



CENTER FOR COMMUNITY
LEARNING AND LEADERSHIP
CUW SCHOOL OF EDUCATION

2022 ONLINE SUMMER SESSIONS CONTINUING EDUCATION

REGISTER AT: [LEARN.CUW.EDU](https://learn.cuw.edu)

Class times are in Central Daylight Time (CDT)

Concordia University Wisconsin is committed to providing affordable and accessible professional development opportunities in the education field. The Center for Community Learning and Leadership (CCLL) promotes and fosters an inclusive training environment that allows individuals to improve their skills and encourage collaboration within school communities.

The CCLL 2022 Online Summer Sessions consists of online workshops that will deliver comprehensive topics for today's teachers and administrators. Sessions focus on current challenges facing both students and teachers in a variety of learning environments. Engage in discussions addressing emerging practices in the classrooms to develop strategies and solutions.

LAURA HURTIENNE

CUW - LIC1 PROFESSOR

BREAKING DOWN THE SILOS TO INTEGRATE EDUCATION \$25 JUNE 9 | 1-2 P.M. | ZOOM

Consider a business professional using a planner with these headings: Reading, Writing, Mathematics, Art, Music, Physical Education, Science. Along with each heading came about 42 minutes (or 90 if using a block schedule) where an individual would spend time. How would marketing, research, or sales occur? Yet, in education, we put up barriers between skills, creating silos. In this session, you will learn to eliminate silos, increase collaboration, and integrate subjects for a more inclusive, engaging learning experience.

KATHLEEN KANASS

CUW - LIC1 PROGRAM DIRECTOR

CREATING ENVIRONMENTS THAT SUPPORT YOUNG CHILDREN'S ATTENTION \$25 JUNE 15 | 3-4 P.M. | ZOOM

Being able to pay attention is crucial for learning. This session will offer insight into the unique demands on young children's attentional systems and offer tips for creating environments that support young children's attention.

SARAH MAYER

CUW - PROGRAM DIRECTOR OF TEACHING & LEARNING AND EDUCATIONAL DESIGN & TECHNOLOGY

TEACHING DIGITAL CITIZENSHIP \$25 JUNE 20 | 9-10 A.M. | ZOOM

Technology permeates every part of our modern lives. Our children need to learn how to positively navigate the digital world as well as the real world. This session will give participants practical ways to help children make their way in the digital world positively and successfully.

JAYME MARTIN

DISTRICT MATH SPECIALIST, SACATON ELEMENTARY SCHOOL DISTRICT | BA EDUCATION | MS CURRICULUM INSTRUCTION & DESIGN | MS EDUCATION ADMINISTRATION

PROJECT BASED ASSESSMENTS \$25 JUNE 21 | 1-2 P.M. | ZOOM

Students truly benefit from practical, application situations, especially in Math. This session will provide participants with ways to implement project-based assessments and assignments in their math classroom.

ADAM PAAPE

CUW - DEPARTMENT CHAIR OF SECONDARY EDUCATION AND ACCELERATED LICENSURE PROGRAMS, CAPTL PROGRAM DIRECTOR, ASSOCIATE PROFESSOR

ENGAGING LEARNERS THROUGH THE DESMOS ACTIVITY BUILDER \$25 JUNE 22 | 1-2 P.M. | ZOOM

In this workshop, participants will learn the basics of the online mathematics engagement tool called Desmos. Participants will experience Desmos as if they were students in grades 3 to 12 on their own tablet or laptop. Specific emphasis will be given to equip the participants to create their own activities or to edit ready-made experiences in the Desmos activity builder.

JAE HENDERSON & MICHAEL BROCK

JAE: ASSISTANT PRINCIPAL, BROWN DEER SCHOOL DISTRICT, TRAUMA SENSITIVES SCHOOLS TRAINER

MICHAEL: ASSISTANT PRINCIPAL, WAUWATOSA SCHOOL DISTRICT, TRAUMA SENSITIVES SCHOOLS TRAINER

EQUITY IN SCHOOLS (2-PART SERIES) \$40 EACH JUNE 27 | 1-3 P.M. | ZOOM & JULY 11 | 1-3 P.M. | ZOOM

Equitable access to education is a non-negotiable for student success in today's world. This course will provide a framework and tools for you to intentionally plan for more successful outcomes for all students. This course is designed for anyone that is working on creating equity goals for a district, building or classroom.

Session 1: Examine what equity means in today's changing educational landscape.

Session 2: Provide tools to create and implement goals in your school community.

Participants can attend both sessions or individual sessions. Sessions are designed to stand alone and attendance at both is not mandatory.

