 3 credit hours.

**RT 325 RADIOGRAPHIC EXPOSURE II** study will include radiographic processing, radiographic quality, tube rating charts, contrast media, special imaging equipment and quality assurance. 3 credit hours.

**RT 326 MEDICAL IMAGING** instructional areas will include an introduction into cross sectional anatomy, digital imaging, angiography, computerized tomography and magnetic resonance imaging.

**RT 327 RADIOGRAPHIC PATHOLOGY** will include a discussion of pathology and their various areas and their appearance on radiographs will be discussed. 3 credit hours.

**RT 329 RADIOGRAPHY CLINICAL I** involves the assessment of students' positioning skills, equipment manipulation, use of radiation protection, patient care and knowledge of quality image evaluation. The final grade is based on a required number of competencies, technologist evaluations and clinical instructor evaluation. 6 credit hours.

**RT 331 RADIOGRAPHY CLINICAL II** involves the assessment of students' positioning skills, equipment manipulation, use of radiation protection, patient care and knowledge of quality image evaluation. The final grade is based on a required number of competencies, technologist evaluations and clinical instructor evaluation. 6 credit hours.

**RT 333 RADIOGRAPHY CLINICAL III** involves the assessment of students' positioning skills, equipment manipulation, use of radiation protection, patient care and knowledge of quality image evaluation. The final grade is based on a required number of competencies, technologist evaluations and clinical instructor evaluation. 5 credit hours.

**RT 335 RADIOGRAPHY CLINICAL IV** involves the assessment of students' positioning skills, equipment manipulation, use of radiation protection, patient care and knowledge of quality image evaluation. The final grade is based on a required number of competencies, technologist evaluations and clinical instructor evaluation. 8 credit hours.

**RT 337 RADIOGRAPHY CLINICAL V** involves the assessment of students' positioning skills, equipment manipulation, use of radiation protection, patient care and knowledge of quality image evaluation. The final grade is based on a required number of competencies, technologist evaluations and clinical instructor evaluation. 8 credit hours.

**RT 415 PHYSICS FOR RADIOGRAPHERS** course topics include matter, magnetism, electricity, electromagnetism, transformers and x-ray interaction with matter. Atomic structure, x-ray production, x-ray circuits, x-ray interactions with matter and emission spectra are also covered. 3 credit hours.

**RT 417 QUALITY ASSURANCE/QUALITY CONTROL** is designed to give the student the ability to evaluate all aspects of the imaging system from processor to generator. The student will perform basic equipment tests and identify and trouble shoot equipment problems. 2 credit hours.

**RT 451 REGISTRY REVIEW** serves as an overview of the entire program and will prepare the student for the certification examination. 2 credit hours.

**RT 470 INDEPENDENT STUDY** will allow students to develop research, written and oral presentation skills on a project basis. 2 credit hours.

## RADIOLOGIC TECHNOLOGY - ST. MICHAELS HOSPITAL

**RT 361 ORIENTATION** Introduction to the Radiology Department, the School of Radiologic Technology, Policies and Procedures and professional ethics. Students are also introduced to the clinical aspects of Radiologic Technology. .5 credit hours.

**RT 362 ANATOMY** Study of the anatomy of the skeletal system, pathology related to the skeletal system and related medical terminology through the use of slides, dry skeleton, radiographs and diagrams. 4 credit hours.

**RT 363/RT 364 PHYSIOLOGY I/PHYSIOLOGY II** Radiographic anatomy, physiology, and positioning of the digestive, urinary, respiratory, nervous, cardiovascular, muscular, endocrine, and reproductive systems are studied through the use of slides, dry skeleton, diagrams and radiographs. Application to radiology and related medical terminology is stressed. 4 credit hours.

**RT 369 PATIENT CARE** A discussion of nursing procedures pertinent to radiology, pediatric, surgical and bedside radiography are also included. Principles of nursing procedures are described and demonstrated. 2 credit hours.

**RT 367/RT 368 MEDICAL TERMINOLOGY I/MEDICAL TERMINOLOGY II** Origin of words, roots, prefixes and suffixes as well as pleural forms are taught. In addition commonly used medical terminology is presented for all systems of the body and other related areas. 2 credit hours.

**RT 365 RADIOGRAPHIC POSITIONING** Lecture, demonstration and clinical application of standard radiographic positioning of the upper and lower extremity, spine, thorax and skull. Demonstration of anatomy on finished radiographs is emphasized. Medical terminology is also presented. Each student is assigned as part of the radiographic positioning class 30 hours of clinical lab time. 3 credit hours.

**RT 374 SPECIAL RADIOGRAPHIC POSITIONING** This is a continuation of radiographic positioning, the positions discussed are supplementary views not included in most positioning routines. A slide lecture is used demonstrating diagrams and radiographs of each position. .5 credit hours.

**RT 375 DARKROOM/AUTOMATIC PROCESSING** Characteristics of radiographic film and construction and design of radiographic darkrooms are discussed. Through lecture, manual processing technique including processing chemistry and processing problems are described. Automatic processing is discussed and demonstration is provided. .5 credit hours.

**RT 461 PHYSICS** Units of measurement, physical concept of energy, structure of matter, electrostatics, electrodynamics, magnetism, generators and motors, x-ray production, basic single phase and three phase x-ray circuits, rectification and the construction of the x-ray tube are presented in this course. Related terminology and symbols are stressed. 4 credit hours.

**RT 463 RADIOGRAPHIC TECHNIQUE/EXPOSURE** Properties of milliamperes seconds, kilovoltage, focus to film distance, intensifying screens, films, grids and beam limiting devices are studied for their effect on contrast density, visibility of detail and distortion of the radiographic image. Lecture and demonstration are used to emphasize the ability to use proven theory to convert technical factors in the clinical setting. 4 credit hours.

**RT 462 RADIATION BIOLOGY/PROTECTION** Students are introduced to the effects of radiation exposure to the exposed population as well as the effects on future generation. This study begins at the atomic level and proceeds to the effects on the human body as a whole. Instruction is also given on protection from radiation exposure and the means to measure exposure to radiation. 3 credit hours.

**RT 467 FILM CRITIQUE** This class provides a review of radiographic positioning and anatomy taught in the first year. Radiographs are critiqued for diagnostic quality. Determination of acceptable and unacceptable radiographs is made. The students are given the opportunity to critique their own films for radiographic positioning and technique. 2 credit hours.

**RT 464 SPECIAL PROCEDURES** The specialized and highly technical procedures of the radiology department are discussed in this class. The use of rapid film changers and pressure injectors as well as other specialized equipment is presented. Anatomy demonstrated in each exam is studied. 2 credit hours.

**RT 468 SPECIAL IMAGING MODALITIES** The fundamental principles of fluoroscopy, tomography, mammography, xeroradiography, and phototiming devices are studied through lecture and demonstration. .5 credit hours.

