

I=Introduced; D= Developed; A1=Assessed at Entry; A2=Assessed at Exit											
	Proposed Master of Science in Leadership Curriculum Map	MSL 505-805 Theories, Strategy and Visioning for Leadership, 3 cr	MSL510-810 Self Leadershi p, 3 cr	MSL 520-820 The Relational Leader 3 crs. (NEW)	MSL 530-830 Organizational Communication and Negotiation, 3 cr	MSL 540-840 Leading Change, 3 cr	MSL 550-850 Leadership Competencies Practicum 3 crs	MSL 560-860 Financial Analysis and Budgeting, 3 cr	MSL 570-870 Ethical Dimensions of Leadership, 3 cr	MSL 580-880 Leadership in Diverse Communities, 3cr	MSL 599-899 Graduate Research Project, 3 cr
Global Learning Outcome Alignments	Program Learning Outcomes	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6	Course 7	Course 8	Course 9	Course 10
GLO 1 Christian Faith	PLO 1 Christian Ethics: Apply ethics to leadership through a Christian perspective	A1, I	D	D	D	D		D	D	D, A2	
	PLO 2 Christian Vocation: Develop the concept of vocation from a Christian perspective through self-reflection	I	A1, D	D		D				D, A2	
GLO 2 Service and Global Citizenship	PLO 3 Develop in Vocation of Leader: Increase the capacity for and develop a plan for continual growth and development in their vocation as a leader.		A1, I	D	D		D		D	A2	
	PLO 4 Lead Diverse Communities: Lead collaborative communities in virtual, global, and culturally diverse environments.		I, A1 through reflection	D	D	D			D	A2	
GLO 3 Integrated Disciplinary Knowledge	PLO 5 Leadership Theory Apply leadership theory and practice in personal development and professional arenas	I, A1	D	D	D	D	D		D		A2
GLO 4 Critical Thinking/ Creative Problem Solving	PLO 6 Leader Capacity: Develop leader capacity by learning to coach others in creative and critical thinking			I	D					A2	
GLO 5 Communicative Fluency	PLO 7 Interpersonal Communication: Develop interpersonally through communication, negotiation and conflict resolution skills. [This should be assessed by seeing the students do it ("simulation" method)]		I	D		D	D		D	A2	
	PLO 8 Oral Communciation: Communicate with varied audiences in oral presentations	I	D	D	D	D		D	D		A2
	PLO 9 Written Communication: Use effective written communication in professional and research contexts	I	D	D	D	D		D	D		A2
GLO 6 Analytical Fluency	PLO 10 Interpret Data: Interpret qualitative and quantitative leadership studies in the academic research process	I				D		D			A2