

*This is a general course preview. The actual course syllabus may change each term.*

### Course Details

#### Format

- 15-week course
- Not self-paced: Assignments have specific weekly deadlines
- Students login when convenient

#### Orientation

*Before Class Begins*

- New students must complete an online student orientation in Blackboard BEFORE the class begins.
- Students will be emailed a login link.
- Allow 2 hours to complete.

#### Email

- New students must set-up a Concordia email account
- During a term, all communication is through college email

#### Attendance

- Attendance is recorded when a discussion or assignment is posted.
- Login at least 5 times per week.

#### Payment

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- Students are emailed an invoice
- Payments are made online
- Concordia processes invoices for state funded students.

#### Drop Policy

- After a course begins, the student will pay for a course, even if dropped.
- The student pays based on the number of weeks completed.
  - Week 1-5 : A percent refund
  - Week 6-10 0% and 'W' grade
  - Week 11-16 0% and 'F' grade
- "W" Withdraw does not count in GPA
- "F" Counts as a 0.0 in GPA



**Course Description:** This course is an introduction to the study of social groups and social relationships. The course analyzes basic sociological concepts to acquaint the student with the fundamental laws governing human relationships. Problems of social structure, social processes, and social motivations will be considered. 3 credit hours.

#### Grading

Discussions, Journals, written assignments	45%
Essay Exams (2)	30%
Final Project	25%



**Final Project:** The project worked on in weeks 9-15 will include:

- 5-6 minute virtual presentation shared with instructor and peers.
- 1-2 page summary and bibliography of at least five credible sources.

**Discussions:** A discussion question is posted almost every week. Students are expected to be an active participant in class discussions by adding substantive content to the discussions and replying to posts by others.

**Journals:** Students should post a weekly journal entry to respond to a posted question from the readings. Journal entries are only read by the instructor.

**Observation Report:** Students will choose a location to observe and analyze human interaction from a Sociological perspective. Students will submit a 2-page paper to summarize the observation.

**Essay Exams (2):** In weeks 7 and 14, students will submit a 2-page paper to answer the posted question.

**Counts as...** SOC 101 satisfies the Society and Culture component of Concordia's Liberal Arts core. It may also be elective credit in social science.

### Technology Requirements

#### Hardware

- Students need a laptop or desktop with reliable broadband internet access.
- The Blackboard App should be used on tablets and mobile devices.
- (Some courses) Camera & microphone may be needed for video conferencing.
- Speakers or headphones.

#### Browser

- Concordia uses **Blackboard Learn** which runs best in **Firefox** or **Chrome**.
- Disable pop-up blockers and ENABLE cookies.
- Check your browser compliance at: [bit.ly/cuwaachek](http://bit.ly/cuwaachek)



#### Software

- A word processor is required. Office, Pages, Google docs will work.
- Some courses will require presentation or video software (PowerPoint or equivalent).
- Students have FREE access to Microsoft Office 365 ([download / instructions](#))

## SOC 101 Tentative Course Schedule

Week	Topic and Key Question	Assignments
1	Ch. 1: Sociology and the Sociological Perspective: How can the sociological imagination make us look at the world in new ways?	Discussion and/or Journal
2	Chapter 2: Culture and Society: How does culture shape human relationships?	Discussion and/or Journal
3	Chapter 3: Socialization and Social Interaction: How do your interactions with other people shape who you become?	Discussion and/or Journal
4	Chapter 4: Groups and Organizations: How do groups shape what we think and do?	Discussion and/or Journal
5	Chapter 5: Deviance, Crime, and Social Control Why do we follow rules? Why do we break them?	Discussion & Journal Observation Report (2 pgs)
6	Chapter 6: Social Stratification Why are some rich and others poor?	Discussion and/or Journal
7	Chapter 7: Race and Ethnicity How do race and ethnicity shape a person's changes in life?	Discussion & Journal <b>Essay Exam (2 pgs)</b>
8	Chapter 8: Gender and Gender Inequality What does it mean to be male or female?	Discussion and/or Journal <b>Submit Project Topic</b>
9	Chapter 9: Aging and the Elderly How well is our society dealing with growing old?	Discussion and/or Journal Research for Project
10	Chapter 10: Politics and the Economy: Does our government and economic system foster the society we want?	Discussion & Journal Research for Project
11	Chapter 11: The Family: How does the role of families change over time? How do families stay the same?	Discussion and/or Journal Research for Project
12	Chapter 12: Education and Religion How well do schools and churches serve our society?	Discussion and/or Journal <b>Tech Sample Virtual Present</b>
13	Chapter 13: Health and Medicine When is health a social problem?	Discussion and/or Journal <b>Virtual Presentation Due (5 minutes)</b>
14	Chapter 14: Social Change: Population, Urbanization, and Social Movements: What power do we have to shape social change?	Journal <b>Project Bibliography and Reflection due (3 pages total)</b>
15	Chapter 15: Understanding and Changing the Social World How can sociology help you be a better social actor?	Journal Essay Exam