**RT 469 QUALITY ASSURANCE** This class outlines a systematic approach to quality assurance. Steps necessary to develop a QA program are outlined. Repeat demonstrations are provided. .5 credit hours.

**RT 376 INTRODUCTION TO COMPUTERS** This class builds an understanding of the basic principles of computers and gives an overview of the many uses for computers in radiology, with emphasis upon the use of computer terminology in radiology. .5 credit hours.

**RT 370 RADIOGRAPHY CLINICAL I** Provides the students with an introduction to the equipment, supplies necessary to perform basic examinations, and general orientation to the Radiographic Rooms. It also entails the processing of films in the Darkroom, handling of paperwork in the Front Office and proper transportation of patients. 4 credit hours.

**RT 377 RADIOGRAPHY CLINICAL II** Provides the students with rotation through not only Radiographic Rooms, but also an opportunity to observe procedures of the Digestive system in the GI Lab, procedures dealing with the circulation of the heart in the Cardiac Cath Lab, the effect of ionizing radiation to destroy cancer cells in Radiation Therapy, and two-dimensional, axial, cross-sectional, coronal, and sagittal views of the body in CT and MRI. 12 credit hours.

**RT 465 RADIOGRAPHY CLINICAL III** Provides the students with rotation of viewing the body's circulatory system and assisting the Radiologist using sterile techniques in Special Procedures and the use of Portable Radiography at the patient's bedside and in surgery. 3 credit hours.

**RT 471 RADIOGRAPHY CLINICAL IV** Provides the students with rotation through the screening of breast cancer in Mammography, observing the introduction of radioisotopes into the body in Nuclear Medicine, experiences with increased emergency room patient's on the Modified Second Shift, the use of Ultrasound and the proper care involved when dealing with children in the Pediatric rotation. 15 credit hours.

## REHABILITATIVE SCIENCE

**RSC 201 MEDICAL ETHICS AND REHABILITATION** Ethics and Rehabilitation is offered to provide students with the tools necessary to recognize and engage successfully the ethical challenges that arise in rehabilitation practice. Since today's medicine functions in a secular atmosphere, the student must be able to understand and converse with other health care professions concerning standard medical ethics concepts such as: autonomy, informed consent, patient confidentiality, life and death decision making, and professional responsibility. This course will also provide a brief overview of the most common ethical systems encountered in our pluralistic society in dialogue with Christian presuppositions and a Lutheran understanding of Law and Gospel. Case studies, course reading, lectures, and discussions will develop to articulate ethical challenges in rehabilitation and to make critical, informed, and God-pleasing ethical decisions. 3 credit hours.

**RSC 304 TEACHING AND LEARNING IN REHABILITATION** This course will introduce students to various learning theories and teaching strategies as it relates to rehabilitation. This exploration will pay particular attention to the needs of an adult learner. Activities will help students appreciate how teaching is a part of working in a rehabilitation setting. Concepts of motivation in learning will be explored along with the impact of physical, cognitive, and psychosocial deficits in learning. 3 credit hours.

**RSC 307 HEALTH PROMOTION IN REHABILITATION** This course will introduce the student to health promotion. The concept of health promotion will be discussed through the exploration of wellness models and key components of health promotion and wellness. The students will be able to discuss the difference between rehabilitation and health promotion. This course will provide learning experiences that will enable the student to identify opportunities for the provision of health promotion services as a rehabilitation provider. Environments for health promotion will be explored that include traditional and health care environments and nontraditional environments such as school systems and social systems in the community. 3 credit hours.

**RSC 310 CULTURE IN REHABILITATION** This course will introduce students to the issues of cultural diversity in today's health care arena. The importance of recognizing cultural differences, the role of culture in health care, negotiating cultural differences in working with clients, planning for evaluations, and designing therapeutic interventions will be explored. In addition, language as a cultural barrier, the impact of professional jargon cross-culturally, and standardized instruments and language issues will be investigated. 3 credit hours.

## RELIGION

**\*The basic courses in biblical content (REL 100, or 201 & 203) and in Christian Doctrine (REL 110 or 204) are prerequisites for every other theology course.**

**REL 100 THE BIBLE** is an overview of the Bible intended to acquaint the student with its background, content and messages. This introductory course satisfies the core curriculum requirements for Bible content for students who are not in a church-work program. 3 credit hours.

**REL 105 CHURCH LEADERSHIP SEMINAR** introduces the students to the lay ministry program by seeking avenues for theological and spiritual formation to serve in the church. 1 credit hour (TEE)

**REL 110 CHRISTIAN FAITH** is an overview of Christian theology intended to acquaint the students with key theological concepts as they relate to every day life. This introductory course satisfies the core curriculum requirement for Christian doctrine for students who are not in church-work program. 3 credit hours.

**REL 201 THE OLD TESTAMENT** is an overview of the Old Testament intended to acquaint the student with its background, content and messages. This introductory course satisfies the core curriculum requirement for Bible content, but students who take it must also take REL 203 New Testament elsewhere in their programs. It is required for students in a church-work program. Prerequisite: enrollment in church-work program or permission of instructor. 3 credit hours.

**REL 203 THE NEW TESTAMENT** is an overview of the New Testament intended to acquaint the student with its background, content and messages. This introductory course forms a pair with REL 201 Old Testament for Bible content, and thus may not be counted as the elective third theology course in the core curriculum. Prerequisite: enrollment in church-work program or permission of instructor. 3 credit hours.

**REL 204 BIBLICAL THEOLOGY** is a systematic study of major areas of Christian doctrine with an emphasis on what Scripture says, as well as how Lutheran doctrine reflects what Scripture says. This introductory course satisfies the core curriculum requirement for Christian Doctrine, and is required for students in a church-work program. Prerequisite: enrollment in church-work program or permission of instructor. 3 credit hours.

**REL 210 GREAT COMMISSION EVANGELISM** presents an overview of the Biblical basis for evangelism and an in-depth study of the basic components of the message and technique of Christian witness. Outreach elective (evangelism). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 215 FRIENDSHIP EVANGELISM** develops the ability of the student to share the Gospel with a non-Christian in the context of a growing friendship. The course stresses the importance of being good news before sharing good news. Prior enrollment in REL 210 is recommended. Outreach elective (evangelism). Prerequisites: REL 100 or 201 and 203; REL 110 or 204. 3 credit hours.

**REL 221 LUTHERAN WORSHIP** introduces the main terms and elements of traditional and contemporary worship. The student is exposed to a variety of art forms and the ways in which they can be incorporated into the worship experience. Along with learning the principles involved in assisting with leading a worship service, the student practices these skills in the community. This course prepares the student for REL 222 Worship Practicum. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credits.