MELVIN BEVERSDORF

TEACHER, OUR FATHER'S ELEMENTARY SCHOOL | BS ELEMENTARY EDUCATION (CUC)L | MS EDUCATIONAL ADMINISTRATION & CURRICULUM (CUW)

DEVELOPING CRITERION BASED REPORT CARDS \$25 JUNE 28 | 9-10 A.M. | ZOOM

For where your treasure is, there your heart will be also. (Matthew 6:21) Building off of this Biblical principle, this session identifies a means for focusing educators on their goals and true tasks as they seek to advance every child in their classroom. Focusing on tangible and attainable criteria, an elementary model and a method will be shared that could prove useful in any educational setting.

PRESTON COSGROVE

CUW - ASSISTANT PROFESSOR

THE FIRST DAY OF CLASS: HOW TO LEAD WITH TEACHING & LEARNING AND NOT SYLLABUS & ASSIGNMENTS \$25 JUNE 28 | 1-2 P.M. | ZOOM

In this session, participants will: 1) Understand the theoretical and empirical importance of the first day of class; 2) Engage in an experiential, first-day simulation, and 3) Reflect on their own praxis and identify ways to improve their approach

BRAD ALLES

CUW - K-12/SECONDARY PROFESSOR

FAITH INTEGRATION STRATEGIES \$25 JUNE 29 | 9-10 A.M. | ZOOM

Integrating the Christian faith means helping students make connections between their faith and the world. Participants will list ways to integrate faith in their life, instruction, and teachable moments. Examples of faith integration in various subjects will be provided as well.

STEVE GERNER

CUW - DEAN OF STUDENTS, PROFESSOR

TODAY'S 5 BEST CLASSROOM MANAGEMENT STRATEGIES \$40 JULY 7 | 9-11 A.M. | ZOOM

This professional development tackles one of our schools' largest obstacles to student success. Effective classroom management cultivates high-quality teaching and learning. Learn research-based strategies, supported with evidence, that you can put into practice immediately. The positive results are more students with self-control, responsibility, and positive attitudes toward school.

SAM CALLIARI

LIFE SCIENCES TEACHER, WATERTOWN HIGH SCHOOL | BS BIOLOGICAL SCIENCES | BA EDUCATION | MS EDUCATIONAL DESIGN & TECHNOLOGY

BLENDED LEARNING AND BEYOND \$25 JULY 12 | 1-2 P.M. | ZOOM

This session will guide participants through the basics of blended learning. We will focus on the various models of blended learning and how blended learning is different from both traditional face-to-face learning and online learning. First-hand testimonials will be shared on how shifting to a blended learning environment helped to transform the session leader's classroom to student-centered. Participants will leave the session with practical ideas about how they can begin the transformation in their own classrooms.

JIM PINGEL

CUW – DEAN, SCHOOL OF EDUCATION, PROFESSOR

BUILDING YOUR HEALTH AND WELLNESS DASHBOARD \$25 JULY 13 | 9-10:30 A.M. | ZOOM

You can't give what you don't have. Whether a teacher or administrator, you need to be healthy and well in order to give your students or team members your very best. Join us for a discussion on the latest research and pro-tips on how to care for yourself so that you can care for others.

STEVE GERNER

CUW – DEAN OF STUDENTS, PROFESSOR

TEACHING DIVERSE STUDENTS, FAMILIES, AND COMMUNITIES \$40 JULY 14 | 9-11 A.M. | ZOOM

In this session, you will learn the knowledge, tools, and dispositions to effectively facilitate a diverse classroom. This workshop explores the cultural, physical, socially constructed, and psychological differences in people. An emphasis in this course is on understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family, and community values.

CHRIS SCUDELLA

CUW – DIRECTOR OF GRADUATE EDUCATION ADMINISTRATION, ASSISTANT PROFESSOR

BEING PRESENT IN YOUR LEADERSHIP \$25 JULY 18 | 9-10 A.M. | ZOOM

“The ability to stay in the moment is a major component of mental wellness” - Abraham Maslow

This session will discuss strategies leaders can use to combat mental fatigue great leaders face while serving as educational administrators in schools today. Participants will have the opportunity to practice strategies and expect to leave with useful strategies that will support the idea of being present in the daily operations of educational leadership.

KATHY KREMER

CUW – ELEMENTARY EDUCATION ASSOCIATE PROFESSOR

USING READ-ALOUDS IN SCIENCE \$25 JULY 25 | 9-10 A.M. | ZOOM

The use of literature, especially interactive read-alouds, has been thoroughly researched and supported as an effective approach for teaching science content and skills while enhancing the literacy development of learners. NGSS-based three-dimensional science standards will be targeted, focusing on grades PK – 8, as various books are introduced and modeled.

REBECCA SCHICANTEK

MATH TEACHER, BRADFORD HIGH SCHOOL IN KENOSHA UNIFIED SCHOOL DISTRICT | MS EDUCATION,
DIRECTOR OF INSTRUCTION LICENSE

THE HOMEWORK PROBLEM: WHAT WE CAN DO TO ALLEVIATE THE BURDEN \$25 JULY 27 | 3-4 P.M. | ZOOM

How should teachers handle homework? In this professional development, we will explore the pros and cons that come with homework. This workshop will explore the different techniques teachers can use to make homework obsolete. Participants will be given different strategies for formative assessments to use in classrooms that give authentic data to drive lessons.

