

Academic Assessment of Student Learning

Who, What, When, Where, and Why

Who?

Faculty leaders in every major, graduate program and stand-alone certificate.

What?

- **Program Learning Outcomes:** Are the PLOs measurable, meaningful and descriptive of exit-level learning?
- **Global Learning Outcomes:** Are the PLOs aligned with the GLOs, at least one PLO for each of the six GLOs, and is the PLO for GLO #1 Christian Faith *explicit* about Christian Faith?
- **Curriculum Map:** Is there a curriculum map listing all PLOs, where they are developed, and entry-level (optional) and exit-level assessment points?
- **Collaborative Work:** Is there evidence that faculty/staff are working together?
- **Tools:** Are the tools of Student Work Products/Faculty Evaluation effective?
- **Data:** Is direct measurement of student learning collected, evaluated, reported?
- **Recommendations:** Are recommendations for changes made and implemented?
- **Overall Goal:** Is the process used to improve student learning?

When?

Submit annual reports by October 1st after the academic year is completed in June. For the 2022-2023 academic year, reports are due October 1, 2023. This enables departments to use the results of their assessment work in program changes that must be submitted in the fall, and in the strategic planning cycle. Other annual activities include the educational Assessment PARTY each August and the Assessment Leadership development sessions each winter.

Where?

Look in the Assessment of Student Learning Outcomes channel on the Faculty tab of the portal for the current reporting instructions and forms. These instructions are sent to all department chairs and deans each spring.

Why?

To engage students in learning that is productive and to actively improve learning and teaching.