**REL 227 YOUTH MINISTRY I** equips the student with the understanding, attitudes and the theory needed to develop a ministry with and for youth in a congregation. Along with the Scriptural and theoretical principles of youth ministry, this course prepares students for practical experiences encountered in REL 245 Ministry Practicum. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 229 RELIGIOUS EDUCATION OF YOUTH AND ADULTS** equips the students with practical methods, skills, and resources to teach religion to youth and adults in a parish setting. Provides students with opportunities to strengthen their ability to communicate the Gospel effectively. Religious education elective. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 233 COMMUNICATING BIBLE MESSAGES** helps the student acquire greater skill in communicating meaningful Bible messages, by learning the theory and practice of analyzing a text of Scripture, writing a message for a specific audience based on that text, and delivering the message. Topical and other creative approaches will also be examined. Religious education elective. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 244 LUKE/ACTS** will study the main themes of Luke-Acts through a structural, Christ-centered, and historical approach. Selected passages will be given special attention as the portrait of Christ and the founding of his Church are unveiled. Issues that will merit special attention are: Jesus' kingship, His prophetic office, Christian worship in the Early Church, the mission of the Church, end times and Jesus' passion. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 245 MINISTRY PRACTICUM** is intended for any student interested in practical experience in a specified area of church work. Forty hours for each credit hour earned will be spent in a parish or institution with involvement in hands on, supervised training with a skilled supervisor. Time will also be devoted to readings and discussion sessions. REL 245 may be repeated in subsequent semesters with different ministry specializations. Prerequisite: a foundational course in the area of ministry specialization 1-3 credit hours.

**REL 287 CHRISTIAN CARE GIVING** offers the student preparing for full-time church work opportunity to understand and apply the theology and practice of the church in Christian care giving. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credits.

**REL 294 GENESIS** covers the teachings of Genesis with special reference to the origins of the human race, the creation-evolution debate, the flood, and the patriarchs. Bible elective (OT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credits.

**REL 298 FAITH AND CULTURE** explores the role of religion in defining our way of life and self-understanding and how culture, in turn, may shape spirituality. Major worldviews and their influence on the faith experience will be analyzed. Special attention will be given to Christianity in this interrelationship of faith and culture. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 303 BIBLICAL FAITH AND PEOPLE OF COLOR** is a study of biblical faith which allows the student to analyze the religious, cultural, and social milieus of the past, and to analyze the basic components of the Gospel message and techniques of strengthening human relationships. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 310 RELIGION IN AMERICA TODAY** gives the student an overview of the religious life of people in our country. Such topics as the mainline Christian denominations, the rise of sects and cults, the ecumenical movement, the relation of church and state to each other and humanism and democracy as religions are discussed. Comparative religions elective. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 311 CHURCH IN MISSION** studies the mission of the Church with a vision toward contemporary ministry and outreach. Emphasis will be given to friendship and cross-cultural missionary outreach methods. Outreach elective (evangelism). Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 312 OFFICE OF THE PROFESSIONAL CHURCH WORKER** studies the role of auxiliary ministries in the light of the New Testament and the Lutheran Confessions. It pays particular attention to church administration and conflict resolution in congregations. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 316 INTRODUCTION TO WORLD MISSIONS** explores the history and practice of Christian missionary work and provides students with some initial background in preparation for missionary service. Outreach elective (missions). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 326 WORLD MISSIONS II** provides additional background information for students considering missionary service, continuing the exploration of missions begun in REL 316 World Missions I. This course looks into the history of missions, contemporary issues of missions, and the practice of missions. Outreach elective (missions). Prerequisite: REL 316. 3 credit hours.

**REL 327 YOUTH MINISTRY II** develops skills in youth ministry acquired in REL 227 and REL 245. Special attention is given in developing a strategic plan for ministry, as well as learning to critique and adapt resources for use within a Lutheran setting. Prerequisites: REL 227 and REL 245 (may be taken concurrently). 3 credits.

**REL 331 HISTORY OF MISSIONS** Outreach elective (missions). Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 332 THEOLOGY OF MISSIONS** Outreach elective (missions). Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 333 WHAT IS TRUTH? A SURVEY OF CHRISTIAN THOUGHT** reviews how Christians have expressed the mystery and majesty of God's truth, from early Christian writers to the intellectual searchers of the twentieth century, from Augustine and Anselm to Bonhoeffer and Barth. This course familiarizes students with some of the most influential thinkers of Christianity. Students explore the themes that have fascinated generations of Christians through the centuries: What drives someone to martyrdom? Who can be saved through a cross? Why does the Church have sacraments? Must Christians be ignorant and stupid? Where do we go from here? Prerequisites: REL 110, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 340 LIFE OF CHRIST** studies the religious and social conditions of the world into which Christ came, His life and teachings as found in the four Gospels, with an overview of the opinions expressed in the apocryphal Gospels, the ancient Church, and modern historical criticism Bible elective (NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 342 DEAD SEA SCROLLS** investigates how these 2,000-year old documents have changed the way people think and write about the Bible and provide a valuable window into the early history of Jews and Christians. Students will be challenged to discover answers to the continuing questions of modern biblical and historical scholarship as it relates to the Christian faith. Bible elective (OT/NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 345 JOHANNINE LITERATURE** studies the writings of St. John in the New Testament, namely his Epistle's, Gospel, and Revelation. Students examine the Johannine message concerning the person and work of Jesus Christ. Characteristic terms, themes, and doctrines are made the subject of special study. Bible elective (NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 346 PAULINE LITERATURE** studies selected writing of the Apostle Paul to familiarize the student with the historical background, content, purpose, message, and distinctive characteristics of five of Paul's epistles. Bible elective (NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 347 LAW AND GOSPEL IN THE LIFE OF THE CHURCH** leads the student to see more clearly the significance of two major Christian doctrines and the correct relationship between them for a Christian's life. Sections of Scripture, of the Lutheran Confessions and of current theological literature are analyzed in the light of these fundamental teachings. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 350 WISDOM OF ISRAEL** is an examination of the wisdom literature of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, and the Song of Songs. The course studies biblical poetry, devotional literature, and the major questions of life. Bible elective (OT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 351 PROPHETS OF ISRAEL** studies Old Testament prophecy and the prophetic movement, including its origin, development, purpose, methodology, message, and impact. Bible elective (OT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.

**REL 356 LIFE OF PAUL** gives an overview of the life and teachings of the Apostle Paul in terms of his place in the New Testament as an apostle of Jesus Christ against the background of his birth and development. Studies are based on selected texts from Acts and Pauline Epistles. Bible elective (NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.