STEVEN WITT & ELLIOTT MOESER

STEVEN: CUW- PROGRAM DIRECTOR OF GRADUATE EDUCATION, PROFESSOR

ELLIOT: FORMER SUPERINTENDENT, PRINCIPAL, AND TEACHER | FORMER ASSISTANT DIRECTOR OF THE PREFERRED EDUCATIONAL PARTNERSHIPS AND EXECUTIVE DIRECTOR OF THE CLOSING THE ACHIEVEMENT GAP CONSORTIUM AT CONCORDIA

TRANSFORMATIONAL LEADERSHIP: HOW TO INSPIRE HIGH IMPACT PERFORMANCE \$40 **AUGUST 1 | 9-11 A.M. | ZOOM**

In this session, you will learn to implement strategies to grow professionally and live out the model of transformational leadership: understand the vision, build relationships, collaborate on responsibilities, and accelerate results. People respond when they are valued, mentored, challenged, promoted, well-paid, engaged, and trusted. Bring effective leadership to any organization or setting.

NICOLE MUTH

CUW – DEPARTMENT CHAIR OF ELEMENTARY EDUCATION, PROFESSOR

CULTIVATING COMPASSION \$25 AUGUST 3 | 9-10 A.M. | ZOOM

Stories and statistics from our classrooms, churches, and communities underscore the critical need for teaching and modeling the skill of compassion. In this workshop, you will learn practical ideas for helping students avoid the awkward zone by developing compassionate care skills to share the love of Christ with people who are hurting and in crisis.

AMY LINDGREN

CUW – DEPARTMENT CHAIR OF EARLY CHILDHOOD EDUCATION, ASSISTANT PROFESSOR

TINKERING WITH STEM IN CHILDREN'S LITERATURE \$25 AUGUST 8 | 9-10 A.M. | ZOOM

Young children are natural designers and tinkerers, solving problems encountered in play. As children tinker, they gain foundational skills needed for future design and engineering work. Beloved characters from children's literature can provide relatable STEM exploration opportunities that intrigue and engage young children. Come tinker and play with STEM tasks sparked by children's literature, and learn how you can facilitate authentic design challenges in your classroom.

NICOLE MUTH

CUW – DEPARTMENT CHAIR OF ELEMENTARY EDUCATION, PROFESSOR

NOTICING AND WONDERING IN MATHEMATICS \$25 AUGUST 10 | 9-10 A.M. | ZOOM

Learn how to cultivate curiosity and support students in making sense of problems through the "Notice and Wonder" strategy in teaching mathematics. Regular use of this practice can increase student engagement, improve students' ability to identify important information in a problem, and help them see mathematics in the world around them.

JIM PINGEL

CUW – DEAN, SCHOOL OF EDUCATION, PROFESSOR

GOD THINGS AND LESSONS LEARNED FROM THE LIFE OF ABRAHAM LINCOLN
\$25 PER SESSION OR \$90 FOR ALL 4 SESSIONS

SESSION 1: FAMILY VALUES SEPTEMBER 20 | 6:30-7:30 P.M. | ZOOM

SESSION 2: THE MAKING OF A LEADER SEPTEMBER 27 | 6:30-7:30 P.M. | ZOOM

SESSION 3: RELIGION AND RELATIONSHIPS OCTOBER 4 | 6:30-7:30 P.M. | ZOOM

SESSION 4: VISION OCTOBER 11 | 6:30-7:30 P.M. | ZOOM

These four presentations provide an opportunity to learn about leadership from America's greatest president, the Bible, and candid introspection. Each presentation (Session 1 - "Family Values"; Session 2 - "The Making of a Leader"; Session 3 - "Religion and Relationships"; Session 4 - "Vision") focuses on a particular theme or focus of Lincoln's life and explores what the Bible says in regard to each theme. After analyzing each theme from the lens of Lincoln and a biblical perspective, participants will be asked to reflect on the lessons learned in their own leadership and faith walk in life.

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THE CCLL CAN CUSTOMIZE
professional development, consulting,
and mentorship experiences for entire
school districts to smaller-sized groups of
educational professionals.

The Center for Community Learning and Leadership (CCLL) is dedicated to providing quality, cost-effective professional training designed to increase individual and collective growth opportunities and enrichment for all educators and institutions.

**Let's talk about partnering to create a
unique learning experience for your staff!**

Options for your needs could include:

- Book studies (online or in-person)
- Professional development sessions
- Focused trainings
- Consulting
- Train the trainer sessions
- Standards and curriculum implementation

Contact:

Dr. Christine Scudella

Director of Professional Development – School of Education
christine.scudella@cuw.edu | 262.243.4582