

## ED102: FOUNDATIONS OF EDUCATION

**Course Overview:** This course is a critical examination of the forces that have shaped formal and informal education, especially as they affect American urban education. Historical, philosophic, scientific, and social foundations are related to contemporary issues. This is an introduction to the teaching profession and technology is integrated throughout the course. | 3 credits

### Grading:

Discussions	25%
Portfolio Work	25%
Written Assignments	25%
Assessments	25%

### Attendance:

Attendance is recorded for each discussion or assignment that is submitted. Students are encouraged to log on about 4 times per week and dedicate about 6 hours each week to their coursework.

### Assignments:

Students will use a variety of technology tools in this course including: video chat with instructor, multimedia project and creating a wiki.

**Portfolio** – During each week of the course, students will create components of their learning portfolio. Each portfolio entry must include these components:

- Write 2 paragraphs of at least 6 sentences on a learning standard
- Provide 5 artifacts (documents or presentations) that demonstrate student mastery of each of the standards. 25 total artifacts complete the overall portfolio
- Write at least 4 sentences describing each artifact



15 week course  
Not self-paced;  
assignments  
have weekly  
deadlines



Students can access  
their course any time,  
from any location  
A laptop or desktop is  
recommended



Students will set up a  
university email & use  
this during a term  
Orientation will be  
required prior to the  
start of the course

## COURSE SCHEDULE

Week	Topics	Assignment	
1: Philosophy	<ul style="list-style-type: none"> <li>Five philosophies</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
2: Educational Philosophies and Theories	<ul style="list-style-type: none"> <li>Perennialism, progressivism, essentialism, social reconstructionism, and existentialism</li> </ul>	<ul style="list-style-type: none"> <li>Portfolio Work</li> <li>Online Discussions</li> <li>Google Hangouts</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
3: Educational History p1	<ul style="list-style-type: none"> <li>Five components in educational history</li> <li>Greek philosophers</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
4: Educational History p2	<ul style="list-style-type: none"> <li>Russian Sputnik satellite launch and its impact on American education</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
5: Educational History p3	<ul style="list-style-type: none"> <li>10 components in educational history;</li> </ul>	<ul style="list-style-type: none"> <li>Portfolio Work</li> <li>Online Discussions</li> <li>Multi-Media Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
6: Social and Cultural Influences	<ul style="list-style-type: none"> <li>How family, peers, religion, mass media, and schools influence children</li> </ul>	<ul style="list-style-type: none"> <li>Portfolio Work</li> <li>Online Discussions</li> <li>Multi-Media Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
7: Education for a Diverse Society	<ul style="list-style-type: none"> <li>The impact of good and bad teachers, after viewing the documentary <i>Waiting for Superman</i> (due in Week 8)</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
8: Poverty	<ul style="list-style-type: none"> <li>The impact of poverty on students and how it influences education</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
9: <i>At-Risk Behaviors</i>	<ul style="list-style-type: none"> <li>Effects of at-risk behaviors on students and/or families</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
10: Resiliency and Grit	<ul style="list-style-type: none"> <li>Resiliency and grit in children</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
11: Legal Issues and Schools	<ul style="list-style-type: none"> <li>Civil rights acts and religious issues that impact education</li> </ul>	<ul style="list-style-type: none"> <li>Readings and videos</li> <li>Online Discussions</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Portfolio Work</li> <li>Wiki on legal issues</li> </ul>
12: Sexual Harassment	<ul style="list-style-type: none"> <li>Bullying and sexual harassment and strategies to prevent</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
13: Classroom Management	<ul style="list-style-type: none"> <li>Manage a classroom to insure educational objectives are met</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
14: Engaging Students	<ul style="list-style-type: none"> <li>Eight ways teachers can engage learners</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>
15: Assessments	<ul style="list-style-type: none"> <li>Formative and summative assessments</li> </ul>	<ul style="list-style-type: none"> <li>Online Discussions</li> <li>Portfolio Work</li> </ul>	<ul style="list-style-type: none"> <li>Written Assignments</li> <li>Readings and videos</li> </ul>

This is a sample course schedule and the actual course layout could change each term.