- REL 357 WOMEN IN THE CHURCH** explores the multiple dimensions of women's gifts and activities as recorded in the Christian Scriptures and experienced throughout the history of Christianity, with particular interest in applying biblical principles to contemporary feminist perspectives as well as that of women in the church. 3 credit hours.
- REL 376 CHRISTIAN ETHICS** explores the distinct nature of Christian Ethics in dialogue with other forms of ethical inquiries. Contemporary Christian responses to timely ethical issues will also be explored. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 379 RELIGION AND THE LAW** examines current law and the teachings of Scripture regarding civil law and government, the Christian's responsibility to civil government, and various legal, moral, and scriptural issues such as abortion, euthanasia, homosexuality, the death penalty, and freedom of religion in America. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 383 THE GOSPEL OF LUKE** surveys foundational principles and techniques in biblical interpretation using the Gospel of Luke. Bible elective (NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 387 CHRIST'S PEOPLE THROUGH THE AGES** surveys Christian history from Pentecost to the present. Distinctive eras in Christian history will be discussed, with attention to their main contours and the principal dynamic forces at work within them. 3 credit hours.
- REL 388 VARIETIES OF BELIEF** shows how the teachings and practices of the world religions, various Christian communities, and contemporary ideologies influence peoples' evaluation of themselves, directions for their societies, and hope for the future. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 389 MONASTIC ROOTS** investigates the history, theology, and practice of monasticism in the light of the Reformation. Readings from Augustine, Benedict, and other monastic writers will be supplemented with materials from the pen of Friar Martin Luther. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 390 SPIRITUALITY OF JAMAICA** introduces students to a diversity of expressions of human spirituality in a distinctively different culture. On-site experiences of at least three spiritual movements will be investigated on the island of Jamaica. Winterim. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 404 LUTHERAN CONFESSIONS** is an overview of the historical background and major teachings of the Lutheran Confessions. The major thrust of the course is a discussion of the doctrines of the Augsburg Confessions as these are also expounded in the other Confessions of the Lutheran Church. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 410 WORLD RELIGIONS** surveys living non-Christian religions in terms of worship, beliefs, values, history and their encounter with Christianity. Comparative religions elective. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 416 THE PRACTICE OF MISSIONS** facilitates a supervised mission experience for students interested in local or international missions. Outreach elective (missions). Prerequisites: REL 316, completed Missions Internship Contract (available from the theology department). 3 credit hours.
- REL 420 LAY MINISTRY INTERNSHIP** is a course which puts theory into practice in a specialized setting unique to the individual student need. The student intern is introduced to the congregational or institutional arena of professional church work. This presents the student intern the opportunity to experience the vocational option of service as a lay minister. 3 credit hours.
- REL 427 YOUTH MINISTRY III** explores the relationship between parish based youth ministry and various support programs in youth ministry. Special attention is given to youth ministry done through camps, weekend retreats, and denominational programs. Students will spend time at a Lutheran camp, attend one or more weekend retreats, and meet with youth ministry leaders of The Lutheran Church - Missouri Synod. Prerequisite: REL 227. 3 credit hours.
- REL 430 CHRIST IN THE OLD TESTAMENT** studies the Messianic teachings found in the OT, traces their thematic development, identifies their fulfillment in the New Testament, and explores scholarly controversies about their interpretation. Bible elective (OT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 432 THE PSALMS** is a study of the hymnal of ancient Israel, with its interpreters, historical context, and enduring liturgical and theological value. Bible elective (OT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 445 THE LIFE AND THOUGHT OF LUTHER** is a study of Luther the man and the theologian in relation to the world in which he lived. The student will be asked to read and analyze some of Luther's major works. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 450 TOPICS IN THEOLOGY** is a Winterim elective in which students travel to the annual Lutheran theological symposia in Fort Wayne. Students will attend the five day conference and participate in all conference activities related to both exegesis and theology. This course will include both pre-conference readings and a post-conference paper. Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 456 PASTORAL EPISTLES OF ST. PAUL** surveys the letters of First and Second Timothy and Titus, relating Paul's concerns for the burgeoning church of the day to such contemporary issues as women in the church, the office of the ministry, and twenty-first century theological formulations. Bible elective (NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 458 HEBREWS AND THE TWO LETTERS OF PETER** studies the background and content of these three epistles of the New Testament. Students will be led to discover for themselves what these letters are teaching and to apply their messages to their own lives and the Christian Church today. Bible elective (NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 476 THE HOLY LAND** offers students the opportunity to experience the land of Israel in person. Students will walk the streets of Jerusalem and Bethlehem, sail on the Sea of Galilee, and taste the brackish waters of the Dead Sea. Guided sightseeing will be supplemented with on-site lectures by noted Bible scholars, museum visitations in Jerusalem, and background readings. Winterim. Bible elective (OT/NT). Prerequisites: REL 100, or 201 & 203; REL 110 or 204. 3 credit hours.
- REL 490 SENIOR SEMINAR I** provides students with an opportunity to develop a research project in a specific area of theology and demonstrate their ability to synthesize and apply their theological education in a culminating undergraduate experience. Prerequisites: REL 201, 203, 204; enrollment in a church work program, senior standing. 3 credit hours.
- REL 491 SENIOR SEMINAR II** provides students with an opportunity to develop a research project in a specific area of theology and demonstrate their ability to synthesize and apply their theological education in a culminating undergraduate experience. Prerequisites: REL 490. 3 credit hours.
- REL 495 LAY MINISTRY SEMINAR** brings into focus the student's vocation and the utilization of their spiritual gifts in the service of the church. The participants will present, in light of Lutheran Confessional theology, their personal vocational goals to serve in the church. Prerequisites: Completion of Level I of the Lay Ministry Program and acceptance into Level II. 1 credit hour.



## SCIENCE

**SCI 135 EARTH SCIENCE** is a study of the materials and processes that form earth's landforms. Map skills are also emphasized. Cross listed GEOG 311. 4 credit hours.

**SCI 150 LIFE SCIENCES** presents an integrated approach to the study of biology and environmental science. Prerequisite: SCI 155 or 1 year of high school chemistry. 4 credit hours.

**SCI 155 PHYSICAL SCIENCES** presents an integrated approach to the study of physics, chemistry, and astronomy. Prerequisite: One year of college preparatory algebra in high school. 4 credit hours.

**SCI 195 WEATHER: PRINCIPLES AND FORECASTING** provides a physical description of the weather variables (temperature, wind, moisture, pressure, solar radiation, vorticity, etc.) and the relationships that exist among them. This knowledge will be used to explain weather events such as frontal passages, cloud formation, thunderstorms, and tornadoes. This course will also investigate techniques of forecasting future weather events. 3 credit hours.

**SCI 260 PERSONAL AND COMMUNITY HEALTH** This course seeks to provide participants with an increased awareness of the total effect health, health behaviors, and health decisions have on our lives. By integrating positive health behaviors with knowledge gained as future health professionals, participants cannot only increase their personal health but share that with the community around them. 3 credit hours.

**SCI 265 PHARMACOLOGY** studies the basic principles of human pharmacology including knowledge of chemical and physical properties, biochemical and physiological effects and adverse reactions of drugs commonly used as therapeutic agents. Prerequisites: CHEM 210, CHEM 213, BIO 249, BIO 270, and NURS 333. 3 credit hours.

**SCI 303 COSMOGONY** is the study of origins. Questions regarding the origin of the physical universe and life (including human beings) will be explored and possible answers will be offered. The two possible cosmogonic models, Evolution and Creation, will be treated in-depth from a scientific perspective. Each model will be studied and its supporting scientific evidence will be analyzed and critiqued. The nature of science and the differences between operational science and origin science will also be investigated. The primary emphasis of this course concerns scientific evidences for origins; however, philosophical and theological evidences will also be discussed. This course satisfies the core requirement in Critical Inquiry. Prerequisite: Any college-level physical or biological science course. 3 credit hours.

## SOCIAL WORK

**SW 100 INTRODUCTION TO SOCIAL WORK** is a survey course designed to provide an overview of the profession of social work, its historical roots, and its current structures and issues. The functions of the social work profession in relation to other human service professions will be discussed. Students will understand the knowledge, skill, and value base of social work as developed and discussed in contemporary and historical literature. Key terms and concepts will be introduced as well as the role social work has played in response to social and economic justice issues, especially for populations at risk. 3 credit hours.

**SW 205 INTRODUCTION TO SOCIAL WELFARE** introduces the student to a general framework within which to understand social problems. The context is historical. Contemporary American society, with its social, economic, political, educational, and religious systems, develops laws and policies to respond to social problems. The function of the welfare institutions throughout history have sought to deal with social issues. An analytical model is used to encourage student assessment and understanding of the current welfare institutions. 3 credit hours.

**SW 306 SOCIAL WELFARE POLICY AND PROGRAMS** gives the student a working knowledge of how social welfare policy is made in the political systems of the United States. The course focuses on the many approaches to developing social policy and discusses social work's role in policy formulation. Historical and political case studies are used to provide a model for assessment. The student will use contemporary media to explore and analyze contemporary policy issues. Prerequisites: SW 100, SW 205 and a Social Work major with upper division status or consent of instructor. 3 credit hours.

**SW 310 RESEARCH METHODS I** is taken concurrently with SW 326 and SW 346. The course introduces research methodology pertinent to the evaluation of human service programs, and discusses the rationale for conduction of such evaluations. Among the topics discussed are the relationship of evaluative efforts to program design and implementation, threats to validity of program evaluation, constructing a measurement plan and designs for program and evaluation. Program evaluation knowledge, skills and techniques, such as needs assessment, operationalization of variables, levels of measurement, statistical significance, efficiency and outcome evaluation are introduced. This course emphasizes this methodology when conducting formative evaluations, i.e., needs assessment, program development, market research. Prerequisites: MATH 121 or MATH 128 and/or MATH 205, and Social Work major with upper division status. 3 credit hours.

**SW 326 SKILLS AND METHODS OF SOCIAL WORK PRACTICE I** is taken concurrently with SW 346 and SW 310. It is the first in a sequence of three required social work practice courses. This course will introduce the student to the generalist social work practice model and to the beginning skills for practice with individuals, families, groups, organizations/communities. Methods I will provide an examination of the beginning skills necessary for effective micro, mezzo, macro practice. Micro practice will focus on the development of skills required in working with individuals. Relationship building skills and interviewing skills will be examined and practiced. Mezzo practice will focus on group process skills, group dynamics, and group work skills. The typology of treatment and task groups and the roles social workers assume in groups will be studied. Macro practice will examine work with organizations and communities. The skills and social work roles necessary for effective macro practice will be highlighted. Methods I will provide the foundation of skill development from which the Generalist Intervention Model will be applied in Methods II. Prerequisite: SW 100, SW 205, and Social Work major with upper division status. 3 credit hours.

**SW 327 FIELD EDUCATION I** is taken concurrently with SW 328 and SW 436. This course engages the student in the practice of beginning social work skills and tasks within an agency setting over a period of one semester (15 weeks). It is designed for the senior level student and requires an average of 16 hours per week in the agency for a minimum of 240 hours. Prerequisite: SW 100, SW 205, SW 306, SW 346, SW 347, SW 410, SW 426 and Social Work major with upper division status. 5 credit hours.

**SW 328 FIELD SEMINAR I** is taken concurrently with SW 327. A seminar format will provide for the sharing of practice experiences and practice issues which occur during field practicum. Discussion topics will focus on agency orientation, self-awareness issues, weekly journal entries, and field learning contract assignments. The seminar will provide for the integration of field experience with classroom learning through discussion and assignments. Prerequisite: SW 100, SW 205, SW 306, SW 346, SW 347, SW 410, SW 426 and Social Work major with upper division status. 1 credit hour.

**SW 346 HUMAN BEHAVIOR/THE SOCIAL ENVIRONMENT I** is taken concurrently with SW 326 and 410. This course will examine systems theory. This course develops the person-in-environment concept in social work. Individuals grow and develop within the context of families, groups, organizations, and communities. This course also examines the relationships among human biological, social, psychological, and cultural systems as they affect and are affected by human behavior within the human life span. Prerequisite: PSY 230, BIO 146, SW 100, SW 205 and Social Work major with upper division status. 3 credit hours.

**SW 347 HUMAN BEHAVIOR/THE SOCIAL ENVIRONMENT II** is taken concurrently with SW 306 and SW 426. This course further develops the person-in-environment concept in social work. Individuals grow and develop within the context of families, groups, organizations, and communities. This course examines the relationships among human biological, social, psychological, and cultural systems as they affect and are affected by human behavior within the human life span. Prerequisite: SW 100, SW 205, SW 326, SW 346, SW 410 and Social Work major with upper division status. 3 credit hours.

**SW 375 UNDERSTANDING DEATH AND DYING** examines the role of family, church, and other social institutions in our experiences with death and dying. The student will study current theories and practices related to death and dying from the standpoint of developmental and learning theory, social and cultural attitudes and practices. The student will learn social work intervention and postvention skills and methods for working with the dying and survivors. Prerequisites: SOC 101, PSY 230, or consent of instructor. Cross listed as SOC 375. 3 credit hours.

**SW 392 AGING AND THE SOCIAL ENVIRONMENT** investigates the processes of human aging within the social environment. Social gerontology is concerned with the nonphysical aspects of aging. Particular emphasis is placed on its social, psychological, and spiritual aspects, though attention is given to the impact of aging on biological functioning. Group processes, ageism, and social forces that affect the aging process are examined. Prerequisites: SOC 101 or PSYCH 101, PSYCH 230, or consent of instructor. Cross listed as SOC 392. 3 credit hours.

**SW 410 RESEARCH METHODS II** is taken concurrently with SW 306, SW 347 and SW 426. The course introduces research methodology pertinent to the evaluation of human service programs, and discusses the rationale for conduction of such evaluations. Among the topics discussed are the relationship of evaluative efforts to program design and implementation, threats to validity of program evaluation, constructing a measurement plan and designs for program evaluation. Program evaluation knowledge, skills and techniques, such as needs assessment, operationalization of variables, levels of measurement, statistical significance, efficiency and outcome evaluation are continued. This course focuses on outcome evaluation of existing programs and personal practice. Prerequisites: MATH 121 or MATH 128 and/or MATH 205, SW 310, and Social Work major with upper division status. 3 credit hours.

**SW 426 SKILLS AND METHODS OF SOCIAL WORK PRACTICE II** is taken concurrently with SW 347, SW 410, and SW 306. It is the second in a sequence of three required social work practice courses. This course will build on the skills and knowledge acquired in Skills and Methods Practice I. It is designed to help students further develop their social work practice skills at all levels of intervention, (individuals, families, groups, organizations and communities.) The Generalist Intervention Model is introduced which employs a problem-solving focus geared toward solving problems which involve individuals, groups, and organizations. Each stage of the problem-solving process will be studied with applications made on the micro, mezzo, and macro levels. Prerequisite: SW 100, SW 205, SW 306, SW 326, SW 346, and Social Work major with upper division status. 3 credit hours.

**SW 427 FIELD EDUCATION II** is taken concurrently with SW 428 and SW 490. This course is designed for the senior level student and engages the student in supervised direct service activities within an agency setting. This course provides practical experiences in the application of theory and skills acquired in the social work curriculum. The placement requires an average of 16 hours per week in an agency for a minimum of 240 hours. Prerequisite: SW 100, SW 205, SW 306, SW 326, SW 327, SW 346, SW 347, SW 410, SW 426, SW 436 and Social Work major with upper division status. 5 credit hours.

**SW 428 FIELD SEMINAR II** is taken concurrently with SW 427 and SW 490. A seminar format will provide a continuing forum for the integration of field experience with classroom learning through discussion and assignments. Discussion topics will focus on the professional use of self, the use of supervision in practice, on agency-specific policy analysis, and agency provision of service. Prerequisite: SW 100, SW 205, SW 306, SW 326, SW 327, SW 328, SW 346, SW 347, SW 410, SW 426, SW 436 and Social Work major with upper division status. 1 credit hour.

**SW 436 SKILLS & METHODS OF SOCIAL WORK PRACTICE III** This course is taken concurrently with SW 327 and SW 328. It is the third in a sequence of three required social work practice courses. This course is designed to further develop generalist social work skills at all levels of intervention - including individuals, families, groups, organizations and communities. The Generalist Intervention Model and the foundation of micro, mezzo, macro skills will be applied to specific content areas. Course content will focus on: understanding and working with families, development of ethnically, racially, and gender sensitive social work practice; understanding social work values in relation to making ethical decisions; the role of advocacy on behalf of oppressed populations in the pursuit of social and economic justice. Prerequisite: SW 100, SW 205, SW 306, SW 326, SW 346, SW 347, SW 410, SW 426 and Social Work major with upper division status. 3 credit hours.

**SW 490 SENIOR INTEGRATIVE SEMINAR** provides the student with the opportunity to integrate classroom learning and practicum experience for application in their entry level professional practice. This course is the culminating integrative process for baccalaureate generalist practice social work graduates to further develop and refine communication and problem solving skills; to exercise peer support and evaluation skills; to increase self awareness through group interaction, values clarification and discussion and analysis of major policy and practice issues in the context of social work values and ethics. Collateral activities include reflection upon professional development through their academic experience, completion of their academic portfolio with a resume, developing strategies for a job search, examination of fields of practice and related professional issues, and an examination of policy and research. This course is a self-directed readings, critical inquiry and discussion seminar. Prerequisites: SW 100, SW 205, SW 306, SW 346, SW 347, SW 410, SW 326, SW 426, SW 436, SW 327, SW 328; taken concurrently with SW 427, 428; social work upper division status. 3 credit hours.

## SOCIOLOGY

**SOC 101 INTRODUCTION TO SOCIOLOGY** is an introduction to the study of social groups and social relationships. The course analyzes basic sociological concepts to acquaint the student with the fundamental laws governing human relationships. Problems of social structure, social processes and social motivations will be considered. 3 credit hours.

**SOC 203 CONTEMPORARY SOCIAL PROBLEMS** provides the student with a perspective to view major problems confronting American Society. An eclectic approach is utilized in the analysis of these problems, selected research studies are evaluated and field research trips are conducted. Special attention is given to mental health, crime and delinquency, poverty, mass media and communications, prejudice and discrimination, and urbanization. 3 credit hours.

**SOC 255 URBAN SOCIETY** introduces the student to the complex nature of the urban area; sensitizes the student to the complexities of urban life; helps the student appreciate what it means to become meaningfully involved in their community and in today's urban society. The course examines racial and ethnic diversity, concepts of the city, historical urbanization in diverse cultures, transportation, housing, population shifts, urban economics, employment, education, industrialization, international population and urbanization, community organization and planning, the church and urban society. 3 credit hours.

**SOC 256 CRIMINOLOGY** studies why people commit crimes. Crosslisted JPP 103. 3 credit hours.

**SOC 300 GROUP DYNAMICS** is an introduction to group processes and interpersonal relationships with an emphasis on community, identity, and leadership problem-solving activities. Crosslisted COMM 300. 3 credit hours.

**SOC 312 MARRIAGE AND FAMILY RELATIONS** considers the major facets of marriage and family life within American culture. It emphasizes such aspects of marriage and the family as personality development, role and status sets, communication patterns, adjustment and conflict. Crosslisted PSY 312. 3 credit hours.

**SOC 343 WOMAN'S HEALTH** reflects both her individual biology and her sociocultural, economic, and physical environments. A discussion of women's issues through the history of where women were, what they've accomplished, and what yet needs to be done in order for women to realize their potential. Topics include reproductive rights, professional opportunities, work and family, race, and crime and violence against women. This course can be used as an elective or to fulfill a requirement for the Secondary Education Broad Field Social Science major. 3 credit hours.

**SOC 365 DRUGS, SOCIETY, AND HUMAN BEHAVIOR** investigates the physiological, psychological and social implications of drug use and abuse. Common drugs such as nicotine, caffeine and alcohol as well as the less common and illegal drugs such as marijuana, LSD and cocaine are studied. Prerequisite: SOC 101 and SOC203 or SOC 255. 2-3 credit hours.

**SOC 375 UNDERSTANDING DEATH AND DYING** examines the role of family, church, and other social institutions in our experiences with death and dying. The student will study current theories and practices related to death and dying from the standpoint of developmental and learning theory, social and cultural attitudes and practices. The student will learn social work intervention and postvention skills and methods for working with the dying and survivors. Prerequisites: SOC 101, PSY 230, or consent of instructor. Cross listed as SW 375. 3 credit hours.

## SPANISH

**SPAN 101 BEGINNING SPANISH I** provides a foundation in basic Spanish grammar and vocabulary with practice in listening, speaking, reading, and writing. An orientation to Spanish-speaking countries, their culture, and practice time are integral parts of the course. No previous knowledge of Spanish is assumed. 4 credit hours.

**SPAN 102 BEGINNING SPANISH II** continues SPAN 101. Students continue to learn basic vocabulary and grammatical structures while further developing the four basic skills of listening, speaking, reading, and writing. Culture is presented throughout the course. Prerequisite: SPAN 101 or 2 years of previous Spanish courses. 4 credit hours.

**SPAN 201 INTERMEDIATE SPANISH I** reviews and builds upon grammar, increases vocabulary, and includes readings. Students continue to improve their skills as they gain knowledge and a greater understanding of the Spanish-speaking world. Prerequisite: SPAN 102 or 3 years of previous Spanish courses. 3 credit hours.

**SPAN 202 INTERMEDIATE SPANISH II** is a continuation of SPAN 201. Prerequisite: SPAN 201 or 4 years of previous Spanish courses. 3 credit hours.

**SPAN 301 SPANISH CONVERSATION & COMPOSITION** focuses intensively on enhancing conversational skills by increasing oral and auditory proficiency as well as on improving the writing skills through related activities. Prerequisite: SPAN 202 or more than 4 years of previous Spanish courses. 3 credit hours.

**SPAN 307 APPLIED LINGUISTICS** introduces the basic terminology and concepts of linguistics as applied to the Spanish language. It also presents the sound system, morphology, and syntax of Spanish as compared to English and investigates topics in language acquisition. Required for teaching majors/minors. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 315 TOPICS IN SPANISH CONVERSATION** is designed for flexible scheduling and the ability to discuss a wide range of topics to serve the needs of majors, minors, and others who simply want to maintain and improve their language skills. This course will help students review and expand their vocabulary through out-of-class preparation on a variety of topics. Each 1-credit course will have a different topic, and majors and minors must take this course three different times for a total of three credits. 1 credit hour.

**SPAN 321 SPANISH LITERATURE I** surveys major literary developments in peninsular Spanish literature from its origin through the 18th century. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 322 SPANISH LITERATURE II** surveys major literary developments in peninsular Spanish literature during the 19th and 20th centuries. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 323 LATIN AMERICAN LITERATURE** studies selected literary works by Latin American authors. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 331 ADVANCED SPANISH GRAMMAR & COMPOSITION** focuses on the review and syntax of the more difficult grammatical structures of the Spanish language and on writing and conversational skills at the advanced level. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 332 ADVANCED TOPICS IN SPANISH GRAMMAR** works on perfecting usage of structures which typically are the most difficult to master. Students work toward achieving fluency in the language and on polishing their speaking and writing skills. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 341 CIVILIZATION & CULTURE OF LATIN AMERICA** studies the history and cultures of Latin America from Pre-Columbian civilizations to the present. Taught in Spanish. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 351 CIVILIZATION AND CULTURE OF SPAIN AND SPANISH AMERICA I** studies the history, the cultures and the political, economic and social changes on the Iberian peninsula and in the Americas from antiquity through the colonial period. Prerequisite: successful completion of SPAN 202 or equivalent, 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 352 CIVILIZATION AND CULTURE OF SPAIN AND SPANISH AMERICA II** studies the history, the cultures and the political, economic and social changes on the Iberian peninsula and in the Americas from the late colonial period through the present. Prerequisite: successful completion of SPAN 202 or equivalent, 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 355 SPANISH AND SPANISH AMERICAN LITERATURE I** surveys major literary developments and works in Spain and the Americas from the earliest days through about 1700. This course is required for majors. Minors must take either SPAN 355 or SPAN 356. Prerequisite: successful completion of SPAN 202 or equivalent. 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 356 SPANISH AND SPANISH AMERICAN LITERATURE II** surveys major literary developments and works in Spain and the Americas from about 1700 to the present. This course is required for majors. Minors must take either SPAN 355 or SPAN 356. Prerequisite: successful completion of SPAN 202 or equivalent. 4 years of Spanish in high school, or consent of instructor. 3 credit hours.

**SPAN 360 SPANISH FOR PROFESSIONS** provides the student with practice of professional terminology necessary in fields such as the Medical Professions, Business, Accounting, Marketing, Finance, International Relations, Social Work, Education, Law, and Criminology. Some areas require background in the Spanish language, while for others the course can be tailored to the student's language level so that beginning and intermediate students also learn or review basic grammar. Content and times are arranged with the instructor. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 361 CIVILIZATION & CULTURE OF SPAIN** examines Spain through its art, history, architecture, religion, music, literature, geography, culture, language, and people. It also looks at the influence of Roman, Muslim, Jewish, and Christian civilizations in Spain. Taught in Spanish. Prerequisite: SPAN 301 or consent of instructor. 3 credit hours.

**SPAN 490 SEMINAR/CAPSTONE COURSE** for Spanish majors. Under the guidance of a faculty member, the student develops a research project in a specific area of interest related to Spanish language, literature, or culture. At the discretion of the department, the student may be directed to study an area or areas needing additional exposure or reinforcement. Prerequisite: Senior standing or consent of instructor. 3 credit hours.

## THEATRE

**THTR 101 BASIC DANCE** introduces the students to the basics of dance movement, including warm-up techniques, stretching, basic steps, and simple dance routines. Crosslisted HHP 2—, 2 credit hours.

**THTR 120 ORIENTATION TO THE THEATRE** presents an overview of the theatre: exploring theatre history, playwriting, play production, directing, acting, technical theatre, and make-up. This course traces the development of a play from its inception as an idea, to a live, staged production. Students will be directly involved with a university production. 3 credit hours.

**THTR 191, 293, 395, 497 THEATRE PRODUCTION** requires acceptable work on a university theatre production. 1 credit hour.

**THTR 203 STAGE DANCE II** studies more complex movement and steps, the history of stage dance, and audition techniques. Prerequisite: THTR 101. 3 credit hours.

**THTR 231 STAGECRAFT** gives the student hands-on experience in the various areas of stagecraft including such topics as set design, construction, painting, and decorating; stage lighting; and the making and finding of stage properties. 3 credit hours.

**THTR 250 MODERN DRAMA AND THE TRADITION** examines the history and literature of Western drama from Aeschylus and Sophocles to Williams and Pirandello. Prerequisite: ENG 103. Crosslisted ENG 257. 3 credit hours.

**THTR 261 ACTING** explores the history and theories of acting; and the techniques of voice, movement, improvisation, and character development for the stage. Crosslisted COMM 220. 3 credit hours.

**THTR 310 THEATRE MANAGEMENT** looks at the business side of theatre. Students will study box office procedures, budgeting, producing, and house management. 3 credit hours.

**THTR 311 CURRICULUM AND METHODS OF THEATRE** works the student through the problems of teaching, planning, and presenting theatre programs. Where to fund and how to select scripts, involving parents, designing and sequential curriculum, theatre games, and school programs are covered. Crosslisted ED 311. 3 credit hours.

**THTR 330 STAGE MANAGEMENT** studies the techniques and procedures of the stage manager. Topics covered include rehearsal responsibilities, technical rehearsals, production responsibilities, and running the performance. 3 credit hours.

**THTR 331 STAGE DESIGN** introduces the student to the problems and challenges of designing for stage and the various techniques involved. Crosslisted ART 2—. Prerequisites: ART 141 and ART 245. 3 credit hours.

**THTR 333 STAGECRAFT II** delves into more advanced and complex forms of stagecraft including construction techniques, alternatives to box sets, and the like. Prerequisite: THTR 231. 3 credit hours.

**THTR 350 20TH CENTURY AMERICAN DRAMA** studies the contributions of key American playwrights of the period. Writers to be studied may include Eugene O'Neill, Tennessee Williams, Arthur Miller, and Edward Albee. 3 credit hours.

**THTR 363 ACTING II** builds on the foundation developed during THTR 261 and further expands stage acting skills and techniques through scene work and improvisational exercises. Prerequisite: THTR 261. Crosslisted COMM 320. 3 credit hours.

**THTR 371 STAGE DIRECTING** explores the creative process by which a director transforms a literary script into a live performance for the stage. The course covers such topics as selecting and preparing the script, planning rehearsals, developing stage pictures, creating tension, blocking, and types of rehearsals. Prerequisite: THTR 261, or permission of the instructor. 3 credit hours.

**THTR 433 STAGE DESIGN II** takes the student into more advanced concepts of stage design, the preparation of models and related techniques. Crosslisted ART 4—. Prerequisite: THTR 331. 3 credit hours.

**THTR 440 PLAY WRITING** surveys the history of play writing, considers the differences between writing plays and other types of creative writing, studies the necessary aspects of theatre, and gives the students experience in writing for the stage. Prerequisites: ENG 104 and ENG 245. 3 credit hours.

**THTR 460, 462, 464, 466 ACTORS' WORKSHOP** provides student actors with opportunities to expand their talents in a rehearsal environment and to display them in performance situations. Students will rehearse and publicly perform scenes from plays. Prerequisite: Audition or permission of the instructor. 3 credit hours.

**THTR 473 STAGE DIRECTING II** studies the more complex techniques of stage direction, including planning for various types of stages, developing acting techniques during rehearsals, and planning the music. Prerequisite: THTR 371. 3 credit hours.

**THTR 480 THEATRE INTERNSHIP** in directing, technical theatre, or acting. Prerequisite: Approval of the instructor. 1-3 credit hours.

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**LEGAL NOTICES****THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT**

Consistent with the Family Educational Rights and Privacy Act (FERPA) or 1974, as amended by S. J. Res 40 (12-30-74), the following statement represents the position of Concordia University Wisconsin with respect to the confidentiality of student records.

The Act assures students "the right to inspect any and all official records, files, and data directly related..." to themselves, and assures the student an opportunity for debate or correction of inaccurate, misleading, or otherwise inappropriate data in the student's file.

The Act provides that no party may review a student's record with the exception of the following, who do not need written consent of the student to view a record: other school officials, officials of other schools or systems in which the student intends to enroll, authorized representatives of (1) the Comptroller General of the U.S., (2) the Secretary of H.E.W., (3) administrative head of an education agency and (4) state educational authorities. Persons working in connection with a student's application for, or receipt of, financial aid. Any other than those listed above can obtain access to a student's file only upon written release from the student. This record will be available for inspection only by the student. The following procedure has been established for CUW students.

A written request, signed by the student shall be presented to the Registrar or appropriate office. The Registrar, or other appropriate office will arrange a time and date, within 45 days after receipt of the request, for the student to review the record.

The following types of information are considered directory information and may be included in publications or disclosed upon request without consent of the student, but only after public notice of these categories of information has been given in order to allow sufficient time for the student to inform the institution that any and all of this information should not be released without prior consent, such requests can be made in writing to the Registrar's Office:

- student's name
- address including e-mail
- telephone number
- dates of attendance
- photo
- class standing and class schedules
- previous institution(s) attended
- major field of study
- awards
- honors (including Dean's List)
- degree(s) conferred (including date)
- past and present participation in official recorded sports activities
- physical factors (height, weight of athletes)
- date and place of birth

The Act provides the student the right to file with the U.S. Department of Education a complaint concerning alleged failures by the education institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office - U.S. Department of Education  
600 Independence Avenue, SW - Washington, DC 20202-4605

### **CAMPUS SAFETY AND CAMPUS CRIME REPORT**

The safety of all members of our campus community is a high priority at Concordia University Wisconsin.

Become an informed member of our campus community to protect yourself and welcome visitors.

A copy of Concordia University's annual campus security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by the University; and on public property within, or immediately adjacent to and accessible from the campus. This report also includes institutional policies concerning campus security/safety, such as alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters.

You may obtain a copy of this report through any one of the means listed below by contacting the Student Life Office of Concordia University requesting either a written copy or an electronic copy (sent via e-mail).

US Mail: Concordia University Wisconsin - Student Life Office  
12800 North Lake Shore Drive - Mequon, WI 53097

E-mail: [student.life@cuw.edu](mailto:student.life@cuw.edu)  
Location: Luther Hall, Room 127 (above address)

### **GRIEVANCE PROCEDURE**

Students with grievances may wish to consult with their academic advisor or the appropriate division chairperson.

Procedure for the process involved in working through a grievance is spelled out in the Student Handbook.

### **NON-DISCRIMINATION POLICIES**

Concordia University Wisconsin admits qualified students of any age, sex, race, color, national or ethnic origin, physical or mental conditions, or developmental disability, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Concordia University Wisconsin does not discriminate on the basis of race, color, national or ethnic origin, age, sex, physical or mental condition, or developmental disability in the administration of its admission policies, education policies, scholarship and loan programs, athletic and extra-curricular programs or other school-administered programs.

Concordia University does not discriminate on the basis of handicap. (c.f. Section 504 of the Rehabilitation Act of 1973).

## **SOCIAL WORK DEPARTMENT**

### **AFFIRMATIVE ACTION STATEMENT**

The CUW Department of Social Work supports the affirmative action policy as defined in the Faculty Handbook. Additionally, the Department of Social Work advocates for and applies an affirmative action policy which includes students, field supervisors and agencies. Any form of discrimination is unethical and unjust and the department of social work will actively include people of color, women, those who are physically impaired, diverse national groups, and older, "non-traditional" students.

### **AFFIRMATIVE ACTION PROCEDURES**

Staff Recruitment will be through advertising in public information publications and internal posting. All advertising for faculty and staff will be labeled "Equal Opportunity."

Recruitment will actively seek out diverse populations, particularly minorities and women.

Field placement settings, supervisors, agencies, and other service systems are expected to have affirmative action policies and procedures.

The Department of Social Work will have an Advisory Committee consisting of faculty, professional social service workers from the area, and current students.